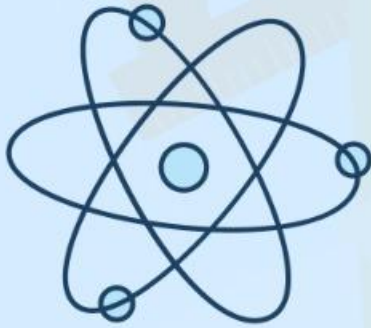


Virtual Lab as a teaching learning tool for Physics



 **7 JANUARY, 2025**
10:00 AM to 11:00 AM, Tuesday

Resource Persons



Dr. Priyanka Verma
Senior Academic Consultant
CIET, NCERT, New Delhi



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Watch it Live on NCERT Official YouTube Channel
<https://www.youtube.com/@NCERTOFFICIAL>

You can
watch at:



DD Free Dish Channel
Dish TV Channel #2027-2033



PM eVidya Channel #6-12



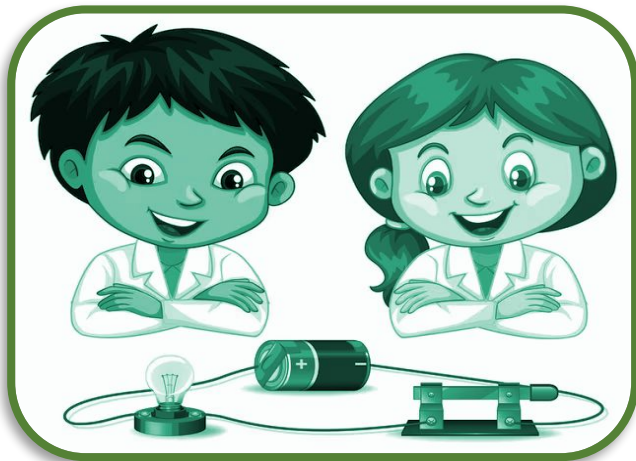
For any further queries, mail to : diksha.training@ciet.nic.in or Call : 8800440559

VIRTUAL LAB AS A TEACHING LEARNING TOOL FOR PHYSICS



Physics

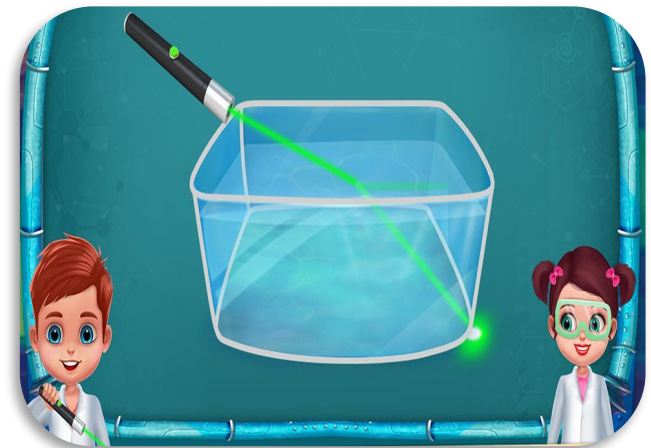
**Deals with
Universal Laws,
Behaviors
and
Relationships
for Physical
Concepts**



**Relies
on
Experiments,
Questioning,
Interpretation
and
Logical Analysis**



**Is about
understanding
by
Observing
Physical Events
around us**



SIGNIFICANCE OF EXPERIMENTS



Experiments

Physics relies on experimentation to validate scientific theories, establish the facts

Hypothesis Testing

Concepts in Physics are difficult to grasp without hands on experience. Experiments allow students to visualize concepts for better understanding

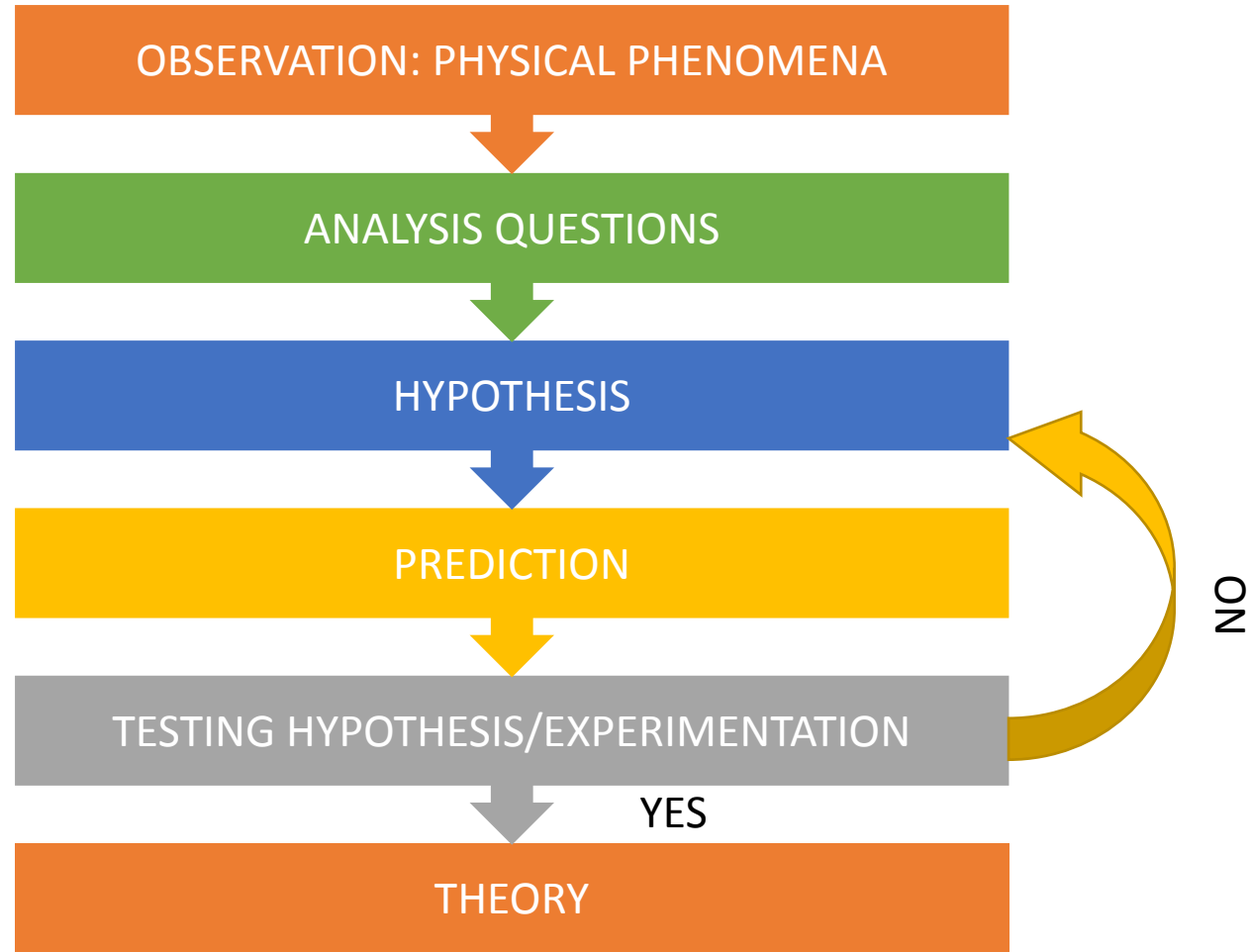
Data Interpretation

Develops essential scientific skills of data collection, analysis, critical thinking, and problem-solving techniques

Engaging Students

Ignites curiosity, foster innovation and inspire learners for further inquiry, leading to technological advancements

SCIENTIFIC METHOD



VIRTUAL LABS FACILITATE PHYSICAL LABS

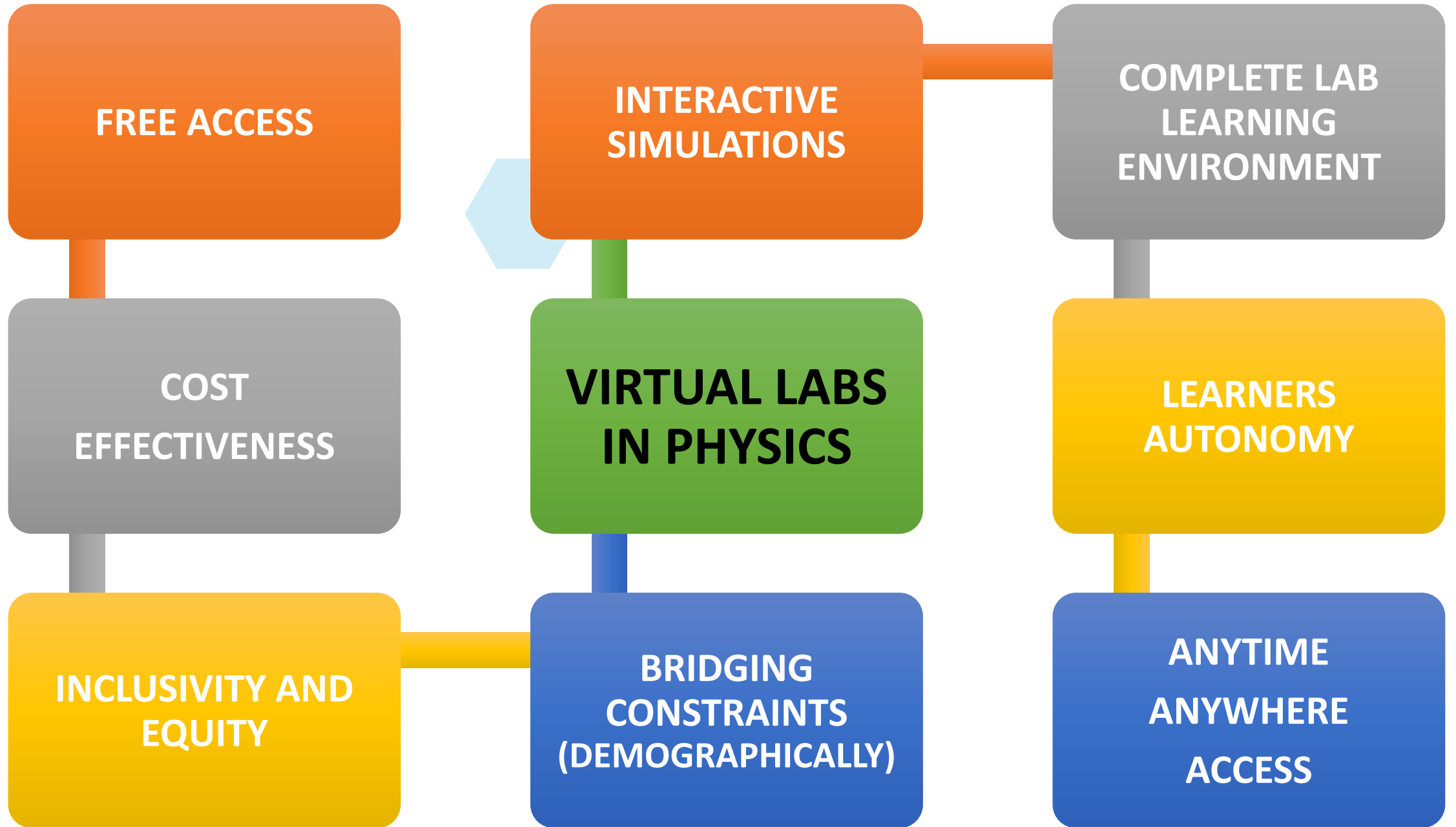
**BASED
ON
CONCEPT OF
REMOTE
EXPERIMENTATION**

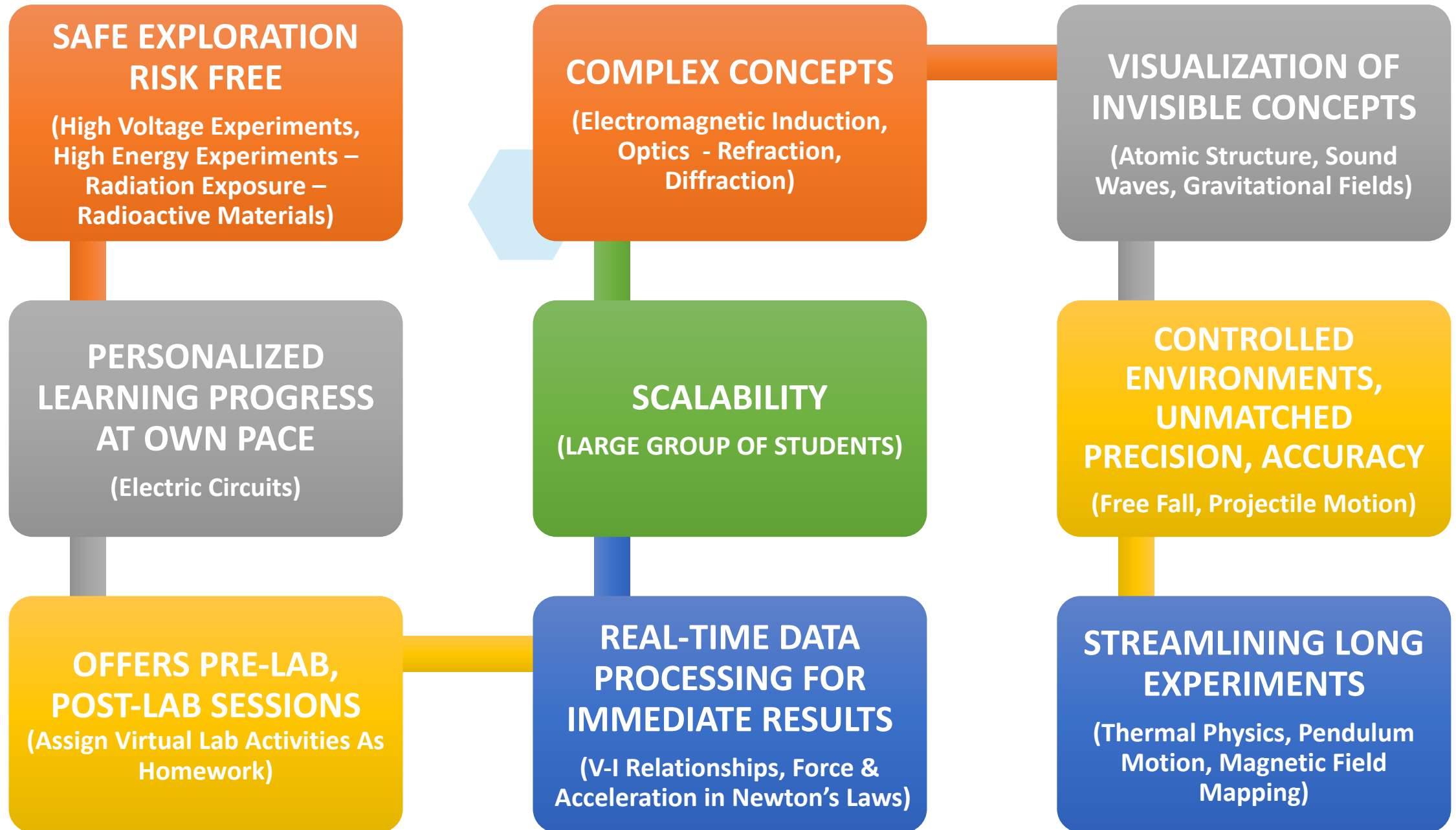
**IT'S A
COMPUTER-BASED
ACTIVITY**



**VIRTUAL LABS
HAVE
A RESOURCE-RICH
LEARNING
ENVIRONMENT**

**INTERACTION
WITH
AN EXPERIMENTAL
APPARATUS
OR OTHER ACTIVITY
VIA A
COMPUTER INTERFACE**





VIRTUAL LAB: HOW DOES IT ENRICH LEARNING

Helps to observe and inquire particular process and phenomena

Keep the learners engaged to manipulate

Deepens conceptual understanding and Motivation

To visualize the invisible phenomena like atomic structures, propagation of waves.

Ohm's law and resistance



Theory



Procedure



Animation



Simulator



Video



Self Evaluation



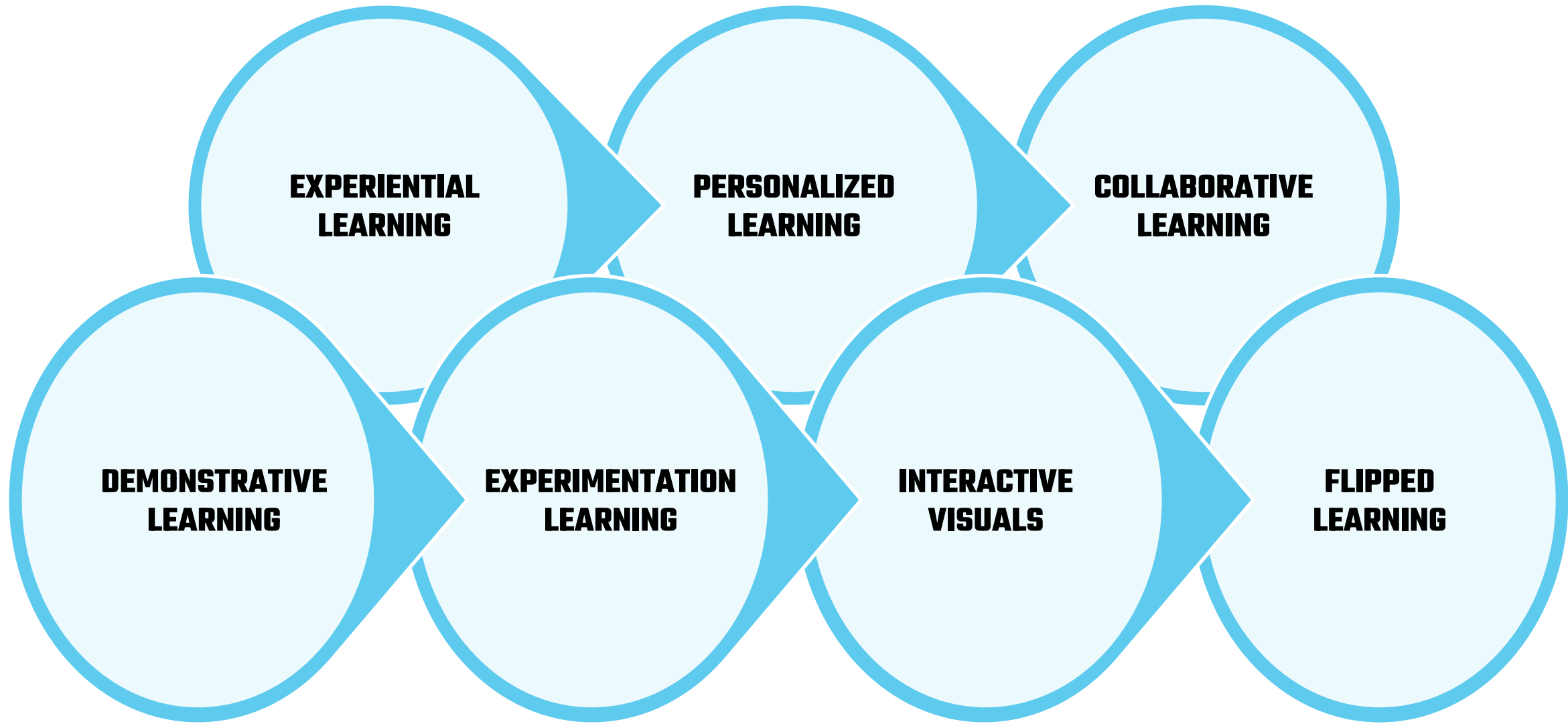
Resources



Feedback

Aim:

To determine the resistance per cm of a given wire by plotting a graph of potential difference versus current, and hence to determine its resistivity.



**EXPERIENTIAL
LEARNING**

**PERSONALIZED
LEARNING**

**COLLABORATIVE
LEARNING**

**DEMONSTRATIVE
LEARNING**

**EXPERIMENTATION
LEARNING**

**INTERACTIVE
VISUALS**

**FLIPPED
LEARNING**

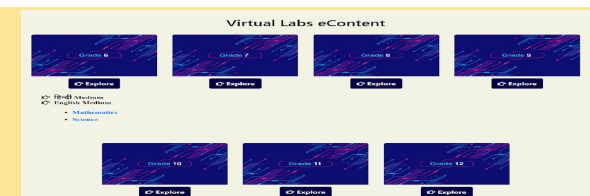
Virtual Labs were launched on DIKSHA PORTAL in 2022, which helps learners and educators for Experiential learning

Using simulator students understand concepts by performing experiments online, not merely by watching videos or reading text.

**To access the Virtual labs Vertical on DIKSHA, you can Go to :
<https://diksha.gov.in/virtuallabs.html>**



Click the Explore icon for different classes



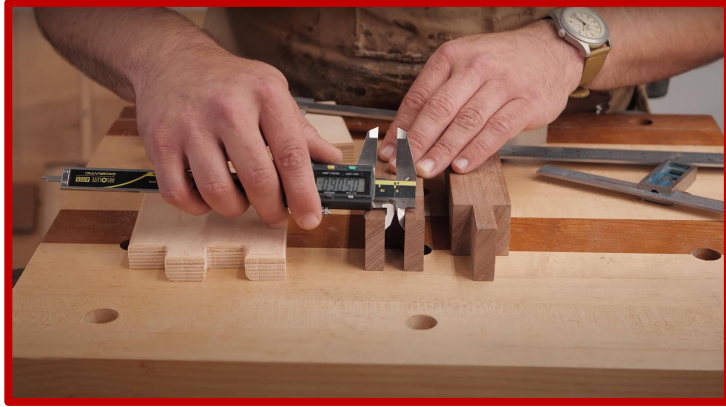
Virtual Lab Experiment – Class XII

AIM - To determine the resistance per cm of a given wire by plotting a graph of potential difference versus current, and hence to determine its resistivity.



To access this Virtual Lab Experiment you can directly go to the URL mentioned below :
https://diksha.gov.in/play/collection/do_31356155014016204811000?contentId=do_31358351661458227211478

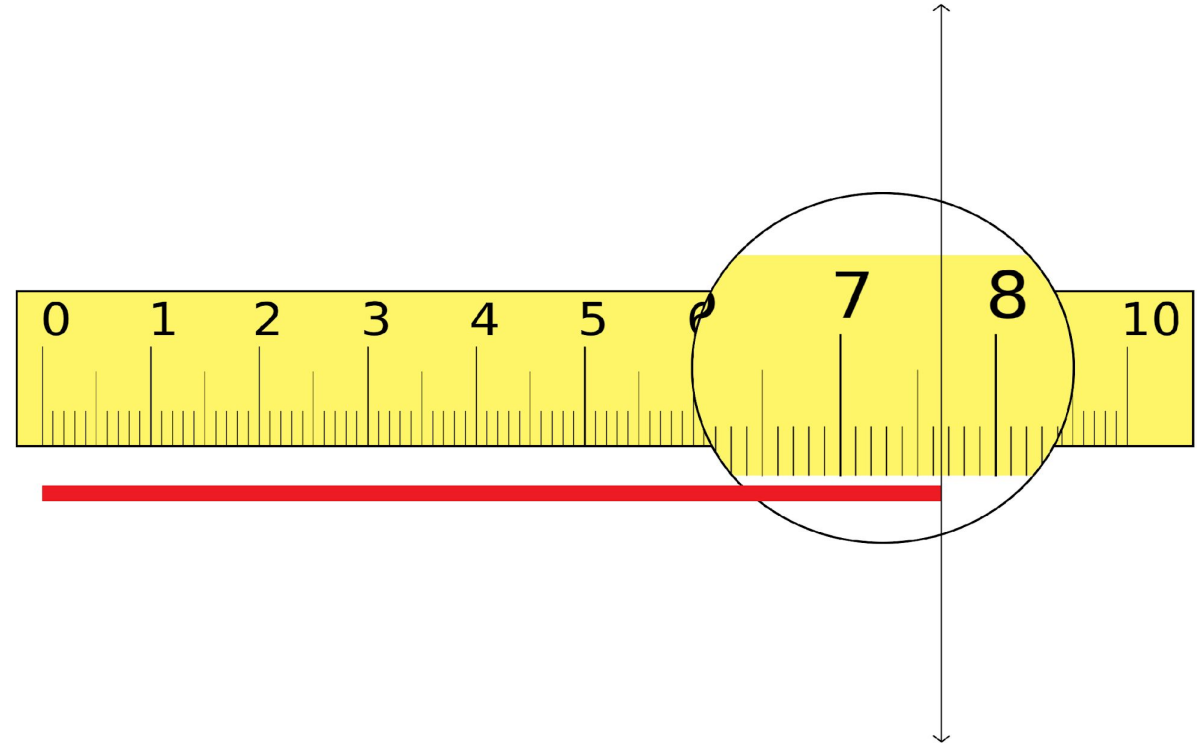
Beyond the Scale : Precision Unveiled with Vernier Calipers



Carpenters



Bolt Length Measurement



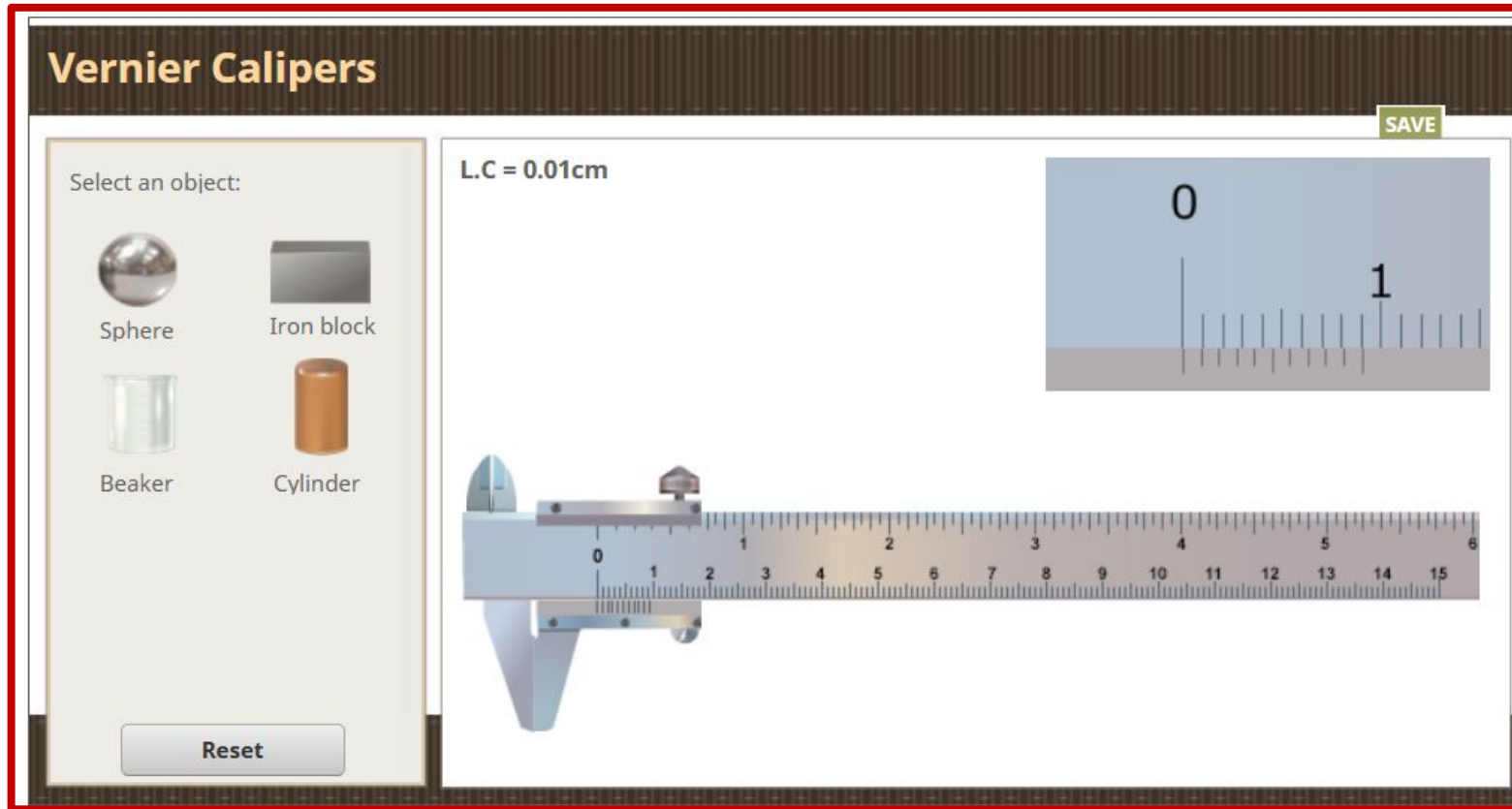
Is this length 7.6 cm ?

OR

Is this length 7.7 cm ?

Virtual Lab Experiment – Class XI

AIM – To know the use of Vernier Calipers and measure the diameter (spherical object), length (iron block) and depth (beaker) of an object.



To access this Virtual Lab Experiment you can directly go to the URL mentioned below :
https://diksha.gov.in/play/collection/do_3135615477169192961994?contentId

Virtual Lab Experiment – Class XII

AIM - To study the magnetic field pattern of various material using a bar magnet

The screenshot shows a virtual lab interface with a navigation bar at the top containing icons and labels for Theory, Procedure, Simulator, Self Evaluation, Resources, and Feedback. The main area is titled "Study the Magnetic Field Pattern of Various Materials Using a Bar Magnet" and includes "RESET", "HELP", and "MAXIMIZE" buttons. Below the title, various lab equipment are displayed with labels: a Marker, a Compass, a Drawing board, a White sheet, a Candle, an Iron Bar, a Copper Bar, a Plastic Bar, and a Magnet.

Study the Magnetic Field Pattern of Various Materials Using a Bar Magnet

RESET HELP MAXIMIZE

Marker
Compass
Drawing board
White sheet
Candle
Iron Bar
Copper Bar
Plastic Bar
Magnet

Virtual Lab Experiment – Class XII

AIM - To determine the angle of minimum deviation for a given glass prism

Refraction through a Prism

Theory Procedure Simulator Self Evaluation Resources Feedback

Refraction through a prism

Start experiment

Select the prism
Prism 2

Angle of incidence: 50°
30° 60°

Angle of prism: 60°

Hide protractor

Result
 Show result

Reset

Developed by Amrita University
Funded by - Ministry of Electronics and Information Technology ||
Ministry of Education Government of India

Serial Number	Angle of incidence(i)	Angle of deviation(d)
1	42	68
2	50	120

To access this Virtual Lab Experiment you can directly go to the URL mentioned below :
https://diksha.gov.in/play/collection/do_31356155014016204811000?contentId=do_3135840083702087681257