

Instructional Design







Dr. Ajita Deshmukh MIT-ADT University

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Dr. Ajita Deshmukh

Emoji Poll

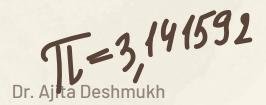
Teaching emoji

- 1. Homework
- 2. Surprise test
- 3. Picnic
- 4. Projects
- 5. School Assembly

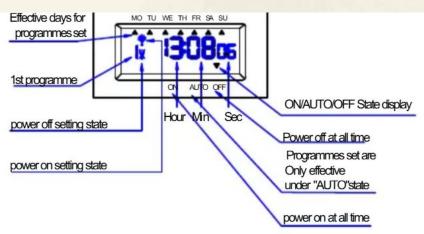
Learning emoji

Let's remember!

Teaching and Learning are two Distinct things!



Observe and note



Week and clock setting

Week display: Mo. Tu. We. Th. Fr. Sa. Su.

• 24 hr time display: 0:0000 - 23:5959

• Week setting: Press and hold "Day" button for 3 seconds until the display

on LCD flashes. Press "Day" button to move▲ to set day.

Sequence as: \longrightarrow Mo \rightarrow Tu \rightarrow We \rightarrow Th \rightarrow Fr \rightarrow Sa \rightarrow Su \rightarrow

What is Instructional Design Theory?

Explicit guidance —to better help people learn and develop

- Design oriented and not description oriented
- Identifies methods for specific situations
- Broken down into minute components
- Probabilistic

Let's go stepwise!

ADDIE

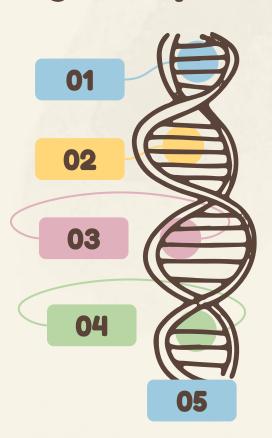
ANALYZE

DESIGN

DEVELOP

IMPLEMENT

EVALUATE



Needs & Constraints

Outcome based Activities

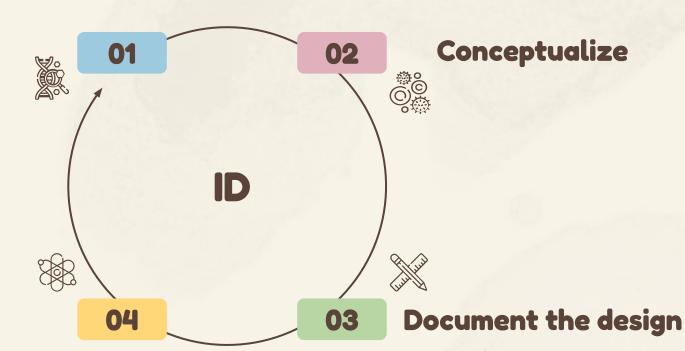
Production

Put to Action

What worked/didn't?

Getting into the process

Objectives & outcomes

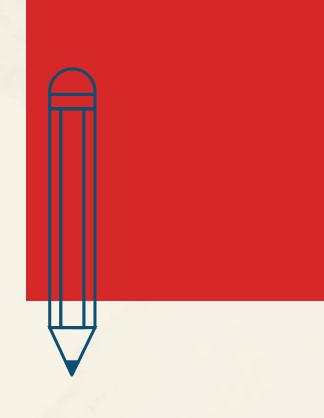


Develop & Cultivate

Planning the session

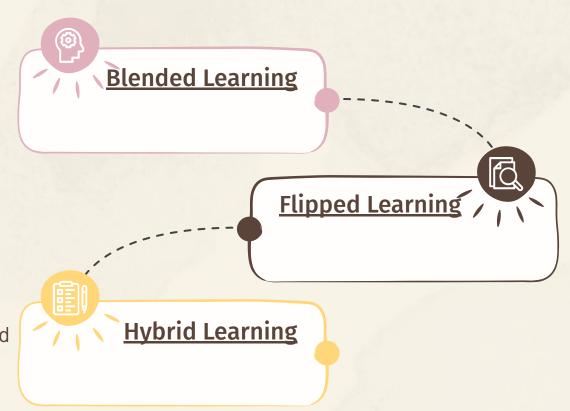
Learning Outcome What should your students be able to do?	Assessment How will you assess whether your students have achieved the Learning Outcome?		Teaching and Learning Activities What activity will help your students achieve the learning outcome?	
	Formative (provides feedback so students can improve their learning)	Summative (provides a grade to a student)	Out of Class (Online/Offline) (means in the LMS or by means of some other web-based tool or course work outside of class time)	Inclass (in the classroom)

Let's do it!



Lesson Plan Templates

These are lesson plans templates that you can adapt and customize if required



Design is not how it looks or feels, but how it WORKS

Ajita Deshmukh

https://ajitadeshmukh.wordpress.com/