



सत्यमेव जयते

**Department of School Education & Literacy
Ministry of Human Resource Development
Government of India**

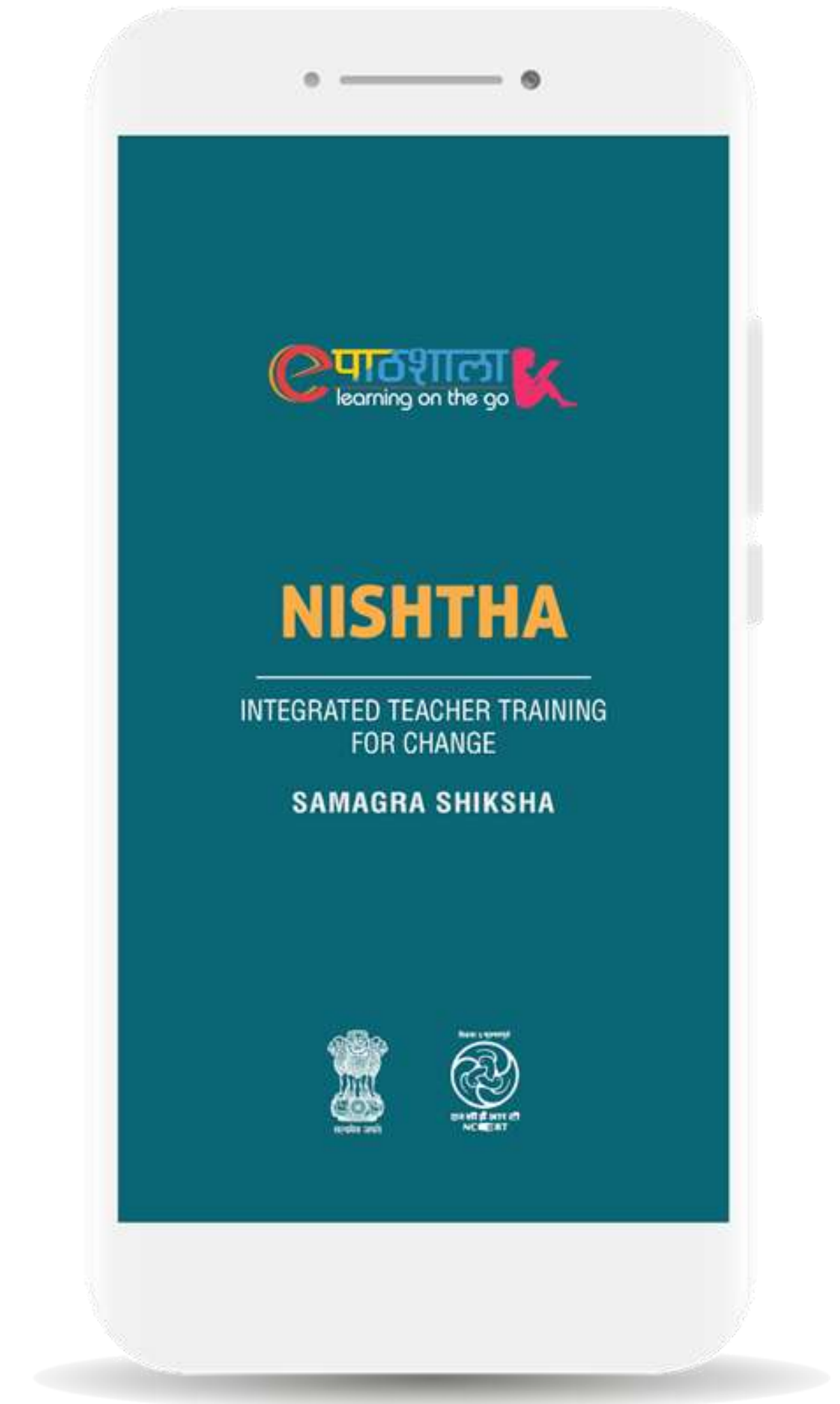
“NISHTHA”

**National Initiative for School Heads'
& Teachers' Holistic Advancement**

Web Portal & Mobile App

nishtha.ncert.gov.in

Support through Web Portal & Mobile App



Highlights of NISHTHA

National Initiative for School Heads' and Teachers' Holistic Advancement



Capacity building
of 4.2 million teachers



Integrated training of
principals/ heads as key
academic support



Focus on competency
and higher order
thinking skills based
teaching learning



Training of all heads
and teachers as first
level counsellors



Promoting experiential
and joyful learning



Awareness on centrally
sponsored
schemes/ initiatives



Online monitoring
and support system



Convergence of
multi-departmental efforts



Activity based training
modules

World's Largest Initiative



120



National Resource Group

33000



State Resource Group

4200000



Teachers, Principals
BRCs and CRCs

Features of Web Portal

Course Materials



Web Resources



Discussion Forum



Feedback



Attendance



Trainees ePortfolio



Training Database



Monitoring & Followup



Tutorials



Training Management



Training Management

**Registering
Users**

**Forming Resource
Group**

**Updating
Reports**

**Scheduling
Training**

**Selecting Showcase
Testimonials**



Course Material



Current Activities

Features of Web Portal



Tutorial



Resources



Features of Web Portal



DashBoard



National Resource Group

120

National Resource Groups (NRGs) will train Key Resource Persons (KRPs) & State Resource Persons- Leadership (SRPL) of the States/Union Territories. One NRG includes 15 national level resource persons.



State Resource Group

33,000

One State Resource Group (SRG) includes 05 KRPs & 01 SRPL from SCERTs, DIETs, CTEs, IASEs. SRGs will train the school teachers and school principals (functionaries at district, block and cluster level).




Teachers, Principals, BRCs and CRCs

42,00,000

All the elementary school level Teachers, Principals, Block Resource Centre Coordinators (BRCs) & Cluster Resource Centre Coordinators (SRCs) will be trained by SRGs.

Discussion Forum




Environmental Studies



Indian Languages




Inclusive Education



Curriculum Syllabus and Textbook



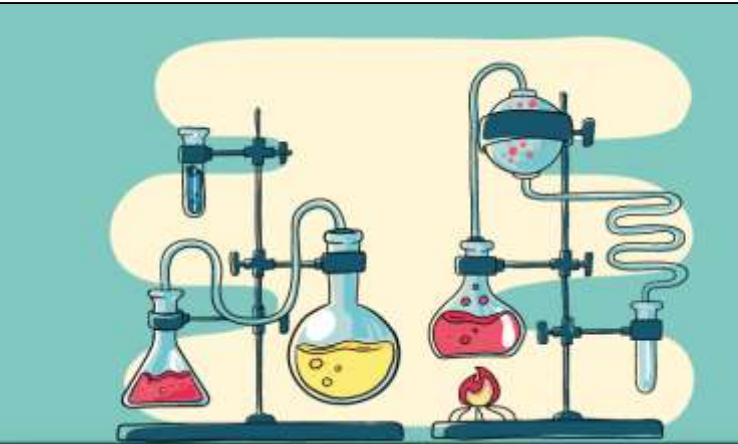
School Environment



Mathematics



Social Sciences



Science



Art Integrated Learning



School Leadership




Technical Support



School Based Assessment



Mobile App (Android)



NISHTHA

INTEGRATED TEACHER TRAINING FOR CHANGE

SAMAGRA SHIKSHA









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NISHTHA

	
Course Content	FAQ's
	
Web Links	About Us

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Course Content

Curriculum, Learner centered Pedagogy, Learning Outcomes and Inclusive Education	Developing Personal-Social Qualities and Creating Safe and Healthy School Environment
 	 
Art Integrated Learning <i>A pedagogical approach for experiential learning</i>	School Based Assessment Module
 	 
Information and Communication Technology	Pedagogy of Environmental Studies

Module 1

Syllabus
The syllabus provides a list of themes, topics — class wise and subject wise. It also provides the time duration within which we have to complete the topic and the assessment criteria. The syllabus is a document that communicates course information and defines expectations and responsibilities. It is a requisite document for teaching in that it serves to outline the basic elements of a course including what topic will be covered, a weekly schedule and a list of tests, assignments and the associated weightage. The syllabus articulates the connections between learning outcomes, assessments, content and pedagogical practices. It highlights the way in which the course is constructively aligned for guiding students through their learning. There are four essential components to an academic syllabus; themes and questions, objectives, suggested activities, resources and notes for teachers.

Textbooks
Textbooks provide contents on the topics/themes included in the syllabus. Textbook is a printed/digital learning resource for all students. They need to be learner friendly and reflective of the perspective of NCF.

Features of Learner-centered Textbooks

- Interactive with less information and more activities
- Provides space for learners to reflect and construct their own knowledge
- Covers the diversity of the country
- demonstrate commitment to Constitutional Values
- Provide space for sensibilities towards the social concerns, such as gender, inclusion, etc.
- Attempt to provide space to work
- Attempt to provide space to ICT
- have in-built evaluation
- presents content in simple language
- Integrate arts, health and physical education

4 Curriculum, Learner-Centered Pedagogy, Learning Outcomes...

Module 1

National Education Policy
India has two National Policies on Education, brought out in 1968 and 1986. The National Policy on Education of 1986, being followed, emphasises a national system of education and states that 'the concept of National System of Education implies that, up to a given level, all students, irrespective of caste, creed, location or sex, have access to education of a comparable quality'. The policy envisages a common educational structures i.e., 10+2+3 under the National System of Education — 10 year of general education, followed by 2 years of senior secondary and 3 years of higher education i.e., graduation. The first 10 years, includes 5 years for primary, 3 years for upper primary and 2 years for secondary. Further the Policy had mandated the National Council of Educational Research and Training (NCERT) to develop the National Curriculum Framework in collaboration with concerned institutions. Visit the link <http://www.ncert.nic.in/newpolicy.html> to read the Policy documents.

National System of Education will be based on a national curricular framework, which contains a common core along with other components that are flexible. The common core will include

Offline Course Modules

Generic Modules



Curriculum, Learner-centered Pedagogy, Learning Outcomes and Inclusive Education



Improving Social-personal Qualities and Creating Safe and Healthy School Environment



Art Integrated Learning



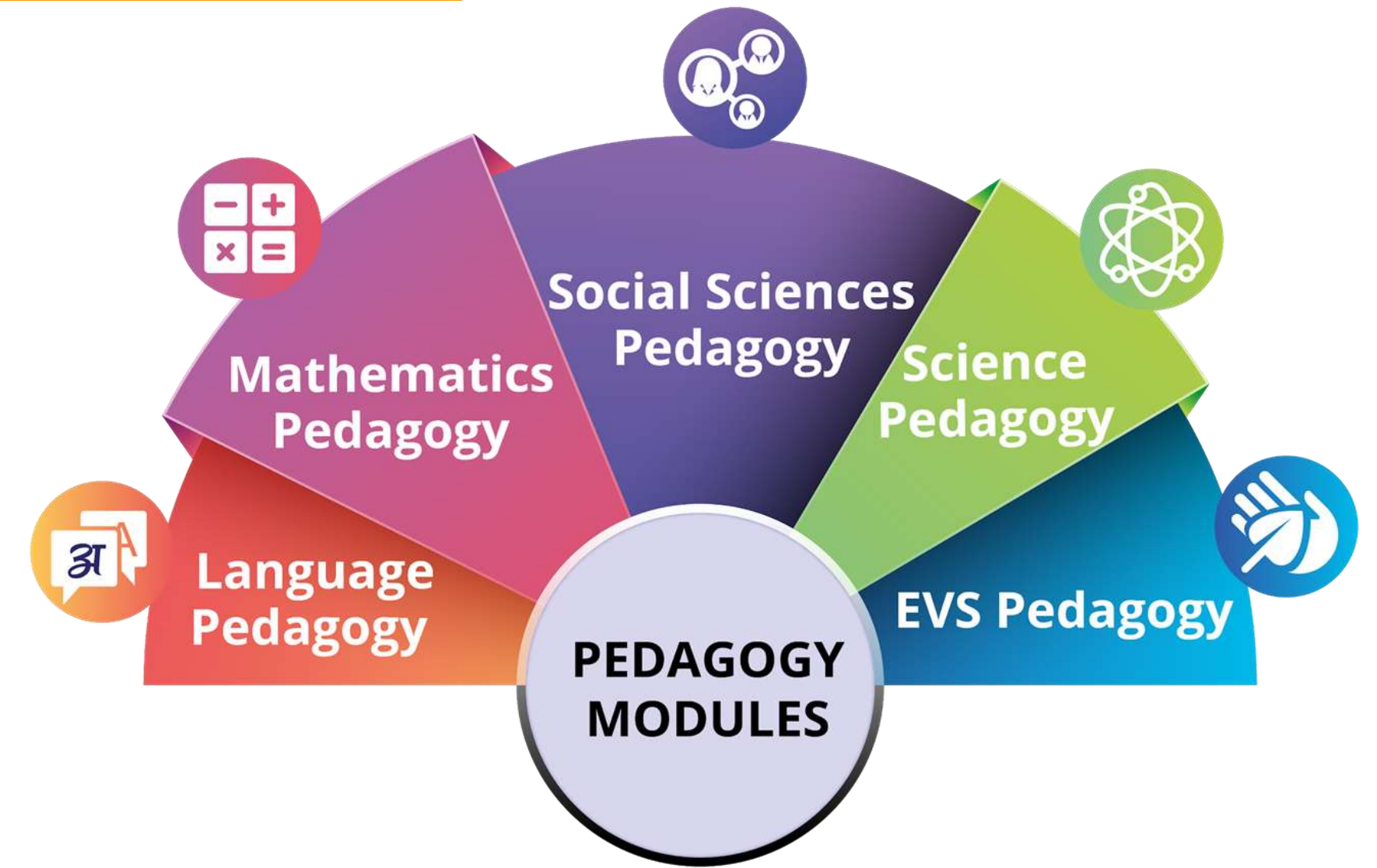
School Based Assessment



Health and Well Being



Integration of ICT in Teaching-Learning and Assessment



Leadership Modules



Scan the QR code to

Access Website



Download App



Thank You