

INTRODUCTION

JOHAR !



Name of teacher- Shweta Sharma

Present School- M.S.Vivekanand, Deoghar
Jharkhand

Teaching experience- 18 years (in govt schools)

ICT integrated teaching- since 2016

Responsibilities- DRG (Shaikshik Samvaad), SRP (NISHTHA and FLN), SRG ICT (Jharkhand) DIKSHA (content creator and book writer) Co-ordinator (Deoghr Digital Content , elementary)

Awards and Recognition

National ICT Awardee 2019



THE STATE LEVEL BEST TEACHER AWARD 2019 AND DISTRICT LEVEL BEST TEACHER AWARD 2018



Felicitated by DC Deoghar in 2020 and 2021 in appreciation of 'Online teaching learning activities during Covid-19 pandemic.'



एनिमेशन, कार्टून और कामिक्स की तर्ज पर सरकारी स्कूलों के बच्चों को श्वेता पढ़ा रही अंग्रेजी, पाया आइसीटी अवार्ड बच्चों को सिखाने के लिए उनके ही तरीकों को आजमाया

अंग्रेजी शिक्षण में नए तरीके आजमाए जा रहे हैं। सरकारी स्कूलों के बच्चों को अंग्रेजी सिखाने के लिए उनके ही तरीकों को आजमाया जा रहा है। अंग्रेजी शिक्षण में नए तरीके आजमाए जा रहे हैं। सरकारी स्कूलों के बच्चों को अंग्रेजी सिखाने के लिए उनके ही तरीकों को आजमाया जा रहा है। अंग्रेजी शिक्षण में नए तरीके आजमाए जा रहे हैं। सरकारी स्कूलों के बच्चों को अंग्रेजी सिखाने के लिए उनके ही तरीकों को आजमाया जा रहा है।



शिक्षकों को किया गया सम्मानित

UNICEF India @UNICEFIndia · 3h
We need more women in the workforce 🇮🇳
Let's celebrate and support women like Shweta Sharma, a teacher from Deoghar, Jharkhand. She uses creative methods to make learning fun - role play, narration and Scrabble 🧩📖

#InternationalWomensDay
#ForEveryChild, learning



UNICEF Education and UNICEF South Asia



Awards and Recognition

THE 2021 PRAMERICA SPIRIT OF COMMUNITY AWARDS (SILVER MEDALLION)
for exceptional initiative in service to the community.



सोनी ने जीता प्रमेरिका स्पिरिट आफ कम्युनिटी अवार्ड

जयपुर, राजस्थान, टैक्स: प्रमेरिका स्पिरिट ऑफ कम्युनिटी अवार्ड में इस वर्ष टैक्सस के मध्य विद्यालय विवेकानंद की अध्यक्ष वरुण कुमारी ने उत्कृष्ट सोनी कुमारी ने उत्कृष्ट पुरस्कार जीता। नुरसुल को टैक्सस का प्रथम पुरस्कार जीता। सोनी ने अपने अनेक विद्यार्थियों के साथ मिलकर एक ग्रुप बनाया और क्विज में होमवर्क या टैक्सस का प्रथम पुरस्कार जीता। सोनी ने अपने अनेक विद्यार्थियों के साथ मिलकर एक ग्रुप बनाया और क्विज में होमवर्क या टैक्सस का प्रथम पुरस्कार जीता।

टैक्सस के मध्य विद्यालय विवेकानंद की अध्यक्ष वरुण कुमारी ने उत्कृष्ट सोनी कुमारी ने उत्कृष्ट पुरस्कार जीता। नुरसुल को टैक्सस का प्रथम पुरस्कार जीता। सोनी ने अपने अनेक विद्यार्थियों के साथ मिलकर एक ग्रुप बनाया और क्विज में होमवर्क या टैक्सस का प्रथम पुरस्कार जीता।

उत्कृष्ट सोनी ने कहा कि खुशी है कि सोनी ने पुरस्कार जीता है। भारतीय पाठ्यक्रम ने उत्कृष्ट सोनी को प्रेरित किया। सोनी के पिता अमितेश राज ने विद्यार्थियों को प्रेरित किया। सोनी के पिता अमितेश राज ने विद्यार्थियों को प्रेरित किया। सोनी के पिता अमितेश राज ने विद्यार्थियों को प्रेरित किया।



"प्रमेरिका स्पिरिट ऑफ कम्युनिटी अवार्ड" जीतने पर मध्य विद्यालय विवेकानंद की अध्यक्ष वरुण कुमारी ने उत्कृष्ट सोनी कुमारी को उत्कृष्ट पुरस्कार प्रदान करती दिख रही हैं।

SatyaBharti ROCKSTAR achiever (SBERA award) 2022





Contributed as book writer and illustrator in JCERT class 6-8 Textbook Development Committee in the year 2017

Textbook Development Committee

Chairman/Chief Editor : Anantkumar Prasad Singh, IAS
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Principal, Kendriya Vidyalaya, Indraprastha, New Delhi

Co-Editor : Uma Mahesh Singh, IAS
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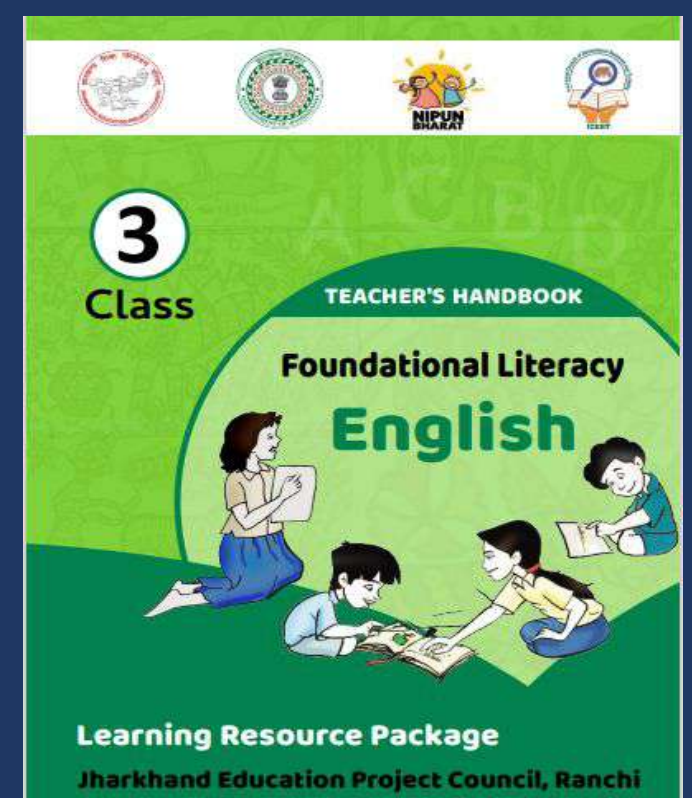
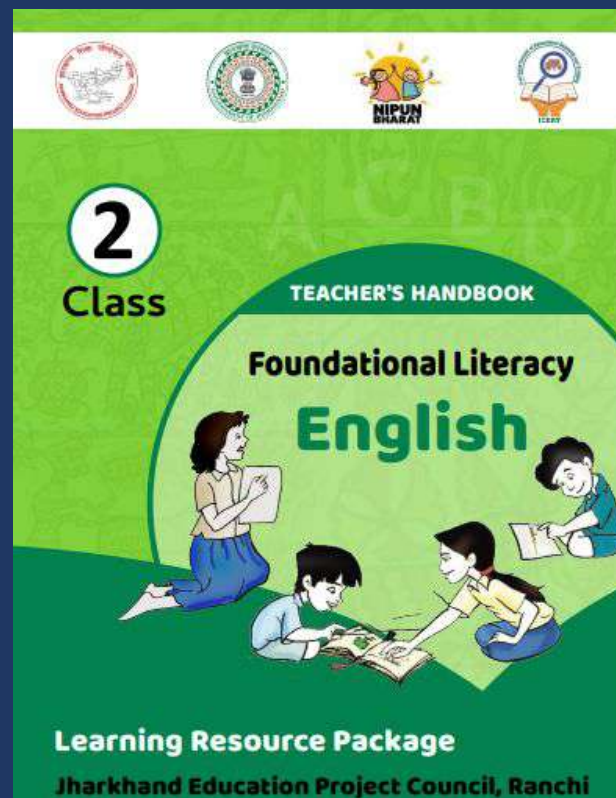
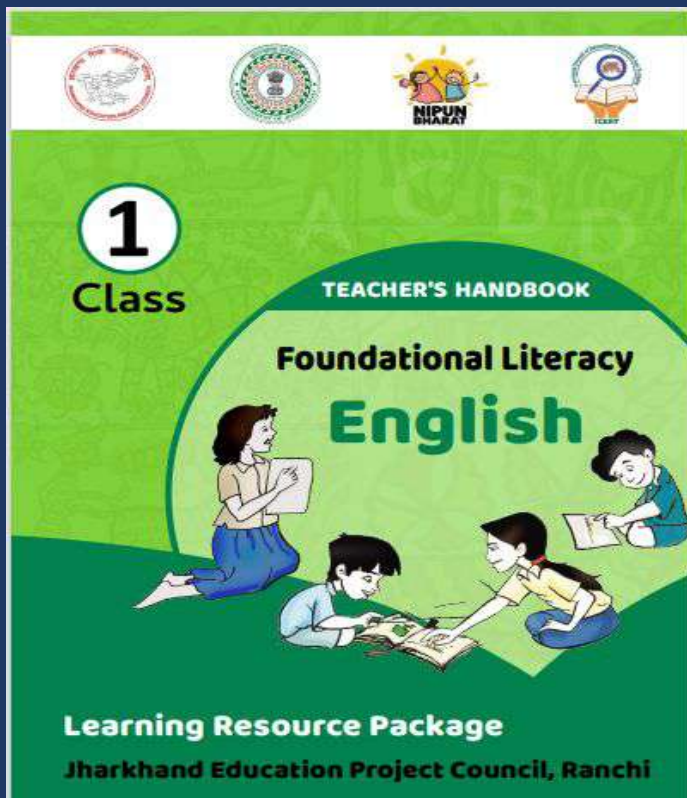
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Highlights of the Domain Mapping Framework that informs the Resource Book

Mapped to the NCERT Learning outcomes 2017 and NIPUN BHARAT OUTCOMES

Mapped to Codes of Developmental Goal 2 Effective Communicator (NIPUN BHARAT page 64)

Competency Based Lesson Plans are mapped to the domain, and competencies

| LEVEL 1 (preschool included) | | | |
|--|---|-----------------------|-----------------------------|
| DOMAIN | COMPETENCIES (LEVEL 1) | DOMAIN CODE (LEVEL 1) | LESSON PLAN MAPPING CLASS 1 |
| Oral language development (PRE-SCHOOL/ EMERGENT) | Participates in singing, poems and rhymes | ECLS0.1 | LP 1, 5, 6, 11, 22 |
| | Participates in music and movement activities | ECLS0.2 | LP 4, 12, 13, 16, 26 |
| | Shares feelings for birds, animals and trees. | ECLS0.3 | LP 23 |
| | Follows some instructions/ directions in English. | (ECLL.1) | LP 2, 3, 7, 8 |
| | Listens to and understands simple sentences in English. | (ECLL.2) | LP 9, 10, 15, 18 |
| | Identifies title and characters in a short story or poem. | (ECLL.3) | LP 14, 16, 19, 30 |

FLN English

Direction By - Mr. Rajesh Sharma, Secretary, Department of School Education and Literacy, Jharkhand

Co-Direction By - Ms. Kiran Kumari Pasi, Director JPEC, Ranchi, Jharkhand

Concept By - Mr. Avinav Kumar, State Program Coordinator, JPEC, Ranchi, Jharkhand
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Content review By - Ms. Sangeeta Kumari - JCERT Ranchi; Ms. Shweta Sharma - M.S. Vivekanand, Deoghar, Ms. S Gayathri Senior - Technical specialist, Care India, New Delhi

Level-1, Lesson Plan-07 (LO-ECR 1.4, ECS 1.6, ECL 1.1, ECW 0.3) 90 min approx

Reading: Imitates intonation and word stress in known stories

Reading corner Activity- Zera and Jojo

Required Materials and Readiness

- Reading sheet-1
- Chart paper पर कहानी की Big book बना ले।
- कहानी को उचित गति से हाव-भाव के साथ पढ़ने का पूर्व में अद्ययास कर ले।

Note to the Teacher

- To make a big book, draw or stick pictures on the left side of a chart paper and write the story - one sentence on each part on the right side.
- The Big Book has a title page which has the main characters of the story. The title can also be written on the second page.

Before (Group)

- Zera और Jojo की कहानी की क्या big book बना ले।
- Big book लेकर एक स्टूल पर बैठो। बच्चों को गोल घेरे में बैठाएं।
- कहानी शुरू करने से पहले Title पढ़ कर बच्चों को अद्ययास लगावें दें।
- पिछी से पहले बच्चों को अनुमान लगाने को कहें - T- बहाओ तो इस कहानी में ये कौन सा animal है?
- T- तुम्हें क्या लगता है - क्या ये दोनों friends हैं?

During (Group)

T- वलो अब मैं आप सबको Zera और Jojo की कहानी सुनाती हूँ।

- Big book को बच्चों की ओर दिखाकर पढ़ कर सुनाएं।
- T- मैं first line से कहानी को पढ़ कर सुनाती हूँ।
- प्रत्येक शब्द पर उंगली फिराते हुए read aloud करें।
- पिच दिखाकर कहानी के बारे में अनुमान भी लगावाएं।
- T- क्या Zera की मैं मानेगी? क्या वो Jojo को Invite करेगी?
- T- पाली मैं Zera sad लग रहा या happy?

After (Group)

- बच्चों से प्रश्नों के जरिए उनके अनुभवों से जोड़कर बातें करें।
- T- story के end में Zera की मैं sad क्यों थी?
- T- आपके friends आपके घर पर क्या कर आते हैं?
- Page 3 पर पिच दिखाकर पूछें - Where are Zera and Jojo?
- T- क्या आपका भी कोई animal friend है?
- T- वो कौन सा food like करता है?
- T- उसकी देखभाल कैसे करते हो?

THE BEGINNING – My introduction to the world of ICT



- ❑ ICT orientation workshop at NCERT-CIET New Delhi in August 2016
- ❑ Orientation of ICT in education and Learning for State Resource Group at RIE Bhubaneswar in December 2017



THE BEGINNING- Motivation and way to go



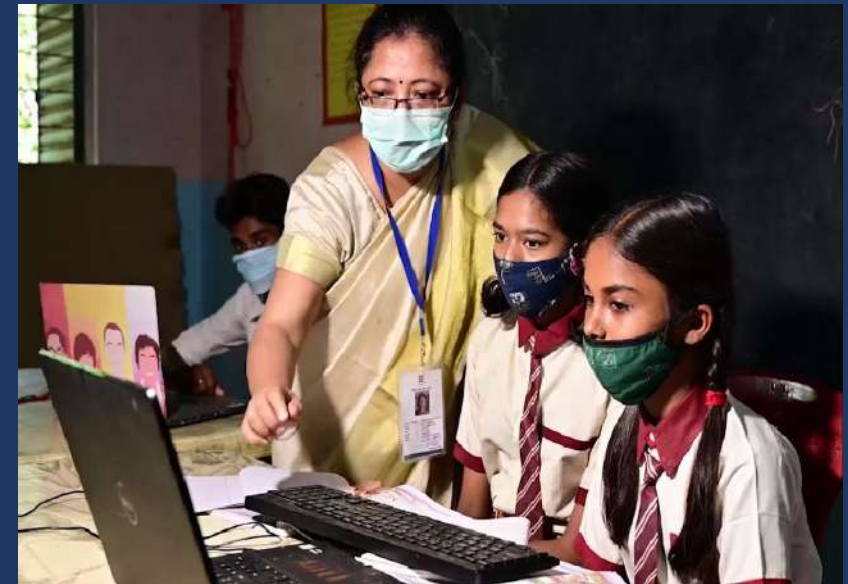
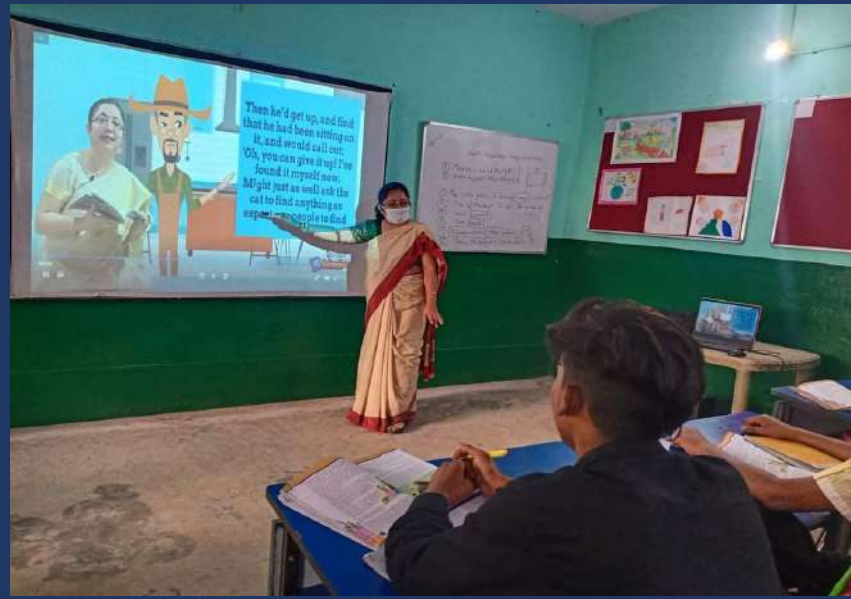
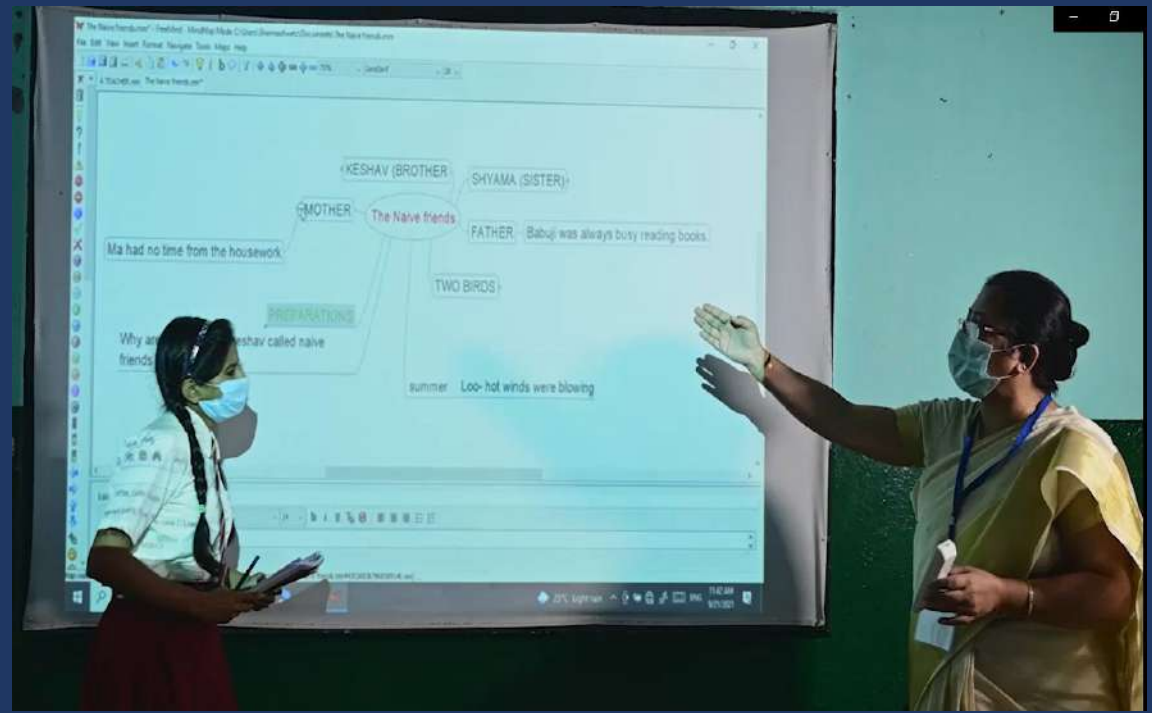
- ❑ My first posting 2004 was in a rural school and I carried a two in one radio to school daily. I realized later that it was my first use of ICT tool
- ❑ Set up a digi-class in 2018 through community support in the semi- urban school M. S. Vivekanand where I was transferred next. It was the first in any middle school of our district .

https://youtube.com/playlist?list=PLD2w_i3k2Tdf_Cc4JzqipP2XhY7cMemCDI

USE OF ICT FOR JOYFUL LEARNING



JOURNEY OF ICT :
From a mobile and
speaker in 2014 to
a digi class in 2018.
E-content created
for various lessons.



ICT tools used for teaching learning

- ❑ Animation softwares like Vyond, Animaker, Plotagon, Aniwiz, Tween craft, Toontastic 3D, Renderforest, Powtoon
- ❑ Audio/video Editors like audacity, powerdirector, Kinemaster, openshot
- ❑ Stories on Story weaver, Pixton
- ❑ Audio podcasts (Anchor)

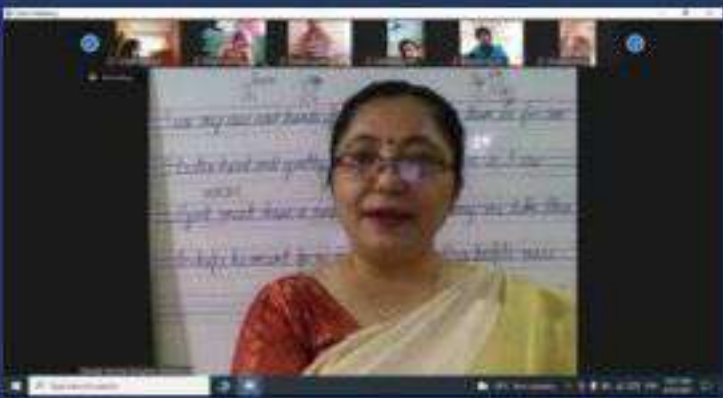


ICT tools ventured

- ❑ google classrooms, interactive google slides, peardeck, playposit, mindmap, homework app
- ❑ Gamification of learning using scratch, H5p, wordwall, kahoot, quizziz etc. Live interactive worksheets
- ❑ Subject tools like **Blender, Ted Ed, flipgrid, bolo app**
- ❑ Presentation tools like **powerpoint, google, Canva, Prezi with bitmojis**



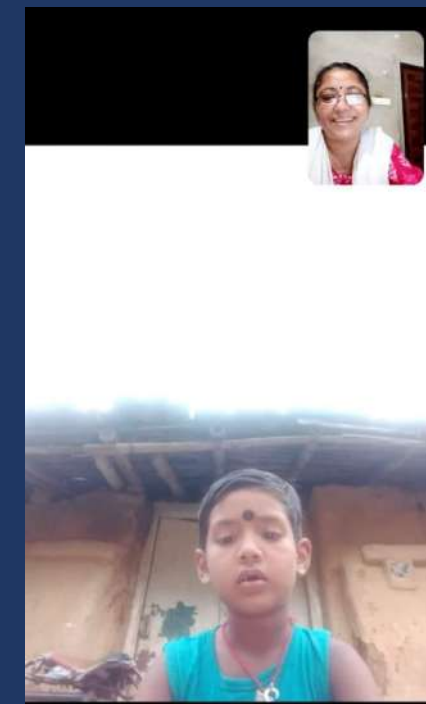
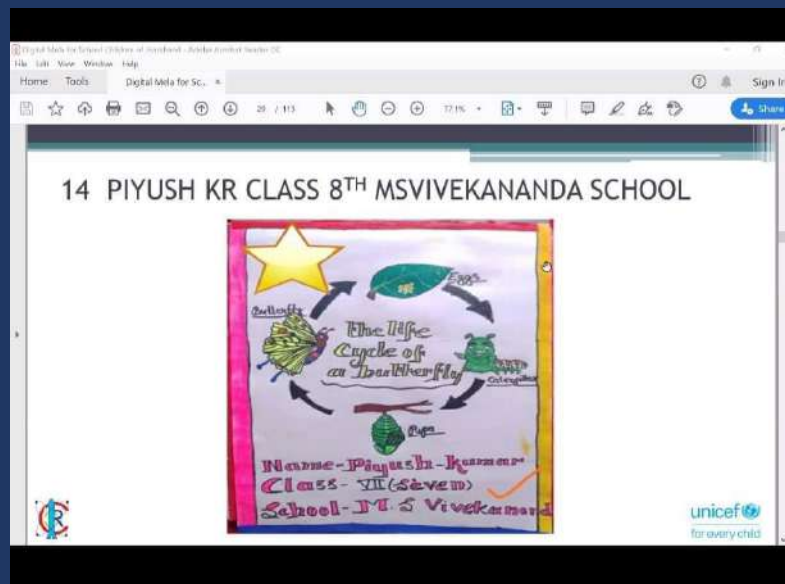
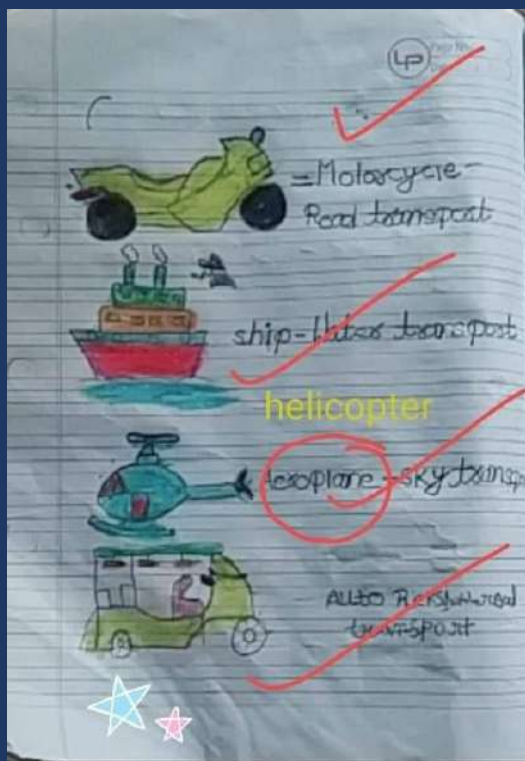
USE OF ICT FOR JOYFUL ONLINE LEARNING



Use of ICT for Joyful learning

👂👉 -मैंने कुछ भेजा है सुनिए।
 ✍️👉 मैंने कुछ पूछा है उत्तर लिख कर भेजिए।
 👤 मुझे कुछ कहना है बीच में
 ✖️✖️ अब लिखना बन्द कर दे सब।
 👂 मुझे आपकी बात समझ में आ गयी।
 👂 मुझे आपकी बात समझ नहीं आई।
 🛡️ ग्रुप में अब only admin can send सेटिंग होगा मतलब सिर्फ एडमिन भेज पाएंगे।
 🛡️ ग्रुप में अब लिखने की अनुमति है।ग्रुप सेटिंग बदल रही है।

11:57 AM



USE OF ICT FOR JOYFUL LEARNING



50 e- content



Shweta Sharma

Diksha ID: shwetasharma2466

Jharkhand State

Book Creator

Content Creator

Content preference

Role: Teacher

State: Jharkhand

Edit

Board:

State (Jharkhand)

Sardar Patel-The Iron Man of India

ENGLISH

State (Jharkhand) - ENGLISH - Class 6



Class 5 Unit 2a 'A blind child speaks' (Practice Question...

ENGLISH

State (Jharkhand) - ENGLISH - Class 5



Unit 1b 'My Mother' a poem by Dr A.P.J.Abdul Kalam

ENGLISH

State (Jharkhand) - ENGLISH - Class 8



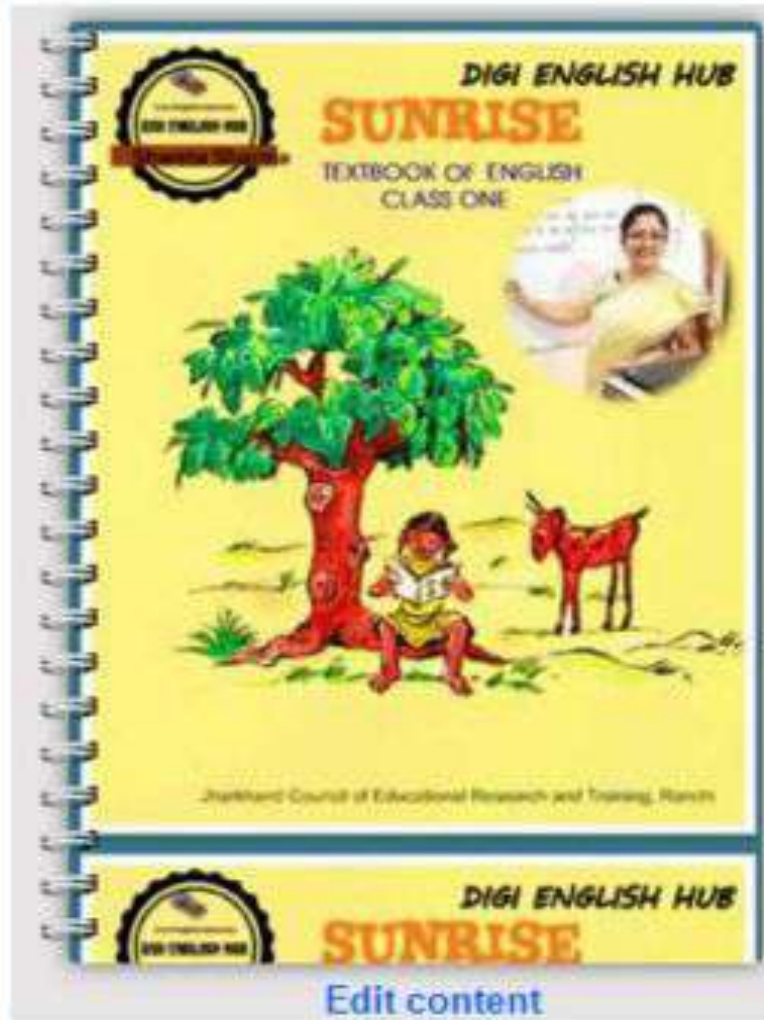
पर्यावरण अध्ययन वर्ष 3 पाठ 1 हमारे अपने

EVS

State (Jharkhand) - HINDI - Class 3



USE OF ICT FOR JOYFUL LEARNING



Let's match word with picture.

1

Match the words with the pictures.

1. tree 2. cow

2. tree 3. cat

3. tree 4. dog

4. tree 5. pig

5. tree 6. horse

6. tree 7. bird

7. tree 8. rabbit

8. tree 9. fish

9. tree 10. elephant

Match the picture with their names.

2. cow 3. cat

3. cat 4. dog

4. dog 5. pig

5. pig 6. horse

6. horse 7. bird

7. bird 8. rabbit

8. rabbit 9. fish

9. fish 10. elephant

2

LET'S, WRITE AND MATCH (It is up to you to give the correct name to the picture.)

E F G H

3

Let's complete the word.

eep

ackfruit

r njal

aleb

ackal

4

LOOK, LISTEN, REPEAT!

Let's look and say.

1. tree 2. cow 3. cat

4. dog 5. pig 6. horse

Find at park and a horse at

Let's match the words with pictures.

1. tree 2. cow 3. cat

4. dog 5. pig 6. horse

Find at park and a horse at

Let's match the picture with its first letter.

k

l

m

n

Find at park and a horse at

Let's match the words with the pictures.

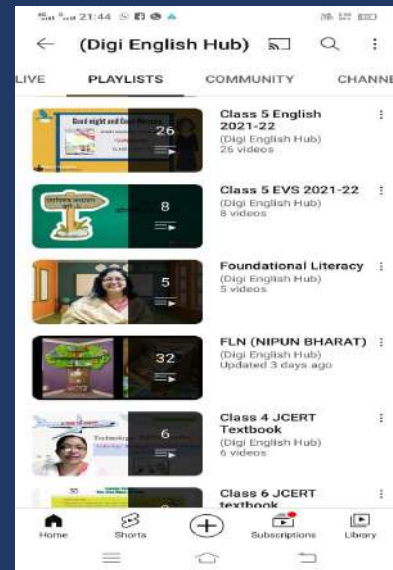
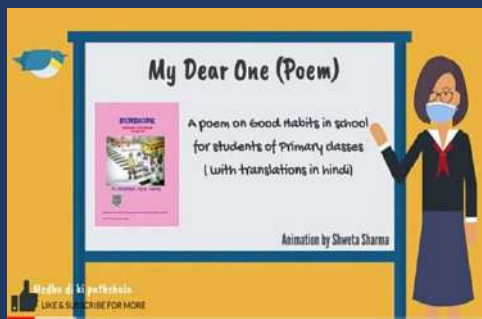
1. tree 2. cow 3. cat

4. dog 5. pig 6. horse

USE OF ICT IN EDUCATION



- During the lockdown period I started providing easy lessons in English through two of my you tube channels which have above 25K and 9k subscribers at present
- I have contributed 50+ content to the DIKSHA state portal so far and have worked as a part of JCERT e-content creator team.
- I have tried to make my videos more and more appealing to the young viewers- now famous as 'Medha di ki Pathshala'



https://youtube.com/playlist?list=PLd856_1G1OMxt4EsZ8duJzVX7avZJiNuk

USE OF ICT IN EDUCATION

DEOGHAR QUIZATHON ELEMENTARY

SCHOOLNET
Schoolnet India Limited

परीक्षा के दिनांकों के लिए हमारे "उपनाम वर्ग" के सभी विषयों को विडियो प्रारम्भ में सर्वप्रथम देखा गया है। हमारे वेबपेज को माध्यम से नवीन प्रौद्योगिकी का उपयोग करें।

जिलास्तरीय तृतीय ऑनलाइन परीक्षा

देवघर , झारखंड

दिनांक : 11/12/2020

समय: 08:00 AM से 08:00 PM तक

टेस्ट लिंक
<http://www.examdeoviii.jhictpms.in>





मंजुनाथ भजनी
अध्यक्ष, डीएच

माधुरी कुमारी
निर्देशिका, डीएच

वीणा कुमारी
निर्देशिका, डीएच

सभी प्रधानाध्यापक / प्रभारी प्रधानाध्यापक / शिक्षकों से आग्रह है कि ज्यादा से ज्यादा छात्रों को ऑनलाइन जांच परीक्षा में भाग लेने के लिए प्रोत्साहित करें।

Quizathon Elementary Team Deoghar

विद्यार्थन के माध्यम से सीखना आसान और रोचक होगा: उपायुक्त

Digital आज तक न्यून वेदवर्क

देवघर संघदाता

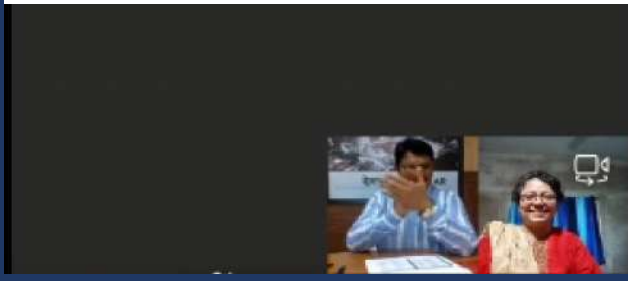
उपायुक्त सह जिला दंडाधिकारी कमलेश्वर प्रसाद सिंह के निर्देशानुसार डिजी साथ कार्यक्रम के अंतर्गत विद्यार्थन नामक पहल की शुरुआत की गई है। जिसका मुख्य उद्देश्य राज्य द्वारा सहायता किये गये डिजिटल कंटेंट में शामिल यूट्यूब वीडियो का प्रभावी उपयोग के द्वारा विद्यार्थियों के संख्यात्मक एवं प्रभावी रूपों को बढ़ाना है। यह विषय प्रत्येक दिन डिजिटल कंटेंट के साथ भेजा जाएगा एवं विद्यार्थी विडियो देखकर इस

संकलाधीन विद्यार्थियों के ज्ञानसंग्रह रूप में इसे फॉरवर्ड करेंगे ताकि विद्यार्थी इस पहल से लाभान्वित हो सकेंगे। कार्यक्रम को लेकर प्रोजेक्ट साथ-ई प्रतिनिधि सुजीत कुमार ने बताया कि कल राज्य स्तरीय विद्यार्थन का आयोजन किया गया है जिसमें देवघर से डिजी साथ कार्यक्रम के अंतर्गत आयोजित साप्ताहिक विद्यार्थन में अधिक बार अंक प्राप्त करने वाले 4 विद्यार्थियों को राज्य स्तरीय फेनल के साथ संवाद करने हेतु चुना गया है जिसमें राज्य विद्यालय विवेकानंद से तान्या खानून, उत्कृष्ट उच्च विद्यालय खाई 6 से पूजा कुमारी, केजीबीबी सरवा से सुखरु कुमारी एवं राज्य विद्यालय कुर्मिडीह से शिवकुमार का चयन किया गया है।

विद्यार्थन को एंटेमट करेंगे। इसके लिए जिला स्तर पर समर्पित टीम काम करेगी जो प्राप्त डाटा के आधार पर शिक्षकों को शिक्षण प्रक्रिया को और लोचनीय एवं प्रभावी बनाने में मार्गदर्शन करेगी। प्रत्येक दिन सभी प्रखंड एवं संकुल साधन सेवी अपने

DEOGHAR DIGITAL CONTENT 2022-23
SUBJECTWISE TIMETABLE FOR ELEMENTARY

| DAYS | CLASS 3 | CLASS 4 | CLASS 5 | CLASS 6 | CLASS 7 | CLASS 8 |
|-----------|----------------------|----------------------|----------------------|-------------------|-------------------|-------------------|
| MONDAY | HINDI MATHS | HINDI MATHS | HINDI MATHS | HINDI SCIENCE | HINDI SCIENCE | HINDI SCIENCE |
| TUESDAY | ENGLISH EVS | ENGLISH EVS | ENGLISH EVS | ENGLISH MATHS | ENGLISH MATHS | ENGLISH MATHS |
| WEDNESDAY | MATHS HINDI G | MATHS HINDI G | MATHS HINDI G | HISTORY SANS/URDU | HISTORY SANS/URDU | HISTORY SANS/URDU |
| THURSDAY | ENGLISH G URDU | ENGLISH G URDU | ENGLISH G URDU | MATHS GEO/CI | MATHS GEO/CI | MATHS GEO/CI |
| FRIDAY | EVS REVISION QUIZZES | EVS REVISION QUIZZES | EVS REVISION QUIZZES | HINDI G ENGLISH G | HINDI G ENGLISH G | HINDI G ENGLISH G |
| SATURDAY | WEEKLY QUIZ | WEEKLY QUIZ | WEEKLY QUIZ | WEEKLY QUIZ | WEEKLY QUIZ | WEEKLY QUIZ |



देवघर विद्यार्थन एलिमेंट्री

पाठ्यपुस्तकों पर आधारित वर्गवार प्रश्नोत्तरी (डिजिसाथ नये एकेडमिक कैलेंडर पर आधारित)

तिथि-29.01.21

विषय- अंग्रेजी और विज्ञान पर आधारित प्रश्नोत्तरी

वर्ग-3(अंग्रेजी)
<https://forms.gle/wD6HvR6ZFRFGuoEYA>

वर्ग-4(अंग्रेजी)
<https://forms.gle/3uxLuHqb346Wfprh8>

वर्ग-5(अंग्रेजी)
<https://forms.gle/JUURMFdComGftuQr8>

वर्ग-6(विज्ञान)
<https://forms.gle/2TsFQJCCaG6oXpR96>

वर्ग-7(विज्ञान)
<https://forms.gle/2TsFQJCCaG6oXpR96>

Deoghar Quizathon

Nov 5, 2020 at 12:53 PM

Prefix (Elementary level) by Miss Puja Jha

Prefix
उपसर्ग
(by Miss Puja Jha)

YOUTUBE.COM
आओ जाने -PREFIX (उपसर्ग) किसे कहते हैं? - YouTube

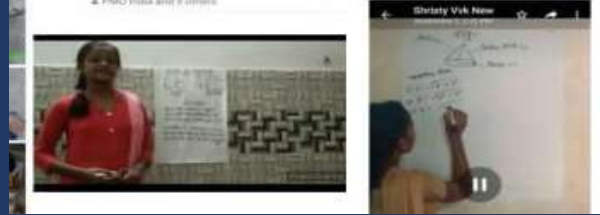
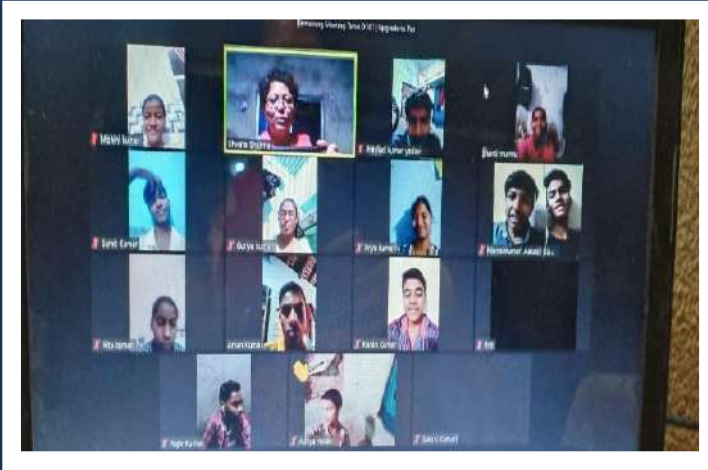
During the lockdown period along with state level Digi-SATH program I planned and coordinated a team effort by the name of 'Quizathon Elementary' in our district now running as Deoghar Digital Content, where by daily e-content (prepared by district teachers) and quizzes , interactive worksheets are being circulated through whatsapp groups, to help students cover up their subjects as well as ensure viewership of students.

Online formative tests are also being conducted for board students.

ONLINE EXAM STATUS ON 24-Dec-2020 (DEOGHAR) Class- VIII

| BLOCK | VIII |
|--------------------|-------------|
| DEOGHAR | 1541 |
| DEVIPUR | 337 |
| KAROWN | 879 |
| MADHUPUR | 2031 |
| MARGOMUNDA | 531 |
| MOHANPUR | 467 |
| PALOJORI | 770 |
| SARATH | 657 |
| SARWAN | 738 |
| SONARATHARI | 408 |
| Grand Total | 8359 |

USE OF ICT IN EDUCATION



Being ICT friendly, my students could connect with me even in this pandemic condition. The complete scenario depended on uses of ICT. At present a parameter of active and outcome oriented teacher depends upon how efficient one is in using ICT .

I am trying my best to encourage and engage students (present and pass-out) in recording lessons, creating quizzes, exploring new ICT tools through school whatsapp groups as well a free tutorial group by the name of 'Digi English Hub.'



शर्मा कहती हैं, 'मैं एक सरकारी स्कूल में पढ़ाती हूँ, जहाँ 350 बच्चे हैं। इन बच्चों को पिछले 2-3 महीनों में हमने अपने वॉट्सऐप ग्रुप में जोड़ने का प्रयास किया, लेकिन हम कुछ हद तक ही सफल हो सके हैं। करीब 200 बच्चे इस वक़्त हमारे ग्रुप में जुड़े हैं।'

श्वेता कहती हैं, 'परेशानी हमारी ये थी कि बच्चों के पास या तो मोबाइल फोन की सुविधा नहीं है या तो इंटरनेट की सुविधा नहीं है। जहाँ राशन पानी की दिक्कत है वहाँ उनसे ये मांग करना कि आप फोन खरीदकर उसमें रिचार्ज पैक डलवाए तो वो काफी अनुचित लग रहा था।'

चुनौतियों के बावजूद आज इन्फॉर्मेशन कम्युनिकेशन टेक्नोलॉजी का प्रयोग तमाम राज्यों के कई सरकारी स्कूल बच्चों को उनके घर बैठे ही पढ़ाने के लिए कर रहे हैं। कहीं वेबिनार के जरिए लेक्चर दिए जा रहे हैं, वैरेंट्स टीचर मीटिंग भी हो रही हैं। तो कहीं डिश टीवी या वेबसाइट जैसे माध्यमों से कुछ स्कूल अपने लेसन टीवी पर दे रहे हैं।

श्वेता कहती हैं, 'जिन बच्चों के पास मोबाइल फोन थे लेकिन रिचार्ज नहीं, उनके लिए हमने अपने शिआग्रह किया कि अगर वो बच्चों के डेटा पैक्स की फाइल



<https://youtu.be/53yuWfmR8-Y>

https://youtu.be/3sljF0j_jaw

CAPACITY BUILDING OF TEACHERS

zoom Video Conferencing

DIGITAL INITIATIVES

IN COVID -19 ERA

GUEST SPEAKER
PROF. AMARENDRA P. BEHERA
JOINT DIRECTOR, NCERT-CIET NEW DELHI

HOSTED BY
SMT. MADHURI KUMARI
D.E.O. DEOGHAR

MODERATOR
SUJEET KUMAR, (S.R.)
PROJECT SATH-E

JULY 29, 2020 TIME- 11 AM - 2 PM SUPPORTED BY TEAM NISHTHA DEOGHAR BLOCK, JHARKHAND

PRAGYATA- An introduction

SUPPORTED BY NISHTHA TRAINERS DEOGHAR BLOCK

Date- 18-07-20 Time 7pm

PRAGYATA
GUIDELINES ON DIGITAL EDUCATION
RELEASED BY UNION MINISTER RAMESH KOKHRIYAL NISHANK

RAMESH KUMAR JHA
BLOCK PROGRAM OFFICER DEOGHAR

SUJEET KUMAR
State Representative Project SATH-E

HIRA PATHAK
TRAINER BHARTI FOUNDATION

SHWETA SHARMA
SRG ICT JHARKHAND SRP NISHTHA

A PRE-TEST ON PRAGYATA TO BE TAKEN BY ALL ATTENDEES.

An introductory informal meet to make you aware of PRAGYATA guidelines on digital education.

पहल जिलास्तरीय वेबिनार में प्रज्ञाता व मनोदर्पण पर चर्चा

मानसिक अवसाद से बचाएगा मनोदर्पण

जगरण सक्लवाला देओर : जिले में बेहतर शैक्षिक माहौल विकसित करने के लिए जिला शिक्षा पदाधिकारी डॉ. माधुरी कुमारी की अध्यक्षता में जिला स्तरीय वेबिनार का आयोजन बुधवार को किया गया।

मुख्य वक्ता के रूप में राष्ट्रीय शैक्षिक अनुसंधान व प्रशिक्षण परिषद (एन सी ई आर टी) के केंद्रीय शैक्षिक प्रशासनिक सहायक (सी आर डी टी) के संयुक्त निदेशक प्रो. अमरेन्द्र प्रसाद बेहरा व आई सी टी प्रशिक्षक प्रो. राजेश कुमार शर्मा ने भाग लिया। वेबिनार के विषयवस्तु में जिले में प्रचलित प्रज्ञाता एवं मनोदर्पण के बारे में सविस्तर परिचय दिया। नीति आयोग द्वारा संघीय प्रोजेक्ट-ई के प्रतिनिधि सुनील कुमार ने देओर जिले में संचालित विभिन्न कार्यक्रमों के बारे में विस्तार से बताया, जिसे संयुक्त निदेशक ने समझा। कहा गया कि वेबिनार में शामिल प्रतिभागी संकुल स्तर

वेबिनार में डॉ. माधुरी कुमारी, अमरेन्द्र प्रसाद बेहरा व प्रज्ञाता के माध्यम से शिक्षकों के लगातार वर्क के लिए किए जा रहे प्रयासों के बारे में जानकारी दी। शिक्षकों ने डिजिटल शिक्षा को बेहतर बनाने व विद्यार्थियों को सहायता देना संबंधित सवाल भी पूछे। वेबिनार में फॉलोअप मीटिंग बनाकर जोषारी, प्रखंड कार्यक्रम पदाधिकारी देवान कुमार शर्मा, श्रीकरंत जायसवाल, निजिल कुमार शर्मा, श्री. निजामुद्दीन, शोभा, ललित नारायण थे।

देओर की अन्य खबरों को देखें www.jagan.com



Shweta Sharma is presenting Sangita Kumari and 34 more 8:27 PM

DIGI-SATH CHECKLIST

- **Formation of school groups with admin- Individual class groups + Mentors Group + Child Cabinet Group**
- **Time table -A time table for follow up of Digi- SATH contents which were sent in the morning. A minimum of half an hour for each class per day (Note-Avoid overlapping timings) and availability of phone –early morning or late evening.**
- **Teacher exchange in groups- As per subject need teachers should exchange classes by mutual understanding. Remember the more you focus on their learning. the easier**

Meeting details

← DEOGHAR QUIZ... 🔍

HOME VIDEOS PLAYLISTS CHANNELS

Sort by ▾ MANAGE VIDEOS

Class 2 Unit 3 'Madhu and the snake' story in English and Hindi. 2.5K views · 1 week ago

कक्षा 2 पाठ 8 'गुब्बारा' शिक्षिका- प्रीति कुमारी (रा0 कृ0 विवेकानंद म0 वि0 दे... 1.6K views · 1 week ago

How to change thumbnail of youtube video ? 17 views · 2 weeks ago

The story of Androcles and the lion' Unit 2b from cla... 2.5K views · 3 weeks ago

वर्ग द्वितीय विषय- हिंदी पाठ- 7 'मैडम जी' 4.2K views · 1 month ago

LOCKDOWN LEARNERS GROUP UNODC

Offline support system


- Community donors appealed for notebooks and stationeries.
- Bal Sansad and captains of 8 houses formed on the basis of locality
- Copy work setting by students and mother mentors.
- Copy exchange by teachers, students, alumnis.
- Study groups with Student mentors.
- Recharge pool for nodal students.

<https://youtu.be/cpIK7yUBqo8>

https://youtube.com/playlist?list=PLp5XyP-xj6X6ueA-7asl_CQv7wZSs3sch

Samarth Pathak @PathakSa... · 10m
Fantastic discussion indeed with this vibrant group of #LockdownLearners from #Jharkhand! We discussed at length #COVID19 and its impact on #SDGs, #Peace and #Justice. Can't wait to meet them again soon. Special thanks to @Smita_Sharma and @sharmashwetz for making this possible.

UNODC South Asia @UN... · 58m
#COVID19 Responses must #LeaveNoOneBehind. In this vein, 60 #LockdownLearners from low income groups in Deoghar (Jharkhand) engaged with @UNOD...



Lockdown classrooms...
Aditya, Aman, Amar, Bharti 8 Vvk...
DECEMBER 9, 2020 3:07 PM ✓

Jankari ke liye 3:07 PM ✓

Shweta Sharma Deoghar, Jharkhand is inviting you to a scheduled Zoom meeting.

Topic: International anti-corruption Day special discussion.
Time: This is a recurring meeting Meet anytime

Join Zoom Meeting
<https://us04web.zoom.us/j/74123330861?pwd=eFNqUUxWa2lzWDdqdk5DdmNYTmxZDZz09>

Meeting ID: 741 2333 0861
Passcode: 19YUYj 3:07 PM ✓

Aman Manjeet and Dilkhush bhaiyya bhi apni baat rakhenge phir unka video link bheja jayega 3:08 PM ✓

Speakers today Manjeet Aman Dilkhush Muskan Sneha Riya Ruby Be prepared 3:19 PM ✓

You all can give examples of corruption around you and how we can stop malpractices

Type a message

Priyanka 8 Vvk 2...

0:06 1:26 PM ✓

ठीक है मैम 2:00 PM

M.S. Vivekanand
Writes the number that comes after
8 9 13 24 36
4 16 22 34

nameMy Docs2020-06 (7).pdf
8 pages · PDF 2:00 PM ✓

M.S. Vivekanand
A B C D E

nameMy Docs2020-06 (8).pdf
12 pages · PDF 2:00 PM ✓

M.S. Vivekanand
अ आ इ ई
उ ऊ ऋ ॠ



COLLABORATIVE WORK WITH UNODC

Present
An interactive dialogue on

Promoting Peace and SDGs: Youth at the Forefront

A fun dialogue with young voices on peace, social change and why SDGs matter!

WEDNESDAY, 8th JULY TIME: 04:00 PM

Only on jagranjosh.com

Join the webinar at: <https://zoom.us/j/95194216205>

Or watch the repeat telecast on [youtube](https://www.youtube.com/jagranjosh) and [facebook](https://www.facebook.com/jagranjosh) at 7 pm



UNODC South Asia · 02 Dec 20

UNODC #JusticeDialogues
Panel on "Strengthening #Education4Justice in India: Grassroot Perspectives"

Conversing with @PathakSamarth, educators, policymakers & youth shared good practices, calling for a renewed emphasis on teaching #SDGs & #peace, in line with #NEP2020.

You and 9 others

International anti-corruption Day 2020 Recover with Integrity

Moderator - Meetha Tushli

Junior guest speaker - Rubi Kumari

| | | | | | |
|--|--|--|--|--|--|
| Mangli Kumar Mechanical Engineering DII Agri | Aman Kumar B.A. 2 nd Year Deoghar College | Dibbhish Kumar B.A. 2 nd Year Deoghar College | Muskan Kumari BWP Cell Rep - Dumka Deoghar College | Shikha Kumari 2 nd Year Deoghar College | Riya Kumari BWP Cell Rep - Dumka Deoghar College |
|--|--|--|--|--|--|

Youth discussion meeting of Lockdown Learners' Group Deoghar Date-09-12-20 Time 6pm onwards

google.com/amp/s/m

Overcoming Digital Divide

One of the biggest challenges that COVID-19 has exposed, especially when it comes to academic continuity among the students is digital divide. With thousands of students having no or limited access to internet connectivity, the shift to a digital classroom has not been completely seamless. Ratan Kumar – a student from Deoghar, Jharkhand shared an innovative programme that students from his school designed to cover come this challenge. He said “Through our copies exchange program, we are creating a network of volunteers to support students with no internet access. I believe youth must work with unity and compassion, and seek to address social problems. The information on different aspects of peace and SDGs that I received in the Lockdown Learners program has been very helpful. I am now committed to act to promote these causes.”

PEACE & JUSTICE

- UNODC's Global Judicial Integrity Network supports judiciaries in addressing ethical challenges. A new project focuses on *ensuring gender bias and discrimination in judicial systems are addressed*. The initiative was one of the winners at the AI for Good Global Summit in the Gender Equity track.
- In response to COVID-19, UNODC's Education 4 Justice initiative launched *The Lockdown Learners*, a series of *interactive online dialogues* with students and educators in India that address the impact of COVID-19 on the SDGs and the role of law. Educational materials were disseminated to 600 schools.
- Supported by DPPA, two Special Political Missions, the Office of the Special Envoy of the Secretary-General for Yemen and the UN Support Mission in Libya conducted the *First AI-assisted large-scale online dialogues for justice, peace and political processes*.
- UNODC Brazil launched a new multi-stakeholder partnership to support the production of technical subsidies for violence prevention and treatment of drug use disorders for the *Pernambuco Crime and Violence Prevention Programme* for young people.

UNWTO is working with finalists of its innovation challenges focused on artificial intelligence for rural tourism (*AgriSocNet*), accessibility (*Usual*), digitalisation of hospitality (*Smart*), destination experiences (*Quest*) and smart mobility (*Ecstasy, Road-Taxi*), gastronomy (*Food-Map*) and rural tourism (*Home*).

UNIDO and UNCTAD joined forces to form the *Friends of Industry and Innovation Group* and discuss and re-think the future of industrial policy.

- PROMOTING PEACE AND SDGS BY CREATING YAGS
 - OVERCOMING DIGITAL DIVIDE WITH THEIR NETWORK
- <https://youtube.com/playlist?list=PLp5XyP-xj6X6nmcTCCK7DnmOgKJ3Cw4jz>



JAC board Class 8

Question Bank

English

2021-22

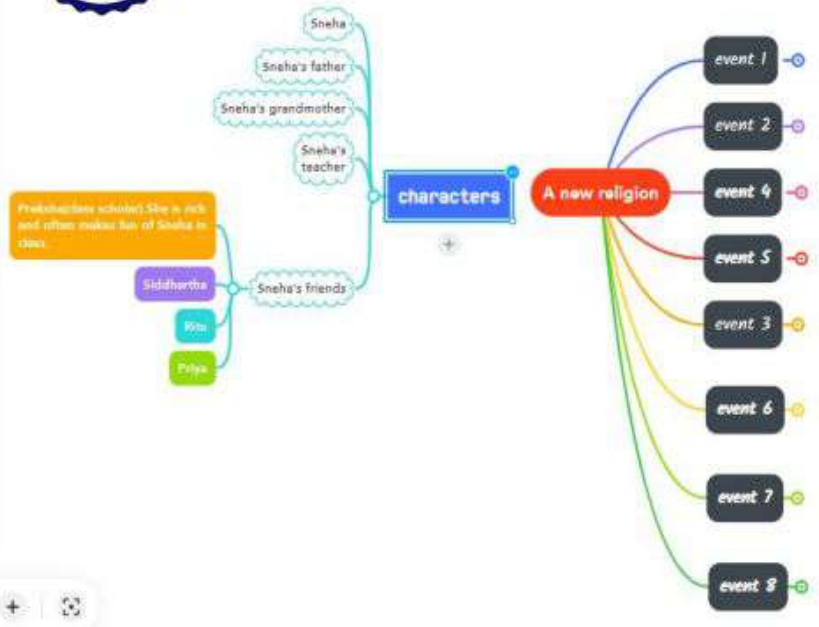
Term 2

COMPILED BY
SHWETA SHARMA & PUJA JHA
(TEAM QUIZATHON)

INTERACTIVE PDF with
mind map, character map,
quiz links, video links



A NEW RELIGION



USEFUL RESOURCE LINKS (VIDEO LESSONS, MCQS, PDF)

Model papers will be provided from playstore and scan the links. (TERM I/TERM II) on JAC portal soon!



SCAN ME



SCAN ME

Term I /IIchapter MCQS/ video links

Google Quizzes (Term 2)
Click each header to attempt Quiz

CLASS 8 ENGLISH
GOOGLE QUIZZES

THE FLYING MACHINE

CLASS 8 ENGLISH
GOOGLE QUIZZES

CHAMPION WOMEN

CLASS 8 ENGLISH
GOOGLE QUIZZES

WHEN SACHIN WALKS OUT TO BAT

CLASS 8 ENGLISH
GOOGLE QUIZZES

A NEW RELIGION

CLASS 8 ENGLISH
GOOGLE QUIZZES

CLASS 8 ENGLISH
GOOGLE QUIZZES

Sneha felt the whole society was to blame because no one had made any rules about preserving the environment.



UNIT 7B A HERITAGE OF TREES

1. Who is the poet of the poem 'A Heritage of Trees'?

- A. David Horsburgh
- B. Dr A. P. J. Abdul Kalam
- C. Neal Levin
- D. Ruskin Bond

2. What did the poet see?

- A. A man planting a tree



बर्ग अष्टम जैक बोर्ड
परीक्षार्थियों के लिए उपयोगी

प्रश्न मंजूषा

सामाजिक विज्ञान

2021-22

Term 2

संकलनकर्ता - तरन्नुम आशा
(टीम क्विज्जाथान)



बर्ग अष्टम जैक बोर्ड
परीक्षार्थियों के लिए उपयोगी

प्रश्न मंजूषा

विषय - विज्ञान

2021-22

Term 2

संकलनकर्ता - राजीव रंजन
(टीम क्विज्जाथान)



बर्ग अष्टम जैक बोर्ड
परीक्षार्थियों के लिए उपयोगी

प्रश्न मंजूषा

गणित

2021-22

Term 2

संकलनकर्ता - प्रवीण कुमार
एवं सोमेश्वरिणी
(टीम क्विज्जाथान)

Class name Home PGT English Literature CLASS 7 Class 8 CLASS 9 CLASS 10 More ▾



DIGI ENGLISH HUB

Shweta Sharma

Class name Home PGT English Literature CLASS 7 Class 8 CLASS 9 CLASS 10 More ▾


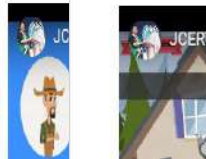


Class name Home PGT English Literature CLASS 7 Class 8 CLASS 9 CLASS 10 More ▾

JCERT CLASS 7 DAHLIA

VIDEOS- PRESENTATIONS- WORKSHEETS

JCERT CLASS 8 DAFFODILS

VIDEOS- PRESENTATIONS- WORKSHEETS

Shweta's FLN corner Home FL POSTERS

FLN activities

GOOGLE SITES

Fun, inexpensive, accessible and practical activities to help develop literacy and numeracy skills in balvatika and Pre-school





Series on Digital Initiatives in Education by States/ UTs and Autonomous Organizations - DNH & DD
Initiatives taken up by DNH & DD
07th November 2022
Hosted by
Mr. L. V. Patel, Principal, DIET, Deogarh
Ms. Indu Kumar, Asstt. Prof. & Programme Coordinator, CIET, Deogarh
Dr. Amarendra Prasad Behera, Joint Director, CIET, Deogarh

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NCERT OFFICIAL
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3 Webinar: Journey of National Cyber Jaagrookta Diwas : Current Scenario NCERT OFFICIAL 52:08

4 Cyber Jaagrookta Diwas : D Current Scenario NCERT OFFICIAL 53:59

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Course Coordinator
NITTTR, Chennai

Date of Issue: 16/08/2021

To validate and check scores: <http://swayam.gov.in/>



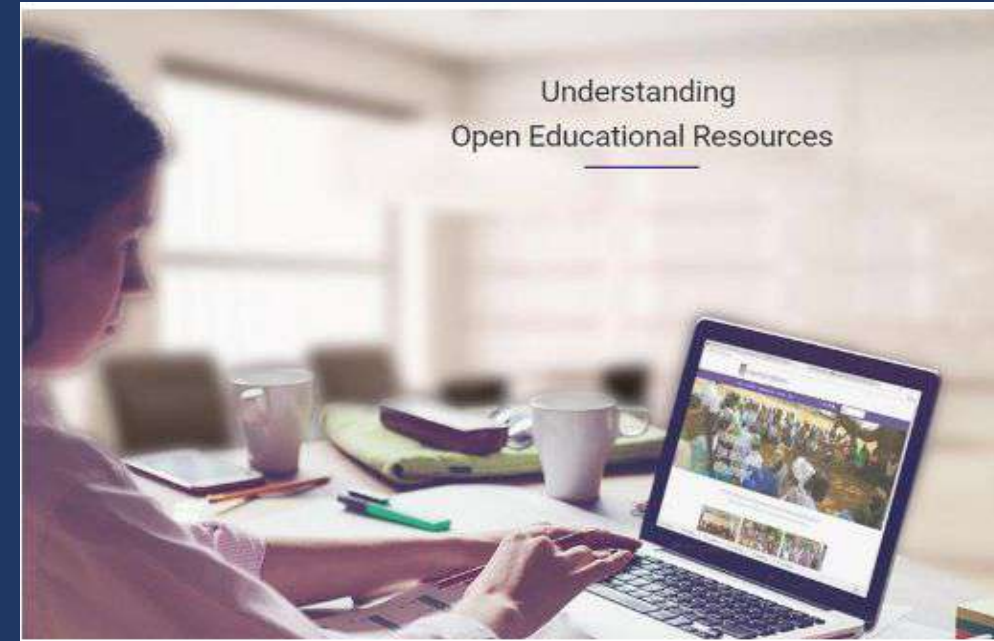
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FACILITATOR
Nikhil Raj Kariyandy
Subject in-charge Mathematics, Coordinator



Webinar Participation Records



Blended Learning - an approach to combine digital learning tools with face-to-face classroom teaching

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The Art of Storytelling

Download



Bitmoji for an Engaging Language Classroom

Download



Happy Classroom

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| | | | | | |
|-------|-------|-------|---------|--------|--------|
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| 16 | 27 | 45 | 53 | 60 | 201 |
| VI | VII | VIII | VI-VIII | I-VIII | |
| 32+34 | 37+31 | 36+20 | 125+85 | 391 | |
| 66 | 68 | 56 | 190 | 791 | |



CLASS 1 & 2

M.S. VIVEKANAND

SMT SHIVTA SHARMA

DIGISATH



Mother and mother tongue, Mobile (learning resources) and Mobilization of alumni and community



ACTION PLAN

TO CONVINC STAKE HOLDERS IN OUR STATE TO CREATE AN ICT ROADMAP

TO MOTIVATE TEACHERS TO INTEGRATE ICT IN EDUCATION AT ALL LEVELS.

TO SET UP DIGITAL KAHANI CLUB IN MY TOWN

TO HELP STUDENTS EXPLORE THE TOOLS AND JOYS OF ICT IN EDUCATION

TO CREATE A NETWORK TO HELP EVEN THE POOREST KID GET ACCESS TO MEANINGFUL EDUCATION THROUGH USE OF ICT



THANKYOU