

JOURNEY OF NATIONAL ICT AWARDEE TEACHER

(National ICT Award-2010)

Supriy Bahukhandi
Lecturer Mathematics
Government Inter College,
Pajitilani, Kalsi
Dehradun Uttarakhand



supriyabah@gmail.com

EDUCATION

Schooling

- **St Thomas School Dehradun (1986)**
- **DAV Inter College Dehradun (1988)**
- **DAV(PG) College DehraDun**
- **B.Sc (PCM) (1991)**
- **M.Sc (Mathematics) (1994)**
- **B.Ed (1996)**



St Thomas School Dehra Dun



DAV Inter College DehraDun



DAV(PG) College DehraDun

Teaching Timeline

1995 - 1998 TGT Maths/Science SGRR Public School, Dehra Dun (CBSE)

1998 - 2001 LT (TGT) Maths/Science Govt. High School, Bulhar (State Board) Chakrata Dehra Dun

2001 - 2016 LT (TGT) Maths/Science Govt. Inter College, Dakpather (State Board) Dehra Dun

2016 – Till Date Lecturer Mathematics Govt. Inter College, Pajitilani (State Board) Kalsi-Dehra Dun



SGRR Public School, Dehra Dun



Govt. H/School, Bulhar, Chakrata D. Dun



Govt. Inter College, Dakpather D. Dun



Govt. Inter College, Pajitilani, Kalsi- D. Dun

Introduction of IT in GIC Dakpather School Strength 1200

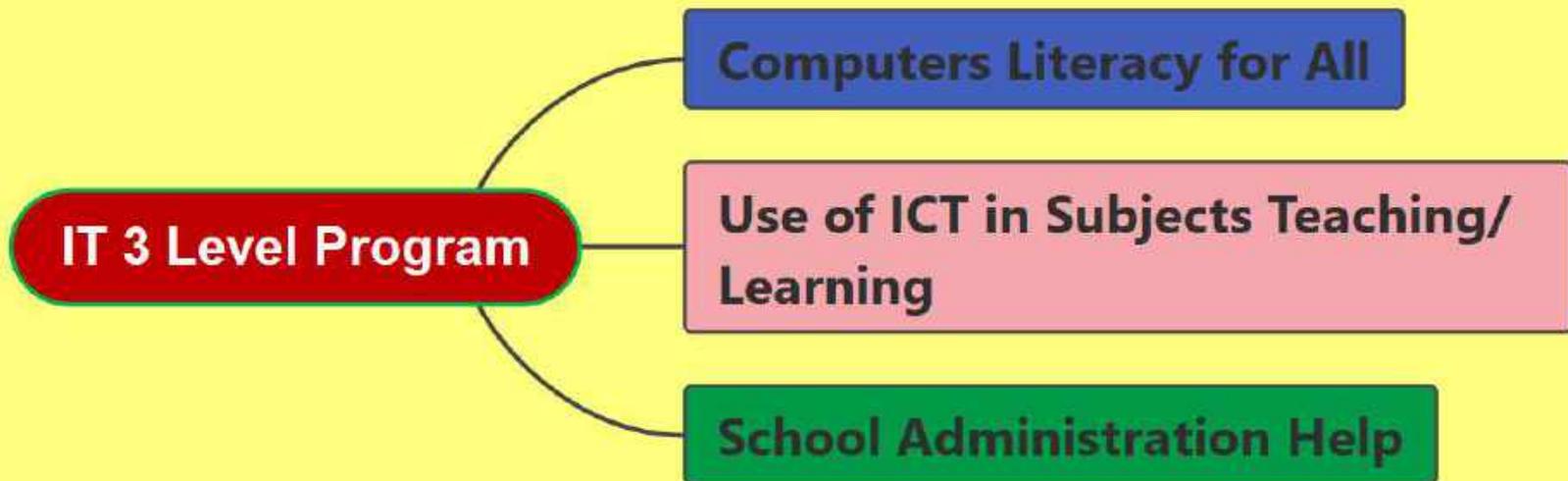
- ❖ IT Literacy introduced in 2002 with 5 Computers which increased to 13 computers in 2005**

- ❖ Computers Literacy Program**
 - Two Master Trainers (MT) were trained**
 - MT trained further trained 10 teachers at their school.**

- ❖ Computer Training**
 - Teach to Future: Intel Teach to the Future: Basic course (12 days)**
 - Project Shiksha: Microsoft Advance Accelerator course (15 Days)**

- ❖ Brief Syllabus**
 - Introduction to computers, Note pad, paint, MS Word, MS PowerPoint, MS Excel, MS Access, Internet use**

Introduction of IT at the School Level



Application and Tools

- Question Paper and Documentation
- Mark Sheet and students record
- Lesson Plan and Presentation
- Student and Staff Database
- School Website
- School Magazine
- Information Source
- Geometric shapes and Logical Thinking
- Word
- Excel
- PowerPoint
- Access
- Frontpage
- Publisher
- Internet
- Logo

IT in Classroom Practice

- **Digital lesson on Difficult Topics**
- **Educational CDs**

➤ Nuclear fusion

➤ Light (Mirrors)

➤ Petrol Engine

➤ Human eye

➤ Nuclear fission

➤ Kinetic

Molecular Theory

➤ Light

➤ Wave Motion

➤ Matter

➤ Work Power Energy

➤ Microscope

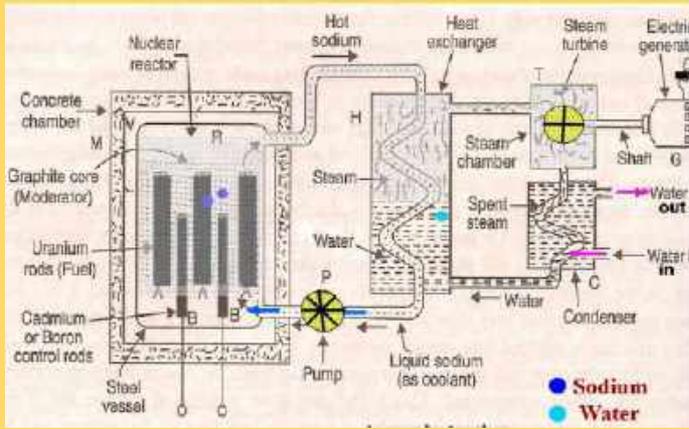
➤ Set Theory

➤ Telescope

➤ Menstruation

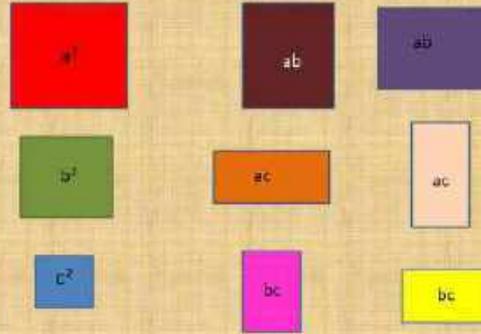
➤ Construction

Nuclear Reactor

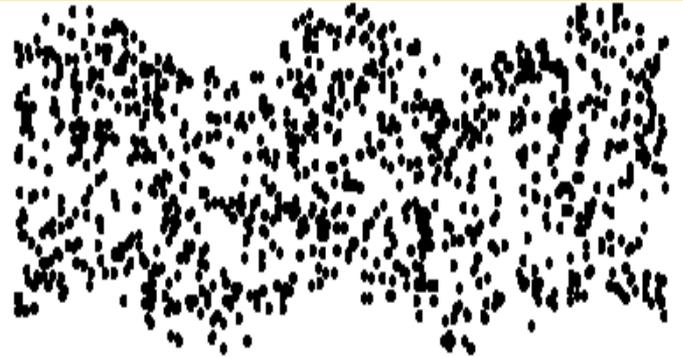
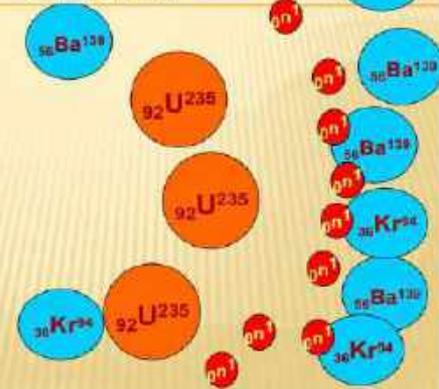


Teacher Sample

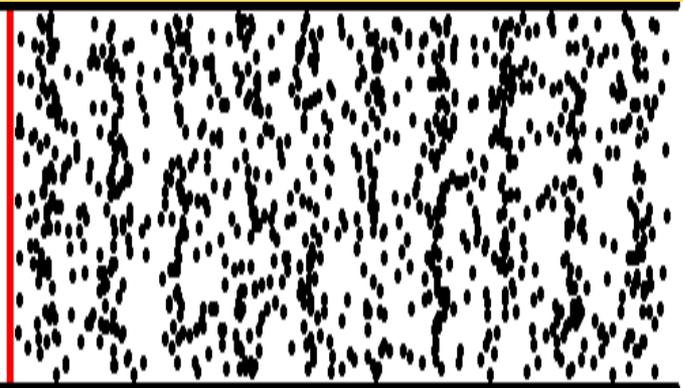
बीजीय सर्वसमिका: $(a+b+c)^2 = a^2 + b^2 + c^2 + 2ab + 2bc + 2ac$



श्रृंखला अभिक्रिया (CHAIN REACTION)

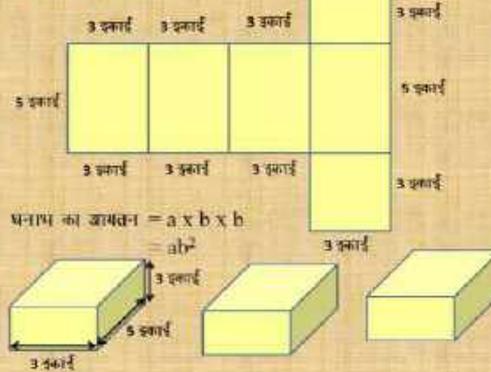


अनुप्रस्थ तरंग (Transverse Wave)



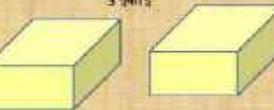
अनुदैर्घ्य तरंगे (Longitudinal Waves)

घनाभ का निर्माण



घनाभ का आयतन = $a \times b \times h$

$$= ab^2$$

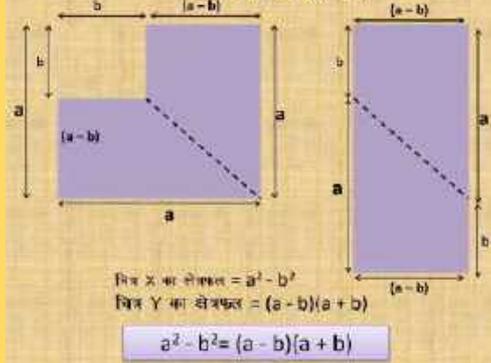


समुच्चय या कुलक (SET)

वस्तुओं के उस समूह अथवा संग्रह को समुच्चय कहते हैं जिसमें सम्मिलित प्रत्येक वस्तु किसी गुण विशेष को संतुष्ट करती हो तथा जिसके आधार पर स्पष्ट रूप से यह बताया जा सके कि वस्तु उस संग्रह में सम्मिलित है अथवा नहीं।



बीजीय सर्वसमिका



$$\text{चित्र X का क्षेत्रफल} = a^2 - b^2$$

$$\text{चित्र Y का क्षेत्रफल} = (a-b)(a+b)$$

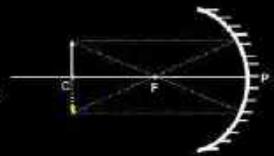
$$a^2 - b^2 = (a-b)(a+b)$$

कठोरता दर्शने पर कठोरता का प्रतीक

3) वस्तु वक्रता केंद्र C पर

प्रतिबिम्ब की प्रकृति तथा आकार

- 1) वास्तविक
- 2) वस्तु के बराबर
- 3) उल्टा
- 4) C पर



HALF YEARLY EXAMINATION -2003-04

CLASS - X
Time 2 hrs **SUBJECT- MATHEMATICS** **M.M.-30**

NOTE- ALL QUESTIONS ARE COMPULSORY.

QUESTION No. 1- If $A = \{1, 9, 10\}$ (5)
 $B = \{3, 4, 6, 11, 12\}$
 $C = \{2, 5, 6\}$
 Verify $A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$

QUESTION No. 2- If $A =$ set of all positive integers and
 $B =$ set of all negative integers, then (5)
 Find $A \cup B$ and $A \cap B$

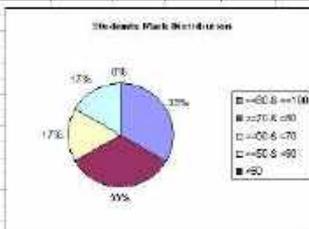
QUESTION No. 3- Without using tables, show that (5)
 i) $\sin^2 30^\circ + \cos^2 30^\circ = 1$
 ii) $\operatorname{cosec}^2 60^\circ - \cot^2 60^\circ = 1$

QUESTION No.4- Factorize-
 i) $25a^2 - 49b^2$

MS Word

HALF YEARLY EXAMINATION 2003 CLASS X B

Sr. No	Name	ROLL NO	ENGLISH	HINDI	MATHS	SCIENCE	S. STUDY	ARTS	TOTAL	PERCENTAGE
1	Anita Pal	1001	78	67	76	67	87	61	696	82.67%
2	Julia Sinha	1002	75	78	73	78	75	78	600	75.07%
3	Yashraj Rawat	1003	58	68	52	64	61	54	335	35.83%
4	Sakina Agha	1004	55	67	77	62	60	65	404	52.33%
5	Sangeeta Pal	1005	79	66	82	66	69	76	498	63.00%
6	Dushyant Rawat	1006	72	70	58	66	74	78	428	71.33%
Students Passed			6	6	6	6	6	6		
Percentage			100.00%	100.00%	100.00%	100.00%	100.00%	100.00%		



Students Mark Distribution

- 100-110 : 33%
- 70-80 : 17%
- 60-70 : 17%
- 50-60 : 17%
- < 50 : 16%

MS Excel

Students Profile class X B

Roll Number	<input type="text" value="1004"/>
Students Address	<input type="text" value="B-24, Old Yamuna Colony Dakoathar"/>
City	<input type="text" value="Dakoathar"/>
Date of Birth	<input type="text" value="20.06.99"/>
Phone Number	<input type="text" value="none"/>
First Name	<input type="text" value="Sangeeta Pal"/>
Fathers Name	<input type="text" value="Shri Pradip Singh"/>
Mob No	<input type="text"/>
Last school	<input type="text" value="Primary school Dakoathar"/>
Roll Number	<input type="text" value="1005"/>
Students Address	<input type="text" value="B-14, Yamuna colony Dakoathar"/>
City	<input type="text" value="Dakoathar"/>
Date of Birth	<input type="text" value="18.09.99"/>
Phone Number	<input type="text" value="none"/>
First Name	<input type="text" value="Dushyant Rawat"/>
Fathers Name	<input type="text" value="Shri V. K. Rawat"/>
Mob No	<input type="text"/>
Last school	<input type="text" value="Babu Vidya mandir"/>

MS Access



MS Publisher

School website

MS Frontpage

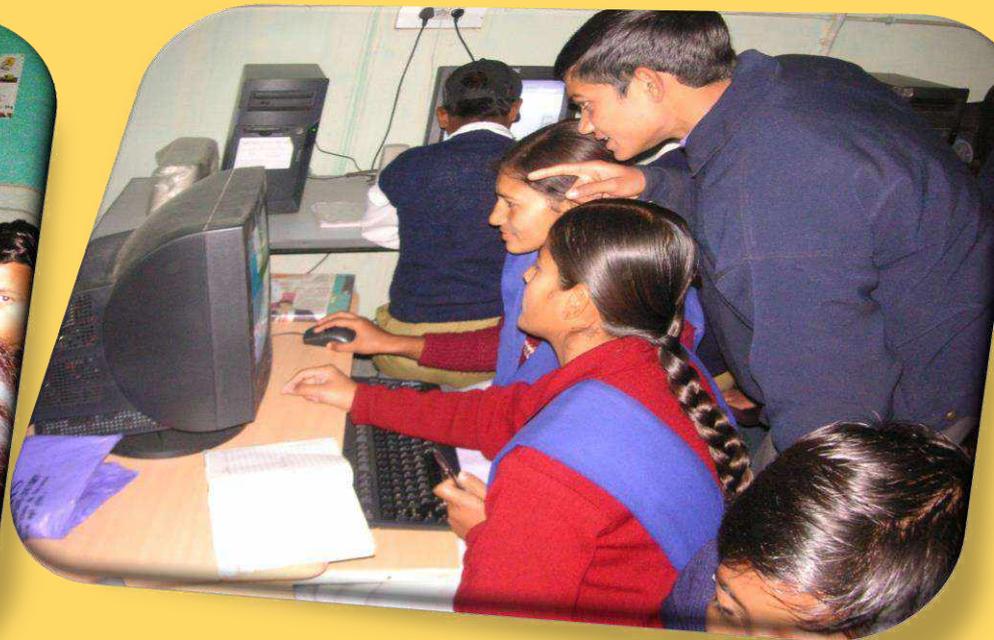
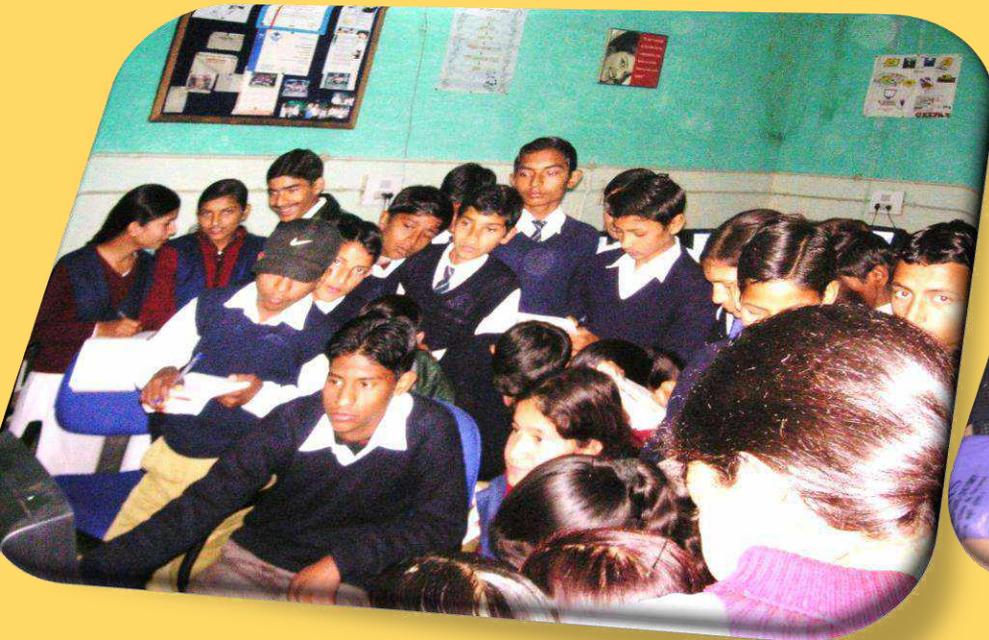


Developed by students



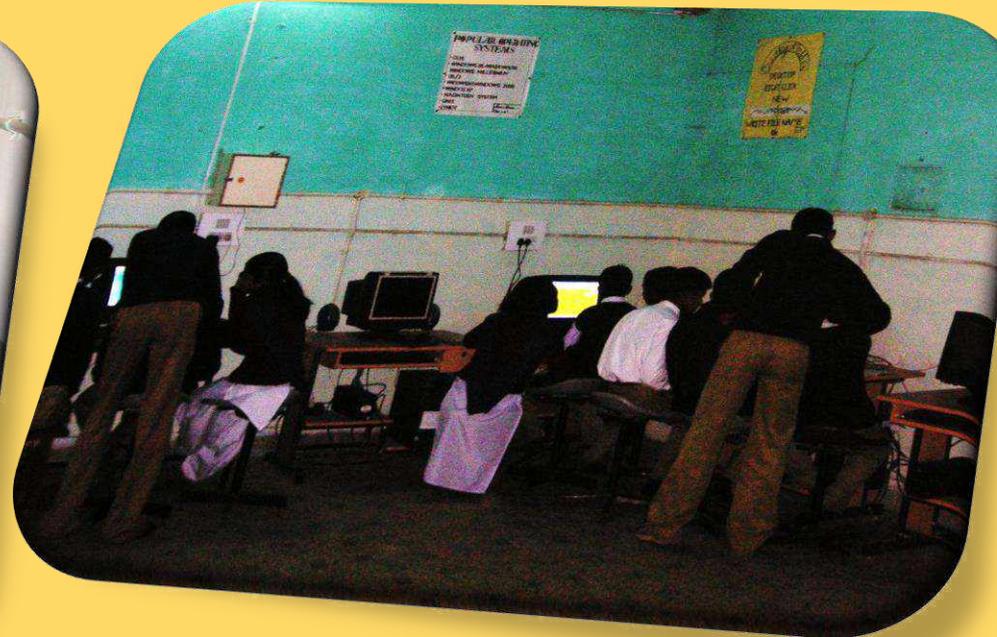
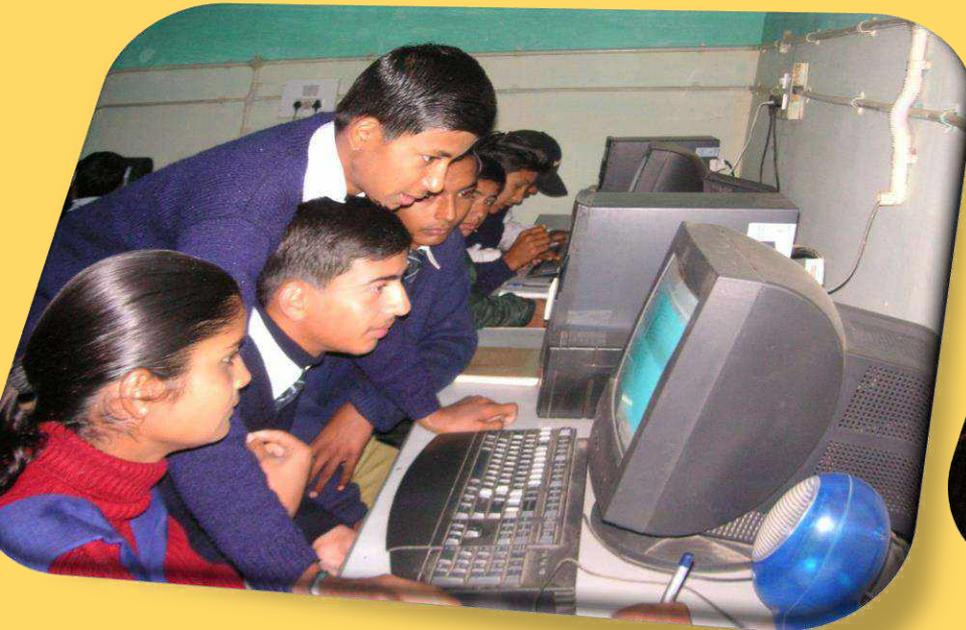


Learning Chain was developed in peer learning and sharing





Learning Chain was developed in peer learning and sharing



Introduction of Project based Learning

- ✓ Projects assigned on various topics
- ✓ Research and analysis
- ✓ Creation of power point presentation
- ✓ Sharing with peer
- ✓ Recognitions of best projects



Observation

- **Better understanding of the concept**
- **Create Interest in students**
- **Desire to develop e-content**
- **Development of exploratory learning, enhancing the ability of research, analysis and presentation.**
- **Team spirit and peer sharing.**
- **Movement from passive learning to participative learning.**
- **Reduced Absenteeism.**
- **Improved self-esteem/ feeling of pride.**

Computer Literacy for All

- **2 teachers per school trained by MT under Intel and Microsoft Initiative project**
- **Trained 10 teachers in the “Intel teach to future” Training Program By MT**
- **Trained 21 teachers in the “Microsoft Project Shiksha Cascade” Training Program By Master Trainers (MT)**
- **Zero period was generated**
- **Groups and subgroups are formed in classes**
- **Ex-students and graduates girls from weaker sections of society in basic computer skills.**
- **Special summer and winter camps were organized.**
- **Learning Chain was developed in peer learning and sharing.**
- **Nearby high schools were adopted for computer literacy programs.**

COMPUTER CAMP





Peer learning and sharing



हमारी कक्षाओं का नया स्वरूप



IAS Probationers Team Visit Studying Project "Aarohi" Computer Literacy for All



I.A.S. PROBATIONERS

27.03.2004

{ VISIT }

We visited the G.I.C. Dake Pathar, Vikar Nagar with the objective of studying project 'Aarohi' which has been launched with the objective of 'Computer literacy for all'. We discussed in detail with the principal, staff and students of the school and we were all very pleased at the success of the program. The staff especially the MT's showed great enthusiasm and confidence in their ability to raise interest of the students and raise their computer literacy. The children had prepared wonderful presentations on very relevant topics from subjects like solar science and geography. They were using software packages like Powerpoint, MS office etc.

The school staff has an excellent attitude and have put in very good hard work, which is already showing results in the form of the rising curiosity and needs of children. The state govt must continue to motivate such dedicated staff by certificates and awards.

Saurabh Bhagat IAS Probationers 2002 batch

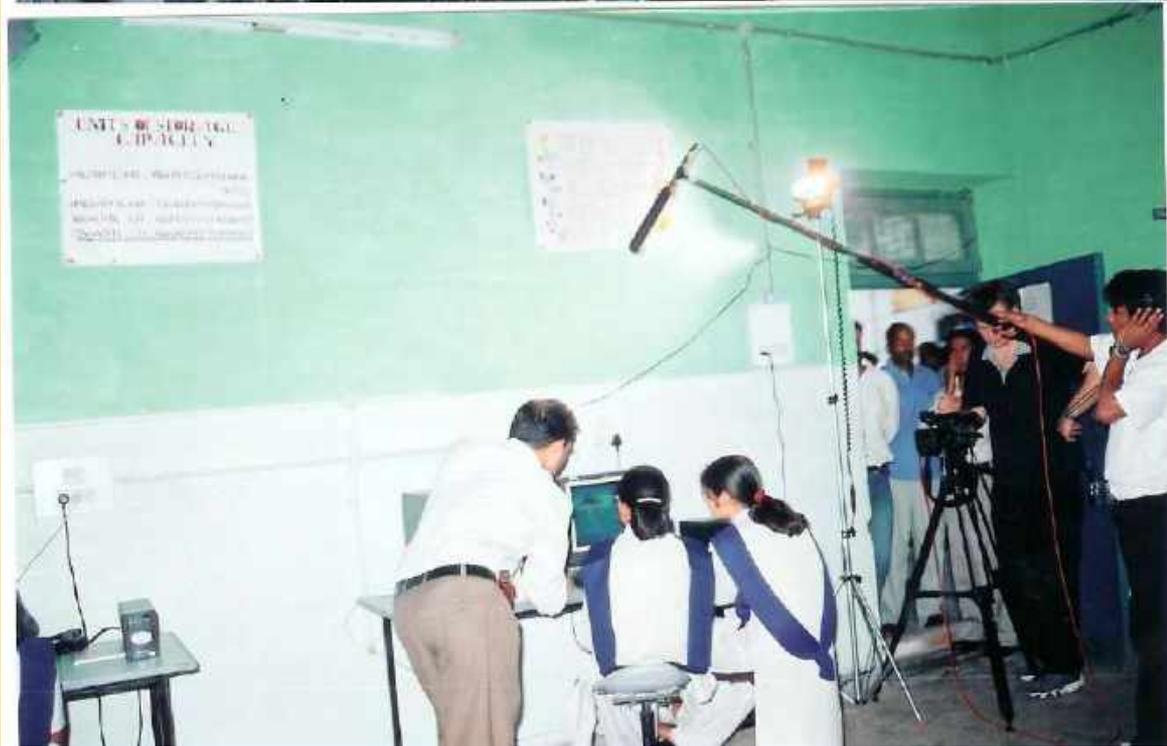
27.3.2004

ANKUR GARG Ankur G. 27/3/2004
TASHI PENJOR Tashi P. 27/3/2004
REENA KANGALE Reena K. 27/3/2004
RATHAN KELKAR Rathan K. 27/3/2004
ANAND A.R. Anand A.R. 27/3/2004

ADIT SHU 3

IAS probationers
2003
Batch
LEONNA
Mussome

**Microsoft
Documentary shoot by
the Singapore team**



Social Projects



Generate awareness among people to use Bio – Fertilizer, and Pesticide



Generate awareness among students to use Bio - Fertilizer and Pesticide





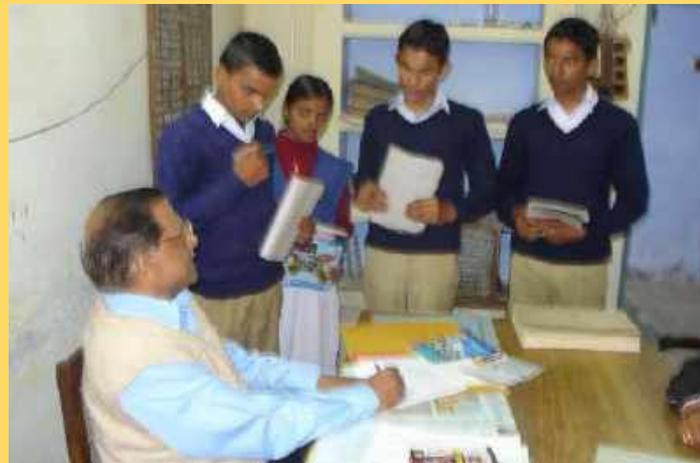
Generate awareness among students to use Bio - Fertilizer and Pesticide





**Project team with Dr Sanjay Kumar Lec.
(Krishi Vigyan Kendra, Dakrani, Dehardun)**

Energy Conservation





When Technology Transforms Teaching

National Award Winning Teachers reveal effective strategies to integrate ICT for holistic teaching and learning

Coffee Table Book: 2014



Blended Learning Finds a True Believer

Supriya Bahukhandi

B.T. - Maths and Physics
Government Inter College
Daverah
Dehri
Uttar Pradesh

Abstract

https://www.researchgate.net/publication/311111111

Registration & Awards

- Abstract E3 Award for Teachers 2014
- Recognized as a Teacher Category: The Technology Education Awards 2014 awarded by the Government of Uttar Pradesh and India
- Her work has been awarded Teacher Award for the year 2010-2011 by the Government of Uttar Pradesh
- Her work has been awarded Teacher Award for the year 2010-2011 by the Government of Uttar Pradesh

Study of the study has shown that the single most important factor determining the quality of education a student receives depends upon the quality of his teacher. So, who is a good teacher? One whose students learn more or to achieve success? Perhaps, not as Supriya Bahukhandi would have us know. Learning to this is much more than that. Teachers must back one every child differently, recognizing their strengths and weaknesses. I would like to thank the who has the success.

Synopsis of Supriya Bahukhandi's Award Winning Project Energy Conservation



Subject - Physics

Class - 10

Aim

- To develop scientific temper among learning students.
- Introduce sustainability among community so as to develop responsible skills. Generate awareness among people to save electricity wisely and save it for tomorrow.

Implementation

The Problem

Conservation of electricity is not directly related to the population explosion. Which poses the electricity problem as electricity is not generated as per demand of the increasing population of India. However, with the development of science and technology our modern

life style is much depending on electric equipments. Therefore due to increase in the consumption of electricity, resulting our electricity bills are increasing more day by day. The electric bill of the middle class, two members families in a low area which was Rs. 200 per month has now increased to 500 rupees monthly. This monthly heavy burden is also distributed. Frequently electric costs and bills which is low common area is not been taken in their notice as they are not getting electricity bills for more to five hours daily.

The Solution

Solution lies in two ways i.e. Enhance the power production of electricity and provide electricity at lower rates. Simply the solution is not possible as it need time and money. Second solution could be to generate awareness among people to use electricity wisely and save it for tomorrow.

The joint depletion of natural resources makes it necessary for the proper use of energy. Therefore, it is very important to make suitable use of the efficient use of energy and its conservation by using energy efficient products. Saving energy without over using money but also reduce the need for fossil fuels.

The Procedure

The project was taken by group of students of class 10 from Govt. DAV Public School for girls and provides using ICT. They were given facts about the generation of electricity and also to save it through different websites, video footage and literature. They were surveyed and visited PS facilities and studied the

Recognition

- ✓ **State Level 2nd Computer Literacy Award 2003 (School Level)**
- ✓ **Technology Award 2003 – State winner (School Level)**
- ✓ **Technology Award 2004 – Regional winner (School Level)**
- ✓ **Pankaj Kumar & Yogesh Kumar -Technology Award 2005
District winner (Student Category)**
- ✓ **Technology Award 2003 – State winner (Teacher category)**
- ✓ **Innovative Teachers Leadership Award 2004 (Asia Pacific)
(Represented India in Singapore)**
- ✓ **World Wide Innovative Teachers Form 2005
(Represented India at Redmond USA)**

2nd Computer Literacy Award 2003 (State Level-School Level)



Principal Receiving Trophy on
behalf of GIC Dakpathar Dehradun



Smt. Tulika Pandey
Joint Director

दूरभाष : / Tele : 24301750
अ.सं. पत्र सं. :
D.O. No.19(4)/2004-E-Infra

भारत सरकार
GOVERNMENT OF INDIA
संचार और सूचना प्रौद्योगिकी मंत्रालय
MINISTRY OF COMMUNICATIONS AND INFORMATION TECHNOLOGY
सूचना प्रौद्योगिकी विभाग
DEPARTMENT OF INFORMATION TECHNOLOGY
इलेक्ट्रॉनिक्स निकेतन
ELECTRONICS NIKETAN
6, सी.जी.ओ. कॉम्प्लेक्स / 6, C.G.O. COMPLEX
नई दिल्ली / New Delhi-110003
दिनांक / Dated 13.02.2004

Subject: 2nd Computer Literacy Excellence Awards for Schools - 2003.

Sir/Madam

I am happy to inform you that your school has been selected for the State level 2nd Computer Literacy Excellence Award - 2003.

2. The cash award of Rs.1.50 lakh together with a trophy will be handed over to the representative of the school by the Hon'ble President of India at an award distribution function scheduled to be held on 9th March 2004 at Vigyan Bhavan, New Delhi from 11.45 AM onwards. The winners of the National level Awards will be announced at the function.

3. I take this opportunity to invite you (or your authorized representative) to attend the award distribution function and personally collect the award. It may be noted that no TA/DA, boarding or lodging will be admissible from the government in this respect and that the school has to make all arrangements for deputing its representative to Delhi for collecting the award. You are further requested to ensure that you arrive in Delhi by 7th March 2004 and that you inform your arrival to the undersigned at telephone no. 24301750, latest by the afternoon of 7.3.2004. A full dress rehearsal for the function will be held on 8.3.2004 at Vigyan Bhavan, which you will be **compulsorily** required to attend.

4. As the Hon'ble President of India is the Chief Guest for the function, the security arrangements require that the name of the representative attending the function be intimated well in advance to this Office. You are therefore requested to forward the details of the authorized representative collecting the award so that the serialized non-transferable invitation card for attending the function can be issued well in advance. Due to security reasons **no changes** will be accepted at the last moment.

5. The above mentioned details/information may kindly be forwarded to the undersigned latest by 20.2.2004. You may send the inputs by fax at 011-24363099 or through email at tulika@mit.gov.in.

6. It is once again reiterated that as per the security requirements nobody will be permitted to enter the hall without the invitation card.

Yours sincerely,


(Tulika Pandey)

The Principal
Govt. Intermediate College
Dakpathar
Dehra Dun (Uttanchal)

The Uttarakhand Government Technology Award 2003



Principal Receiving Trophy on behalf of GIC Dakpathar Dehradun

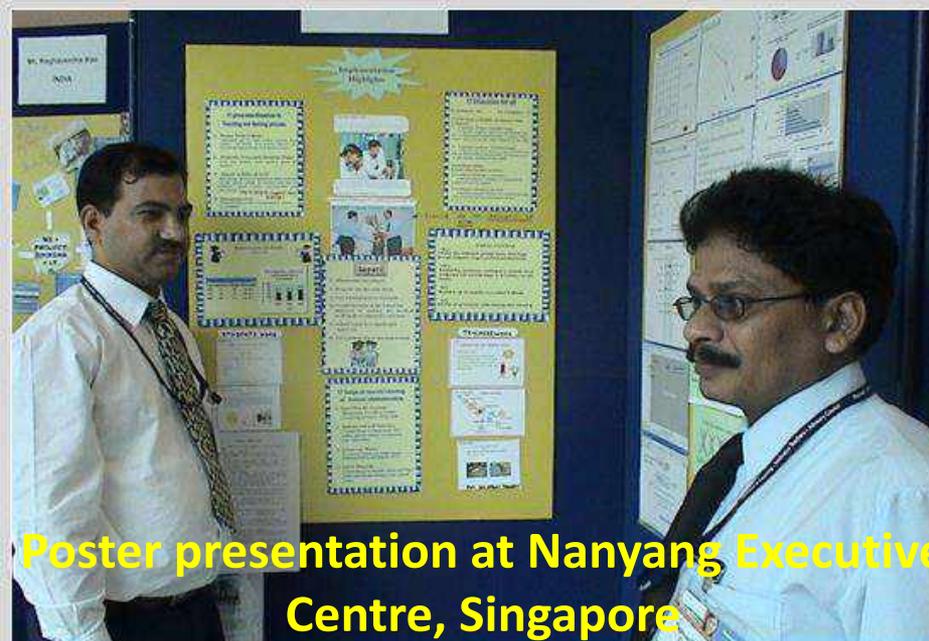
Innovative Teachers leadership Award 2004 (Asia Pacific) Singapore



Award ceremony in New Delhi on 04.12. 2004 at Hotel Taj Mansingh



Mr. Supriy Bahukhandi receiving the award from Mr. Sudev Muthya, Director - Enterprise & Partner Group - Microsoft India



Poster presentation at Nanyang Executive Centre, Singapore



Indian Team in Conference Hall with Mr. Vincent Quah, Regional Academic program Manager, Asia Pacific, Microsoft

World Wide Innovative Teachers Form 2005, Redmond (USA)

Our Teacher in Redmond

Sparsh

Supriya Bahukhandi, one of the teachers who won last year's Innovative Teachers Leadership Award, went to Redmond, USA, to attend the World Wide Forum from 18 to 20 July. Here is what he had to say after the visit.

"I had the opportunity to participate in the Microsoft Worldwide Innovative Teachers Forum held at Redmond, USA. It was a rich experience as I interacted with teachers from other parts of the world and gained from their experience in the teaching and learning process. For instance, Anders Overstorm from Sweden informed us that the teacher-student ratio in his country is 1:1. Cameron Mateika from Canada shared with us how he was using IT in Cropcam, a revolutionary mini-plane used for agricultural, which has changed the way crops and fields are managed using GPS-based digital images for precision agriculture. Its power crop analysis tool provides information on how to manage crops and save money by only spraying where it is needed.

"After my presentation, John Klesner from Denmark and another teacher from Singapore came to me and appreciated the digital lesson I had prepared for my students. They also asked me about the animation effects I had used to explain the concepts. I learned that many countries are using practi-

Supriya Bahukhandi won last year's Innovative Teachers Leadership Award. His experiences at the World Wide Forum held in Redmond, USA, in his own words

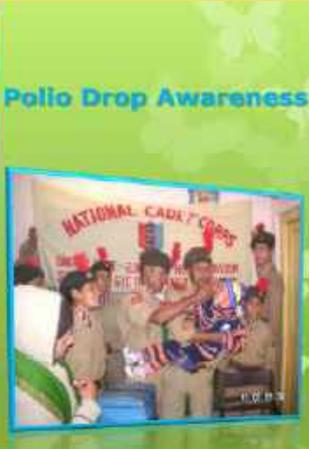


Supriya at Redmond



National ICT Award 2010





Polio Drop Awareness

Anti Polythene Drive



AIDS Awareness Drive



Associate NCC Officer
29 Uk Bn NCC



Anti Tobacco Drive



Swachh Bharat Abhiyan 2015



AIDS Awareness Drive



Social Work



A Acquired प्राप्य की हुई
I Immune } प्रतिरोधक क्षमता में कमी
D Deficiency }
S Syndrome कई रोगों के लक्षणों का अविर्भाव

BACK NEXT

एचओ आईओ वीओ HIV की संरचना

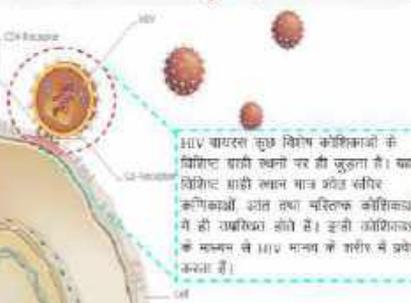


वायरस के सबसे बाहरी लायुपेन्टोम का आवरण शैला में विभिन्न प्रकार के प्रोटीन के समूहों से युक्त है।

बाहरी आवरण के अन्दर RNA जीनोम होता है इस लिंगे इस आवरण को विटोले आवरण कहते हैं। वायरस में Reverse Transcriptase एन्जाइम होता है।

BACK NEXT

HIV तथा कोशिकाओं का संयुग्मन (HIV Binds with Cell)



एड्स के प्रारम्भिक लक्षण

- ✓ एक माह से लगातार बुखार आना।
- ✓ शरीर में कमी।
- ✓ एक माह से लगातार दुबल आना।
- ✓ रात में पसीना आना।
- ✓ एक माह से लगातार खोपड़ी आना।
- ✓ शरीर के अंगों में जलन।
- ✓ शरीर में लगातार बकने या कोढ़, बुढ़ी होना।
- ✓ जीभ पर सफ़ेद पदार्थ का होना।

BACK NEXT



निदेशक
 विद्यालयी शिक्षा, उत्तरांचल
 मयूर विहार, सहस्रधारा रोड, देहरादून
 फ़ोन: 0135, 2768246

बधाई- संदेश

उत्तरांचल में विद्यालय शिक्षान्तर्गत कम्प्यूटर के प्रयोग एवं कम्प्यूटर आधारित शिक्षण में श्री गणेशचन्द्र कांठपाल, प्रवक्ता, राजकीय इण्टर कालेज बलभूलपुरा, नैनीताल, श्री सुप्रिय बहुखंडी, प्रवक्ता, राजकीय इण्टर कालेज, डाकपत्थर, देहरादून एवं श्रीमती शक्ति कुमारी, प्रवक्ता, राजकीय कन्या इण्टर कालेज श्रीमताल, नैनीताल का उत्कृष्ट प्रदर्शन रहा है। इसके अतिरिक्त इनके द्वारा स्कूल एड्स कार्यक्रम की विद्यालयों तक पहुँचाने में एक शुभाह्न टीओडी तैयार करने में महत्वपूर्ण योगदान दिया है। मैं इनके इस कार्य हेतु प्रशंसा करता हूँ तथा कम्प्यूटर शिक्षा के क्षेत्र में इनकी व्यक्तिगत उपलब्धियों हेतु बधाई देता हूँ।

(Signature)
 (एलओएमएडवरी)
 निदेशक

May I help you?



HIV/AIDS के उपचार

- ✓ एड्स का एक मात्र उपचार बचाव है। नहीं कि जैसी कि HIV/AIDS हेतु उपचार दवा या टीका नहीं बन पाया है। इसका कारण है-
 - यह वायरस मानव की प्रतिरक्षा प्रणाली को क्षति देकर उसके ही एक अंग को खति करता है।
 - इस वायरस में प्रोटीन की उपस्थिति रहता है।
 - प्रोटीन तथा वायरस दोनों जनक वायरस है कम से कम एक कण पर निर्भर होता है।
 - प्रोटीन की उपस्थिति किसी भी प्राणी को इसके लिये Suitable host के रूप में पहचान नहीं हुई है इसलिए इसका टीका नहीं बन पाया है।

BACK NEXT

एड्स से बचने के उपाय

- ✓ असुरक्षित यौन सम्बन्धों से बचें, कन्डोम का इस्तेमाल करें।
- ✓ अपने जीवन साथी से फ़कादगी रखें।
- ✓ लाइसेन्सपुक्त ब्लड बैंक का इस्तेमाल करें।
- ✓ नई या उबली हुई सीरिन्ज/नीटिल का इस्तेमाल करें।
- ✓ यौन रोगों का तीव्र उपचार करावें।

BACK NEXT

इन से एचओ आईओ वीओ/एड्स हो सकता है।

- ✓ असुरक्षित यौग संबंध से



- ✓ एचओ आईओ वीओ संक्रमित रक्त संचरण से



BACK NEXT

इन से एचओ आईओ वीओ/एड्स हो सकता है।

- ✓ बिना उबली हुई या पहले से इस्तेमाल की गई सुई के प्रयोग से



- ✓ एचओ आईओ वीओ संक्रमित माँ से उसके बच्चे को



BACK NEXT

इन से एचओ आईओ वीओ/एड्स नहीं होता

- ✓ साथ रहने या उठने बैठने से
- ✓ साथ खाना खाने से
- ✓ एक दूसरे को कपड़े पहनने से या एक ही गुलाबजलाने का प्रयोग करने से



BACK NEXT

sites.google.com/view/nccdakpathar/home

NCC Dakpathar

Home Training Awareness Program

NCC DAKPATHAR

SUB UNIT-29/JD NCC DEHRADUN

Under Unit: 29 NCC Bn DehraDun

National Cadets Corps (NCC)

The NCC in India was formed the National Cadet Corps Act of 1949. It can be traced back to the University Corps, which was created under the Indian Defence Act 1917, with the objective to make up for the shortage in the Army. NCC symbolized greater stress on developing qualities of leadership and officer like qualities. The military training which the NCC cadets received was reduced and greater importance was given to social service and youth management. Motto of NCC is "Unity and Discipline".

AIMS OF NCC:

The NCC aims at developing character, confidence, discipline, a spirit of adventure and ideals of selfless service amongst young citizens. Further, it aims at creating a pool of original, trained and reserved youth with leadership qualities in all walks of life, who will serve the Nation regardless of what career they choose. Needless to say, the NCC also provides an environment conducive to motivating young Indians to join the armed forces.

S. BAHUKHANDE, ASSOCIATE NCC OFFICER, SUB UNIT-29/JD NCC DEHRA DUN

Yokohama and (professors) teacher's are appointed as part-time Associate NCC Officer (ANCO). They course the most useful link between Institutes and Battalion. ANCO has to undergo 3 months of rigorous Pre-commission training at OTA Kamptee, Nagpur. Supto Bahukhande was appointed as Associate NCC Officer for Subunit-29/JD NCC, DC

sites.google.com/view/nccdakpathar/home

NCC Dakpathar

Home Training Awareness Program

AWARENESS PROGRAM



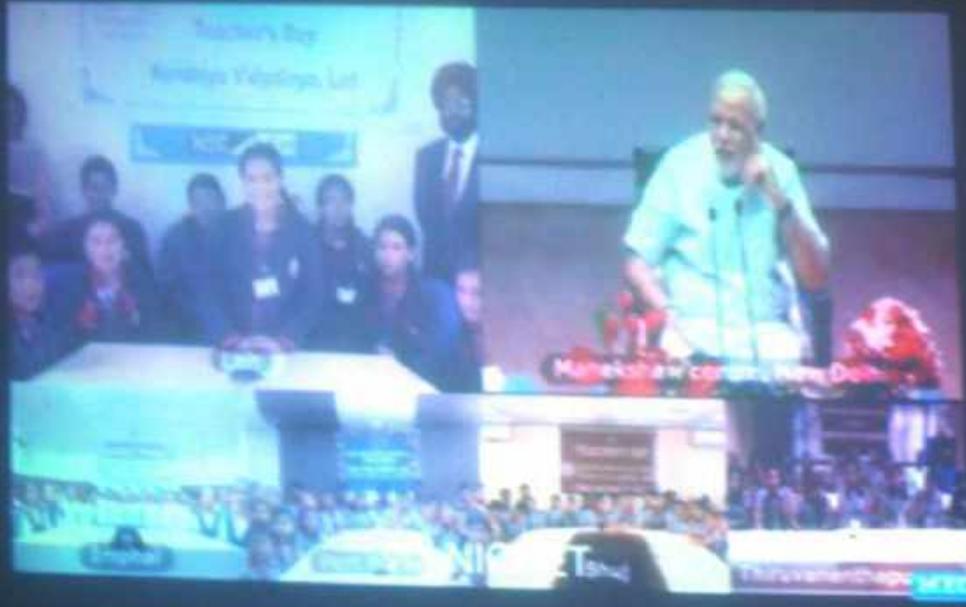
BARHWALA CAMP



CYCLE EXPEDITION

20°C Cloudy

<https://sites.google.com/view/nccdakpathar/home>



05 September 2014 PM Interaction with students On Teacher's Day



मतदान प्रत्येक नागरिक का नैतिक दायित्व



शुद्ध रीति धर्म ने मलाका गवर्नर का सम्मान

स्वयंसेवियों ने चलाया मतदाता जागरणकता अभियान



National Service scheme

GIC Pajitilani Dehra Dun



S Bahukhandi
NSS Program officer

NSS Program Officer

S Bahukhandi Lect (Maths) was Program Officer of sub unit GIC Pajitilani in year 2018 under whom NSS Special Camp was conducted. He plays the role of organizer, educator, coordinator, supervisor, administrator and public relation officer to improve the quality and magnitude of NSS programme. The programme officer is expected to motivate student youths to understand the values and philosophy of NSS. The function of PO is to help students to plan, Implement and evaluate the activities of NSS under charge and give proper guidance and direction to the student volunteer.



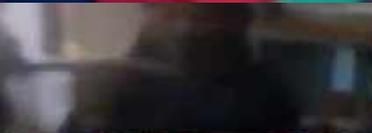
One of the important activities that can be included in NSS activities is disseminating information about the latest developments in agricultural, industrial, commercial, scientific, technological, socio-cultural, literary, fine arts, health, recreation, adventure and personal hygiene, related to our surroundings, areas.



Experiential Learning



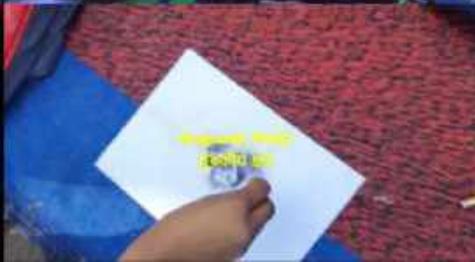
My Electro Magnetic



My Electro Magnet



My Newton Disc
मेरी न्यूटन चकती



My Generator
मेरी जनरेटर



Supported by DIET Dehradun

Benefits of Experiential Learning

- ✓ **Enhances Learning Experience:** Science practical-based learning; hands-on experience with scientific concepts.
- ✓ **Encourages Active Participation:** Active participation from students, helps them to retain the knowledge for a longer time.
- ✓ **Promotes Critical Thinking:** Encourages critical thinking skills in students as they have to analyze, interpret, and draw conclusions from the data collected during the experiment.
- ✓ **Develops Research Skills:** Practical-based learning develops research skills in students as they have to design experiments, collect data, and analyze it using appropriate methods.
- ✓ **Improves Problem-Solving Skills:** Apply scientific concepts to solve real-world problems.
- ✓ **Fosters Collaboration:** Fosters collaboration among students as they have to work in groups to design and conduct experiments.
- ✓ **Boosts Creativity:** Boosts creativity in students as they have to think of innovative ways to solve problems and design experiments.
- ✓ **Prepares Students for Future Careers:** Prepares students for future careers in science-related fields by providing them with the necessary skills and experience.

Experiential Learning

Learning with Fun (Learning by Doing)

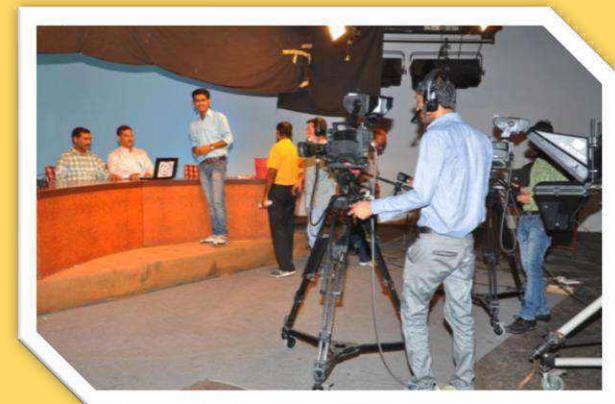
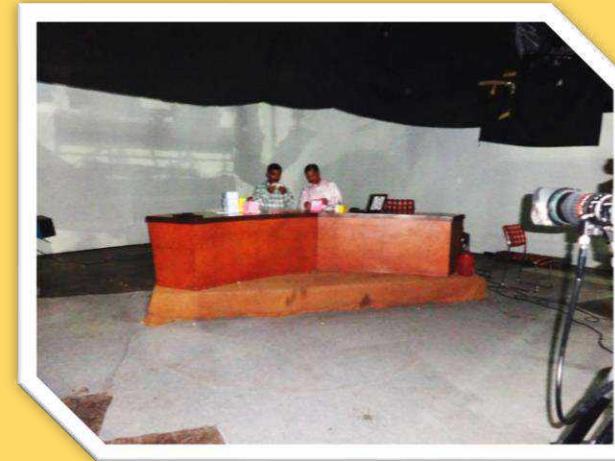
Benefits of Experiential Learning

- 1. **Enhances Learning Experience:** Science practical-based learning enhances the learning experience of students by providing them with hands-on experience with scientific concepts.
- 2. **Encourages Active Participation:** Practical-based learning encourages active participation from students, which helps them to retain the knowledge for a longer time.
- 3. **Promotes Critical Thinking:** Science practical-based learning encourages critical thinking skills in students as they have to analyze, interpret, and draw conclusions from the data collected during the experiment.
- 4. **Develops Research Skills:** Practical-based learning develops research skills in students as they have to



<https://sites.google.com/view/experiential-learning-uk/home>

NCERT Studios



PANEL DISCUSSION

Topic: Uttarakhand main Aapdayein aur unka Prabhandan

<https://www.youtube.com/watch?v=pk2YQZ3Q2Bs&list=LL&index=95>



Stop Motion



Quiver

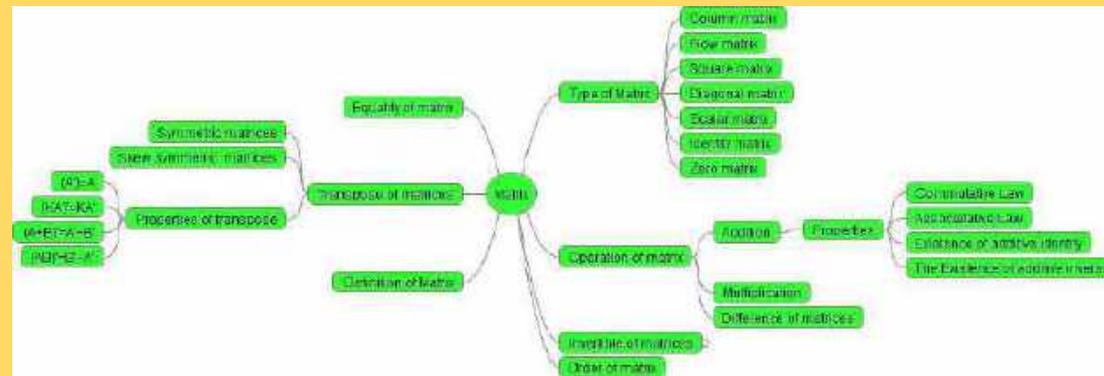


Video Resources

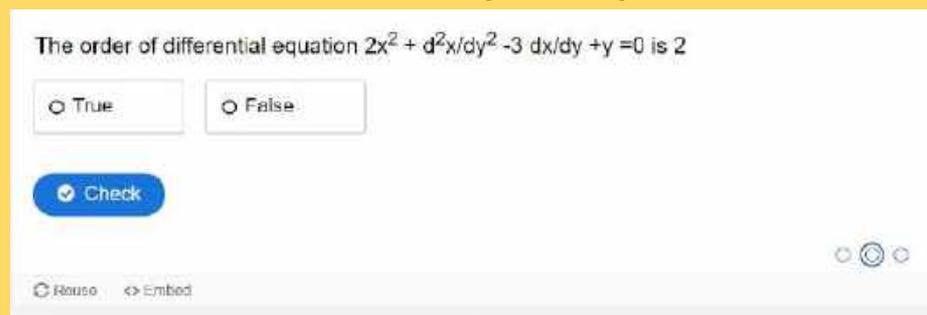
Open Educational Resource



Scratch



Concept Maps

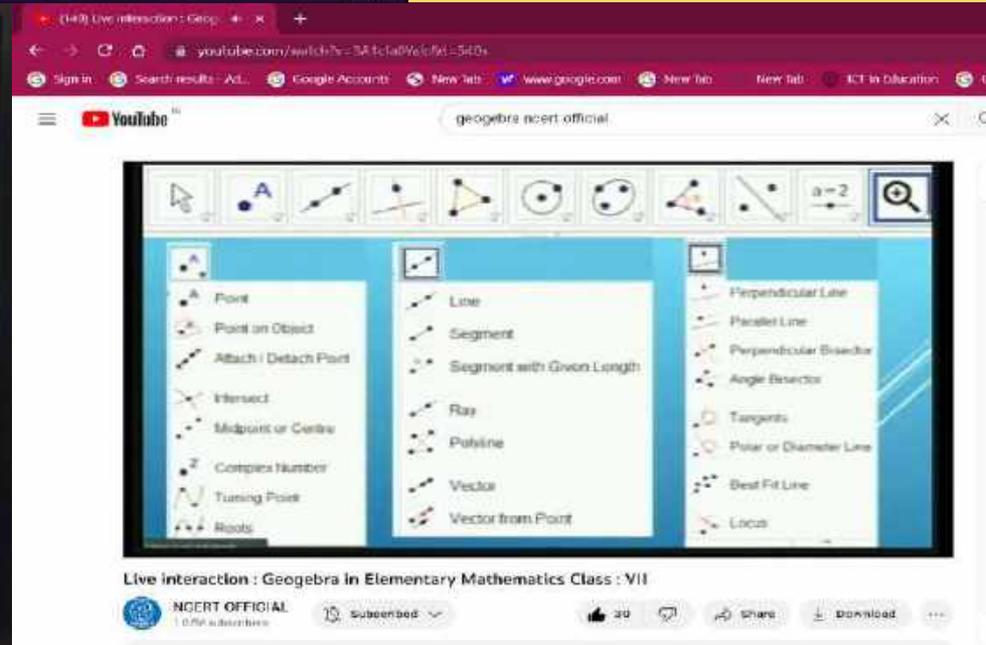
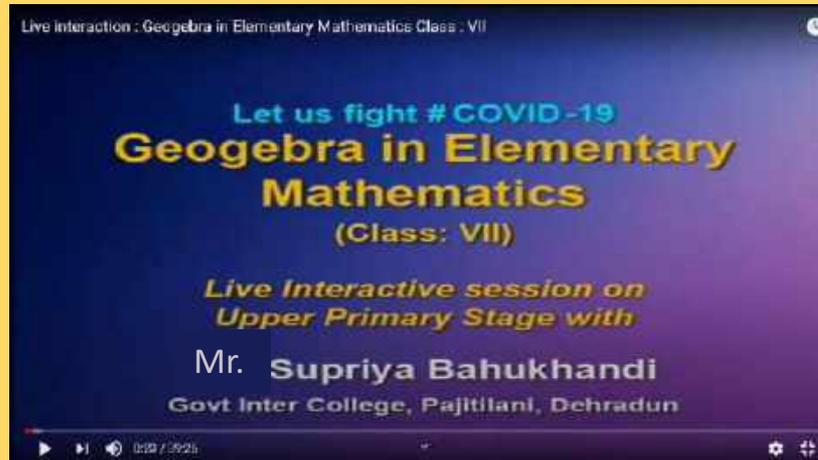


H5P

GeoGebra Interactives



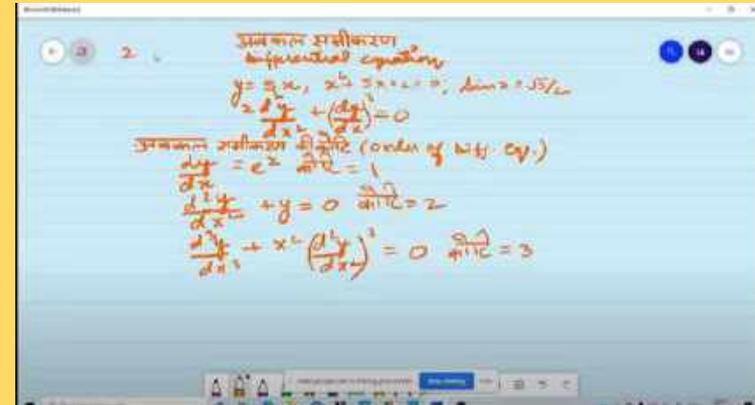
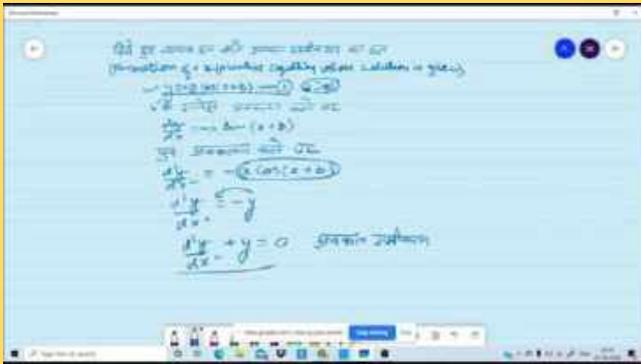
Webinar on Swayam Prabha/Kishor Manch



YOUTUBE: NCERT OFFICIAL

<https://www.youtube.com/watch?v=3A1cfa0Yalc&t=540s>YOUTUBEYOUTUBE

Covid-19 Pandemic



GeoGebra in Class Room

Integral Calculator

रमाकलनों का अनुप्रयोग

EX. 8.1 Q12 एक वक्रपरिधि है वृत्त $x^2 + y^2 = 4$ एवम् रेखाओं $x = 0, x = 2$ के बिंदुओं का क्षेत्रफल ज्ञान कीजिए।

Difference = Upper Sum - Lower Sum = 0.07

Lower Sum = 3.11

Upper Sum = 3.17

Integral = 3.14

$$x^2 + y^2 = 4$$

$$y = \sqrt{4 - x^2}$$

अपेक्षित क्षेत्रफल = $\int_0^2 y dx$

$$= \int_0^2 \sqrt{4 - x^2} dx$$

$$= \left[\frac{x\sqrt{4-x^2}}{2} + \frac{4}{2} \sin^{-1} \frac{x}{2} \right]_0^2$$

$$= \left[0 + 2\sin^{-1} 1 \right]$$

$$= 2 \times \frac{\pi}{2} = \pi = 3.14$$

Integral Calculator

एक गणितीय नियतांक है जिसका संख्यात्मक मान किसी वृत्त की परिधि और उसके व्यास के अनुपात के बराबर होता है इस अनुपात के लिये π शब्द का प्रयोग सर्वप्रथम 1706 सन् में आया। इसका मान लगभग 3.14159 के बराबर होता है।

पाई (π)

वृत्त का मान = $\frac{\text{वृत्त की परिधि}}{\text{वृत्त का व्यास}} \approx 3.141592653589793$

$$= \frac{22}{7}$$

Library of Cones

लम्ब वृत्तीय शंकु का आयतन

शंकु का आयतन = $\frac{1}{3} \pi r^2 h$

शंकु के वक्र पृष्ठीय क्षेत्रफल = $\pi r L$

शंकु का पूर्ण पृष्ठीय क्षेत्रफल = $\pi r (L+r)$

r = त्रिज्या
 h = ऊँचाई
 तिर्यक ऊँचाई = L
 $L^2 = r^2 + h^2$

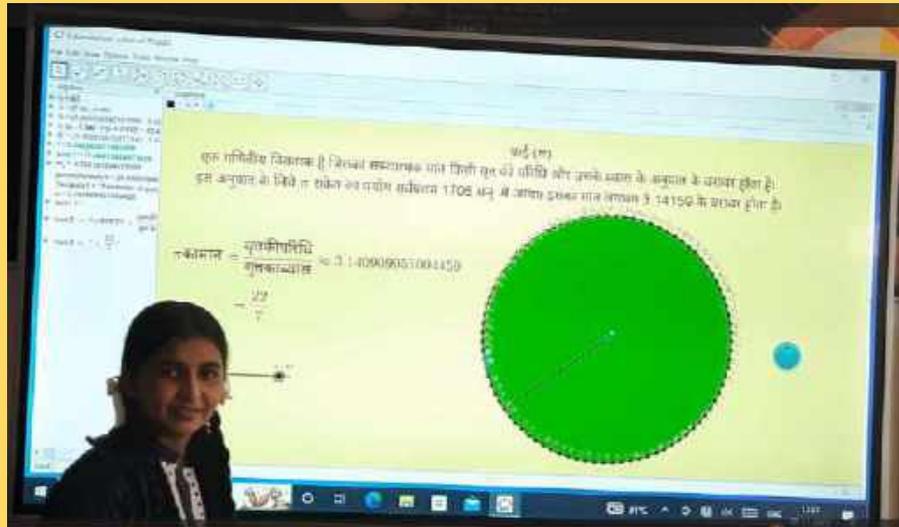
Circle with Center

प्रमेय :- एक वृत्त द्वारा केन्द्र पर तंत्रित कोण वृत्त के शेष भाग के किसी बिन्दु पर तंत्रित कोण के दुगुना होता है।

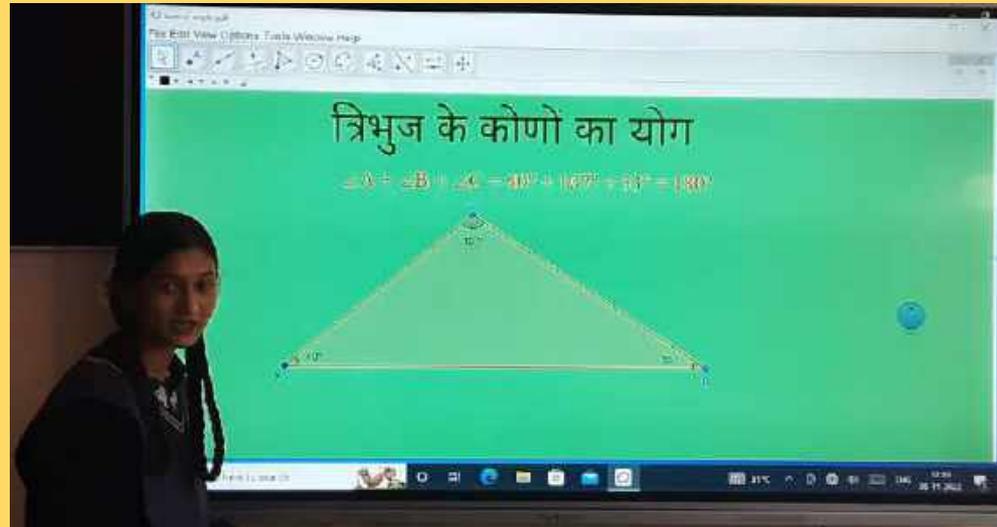
$2 \times \angle ACB = \angle AOB$

$2 \times 62.36^\circ = 124.7^\circ$

Peer Learning and sharing

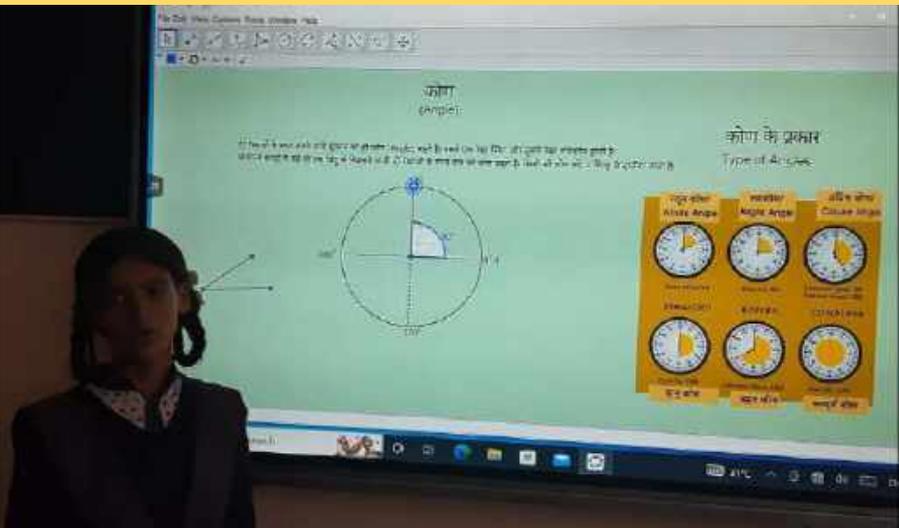


Active Engagement

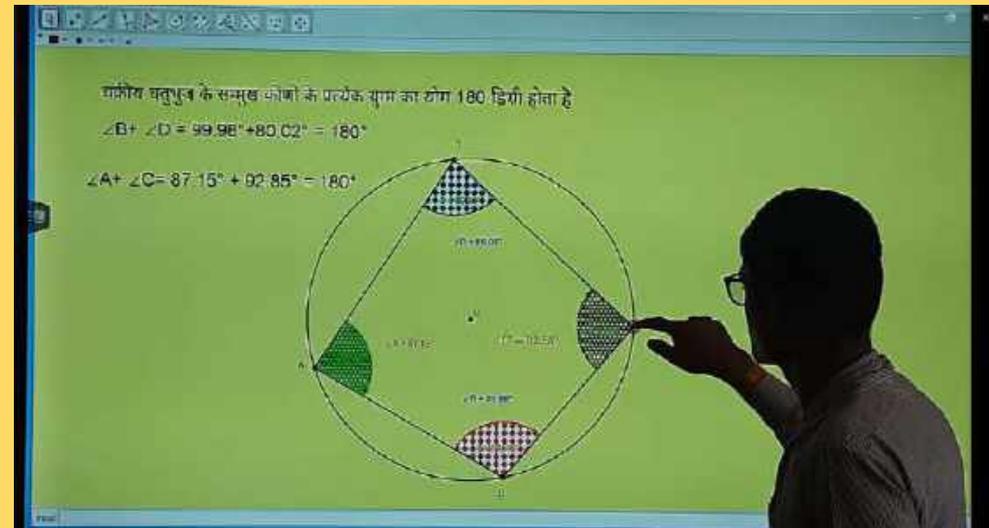


Deeper Understanding

Improved Communication



Enhanced Social Skills



Increased Creativity

GeoGebra Tool



Peer Learning and sharing

The National Education Policy 2020 recognizes the importance of soft skills such as communication, teamwork, problem-solving, decision making, analytical thinking, resilience, etc. as imperative skills.

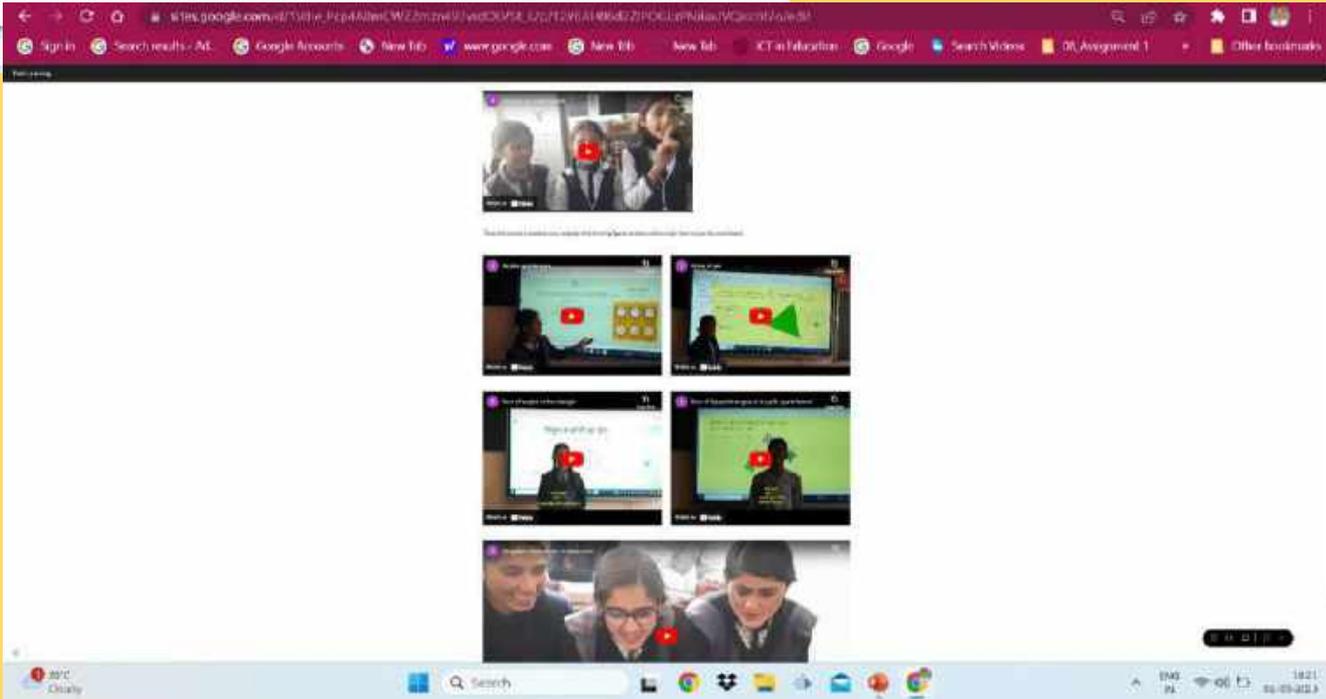
Peer learning is the process of students learning with and from each other. This is usually facilitated through teaching and learning activities such as student-led workshops, study groups, seminars, peer learning exchanges, and group work.

Aim and Objective of Peer Learning: The objective of peer learning is the transfer of knowledge, skills and experience from one municipality to another. This can entail technical assistance to solve specific municipal challenges, benchmarking to inspire change or other forms of peer support.

Advantages of Peer Learning:

Peer learning is a collaborative learning approach where students work together in small groups to solve problems, complete tasks, and share their knowledge and experiences. Here are some benefits of peer learning:

- 1. Active Engagement:** Peer learning encourages active engagement among students as they work together to solve problems, ask questions, and share their understandings of the topic. This helps students stay focused and motivated throughout the learning process.
- 2. Deeper Understanding:** Peer learning helps students develop deeper understanding of the topics they study. Their ideas and concepts to each other. The process of explaining and teaching helps students clarify their own understanding and identify gaps in their knowledge.
- 3. Improved Communication:** Peer learning helps students improve their communication skills.



<https://sites.google.com/view/peerlearning/home>

Digital Video on the DIKSHA Platform

Mathematics (Class 7)

असम बहुभुज ABCD की लम्बाइयें
दिए गए हैं $AB = 4.5\text{ cm}$, $BC = 4.5\text{ cm}$, $CD = 5\text{ cm}$ ।

आसानी से

Mathematics (Class 7)

असम बहुभुज ABCD की लम्बाइयें
दिए गए हैं $AB = 4.5\text{ cm}$, $BC = 4.5\text{ cm}$, $CD = 5\text{ cm}$ ।

आसानी से

Mathematics (Class 7)

असम बहुभुज ABCD की लम्बाइयें
दिए गए हैं $AB = 4.5\text{ cm}$, $BC = 5\text{ cm}$, $CD = 4\text{ cm}$, $AD = 4\text{ cm}$ ।

आसानी से

Mathematics (Class 7)

असम बहुभुज ABCD की लम्बाइयें
दिए गए हैं $AB = 4\text{ cm}$, $BC = 4\text{ cm}$, $CD = 5\text{ cm}$, $AD = 7\text{ cm}$ ।

आसानी से

Mathematics (Class 7)

असम बहुभुज ABCD की लम्बाइयें
दिए गए हैं $AB = 4\text{ cm}$, $BC = 4\text{ cm}$, $CD = 5\text{ cm}$, $AD = 7\text{ cm}$ ।

आसानी से

Mathematics (Class 7)

असम बहुभुज ABCD की लम्बाइयें
दिए गए हैं $BC = 4.5\text{ cm}$, $AO = 5.5\text{ cm}$, $CD = 5\text{ cm}$, जिसमें $AC = 5.5\text{ cm}$ और $BD = 7\text{ cm}$ ।

आसानी से



Certificate of Completion

This is to certify that

Ms./ Mr. **Supriya Bahukhandi**, ICT Awardee

has Successfully Completed online course "Introduction-1 ICT in Education-Basic" (120 hours) of ICT in Education Curriculum Conducted by Central Institute of Educational Technology (CIET), NCERT, New Delhi

Delhi is now a "Certified Key Resource Person (KRP)" for the course on ICT in Education-Basic (Introduction - I)

alokera
Prof. Anandendra P. Bhatia
Asst. Prof. & Programme Coordinator
CIET - NCERT

Dr. Anil Rastogi
Asst. Prof. & Programme Coordinator
CIET - NCERT

Prof. Indu Kumar
Head, ICT & IT
CIET - NCERT

Certificate

OF APPRECIATION

This is to Certify Ms./ Mr./ Dr./ Prof. **Supriya Bahukhandi** Lecturer (Maths), GIC Pajitilani, Kalsi, Dehra Dun has participated in the 5 days Online Training on "Virtual Labs for Teaching and Learning" organised by CIET-NCERT in collaboration with CDAC, Mumbai during 27-31 December, 2021 and has scored above 70% in the Quiz.

alokera
Prof. Anandendra P. Bhatia
Asst. Prof. & Programme Coordinator
CIET - NCERT

Dr. Manoj Kumar
Resource Director
CDAC Mumbai

Certificate of Participation

on
Orientation of State Resource Groups (SRGs)
on Development of eContent for DIKSHA

January - 04 February 2022

This is to certify that Dr./Ms./Mr. **SUPRIYA BAHUKHANDI**, GIC Pajitilani Dehradun Uttarakhand, has participated in a five day, Online Orientation Programme for State Resource Groups (SRGs) on Development of eContent for DIKSHA organised from 31 January - 04 February, 2022 by Central Institute of Educational Technology (CIET), National Council of Educational Research and Training (NCERT), B1, Aurobindo Marg, New Delhi - 110016.

alokera
Prof. Indu Kumar
Programme Coordinator

Dr. Bhardwaj
Dr. Bhardwaj
Head, CIET

alokera
Prof. Anandendra P. Bhatia
Joint Director

Certificate of Completion

This is to certify that

Dr./Ms./ Mr. **Supriya Bahukhandi**

has successfully completed course on "Designing ICT- Pedagogy Intervention for Teaching, Learning and Assessment" conducted by Central Institute of Educational Technology (CIET) NCERT, New Delhi.

alokera
Prof. Anandendra P. Bhatia
Asst. Prof. & Programme Coordinator
CIET - NCERT

Dr. Anil Rastogi
Asst. Prof. & Programme Coordinator
CIET - NCERT

Prof. Indu Kumar
Head, ICT & IT
CIET - NCERT

Certificate of Participation

This is to certify that **Supriya Bahukhandi** participated in the GeoGebra 6.04 training organized at Government school by **Sonalika Bhojan**, with course material provided by the Spoken Tutorial Project, IIT Bombay.

A comprehensive set of topics pertaining to GeoGebra 6.04 were covered in the training. The training is offered by the Spoken Tutorial Project, IIT Bombay, funded by the National Mission on Education through ICT, MHRD, Govt. of India.

June 1st 2020

Prof. Indu Kumar
IIT Bombay

Certificate of Appreciation

This is to certify that Ms./ Mr./ Dr./ Prof. **SUPRIYA BAHUKHANDI**, Lecturer (Mathematics), GIC PAJITILANI, KALSII, DEHRADUN has participated in the five days online training on "Digital Tools for Teaching, Learning and Assessment of Specific Subjects" organised by CIET-NCERT during May 23-27, 2022 and has scored above 70% in the post-session quiz.

alokera
Prof. Anandendra P. Bhatia
Asst. Prof. & Programme Coordinator
CIET - NCERT

Dr. Anil Rastogi
Asst. Prof. & Programme Coordinator
CIET - NCERT

Dr. Bhatia
Head, ICT & IT
CIET - NCERT

CERTIFICATE

THIS IS TO CERTIFY THAT

Ms./ Mr./ Dr./ Prof. **SUPRIYA BAHUKHANDI**,
Lecturer,

Govt. Inter College, Pajitilani Ddun

has participated in the 5 days online workshop on "Use and Integration of Technology: Implementation of the Vision of NEP - 2020" during 9-13 August 2021 and has scored above 70% in the assessment.

alokera
Prof. Anandendra P. Bhatia
Asst. Prof. & Programme Coordinator
CIET - NCERT

Dr. Anil Rastogi
Asst. Prof. & Programme Coordinator
CIET - NCERT

Dr. Bhatia
Head, ICT & IT
CIET - NCERT

Certificate of Completion

This is to certify that

Dr./Ms./ Mr. **Supriya Bahukhandi**

has successfully completed course on "Designing ICT- Pedagogy Intervention for Teaching, Learning and Assessment" conducted by Central Institute of Educational Technology (CIET) -NCERT, New Delhi.

alokera
Prof. Anandendra P. Bhatia
Asst. Prof. & Programme Coordinator
CIET - NCERT

Dr. Anil Rastogi
Asst. Prof. & Programme Coordinator
CIET - NCERT

Prof. Indu Kumar
Head, ICT & IT
CIET - NCERT

Certificate of Appreciation

This is to certify that Ms./ Mr./ Dr./ Prof. **SUPRIYA BAHUKHANDI**, LECTURER , GIC PAJITILANI, KALSII, DEHRADUN has participated in the five days online training on "Game Based Learning" organised by CIET-NCERT in collaboration with Atal Innovation Mission, NITI Aayog during June 20-24, 2022 and has scored above 70% in the post-sessions assessment.

alokera
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Cyber safety and security



Pariksha a pe Charcha a 2023



THANKS