



# Ethical Practices in Online Education

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# Netiquette

-Internet Etiquette



# Spot the Difference

## Etiquette in Society

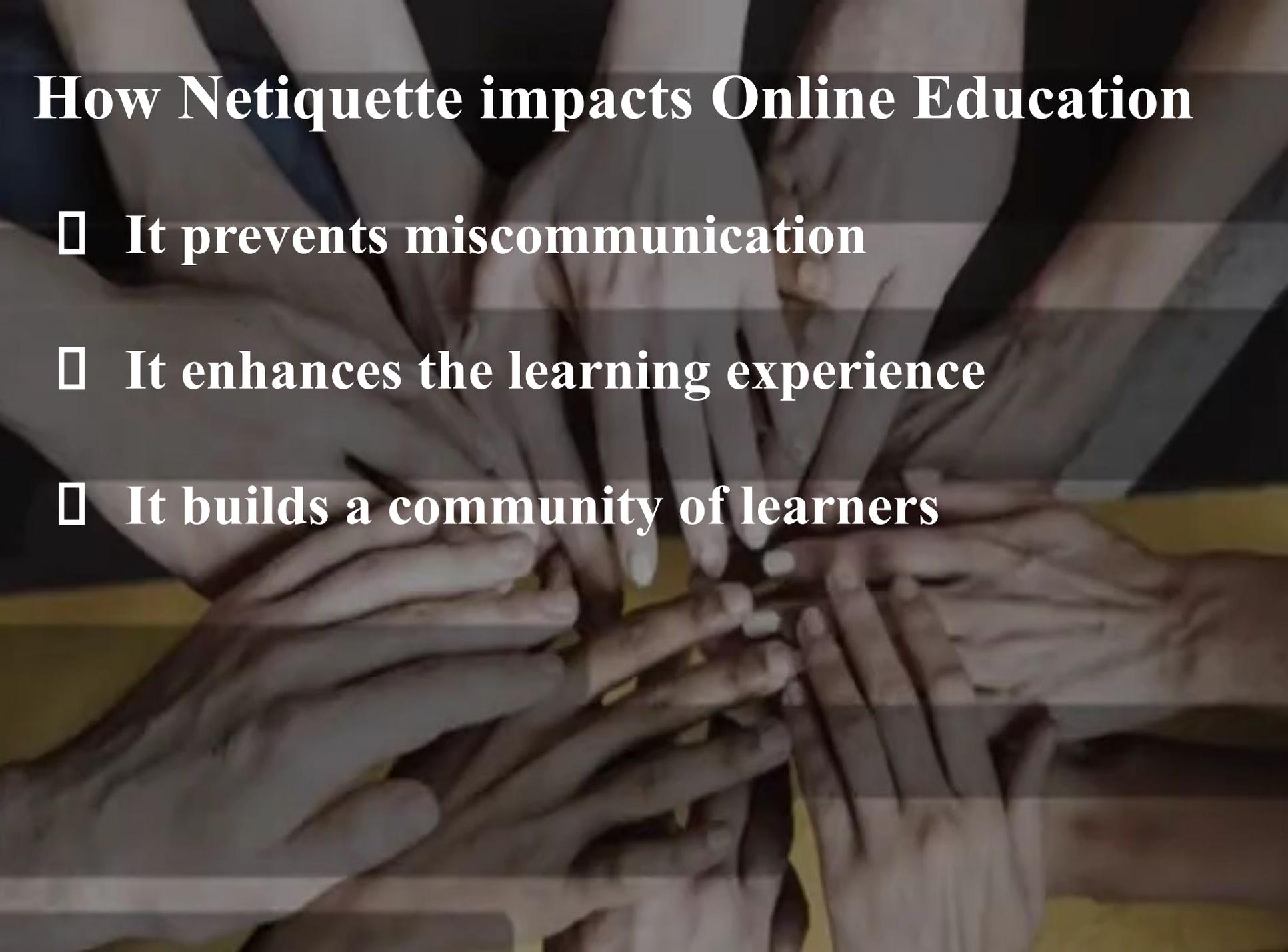
A code of polite behaviour we need to observe and exercise as good citizens.

## Etiquette in Technology

A code of polite behaviour we need to observe and exercise as we interact with other people online

# How Netiquette impacts Online Education

- It prevents miscommunication
- It enhances the learning experience
- It builds a community of learners



**The most important  
thing to keep in  
mind:**

**We are still human  
beings.**

**Treat Everyone  
with respect.**

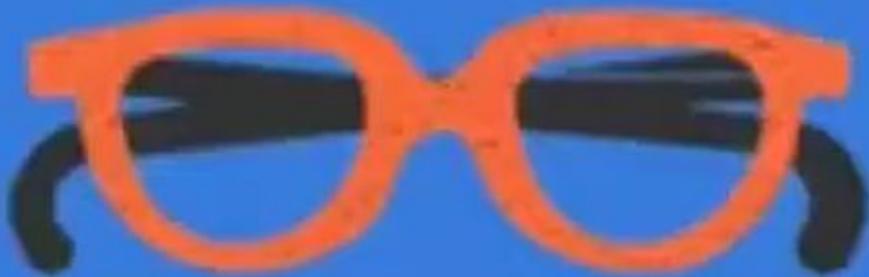


# Internet Age - Learning in the new normal



# Why Observe Proper Ethical Practices

A closer look at online manners

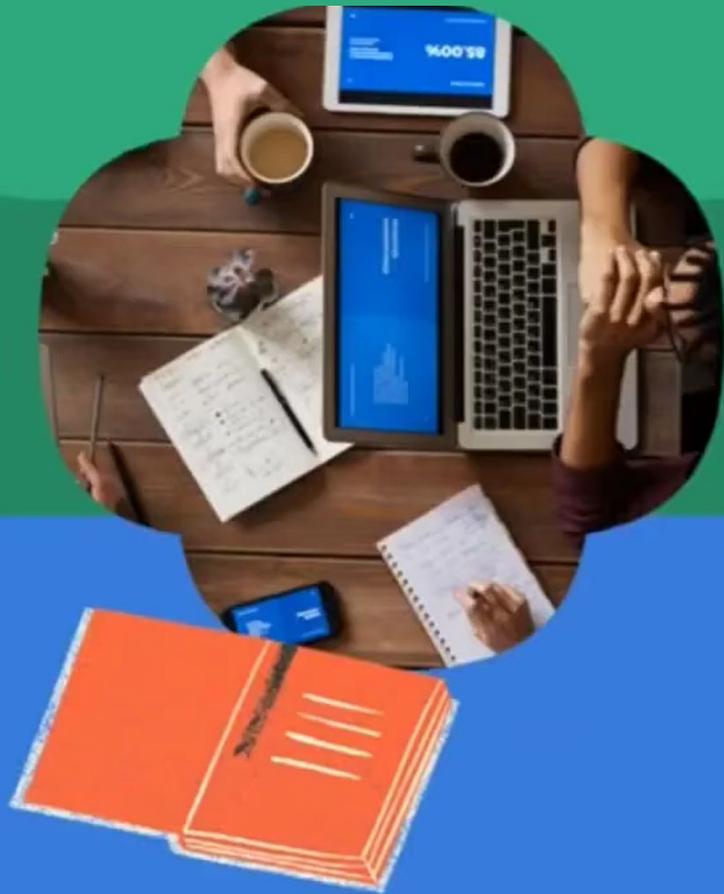


**To Collaborate  
Harmoniously  
with others**



**To Help  
others and  
Yourself**



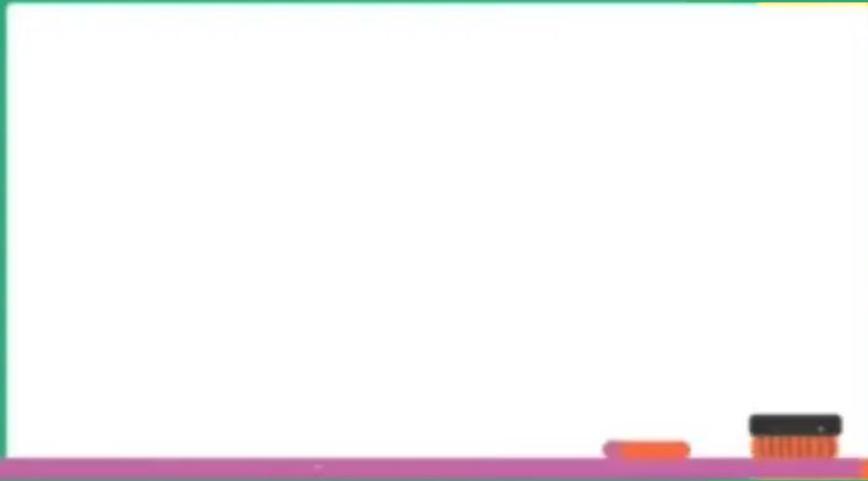


**Because  
we share a  
common  
space**

# We are in a Classroom



Virtual or not, we are  
still in school



**Acting in a professional  
manner is expected  
from both Teachers and  
Students.**

# Five Minds for the Future

We discuss this code of ethics for online learners and teachers, which has been organized around the five minds.

- **The Disciplinary Mind**
- **The Synthesizing Mind**
- **The Creating Mind**
- **The Respectful Mind**
- **The Ethical Mind**

# Code of Ethics for online Learners

## The Disciplinary Mind

- ❑ **Reach for New content and skills and make them your own.**
- ❑ **Participate in online course discussions and other activities on a regular, substantial basis.**
- ❑ **Review course Requirement, organize and schedule work.**
- ❑ **Be persistent as you read, study, research, plan, and accomplish work.**
- ❑ **Learn and practice new technology skills required for class assignments and interaction.**

# Code of Ethics for online Learners

## The Synthesizing Mind

- **Consider varying perspectives and options.**
- **Participate in online discussions with thoughtful posts that synthesize information and ideas.**

# Code of Ethics for online Learners

## The Creating Mind

- ❑ **Contribute towards online class environment that supports and encourages creativity.**
- ❑ **Use the support and ideas of the online community to participate in the creative process.**

# Code of Ethics for online Learners

## The Respectful Mind

- ❑ **Treat your classmates and the instructor with courtesy and respect.**
- ❑ **Think before you communicate; avoid dismissive or overly critical comments.**
- ❑ **Support others in learning by providing feedback, resources, and information.**
- ❑ **Post questions in the chat box area so that clarifications and solutions can be accessed by your classmates.**
- ❑ **Welcome and value the diversity of learners in your class.**

# Code of Ethics for online Learners

## The Ethical Mind

- ❑ Be honest in your representations of your own background and education.
- ❑ Submit work that is your own.
- ❑ Follow applicable copyright laws, and give attribution to the work of others.
- ❑ Be an active, dependable member of groups.
- ❑ Strive for excellence.

# Code of Conduct for online Teachers

## The Disciplinary Mind

- ❑ **Establish a strong instructor presence in your online course.**
- ❑ **Communicate expectations and assignments clearly and consistently.**
- ❑ **Facilitate online course discussions and other activities on a regular, substantial basis.**
- ❑ **Develop expertise with technology tools and be ready to provide assistance to students.**
- ❑ **Revise course documents and web addresses so they are accurate and current.**
- ❑ **Continuously extend your knowledge of the discipline you are teaching.**

# Code of Conduct for online Teachers

## The Synthesizing Mind

- **Provide opportunities for students to consider different perspectives and opinions.**
- **Contribute to online discussions with thoughtful posts that synthesize information and ideas.**
- **Bring in ideas from multiple areas and disciplines.**

# Code of Conduct for online Teachers

## The Creating Mind

- **Demonstrate and encourage creativity in the online course environment.**
- **Establish an inviting environment in which to learn and create.**
- **Foster student-to-student collaboration and communication.**

# Code of Conduct for online Teachers

## The Respectful Mind

- **Treat your students with courtesy and respect.**
- **Think before you communicate. Avoid dismissive or overly critical comments.**
- **Facilitate appropriate communication and interaction and provide useful feedback, resources and guidance on a regular basis.**
- **Consider student right to privacy when designing and implementing activities and communicating through the message box or email.**
- **Value and embrace diversity and allow for differing opinions to be offered.**

# Code of Conduct for online Teachers

## The Respectful Mind

- Regularly review course for accessibility and make needed improvements.
- Keep your students safe; deal with issues of inappropriate conduct carefully and on a timely basis.
- Request and use feedback from students to adjust the course, meet individual needs, and improve your facilitation skills.

# Code of Conduct for online Teachers

## The Ethical Mind

- ❑ **Provide an accurate description of your own background and qualifications.**
- ❑ **Model and Teach ethical behaviours.**
- ❑ **Follow applicable copyright laws, and give attribution to the work of others.**
- ❑ **As appropriate, provide recommendations needed by students for entry into an educational program or profession. Know your students.**
- ❑ **Establish and implement an assessment system designed to fairly measure student achievement.**
- ❑ **Strive for excellence.**

The golden rule of netiquette in an online class or environment is:

**do not do or say online what you would not do or say offline.**

**Thanks for your Participation!**