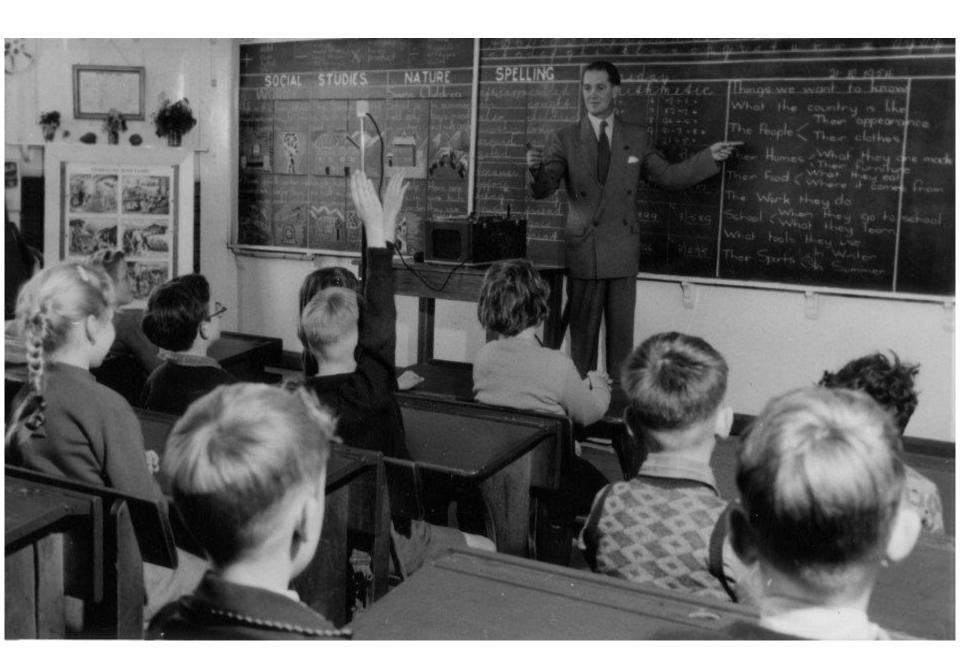


360° ASSESSMENT IN SCHOOL

Dr. Clarisse Lima Consultant Unesco-IBE

### **AGENDA**

- Contextualization
  - The School and the Educational System
  - Assessment x Evaluation
  - Standardization x Customization
  - What to assess?
- 2. Hands-on activity A: What would you change in school?
  - Showing the Analytics to make informed decisions What do the results inform us?
- 3. Hands-on activity B: Creating a survey and sharing it



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## SIR KEN ROBINSON



https://www.ted.com/talks/ken robinson says schools kill creativity

41,678,013 Total views

## STANDARDIZED X CUSTOMIZED



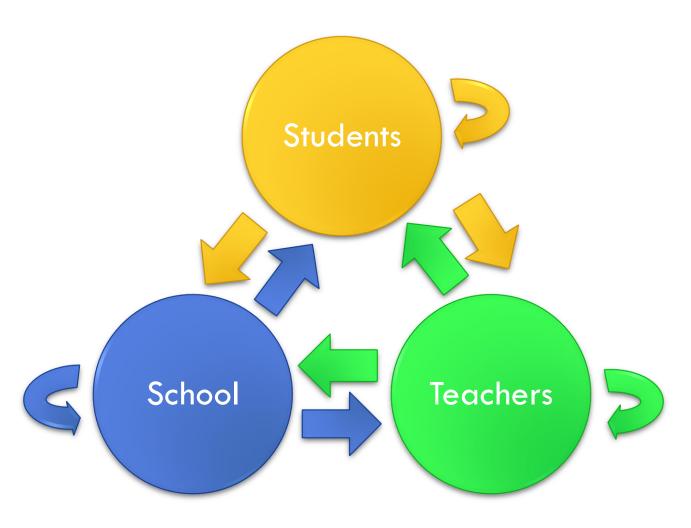


## ASSESSMENT X EVALUATION

Domains	Assessment	Evaluation
Content	Formative: ongoing, to improve learning	<b>Summative:</b> final, to gauge quality
Orientation	Process-oriented: how learning is going	<b>Product-oriented:</b> what has been learned
Outcomes	<b>Diagnostic:</b> identify areas for improvement	Judgemental: arrive at an overall grade/score

Adapted from: Angelo, T and Cross, K.P. 1993. Classroom assessment techniques a handbook for college teachers. Jossey-Bass A Wiley Imprint, San Francisco, CA. Pp 427.

# 360° ASSESSMENT



#### Michael, 11, Norfolk

Children would be more confident if the school encouraged them to express their views and showed them they had listened. It would feel as if everyone was part of a team.

#### Jessica, 18, Berwick-upon-Tweed

An ideal school is **inclusive of everyone**. I think that's important in the modern world we live in.

#### Zarah, 8, London

It's important to listen to children because you have to **treat them with respect** if you want them to have respect for you.



#### Linda, 15, London

I think the most important point is having expert teachers, because if you have people who are passionate and well known in their subject they are more likely to engage and motivate the students into excelling in the same way as them.

#### Markus, 6, Cambridge

Children should be listened to because **they sometimes have better ideas than adults**. That is because the children's brains are new and not old.

## HANDS-ON ACTIVITY A:

- 1. TAKE A SURVEY
  - What would you change in school?
- 2. ANALYZE THE RESULTS

## HANDS-ON ACTIVITY B:

#### 1. CREATING A SURVEY

- a) Students evaluating teachers
- Students evaluating the school
- c) Students self-evaluation

#### 2. SHARING THE SURVEY

# THANK YOU!

धन्यवाद

**OBRIGADA!**