International Forum on Adopting an ICT Perspective to Education and Learning

Session Outline
&
Biodata of Dignitaries and Facilitators

31st October to 4th November 2016

New Delhi, India

in partnership with

Google

in collaboration with

NCERT

UNESCO
United Nations
Educational, Scientific and
Cultural Organization

UNESCO Institute
for Information Technologies
in Education
IITE

Contents

INTERNATIONAL FORUM ON ADOPTING ICT PERSPECTIVES TO EDUCATION AND LEARNING
NEW DELHI, OCTOBER 31ST TO NOVEMBER 4TH

TECHNICAL SESSIONS

Tuesday, November 1st - Expanding equitable access using ICT

Session 1(a): Designing e-learning environment for education and social inclusion of students with disabilities

Dr. Natalia Amelina, UNESCO Institute for Information Technologies in Education (IITE)

Modern Information Communication Technologies provide unique possibilities for people with disabilities to access information, expression of their communication and cognitive needs. At the same time, insufficient access to these technologies results in creating new barriers causing more discrimination and social exclusion.
During this session the participants will acquire basic knowledge and will get essential information on the special features and main techniques of ICT application in inclusive education. The goal is to reveal the potential of innovative technologies to meet special educational needs, and launch a discussion among the participants on the promotion of ICT-based inclusive education.

Session 1(b): Assistive Technologies in School Education: Exemplar Inclusive Learning Material

Prof. Anupam Ahuja, Head, Department of Education of Groups with Special Needs, National Council of Educational Research and Training (NCERT)

Learning to read is a pivotal milestone in the life of a child. It opens the gateway to a lifetime of exploration and enrichment. How can we promote reading in the early years with meaning and pleasure among all children in inclusive settings? This session on assistive technologies is focused on exploration of the Barkhaa: A Reading Series for 'All' and it explain the process of adaptations done according to the Universal Design for Learning (UDL) in both print and digital forms and showcase and disseminate all e-resources created for especially abled students by National Council for Educational Research and Training (NCERT). Participants will be involved in all the activities related to exploration and adaptation along with a demo to use both print and digital books.

Session 2(a): SWAYAM: A Massive Open On-line Courses (MOOCs) Platform

Prof. Uma Kanjilal, Indira Gandhi National Open University (IGNOU)

SWAYAM (Study Webs of Active Learning for Young Aspiring Minds) is an initiative by Government of India to achieve the three cardinal principles of Education Policy which are: access, equity and quality. The objectives of this effort is to take the best teaching learning resources to all, including the most disadvantaged and facilitate lifelong learning while bridging the digital divide. NCERT is the National Coordinator for School level MOOCs and is developing courses in many subject areas. During this session the participants will perform a guided Navigation through the SWAYAM Platform and develop MOOCs and modules for on-line courses.

Session 2(b): National Programme on School Standards and Evaluation Shaala Siddhi: An initiative towards School Improvement

Prof. Pranati Panda, Professor and Head, School Standards and Evaluation (NPSSE) – National University of Educational Planning and Administration (NUEPA)

The need for effective schools and improving school performance is increasingly felt in the Indian Education System to provide quality education for all children. Therefore, a growing emphasis is being placed upon developing a comprehensive and holistic school evaluation system as central to school improvement. The major objectives of the session are to develop understanding about the use of IT enabled platform for school evaluation process, reporting and monitoring; to develop competencies on operations and uses of web portal by diverse users; to explain the uses of reports for policy, planning and management of school evaluation for improvement.

Session 2(c): ePathshala a Web Portal and Mobile App for eTextbooks

Prof. Amarendra Behera, Central Institute of Educational Technology - National Council of Educational Research and Training (CIET-NCERT)

The ePathshala is a joint initiative of Ministry of Human Resource Development (MHRD), Govt. of India and National Council of Educational Research and Training (NCERT) for showcasing and disseminating all educational e-resources including textbooks, audio, video, periodicals and a variety of other print and non-print materials. Currently e-resources are available in Hindi, English, Urdu and Sanskrit. The session on ePathshala is focused on navigation of the portal and mobile app platform, showcasing and disseminating all educational e-resources
Participants will be involved in all the activities related to navigation on e-resources through multiple technology platforms (Desktop, laptop and mobile devices like iPads, tablets, smart phones etc.) and content creation along with a demo to develop digital textbooks.

Session 3(a): Adapting, Using and Developing OERs in 20 different countries + ICT tools for OER adaptation, development and use as integrated within curriculum

Dr. Svetlana Knyazeva, UNESCO Institute for Information Technologies in Education (IITE), Dr. Airina Volungevičienė and Dr. Margarita Teresevičienė, Vytautas Magnus University, Lithuania

One of the major challenges regarding the integration of OERs into curriculum design is the lack of skills and competences to find and adapt, or to develop OERs due to restricted information on which ICT tools are most suitable for one or another purpose. Throughout this session the participants will design a learning activity integrating OERs and select the best ICT tools to adapt/develop OERs for a learning activity. They will be lead through an overview of the requirements for ICT tools for OERs' development or adaptation as well as methodological steps for activity design integrating OERs in curriculum designing.

Session 4: Technology is not an afterthought: TPACK as a Framework for ICT integration into Teacher Professional Development

Dr. M'hammed Abdous, Assistant Vice-President for Teaching and Learning with Technology, Old Dominion University

Helping teachers to develop Information and Communication Technologies (ICT) competencies remains one of the key enablers for effective integration of technology into teaching and learning. Using the Technological Pedagogical Content Knowledge (TPACK) model as a framework, this session aims to stress the systemic relationship among the components of Teacher Professional Develop (TPD)'s foundation: content, pedagogy, and technology. The participants will actively engage in discussing and exploring ways to implement the TPACK model as a framework for TPD, such as opportunities and constraints. They will also gain familiarity and experience with the framework, identify effective strategies that will help teachers become reflective practitioners, identify potential challenges associated with TPACK implementation and brainstorm possible solutions for these challenges, through interactive hands-on activities.

Session 5: National repository of Open Education Resources (NROER)

Prof. G. Nagarjuna, Homi Bhabha Centre for Science Education-Tata Institute of Fundamental Research (HBCSE-TIFR), Mumbai

The National Repository of Open Educational Resources (NROER) brings together all digital and digitisable resources across all stages of school education and teacher education that spans to all subject domains and will be available in all Indian languages. In this session, the participants will gain knowledge on NROER as an open platform to disseminate resources. The experience of India in building a collaborative platform for enriching e-resources will be shared. The offline solution for providing access to national repository that bridges the gap of accessibility will also be demonstrated.

Thursday, November 3rd - Improving the delivery at classroom level through innovative ICT applications

Session 6: Google Education Tools: Chrome books & Classroom Hands-on, featuring case studies from WPPS South Africa and Indian Government pilot

Mr. Jack Fermon, Conectivity Area for Education and Ms. Karen Walstra, Program Manager Google Chrome GTM, Google Inc.

Technology can enhance the way we teach, not replace teachers. But assist in developing the 21st century skills of problem solving, team-work, collaboration, critical thinking, communication and creativity. Using technology to create a paperless classroom which also assists in developing these skills, is easily implementable with tools such as Google Classroom. During this session the audience will be exposed to two case studies: India (GEG will speak for 10mins) and South Africa (via hangouts). Participants will be engaged with Google's G Suite for Education to explore ideas of how the technology could be used within the learning and teaching environment.

Session 7: ICT and STEM Education

Mr. Ricaud Auckbur – Director, Tertiary & E-Education, Ministry of Education and Human Resources, Mauritius

Skills in STEM have become requisites in an increasingly technological learning and work environment, and ICTs are essential tools utilized to enhance teaching and learning in STEM subjects at all levels. This session presents models of management and implementation of ICT in STEM Education, in particular in the context of developing nations. Hands on practices of classroom teaching in STEM for Primary Education (using Open Sankoré - OER offline platform) and for Secondary Education (using OER Commons - online platforms) are performed. Participants will be involved in the preparation of execution plans for the use of ICT to enhance learner motivation, engagement, retention and achievement in STEM subjects.

Friday, November 4th - Enhancing education system efficiency using ICT

Session 8(a): 360° Assessment in school + ICT in the classroom experience – assessment and evaluation

Dr. Clarisse Lima, Consultant, UNESCO - International Bureau of Education (IBE)

Students are constantly being evaluated in schools on their knowledge, attitudes and behaviours. What if they were given more voice and collaborate on a holistic process of evaluation of the school environment? A 360-degree like evaluation process will take another perspective on assessment. Students will have the opportunity to evaluate and provide feedback on teachers' performances, school's resources (staff, basic infrastructure, technology etc.) and colleagues' relationships, as well as reflect on a self-evaluation. This session will invite the participants to take another point of view in terms of assessment, and equip them with ICT tools to produce 360° evaluation materials, which include developing, uploading and answering an online survey, as well as retrieving and analysing its results.

Session 8(b): Shaala Darpan - SCHOOL AUTOMATION SYSTEM (MIS/ERP) of Kendriya Vidyalaya Sangathan

Mr. Santosh Kumar Mall, Commissioner, Kendriya Vidyalaya Sangathan (KVS)

Launched by Hon'ble HRD Minister, Government of India, Shaala Darpan of Kendriya Vidyalaya Sangathan is an e-Governance platform for about 11,500 Schools, Kendriya Vidyalayas (Central Schools) in the country. It aims to improve quality of learning, efficiency of school administration, governance of schools & service delivery to key stakeholders namely, students, parents, teachers, community and schools. This session is focused on providing a glimpse of the system, through purposeful navigation of the MIS/ERP and its applications.

Session 9: Monitoring the Education System using ICT: Experience from the Sultanate of Oman

Dr. Badar AL Kharusi, Director General and Mr. Faisel Ali Nasser, Assistant Director of Information Technology, Human Resources Development, Oman Ministry of Education

The Educational Indicators System (EIS) is an important electronic service developed as part of Oman Educational Portal. It is designed to help stakeholders at various administrative and technical levels to read and analyze the educational system performance in an efficient and rapid manner. This session discusses the overall characteristics of the Oman's EIS as the participants engage in activities manipulating data such as: students' Academic Performance, Development of School Performance and Administrative Records among others.

Site Visits

Tuesday, November 1st - Expanding equitable access using ICT

Site visit - Digital Content Creation at CIET-NCERT
Prof. Lal Singh, Head, Media Production Division, Central Institute of Educational Technology (CIET)
The CIET, a constituent unit of NCERT, has as its major aim to promote utilization of educational technologies viz. radio, TV, satellite communications and cyber media either separately or in combinations and its appropriate use to enhance learning and improve productivity in classrooms and schools. This session on Digital Content Creation is focused on providing hands on experiences for its participants in three different ways: (1) planning/writing of script/story board for television/radio/multimedia, recording of media programme, and carrying on post production/editing, (2) using networks for video conference with teacher education institution and contributing in capacity building, and (3) using research tools for the evaluation of audio, video and multimedia contents

Thursday, November 3rd - Improving the delivery at classroom level through innovative ICT applications

Google Apps for Education at Sanskriti School
Ms. Abha Sahgal, Principal, Sanskriti School
During this site visit, the participants will have the opportunity to interact with grade 9 students by joining a demo classroom at Google Classroom. Session will be led by Social Science teachers who will showcase use of Google maps, Google Slides and research tools in context of the curriculum.

FACILITATORS SHORT BIOS (in alphabetical order)

Ms. Abha Sahgal

Principal, Sanskriti School

India

Ms Abha Sahgal is the Principal of Sanskriti School since 2008. Prior to joining Sanskriti, Ms Sahgal was the Founder Principal of Delhi Public School, Sharjah, a branch of Delhi Public Schools, from 2000 to 2008. She is credited for establishing DPS Sharjah as an institution of excellence. She has 30 years of teaching experience, she started her career in DPS RK Puram, and moved as headmistress to DPS Vasant Vihar, in New Delhi. Ms Sahgal has authored and co-authored several books, published by Orient Longman and S.Chand & Co.

Dr. Airina Volungevičienė

Associate Professor at Vytautas Magnus University

Lithuania

Assoc. prof. dr. Airina Volungevičienė has been working among leading researchers, methodology specialists and education policy makers in the area of technology enhanced learning (TEL) development in Europe since 1997. Having established the national network for distance and e-learning in the country, she continued as a leader in research and project work to promote the development of TEL in Lithuania and Europe, introducing many innovations in different education organizations from school, VET, adult learning and higher education sectors.

Since 2007, her research activities are based at Vytautas Magnus University, where she is the head of Innovative Studies Institute and an associate professor at the department of Education. Airina is responsible for TEL integration into university studies and curriculum designing. She coordinates international projects and implements research with the focus on TEL curriculum designing and quality assurance, virtual mobility, open educational resources and TEL integration into an organization. She published more than 30 papers on TEL, virtual mobility and OERs, as well as 5 research studies and 2 monographs.

She established and was the first president of Lithuanian Distance and eLearning (LieDM) association in Lithuania (2010 – 2016). Since 2016 she is the Chair of the Board of this association. Airina was the Vice President for Research of European Distance and eLearning Network (EDEN). She was elected the President of EDEN in 2016.

Prof. Amarendra P. Behera

Head, Department of Information and
Communication Technology & Training Division, CIET-NCERT
India

Dr. A.P. Behera is Professor of Educational Technology and Head of Department of ICT & Training Division in CIET-NCERT. He is working in NCERT since 1996 on various assignments - Curriculum Development, ET and ICTs in Education, Development of e-Contents, Training of Teachers and Educators on ICTs in Education. Also involved in various research studies on ET/ ICT in Karnataka, Chandigarh, KVS, SIETs and Rehabilitation Council of India. He has worked on piloting of UNESCOs General Education Quality Analysis Framework (GEQAF) in India. He has organised several ICT trainings for teachers and teacher educators in India. Provided resource support to national and international organisations, i.e. NIOS, KVS, JNV, CTSA, SCERTs/ SIEs, IGNOU, Academic Staff Colleges of Indian Universities, CEMCA-COL, UNESCO, USEFI, UNICEF, USAID, NIE-Srilanka on educational technology, media and curriculum development related issues.

Prof. Anupam Ahuja

Head, Department of Education of Groups with Special Needs, NCERT
India

Dr. Anupam Ahuja is Professor and Head of the Department of Education of Groups with Special Needs at the NCERT. She has more than 30 years of national and international experience in the field of Education with a focus on developing inclusive practices. She has worked on training, initiating, guiding and evaluating and inclusive programmes in Africa, Asia, and Eastern Europe for UNESCO, UNICEF, World Bank, Braillo Norway, and a number of other international organisations. She has contributed to many national and international publications on education and school improvement for marginalised groups. She reviewed the "Education for All' plans for 17 Asian and Pacific countries with a focus on the linkages between inclusion and the EFA on behalf of UNESCO Bangkok. She is the founder and co-editor of EENET Asia.

Dr. Badar Al Assar

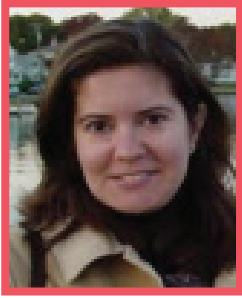Director General, Human Resources Development, Oman Ministry of Education

Oman

Badar Al kharusi currently serves Director General at Human Resources Development Directorate, Ministry of Education, Oman. He holds a Bachelor of Education and a Master of Education from Sultan Qaboos University. In 2011, he finished his PhD in education from Curtin University, Western Australia. He worked as a teacher and supervisor. He also served as Deputy Director of the Technical Office for Studies and Development, Ministry of Education, Oman. His research interests focus on educational reform, and on issues related to the theory and practice of citizenship education.

Ms. Bani Paintal Dhawan

Head of Education, Google India

India

Ms. Bani Paintal Dhawan heads Google for Education in India. She has been in Google for over 7 years and has held leadership positions in marketing and sales before leading the education group at Google in India. With over 17 years of experience, Bani has spearheaded many program at Google impacting student learning and teacher professional development. Prior to Google, Bani was heading global communication at Infosys where she lead her team to achieve milestones like the remote opening of NASDAQ by Infosys and India Everywhere campaign at World Economic Forum at Davos.

Dr. Clarisse Lima
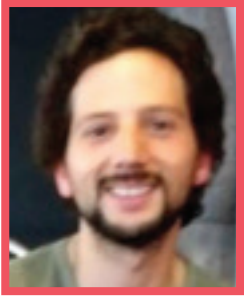ICT Consultant for UNESCO-IBE
Brazil

Dr. Clarisse Olivieri de Lima is an ICT for Education Consultant for UNESCO-IBE. She holds a PhD degree in Educational Psychology from the University of Connecticut, a Masters in Brazilian Education and is a Technologist in Data Processing both from the Pontifical Catholic University of Rio de Janeiro, Brazil. She is also a Specialist in Knowledge Management from Federal University of Rio de Janeiro. Clarisse has a large experience in Education acting mainly in the following areas: global citizenship education, distance education, international development, corporate education, assessment and ICT integration to Education. Throughout her career, Clarisse taught children from vulnerable communities in Rio de Janeiro (favelas), introducing them to the use of computers and the internet helping them build bridges between cultures, languages and realities. She led multicultural collaborative projects and conducted research on gender issues. She designed courses for distance education, provided training for instructors and organized learning trails based on knowledge management processes, collecting, registering and sharing best practices in different work environments. In her most recent job, she has developed and implemented a strategic plan for the Media and Education Department and coordinated the integration of technology into the curriculum through interdisciplinary projects, and designed and delivered professional development programs to promote the acquisition of 21st century skills for students, in-service teachers and coordinators.

Dr. G. Nagarjuna
Associate Professor, Homi Bhabha Centre for Science, Education,
Tata Institute of Fundamental Research, Mumbai
India

Dr. Nagarjuna Gadiraju is Associate Professor in the Homi Bhabha Centre for Science Education, Tata Institute of Fundamental Research, Mumbai, India. His major research interests include Science Education, Cognitive Science, History and Philosophy of Science and Structure and Dynamics of Knowledge. As an activist he focuses on promoting free knowledge and free software and serves as the chairperson of Free Software Foundation of India. Some of his areas of interest are semantic web, knowledge organization, AI, philosophy of science, biological roots of knowledge and modelling complex systems with specific interest in cognitive development. He is the author of a specification and implementation of a distributed knowledge base called GNOWSYS. He is an architect of gnowledge.org, a community portal. He contributed as a core developer and architect of SELF Platform.

Mr. Jack Fermon

Leader of Google Connectivity Area for Education
Mexico

Mr. Jack Fermon is an IT and Telecommunications engineer with a Master's degree in Industrial engineering and two other specialties in Data Mining and Strategic Planning. He has worked as freelancer developing web platforms and in several IT companies designing and implementing Web and elecommunications platforms. Jack has been working at Google for more than nine years in different teams.

Besides of the IT projects Jack has several publications in Telecommunications and Data Mining, and he was the National Director of Telecommunications at the Mexican Red Cross for three years, helping communicating affected areas in natural disasters.

Currently Jack leads the Connectivity Area for Education. Among his responsibilities and projects, he designs and implements wired and wireless networks for educational institutions and rural schools in Developing Countries among other Connectivity strategies, and leads initiatives in these markets that foster the Internet Ecosystem and prepare them to adopt technology. Recently, he and his team contributed to the development of Scholas, an Education Web Platform to communicate and integrate schools in all the world, sponsored by the Pope Francis

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Ms. Karen Walstra

Program Manager, Google: Chrome GTM
South Africa

Karen manages Chrome projects to enable emerging markets educational environments. Prior to working at Google she was a teacher, teacher-trainer and head of academics exploring educational change. She coordinated a teacher and school leader development outreach project. She is an author and presenter. She studied Educational Technology at University of the Witwatersrand, and has her Honours with a focus on response systems in the classroom, and her Masters, which focused on mobile learning. She is passionate about how technology can enhance and empower learning.

Prof. Lal Singh

Head, Media Production & Engineering Divisions (MPD & ED),
CIET- NCERT
India

From 1978 Prof. Lal Singh has been working in the field of educational Media research (Centre For Educational Technology, NCERT). Dr. Singh entered in the field of production of educational audio and video programmes (State Institute of Educational Technology, SCERT, UP, Lucknow & Central Institute of Educational Technology, NCERT). He has evaluated a large number of media programmes. Also organised several trainings on script writing and production for RIEs, SIETs, etc. He has various research papers published in reputed national research journals related to power motivation, impact and management of educational electronic media programmes. Presently he is heading the Media Production and Engineering Divisions of Central Institute of Educational Technology, NCERT, New Delhi.

Dr. Margarita Teresevičienė

Professor at the Department of Educational Sciences, Vytautas Magnus University
Lithuania

Professor at the Department of Educational Sciences, Vytautas Magnus University, Lithuania. Personal research area: adult learning, recognition of prior learning, technology enhanced learning. She supervised ten doctoral theses on adult learning and teaches in the study programmes of Andragogy. She has been trainer in variety in-service training programmes of adult educators. Has acted as expert in the field of adult education at the Ministry of Education and Science Republic of Lithuania; expert for Research Council of Lithuania. She is also a member of board Lithuania Distance and eLearning Association.

Dr. M'hammed Abdous

Assistant Vice-President for Teaching and Learning with Technology at Old Dominion University in Norfolk
Virginia, USA

Dr. M'hammed Abdous is the Assistant Vice-President for Teaching and Learning with Technology at Old Dominion University in Norfolk, Virginia and the Director of the university's Center for Learning and Teaching. In this capacity, Dr. Abdous provides institutional leadership (1) to lead (design, develop, implement, evaluate and research) distance learning and e-learning programs and solutions; (2) to conceive, implement, and evaluate processes for effectively integrating technology into teaching and learning practices; and (3) to develop faculty development programs. Dr. Abdous' research interests include, among other things, teacher professional development, emerging technologies, learning systems design, and quality assurance for online courses. Along with his academic career, Dr. Abdous has an extensive international consulting experience (including work in Bahrain, Gabon, Moldova, Morocco, Tunisia, Sudan and Syria). In this role, Dr. Abdous has helped several international organizations (such as UNICEF, IBE-UNESCO, and USAID) spearhead projects related to online learning development, teacher professional development, ICT integration, curriculum development, and program evaluation.

Dr. Natalia Amelina

Senior specialist of the UNESCO –Institute for Information Technologies in Education
Moscow

Dr. Natalia Amelina, Ph.D., senior specialist of the UNESCO Institute for Information Technologies in Education. Professional activity of Mrs. Amelina N. is connected with studying, analyses and development of training materials and recommendations on various trends of ICT use in educational process, including ICT for skills development, adaptation and use of ICT for people with disabilities, ICT in preschool and primary school education, etc. She has experience of more than 20 years in pedagogics.

Natalia Amelina is an author of more than 30 publications in the field of education. Working for UNESCO IITE Mrs. Amelina took part and organized many international and national conferences, carried out a large number of international meetings and the training in different countries of the world.

Dr. Pranati Panda

Professor of Comparative Education and International Cooperation, NUEPA

India

Dr. Pranati Panda is Professor of Comparative Education and International Cooperation, National University of Educational Planning and Administration (NUEPA). She has served in various academic positions at NCERT and taught both at undergraduate and postgraduate level, organised capacity development programmes, conducted several research and evaluative studies: Teacher Education Policy Analysis, Evaluative Studies on Centrally Sponsored Teacher Education Institutions, School Based In-service Education and Training of Teachers (SBINSET), Legislation and Educational Development, Large Size Classes, Safe School, Human Rights and Inclusive Education; handled major projects: Encyclopaedia of Indian Education and Fifty years of Teacher Education in India: authored several books, monographs, self-learning modules, training packages and published research papers and articles in national and international journals.

Mr. Ricaud Auckbur

Director of E-Education at the Ministry of Education and Human Resources, Tertiary Education and Scientific Research, Mauritius

Mauritius

Mr Auckbur is presently the Director of E-Education at the Ministry of Education and Human Resources, Tertiary Education and Scientific Research, Mauritius. He holds academic degrees at Bachelor and Masters levels, and these were topped up with professional specialised qualifications in various sectors of Educational Planning and Administration.

He his experience of 25 years in the world of Education started in the teaching of Physics at secondary level, and subsequently grew through various positions in Education administration, getting experience and expertise along the way in several sectors and levels of educational management.

As currently Head of E-Education at the Ministry, he is closely presently involved in supporting policy, and in the coordination and steering of Education projects in Mauritius and in both Francophone and English-speaking Africa.

Sh. Santosh Kumar Mall
IAS, Commissioner, Kendriya Vidyalaya Sangathan (KVS)
India

Sh. Santosh Kumar Mall is the Commissioner of KVS. He is a 1997 batch officer of the Indian Administrative Services. As an Officer with result oriented approach, he has introduced effective monitoring mechanism at each level in KVS to ensure that students get the best quality education in the system. Teacher empowerment has been one of his priority areas for enhancing the quality of teaching learning process. In collaboration with prestigious institutes in the field of academics and management, the teachers and Principals have been trained on pedagogy, content related issues, assessment & evaluation, leadership and management related domains for effective classroom transaction and school management. His effort has been to ensure that KVS becomes a pace setting organisation in true spirit. Under his dynamic leadership, the KVS has stepped into an era of transparency and accountability through the use of ICT

Prof. Uma Kanjilal
Library and Information Science, Director I/C of Advanced Centre of Informatics and Innovative Learning (ACIIL), Indira Gandhi National Open University (IGNOU)
India

Dr. Uma Kanjilal is Professor of Library and Information Science and presently also Director I/C of Advanced Centre of Informatics and Innovative Learning (ACIIL) at Indira Gandhi National Open University (IGNOU), New Delhi. She has more than 24 years of experience in Open and Distance Learning System. Among her specialization areas are ICT applications in libraries, Digital libraries, e-learning and multimedia courseware development. She has coordinated major projects at the University and National level like eGyankosh: A National Learning Resource repository, IGNOU FlexiLearn portal, e-learning programmes of the university. She is also working as coordinator for Sakshat portal, official website of National Mission on Education through ICT (NMEICT) of MHRD. Prof. Kanjilal has more than 30 research papers, articles in national and international journals and other publications to her credit. She has authored one book and co-edited two books.

Venue:

Day 1:   31st October, 2016, Hotel The Ashok

Day 2 - 5 :   1-4th November, 2016, CIET, NCERT

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