

NISHTHA

National Initiative for School Heads' and Teachers' Holistic Advancement



Teachers truly shape the future of our children and therefore, the future of our nation. The motivation and empowerment of teachers is required to ensure the best possible future for our children and nation (NEP-2020)

National Initiative for School Heads' and Teachers' Holistic Advancement (NISHTHA)

As per the recommendation of NEP 2020, each teacher and school head will be expected to participate in atleast 50 hours of Continuous Professional Development (CPD) program every year for their own professional development, driven by their own interests. CPD opportunities in particular will systematically cover the latest pedagogies regarding foundational literacy and numeracy, formative and adaptive assessment of learning outcomes, competency-based learning, and related pedagogies, such as experiential learning, arts-integrated, sports-integrated, and storytelling-based approaches, etc. National Initiative for School Heads' and Teachers' Holistic Advancement (NISHTHA), an integrated training programme was initiated covering all the recommended areas and aims at holistic development of teacher at all levels of school education foundational preparatory middle and secondary.

The objectives for this programmes are:

- ➤ Continuous Professional Development of 9.7 million teachers on yearly basic.
- ▶ Improvement in learning outcomes of the students.
- ➤ Creation of an enabling and enriching inclusive classroom environment.
- ➤ Teachers become alert and responsive to the social, emotional and psychological needs of students as first level counselors.
- ➤ Teachers are trained to use Art as pedagogy leading to increased creativity and innovation among students.
- ➤ Teachers are trained to develop and strengthen personal-social qualities of students for their holistic development.
- ➤ Creation of healthy and safe school environment.
- ➤ Integration of ICT in teaching, learning and assessment.
- Developing stress-free School Based Assessment focused on development of learning competencies.
- ➤ Teachers adopt Activity Based Learning and move away from rote learning to competency-based learning.
- ➤ Teachers and School heads become aware of and adopt new initiatives in school education.
- Transformation of the Heads of Schools into providing academic and administrative leadership for the schools for fostering new initiatives.

NISHTHA Journey





- 18 Courses
- 30 States/ UTs and 7 autonomous organizations under MoE and MoD
- 11 languages Assamese, Bengali, Bodo, English, Kannada, Hindi, Telugu, Odia, Gujarati, Punjabi and Urdu

NISHTHA SECONDARY COURSES



NISHTHA ELEMENTARY





- 12 Courses
- 33 States/ UTs and 8 autonomous organizations under MoE, MoD and MoTA
- 10 languages Hindi, English, Urdu, Gujarati, Punjabi, Telugu, Kannada, Bengali, Marathi and Odia.



- 12 Courses
- 33 States/ UTs and 5 autonomous organizations under MoE
- 11 languages Hindi, English, Urdu, Gujarati, Punjabi, Telugu, Kannada, Odia, Assamese, Marathi and Mizo

NISHTHA ECCE COURSES

- 1 Significance of the Early Years
- 2 Planning a Play-Based Learning Environment
- Play-Based Activities for Holistic
 Development
- 4 Partnerships with Parents and Communities
- 5 School Readiness
- 6 Birth to 3 Years: Early Intervention for Special Needs



NISHTHA FLN COURSES



NISHTHA Early Childhood Care and Education (ECCE)



- 6 Courses
- 30 States / UTs
- 2 Languages Hindi and English

How NISHTHA Online Courses Works



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