

# What is ICT?



- "ICT" is the Information and Communication Technologies. "ICT in Education" means "Teaching and Learning with ICT". Educational ICT tools can be divided into 3 categories: Input source, Output source and others. Worldwide research has shown that ICT can lead to improved student learning and better teaching methods.

# Basic I C T skills



- The skills needed to use efficiently the elementary functions of information and communication technologies to retrieve, assess, store, produce, present and exchange information, and to communicate and participate in collaborative networks via the internet.



# **Use of ICT in Teaching and Learning**

# Software I Used



1. Adobereader
2. Turningpoint,
3. Photoshop
4. Googlechrome
5. MSOffice
6. VLC mediaplayer
7. Mail and Social Media
8. Youtube

# OER Used

<http://www.ncert.nic.in>

<http://epathshala.nic.in>

<http://www.ebasta.in>

<http://www.khanacademy.org>

<http://phet.colorado.edu>

<http://nlvm.usu.edu>

<http://www.geogebra.org>

<http://www.youtube.com>

<http://www.rsc.org>

<http://illuminations.nctm.org>

<http://www/shodor.org>



# SKYPE CLASSES



- Out of 31 only 18 regular PGT Economics, rest 13 schools have PGT Economics on contract basis.
- **An experienced teacher play pivotal role in improving the performance of students.**
- I came across the technological tool - Skype.
- Non- availability of qualified and experienced teacher posed problem for the students of class 12, which has been viewed as one of the major factor in the decline of economics result in board examination over the year.
- Drastic reduction in the quality result of Economics.



- I wanted to be assured of its success.
- pilot testing of this in my own school
- feedback received encouraged me to implement this on a large scale.
- On trial basis both the schools KV Mungaoli and KV Vidisha were connected through Skype, which proved to be a success
- Transmission centre is decided at KV Vidisha.
- Official mail was sent to all the KVs of region with the direction to make necessary arrangements.

# EQUIPMENT REQUIRED

Higher Bandwidth Connection



Downloaded Skype Software



# EQUIPMENT REQUIRED

Quality  
Webcam

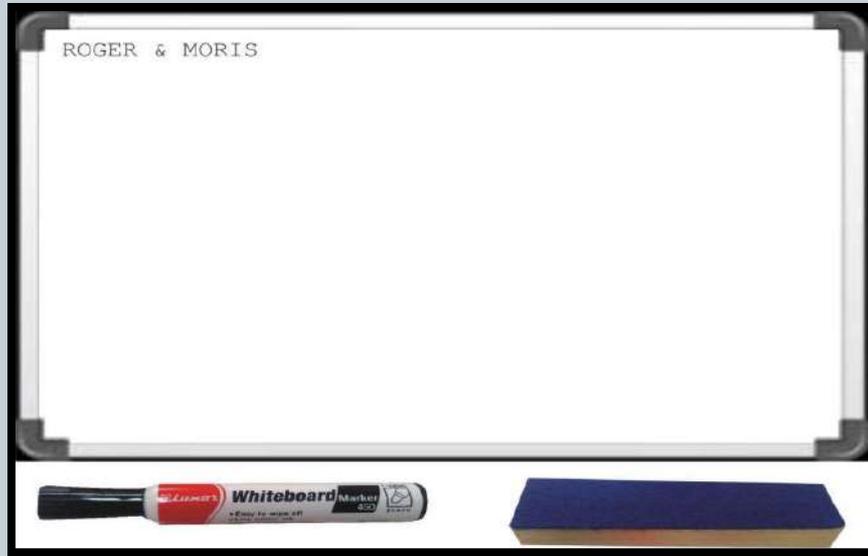


Headphone



# EQUIPMENT REQUIRED

## Interactive White Board



## Speaker



# EQUIPMENT REQUIRED

**Desktop, Laptop**



# EQUIPMENT REQUIRED



## Hardware/software Required



**Downloaded Skype software**  
**Higher bandwidth connection**



**Web camera**



**earphones, or headset**



**Speaker**

**Interactive white board, Marker**



**Desktop, Laptop**

## Certain myths about the success of Skype classes



- **What if my Internet is down?**
- This certainly does happen; **Most of our KVs have fiber optical / broadband internet connectivity.**  
So, When you teach online minor connectivity problem may occurs but it not affected the transmission..
- **What if Skype doesn't work?**
- In my personal use and online teaching I remember only 1 time Skype didn't work and that was because of number of schools exceeded in the group.

## Certain myths about the success of Skype classes



- **What if a Student misses his/her class?**
- There are different ways of getting in touch with the students. With the rise of phone-based internet services, my students can connect me on WhatsApp, Facebook Messenger, Blog and via YouTube Channel, where they can see my videos of the concerned class / topic, read notes, listen audios etc.
- **What equipment will be required for this class?**
- Very few equipment is required and **All the KVs are equipped with the required equipments.**



- These classes were launched in two spells.
- The first phase of Skype classes was commenced from 22.09.2016.
- After everyday class some questions were given as assignment from the topics which were discussed in the class.
- Basic concepts were discussed with students of various KVs.
- From 28.09.2016 this project was implemented to all those KVs, which did not have permanent faculty of Economics.



- 2<sup>nd</sup> phase commenced from 07.10.2016 with new strategy and improved quality of transmission.
- In this phase whole was divided in parts.
- same were intimated to all schools so that students could attend the classes as per their need and requirement.
- Day wise test paper, based on the topic discussed on the same day class.



- The next phase of Skype classes started from the 24.12.2016.
- Numerical related problems raised by Bright Learners and easy numerical problems for slow learners.
- Most Frequently Asked Questions in AISSCE.
- Question Framing from the answer / how many questions can be framed with the same answer.
- What are the common mistakes made by the students.

# SUPPLEMENT - FOLLOWUP

- Facebook Page –

- YouTube Channel –

- WhatsApp Group & Messenger Group –

- Phone Calls –

- Blog –

- Study Material –

- Videos & Audios –

- Sample Question Papers–

- Quick Revision Notes –

- Charts –

- Minimum Level of Learning Specially for Slow Learners

=



**Face book Page**

**Dr. Asad Ahmad – Economics  
@madeeconomicseasy**

# FACEBOOK PAGE - @madeeconomicseasy

[https://www.facebook.com/madeeconomicseasy/?ref=aymt\\_homepage\\_panel](https://www.facebook.com/madeeconomicseasy/?ref=aymt_homepage_panel)

The screenshot displays the Facebook profile of Dr. Asad Ahmad - Economics. The main content is a video of a man in a yellow shirt pointing at a chalkboard filled with handwritten economic notes. The notes include terms like 'GAD', 'NDE', 'Pvt Sector', 'INDI', '+ CTFGL', '+ METROW', 'Pvt Income', and 'RE'. The page layout includes a top navigation bar with 'Page', 'Inbox', 'Notifications', 'Insights', and 'Publishing Tools'. A left sidebar lists navigation options: Home, About, Photos, Events, Videos, Posts, Community, and a 'Promote' button. The right sidebar shows a list of users who interacted with the page, such as 'Ishita Pant', 'Neeraj Godiya', and 'Anubhav Singhal'. The bottom of the page shows a Windows taskbar with various application icons and the system clock indicating 11:54 PM on 7/10/2017.

# FACEBOOK PAGE - @madeeconomicseasy

<https://www.facebook.com/asad.ahmad.79656/posts/1279683528718809>

The screenshot displays the Facebook interface for the page 'Dr. Asad Ahmad - Economics'. The browser address bar shows the URL: <https://www.facebook.com/madeeconomicseasy/>. The page header includes the name 'Dr. Asad Ahmad - Economics' and navigation options like 'Home', 'Inbox', 'Notifications', 'Insights', 'Publishing Tools', 'Settings', and 'Help'. The main content area features a post from 'Dr. Asad Ahmad - Economics' dated 16 October 2016. The post title in Hindi is 'क्यों की कमी से न हो बच्चों की पढ़ाई ब्र, इसलिए स्कॉइप से दी गई शिक्षा' (Why the lack of children's education is not, therefore education is given through Skype). The post includes a video of a classroom and a text-based article. The article discusses the challenges of providing quality education in rural areas and how technology like Skype can bridge the gap. The video shows a teacher interacting with students in a classroom. The post has received 712 likes and 710 follows. The right sidebar shows a list of contacts and a search bar. The bottom of the screen shows the Windows taskbar with various application icons and the system clock indicating 12:35 AM on 7/11/2017.



**YouTUBE Channel**  
**Dr. Asad Ahmad**

# YouTube Channel – Dr. Asad Ahmad

[https://www.youtube.com/results?search\\_query=dr+asad+ahmad](https://www.youtube.com/results?search_query=dr+asad+ahmad)

The screenshot shows a web browser window displaying the YouTube search results for the query "dr asad ahmad". The browser's address bar shows the URL "https://www.youtube.com/results?search\_query=dr+asad+ahmad". The YouTube interface includes a search bar with the query "dr asad ahmad" and a search icon. The left sidebar contains navigation options: Home, My channel, Trending, Subscriptions, LIBRARY (History, Watch Later, MICRO AND MACRO E..., Liked videos), SUBSCRIPTIONS (Sana Afreen, sonam meena, Kavi Sammelan and T..., SKY4U), Browse channels, and YouTube Movies. The main content area shows the channel profile for "Dr. Asad Ahmad" with 89 videos and 142 subscribers. Below the profile, three video thumbnails are displayed:

- Class 12 - Economics - Dr. Asad Ahmad - Micro Economics - Production Function**  
Dr. Asad Ahmad  
6 months ago • 338 views  
09451927636 - Skype Classes for Class XII - transmission Center Kendriya Vidyalaya, Vidisha ( Bhopal Region )  
Duration: 23:09
- Class 12 - Economics - Dr. Asad Ahmad - Macro Economics - Real GDP. and Nominal**  
Dr. Asad Ahmad  
6 months ago • 283 views  
09451927636 - Skype Classes for Class XII - transmission Center Kendriya Vidyalaya, Vidisha ( Bhopal Region )  
Duration: 7:56
- Class 12 Economics Dr. Asad Ahmad - Macro Economics - Multiplier and its working**  
Dr. Asad Ahmad  
6 months ago • 68 views

The Windows taskbar at the bottom shows various application icons and the system clock indicating the time is 12:23 AM on 7/11/2017.

# YouTube Channel – Dr. Asad Ahmad

<https://youtu.be/CvTwt4Rly6o>

The screenshot shows a YouTube video player with the following details:

- Browser:** (B) Class 12 - Economics
- URL:** <https://www.youtube.com/watch?v=CvTwt4Rly6o&t=65s>
- Search:** dr asad ahmad
- Video Player:** Shows a man in a red and black striped sweater standing in front of a whiteboard. The whiteboard contains handwritten text: "Real GDP -", "Nominal GDP -", and "Price level". The video progress is at 6:04 / 7:55.
- Video Title:** Class 12 - Economics - Dr. Asad Ahmad - Macro Economics - Real GDP and Nominal GDP
- Channel:** Dr. Asad Ahmad (Channel settings)
- Views:** 313 views
- Recommendations:**
  - Class 12 - Economics - Dr. Asad Ahmad - Macro Economics - Credit Creation By Dr. Asad Ahmad (390 views)
  - Class 12 - Economics - Asad Ahmad - Macro Economics - Video 1 - Basic Concept of Dr. Asad Ahmad (216 views)
  - Nominal and real GDP calculation (John Bouman, 9,031 views)
  - India Vs Australia - Twenty20 World Cup Semi Final 2007 - Full Highlights - 2007 (CricketWicket, Recommended for you)
  - Nominal vs. Real GDP (Marginal Revolution University, 125,841 views)
- System Tray:** Windows taskbar with icons for various applications and the system clock showing 12:31 AM on 7/11/2017.



**BLOG**  
**[drahmadasad@blogspot.com](mailto:drahmadasad@blogspot.com)**



# BLOG REVISION SERIES

<http://drahmadasad.blogspot.in/2017/06/revision-series-4-production-function-1.html>



Acquaint with economics x

drahmadasad.blogspot.in/search?updated-max=2017-06-21T11:49:00-07:00&max-results=7&start=7&by-date=false

## REVISION SERIES - 8

### NATIONAL INCOME AND RELATED AGGREGATES

#### - 1

CIRCULAR FLOW OF INCOME & BASIC CONCEPTS OF NATIONAL INCOME					
<b>MEANING:</b> It refers to cycle of generation of income in the production process, its distribution among the factors of production and finally, its circulation from household to firms in the form of consumption expenditure on goods and services produced by firms. <b>PHASES:</b> 1. <b>Generation Phase:</b> Production of goods and services with help of factors of production. 2. <b>Distribution Phase:</b> Flow of factor income (Rent, Interest, Wages, and Profit) from firms to household. 3. <b>Disposition Phase:</b> Income received by household spent on the goods and services produced by firms.	<b>DOMESTIC TRUSTEES:</b> Natural houses or acquired and its also includes: 1. Shops and stalls owned and operated by Natural residents between two or more countries; 2. Trading vessels, oil and natural gas rigs and floating platforms operated by the residents of a country in the international sea before they have achieved status of operation; and 3. Embassies, consulates and military establishments of a country located abroad. <b>NORMAL RESIDENTS:</b> A refers to an individual or an institution who ordinarily resides in the country and whose centre of economic interest also lies in that country. It's not included: 1. Foreign tourist and visitors; 2. Foreign staff of embassies, official, diplomats and members of the armed forces of a foreign country; 3. International Organizations; 4. Employees of international organization staying less than one year; 5. Crew members of foreign vessels, Commercial travelers and seasonal workers & border workers.	<b>STOCK AND FLOW</b> <b>INDEX</b> * It refers to that variable which is measured at a point of time. * It does not have time dimension. <b>SHOW</b> * It refers to that variable which is measured over a period of time. * It has a time dimension as its measurable can be measured over a period of time. * It is a dynamic concept. * Example: - Net of Birth of India as on 31.3.2018, National Income, Expenditure in money.			
<b>REAL FLOW</b> * It refers to the flow of factor services from household to firms and the corresponding flow of goods and services from firms to household. * It involves exchange of goods and services. * There may be difficulties of factor systems in exchange of goods and factor services. * It is also known as Physical flow.	<b>DEBITAL FLOW OF ECONOMY - TWO SECTOR ECONOMY</b> * There are two sector in the economy; household and firms. It means no flow, and no foreign sector. * Household supplies factor services to firms. * Household receives factor income for their services and spend the entire amount on consumption of goods and services. * There are no savings in the economy.  if the financial market banks, insurance companies etc. which interact in household sector in the economy, the household will deposit their savings in banks and since as firms also will deposit their savings in bank. On the other hand firms also increase money from the banks to finance their expansion program.	<b>MONETARY FLOW</b> * It is the flow of money between firms and household. * It involves exchange of money. * There are no such difficulties in case of money flow. * It is also known as Nominal flow. 			
<b>FACTOR INCOME</b> * It refers to the income received by factors of production for providing their services in the production process. * It is included in both National and Domestic income. * Earning Concept. * Measured by factors of production (Land, Labor, Capital and Entrepreneur).	<b>TRANSFER INCOME</b> * It refers to the income received without rendering any productive services in return. * It's neither included in National nor in Domestic income. * Receipt Concept. * Generally received by household and government.	<b>FINAL GOODS</b> * These goods which are used either for consumption or for investment. * They have a direct demand as they satisfy the want directly. * It's neither included in National nor Domestic income. * Crossed the production boundary. * They are not ready for use, i.e. some value has to be added to the final goods.	<b>INTERMEDIATE GOODS</b> * These goods which are used either for resale or for further production. * They have a derived demand as their demand depends on the demand for final goods. * It's neither included in National nor Domestic income. * Still within production boundary. * They are not ready for use, i.e. some value has to be added to the intermediate goods.	<b>CONSUMER DURABLE GOODS</b> * These goods which are used directly by human wants directly. * They have a direct demand as their demand depends on the demand for final goods. * They do not enhance production capacity. * Most of the consumption goods have an expected life period durable goods have limited expected life.	<b>CAPITAL GOODS</b> * Such goods which human wants indirectly. * Each good's have derived demand. * They help in raising production capacity. * Capital goods generally have an expected life more than one year.

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EN 12:04 AM 7/11/2017

# BLOG - SAMPLE QUESTION PAPER

<http://drahmadasad.blogspot.in/2017/06/assignment-sample-question-papers.html>



The screenshot shows a web browser window with the address bar containing the URL [drahmadasad.blogspot.in](http://drahmadasad.blogspot.in). The page content is as follows:

**KENDRIYA VIDYALAYA SANGATHAN BHOPAL REGION**  
**Sample Paper No. 2 - 2016-17**  
**CLASS - XII**  
**SUBJECT – ECONOMICS**  
**Time:3 Hrs.**

**MM: 100**

**General instructions: As given in Paper 1.**

**Section: -A**

Q.1. What causes an upward movement along a demand curve of a commodity? (1)

Q.2. State the relationship between price and quantity demanded. (1)

Q.3. State the condition of producer's equilibrium. (1)

Q.4. Total product falls when:  
(a) MP is increasing (b) MP is maximum (c) MP=0 (d) MP is negative

Q.5. Slope of budget line is:  
(a)  $P_x / P_y$  (b)  $P_y / P_x$  (c) MRS (d)  $P_x \cdot P_y$

Q.6. Explain why a production possibility curve frontier concave.  
OR  
Explain the central problem" how to produce (3)

Q.7. The Government is opening many schools and colleges in various parts of a country, to spread education. Explain the effect of this action of the government in the context of PPC.

Q.8. Explain any three factors that can cause in "increase" in demand of a commodity (3)

Q.9. Demand for electricity has "increased". However supply cannot be increased due to lack of resources. Explain how, in any two ways, demand for electricity can be decreased (4)

Q.10. What is total cost. differentiate between variable and fixed cost of a firm  
OR  
Explain the relationship between total revenue and marginal revenue (4)

The browser's taskbar at the bottom shows the date as Monday, July 10, 2017, and the time as 11:58 PM 7/10/2017. The taskbar includes icons for Windows, Internet Explorer, Google Chrome, and several other applications.

# BLOG - DAY WISE ASSIGNMENT

<http://drahmadasad.blogspot.in/2017/06/assignments-online-e-class-through.html>



Acquaint with economics X

drahmadasad.blogspot.in/search?updated-max=2017-06-21T21:06:00-07:00&max-results=7&start=5&by-date=false

**ASSIGNMENTS - Online e-class through Skype for class XII during Autumn Break 2016**

The day wise question paper is framed on the basis of topics discussed which is given below the question paper.

**Online e-class through Skype for class XII during Autumn Break**  
(07.10.2016 to 16.10.2016) for slow learners  
**Class Test "XII" – Economics**

Time – 90 Minutes Day - 01  
M.M. – 40

Note - Q. 1-4 = 1 Marks, Q. 5-6 = 3 Marks, Q. 7-9 = 4 Marks, Q. 10-12 = 6 Marks

1. Why does the problem of choice arise?
2. Define opportunity cost?
3. Define utility.
4. What happens to TU when MU is Zero?
5. What do you mean by Marginal Rate of Transformation? Why is it increasing in case of PPC?
6. Explain the central problem of "What to Produce" with the help of an example.  
OR  
Explain the central problem of "How to produce" with the help of an example.  
OR  
Explain the central problem of "whom to produce" with the help of an example.
7. Explain the relationship between Total Utility and Marginal Utility.

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# BLOG - MINIMUM LEVEL OF LEARNING

<http://drahmadasad.blogspot.in/2017/02/minimum-level-of-learning-for-macro.html>



Acquaint with economics. X

drahmadasad.blogspot.in/search?updated-max=2017-06-20T23:00:00-07:00&max-results=7&start=14&by-date=false

MONDAY, 13 FEBRUARY 2017

## MINIMUM LEVEL OF LEARNING FOR MACRO ECONOMICS

### MINIMUM LEVEL OF LEARNING - MACROECONOMICS

1. Distinguish between Stock & Flow.
2. Differentiate between Personal Income and Private Income and National Income.
3. Differentiate between consumption goods and capital goods.
4. What precautions should be taken while calculating National Income by Value Added Method? OR  
What precautions should be taken while calculating National Income by Value Added Method? OR  
What precautions should be taken while calculating National Income by Value Added Method?
5. Write the steps while calculating National Income by Value Added Method? OR  
Write the steps while calculating National Income by Value Added Method? OR  
Write the steps while calculating National Income by Value Added Method?
6. Explain the four functions of money.
  1. Medium of exchange
  2. Measure of value
  3. Store of value
  4. Standard of deferred payment
7. Explain the credit creation by commercial bank with a numerical example.
8. Explain the functions of Central Bank.
9. What do you mean by double coincidence of wants? OR  
What are the drawbacks of barter system? How money overcome to this problem?
10. Explain the Income determination by  $AD = AS$  approach. How to reach at Equilibrium when  $AD > AS$  &  $AS > AD$ ?
11. Explain the Income determination by  $I = S$  approach. How to reach at equilibrium when  $I > S$  &  $I < S$ ?
12. How will you derive the consumption curve from saving curve? OR  
How will you derive the saving curve from consumption curve?
13. Distinguish between Excess demand & Deficient demand. How will you correct the Excess demand ( $AD_{required} < AD_{actual}$ ) (Inflationary Gap) situation with fiscal policy and monetary policy? OR

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**AUDIOS DEVELOPED**

# AUDIOS



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chap 1 cfi two sectr  
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chap 1 leakage and injection  
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chap 1 phases of cfi  
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chap 1 real and money flow  
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chap 1 stock and flow  
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chap 2 capital gains  
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Chap 2 CE one commodity  
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chap 2 consumer equilibrium 2  
commodity part 1  
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chap 2 consumer equilibrium 2  
commodity part 2  
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chap 2 consumer equilibrium i c  
approach  
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chap 2 consumption and capital  
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chap 2 factor income and transfer  
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chap 3 demand analysis  
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chap 3 derivation law of demand  
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chap 3 diff btw related aggregates  
of NI  
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chap 3 diff btw related aggregates  
of NI-1  
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chap 3 difference GDPmp and  
NNPfc  
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chap 3 difference NI and DI NNP fc  
and NDP fc  
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chap 3 NNDI GNDI  
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chap 3 personal disposable income  
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chap 3 six basics nit nfya dep  
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chap 4 methods of elasticity of  
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# AUDIOS

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 chap 6 cost analysis MP3 Format Sound 3.24 MB	 chap 6 cost function 2 MP3 Format Sound 4.66 MB	 chap 6 credit control by rbi MP3 Format Sound 6.68 MB	 chap 6 credit creation by commercial banks MP3 Format Sound
 chap 6 functions of central bank MP3 Format Sound 5.12 MB	 chap 7 revenue MP3 Format Sound 3.27 MB	 chap 8 AD=AS approach MP3 Format Sound 1.46 MB	 chap 8 I=S Approach MP3 Format Sound 1.29 MB
 chap 9 budget and objectives MP3 Format Sound 4.03 MB	 chap 9 Excess and deficient demand corrective meas MP3 Format Sound	 chap 9 Excess and deficient demand MP3 Format Sound	 chap 10 balance of payment MP3 Format Sound 4.99 MB
 chap 10 budget component MP3 Format Sound 3.71 MB	 chap 10 Budget Components revenue and capital MP3 Format Sound	 Chap 10 budget objectives MP3 Format Sound 2.00 MB	 chap 10 Deficits- RR, FD, PD MP3 Format Sound 5.21 MB
 Chap 11 Balance o Payments MP3 Format Sound 5.94 MB	 chap 11 price determination cases 1 MP3 Format Sound	 chap 11 price determination cases 2 MP3 Format Sound	 chap 11 price determination excess case MP3 Format Sound
 chap 11 price floor and price ceiling MP3 Format Sound	 chqp 11 forex rate MP3 Format Sound 4.54 MB	 Question Paper No 1 MP3 Format Sound 16.9 MB	 Question Paper No 2 MP3 Format Sound 10.0 MB
 Question Paper No 3 MP3 Format Sound 17.7 MB	 Question Paper No 5 MP3 Format Sound 3.15 MB	 Question Paper No 5-1 MP3 Format Sound 749 KB	 Question Paper No 5-2 MP3 Format Sound 8.39 MB



**VIDEOS DEVELOPED**

# VIDEOS



12. Demand and Supply of Foreign Exchange



12. Excess Demand and Excess Supply



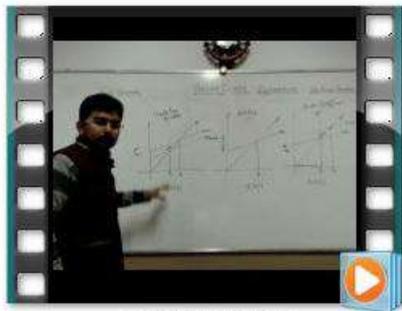
12. Exchange Rate Determination



12. Foreign Exchange Rate - Appreciation and Depreciation



12. Price Ceiling and Price Floor



2017-01-02 08-42-06



Common Doubts



Common Doubts 1 - Unit of Account, Lack of Divisibility, Cross Demand

# VIDEOS



3. Change of Price of Related good Y and its Impact on Given Good X.



3. Factors affecting Demand



3. Law of Demand



9. Supply and its Affecting Factors



10. Objectives of Government Budget



10. Plan and Non Plan and Developmental and Non Developmental Expenditure



10. Tax and Non Tax Revenue and Direct and Indirect Tax



11. Autonomous and Accomodating Items of BOP



# **LIVE STREAMING IN OTHER SCHOOLS**

# LIVE STREAMING

O. F. ITARSI

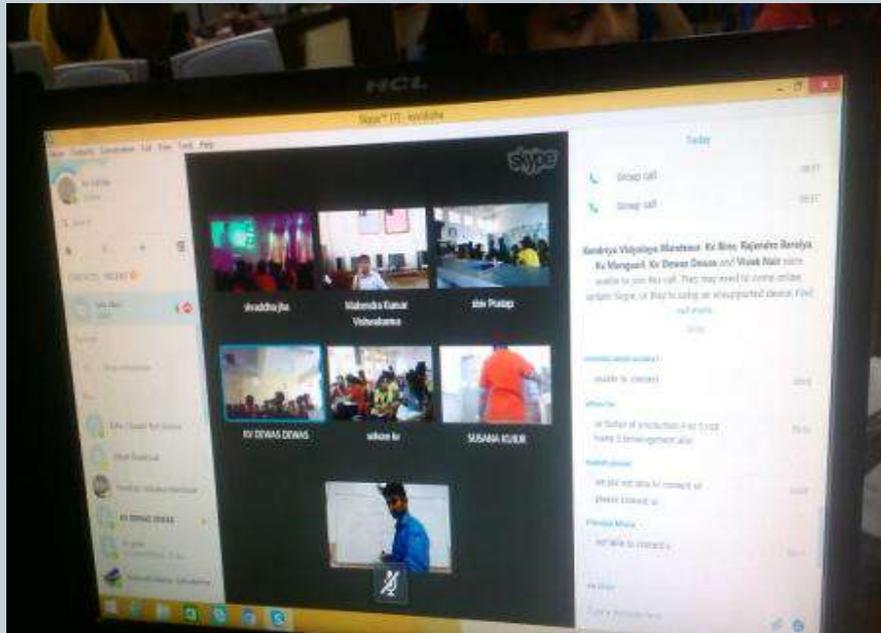
SEHORE



# LIVE STREAMING

## VIDISHA

## GUNA



# LIVE STREAMING

DHAR

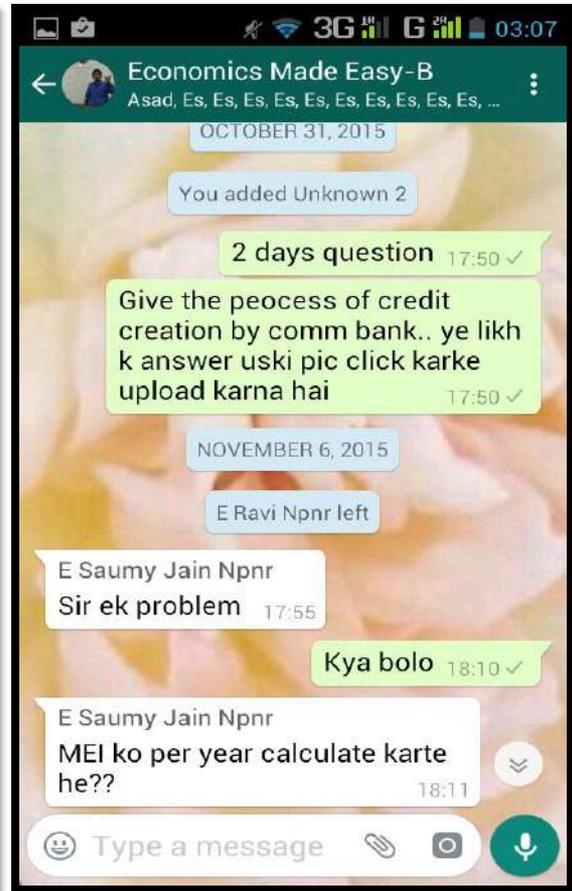
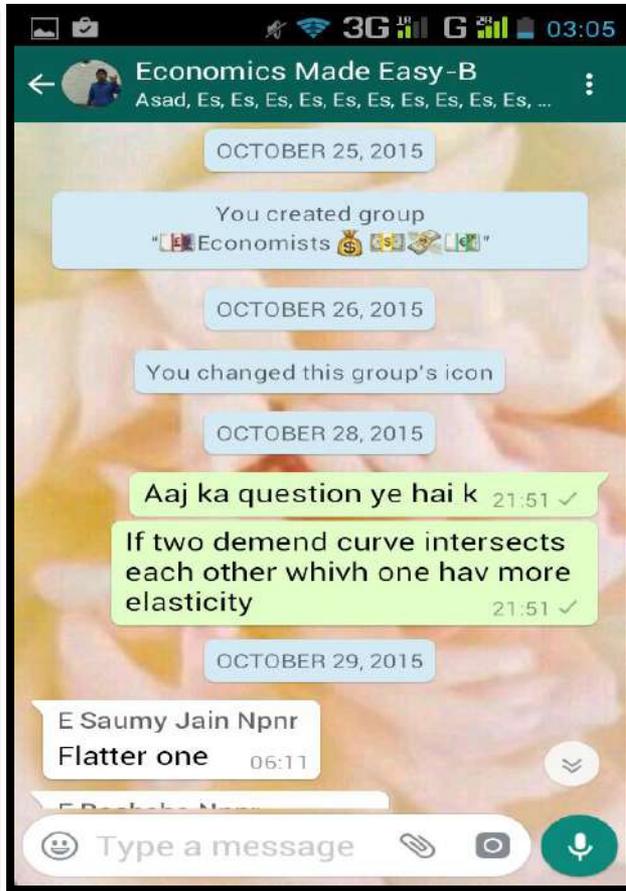
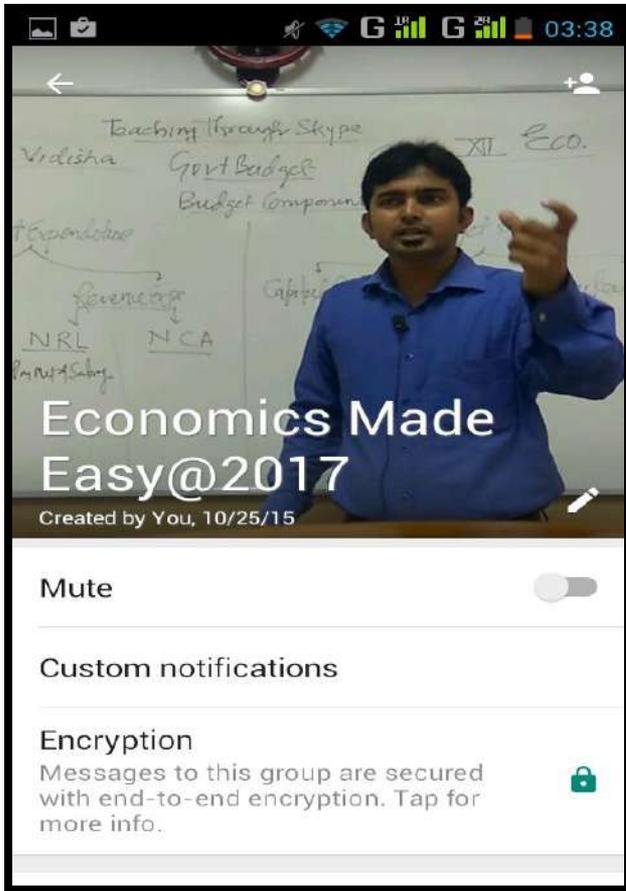
DEWAS

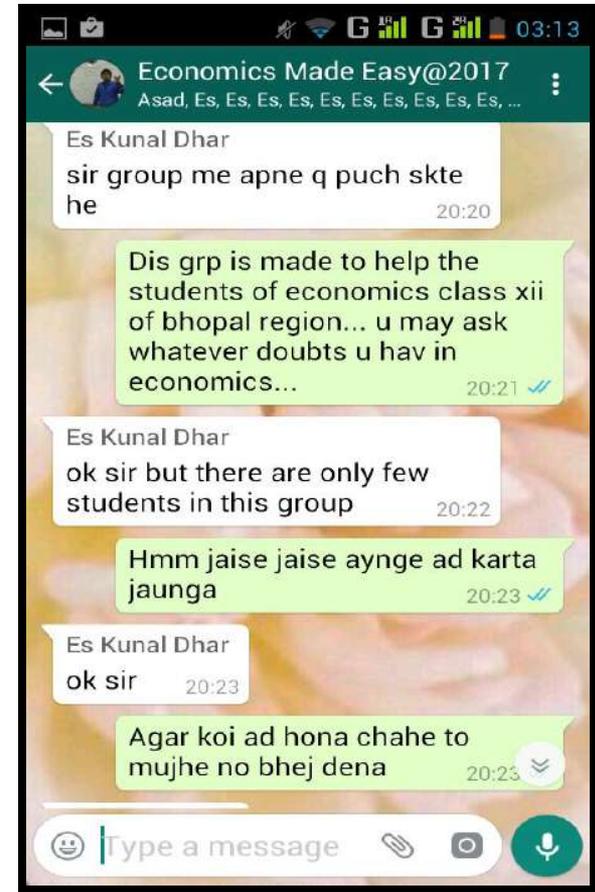
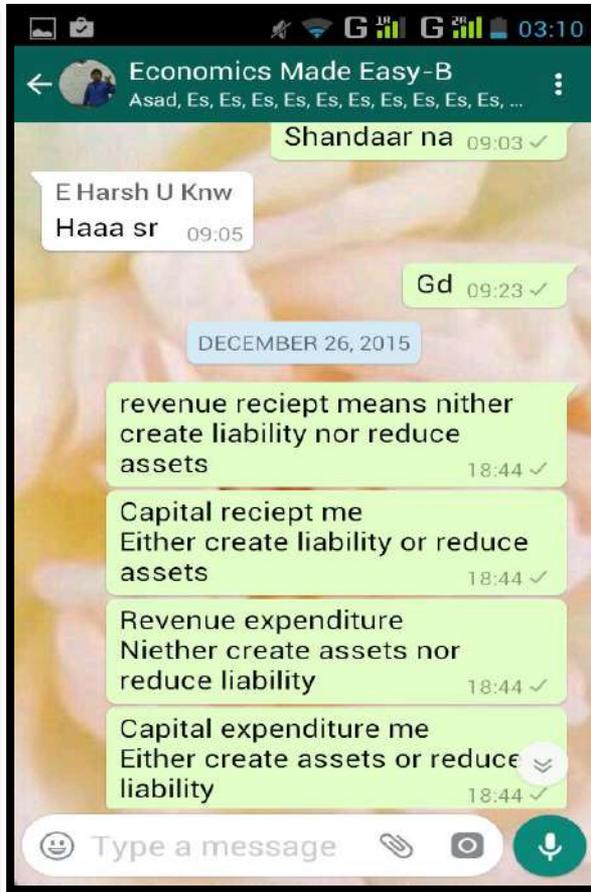


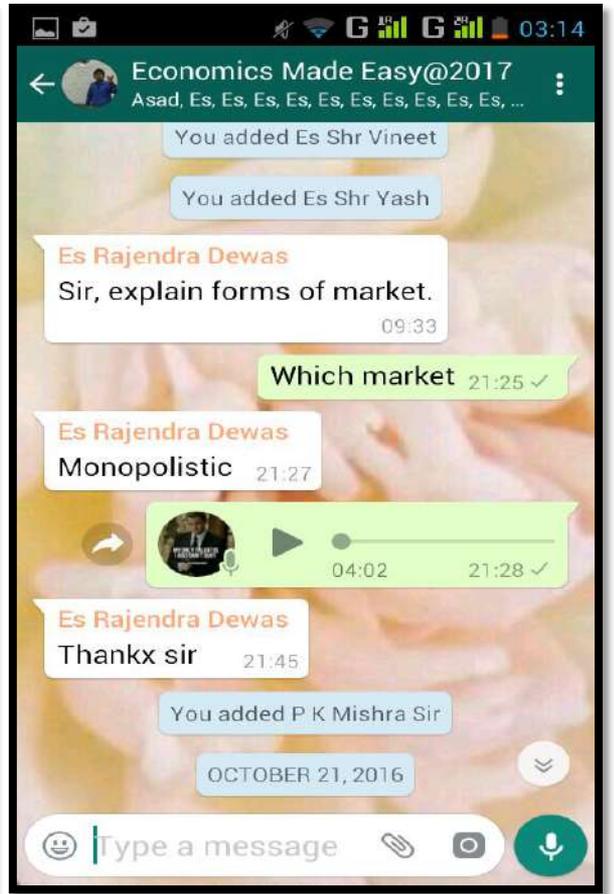
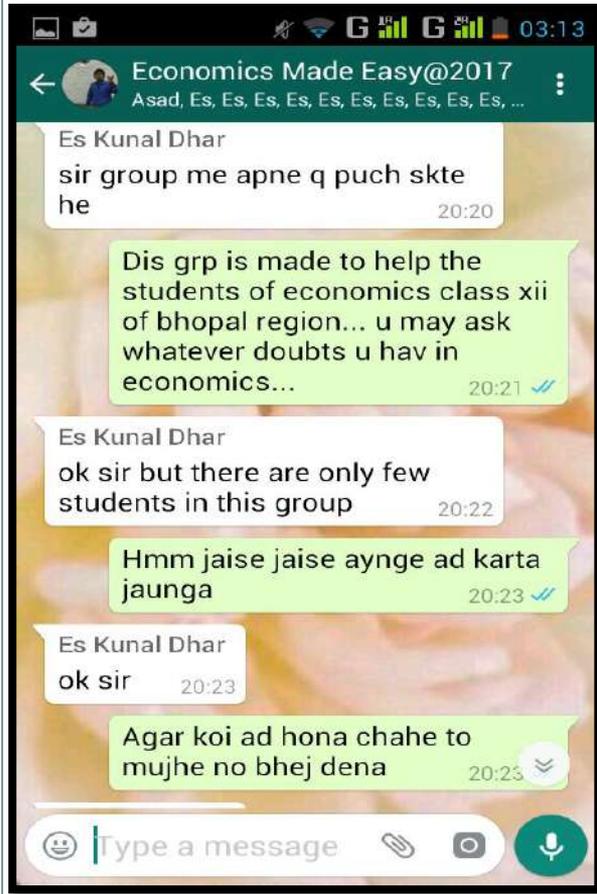


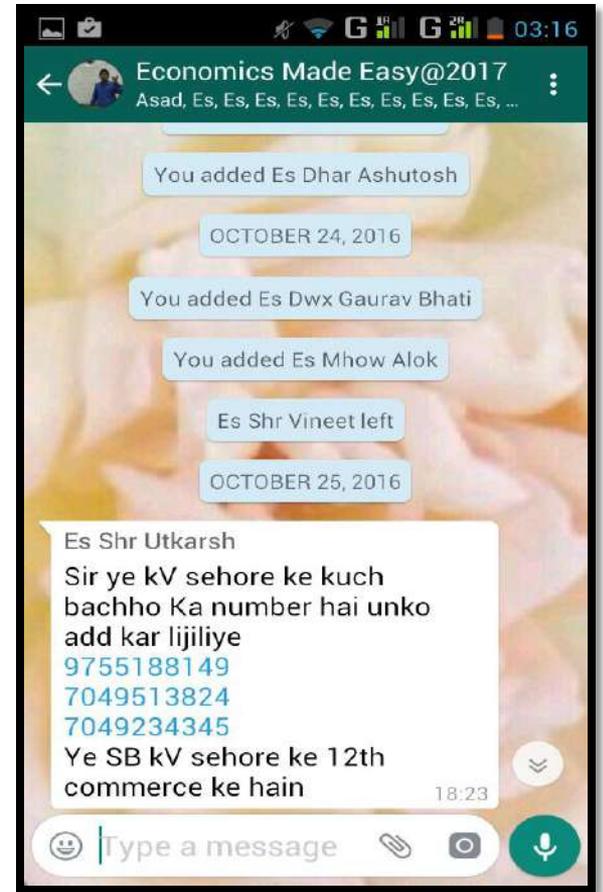
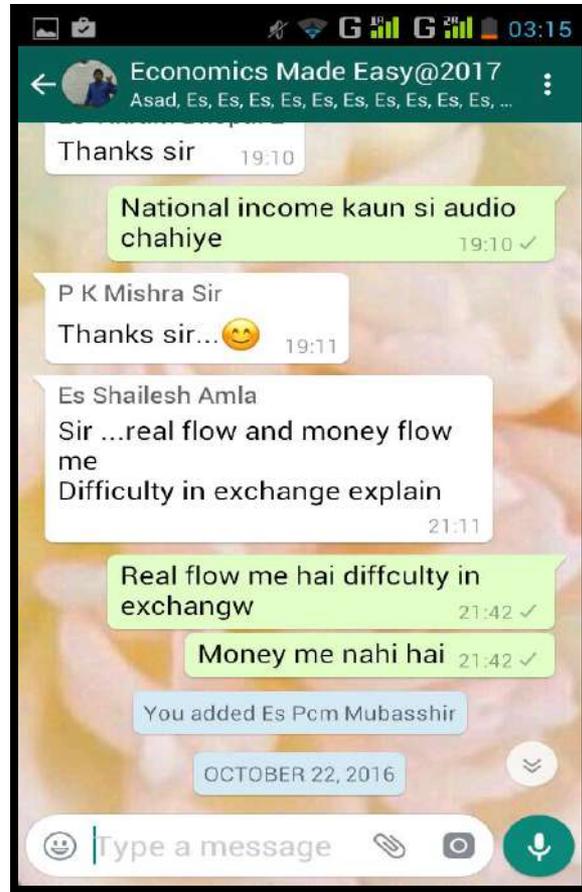
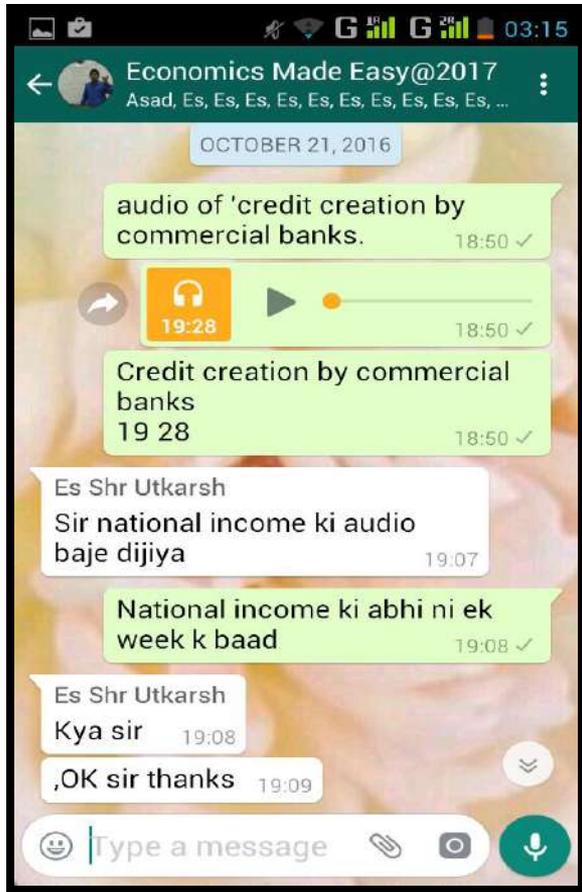


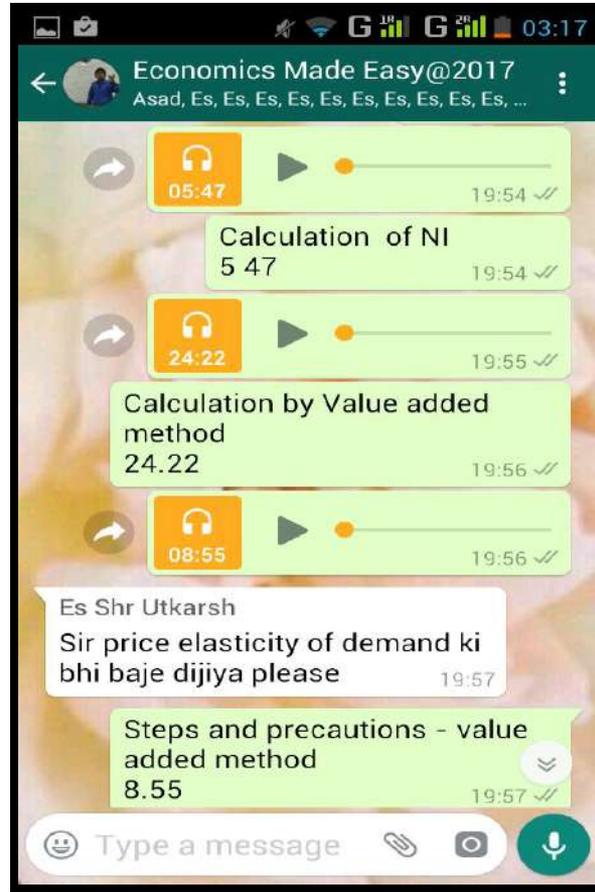
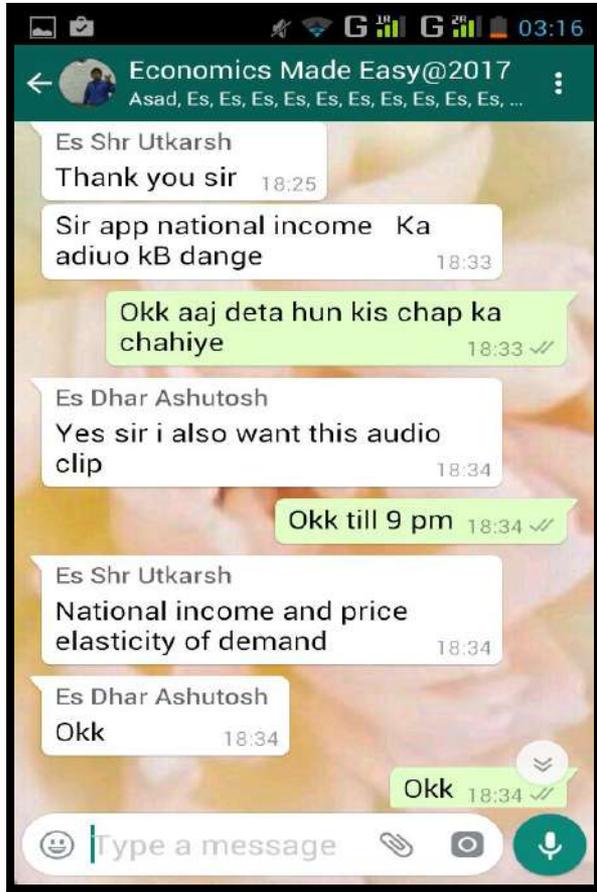
# **Use of WhatsApp Group**

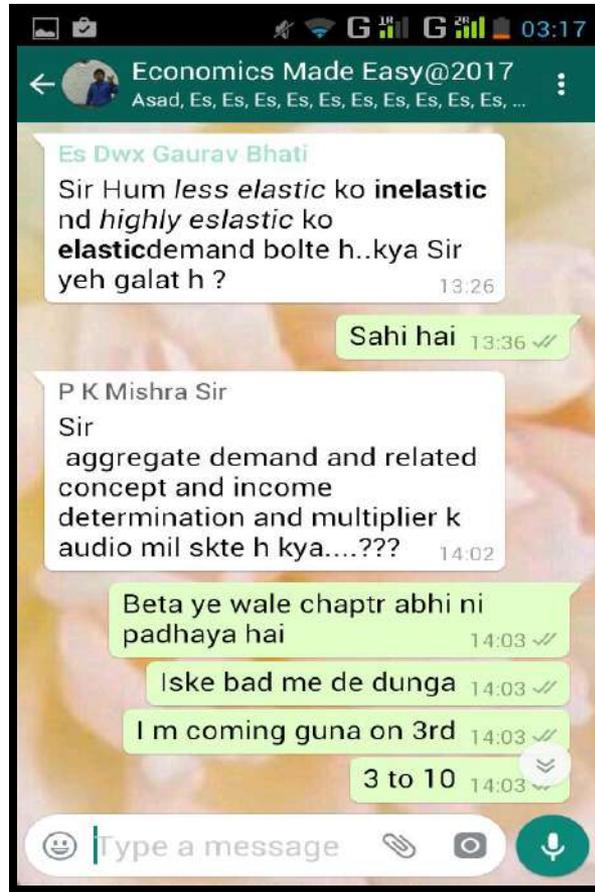
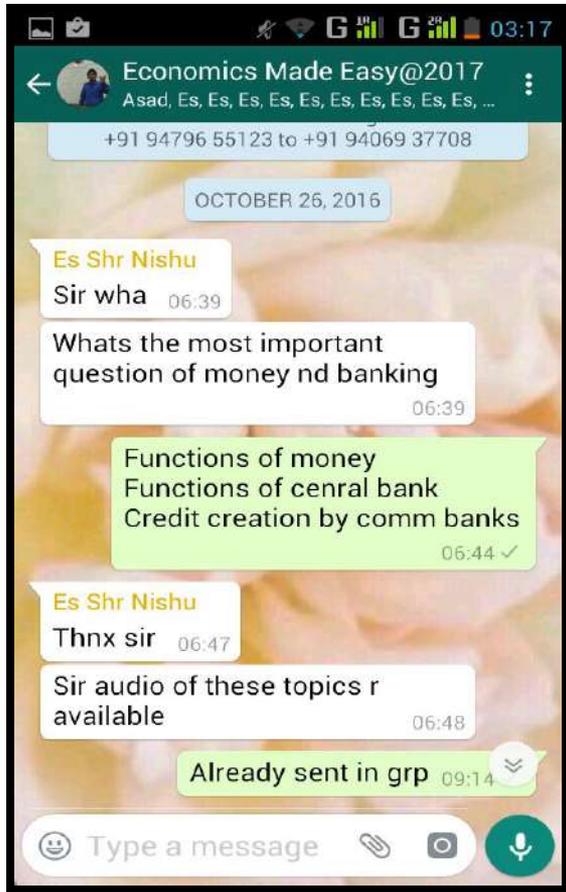


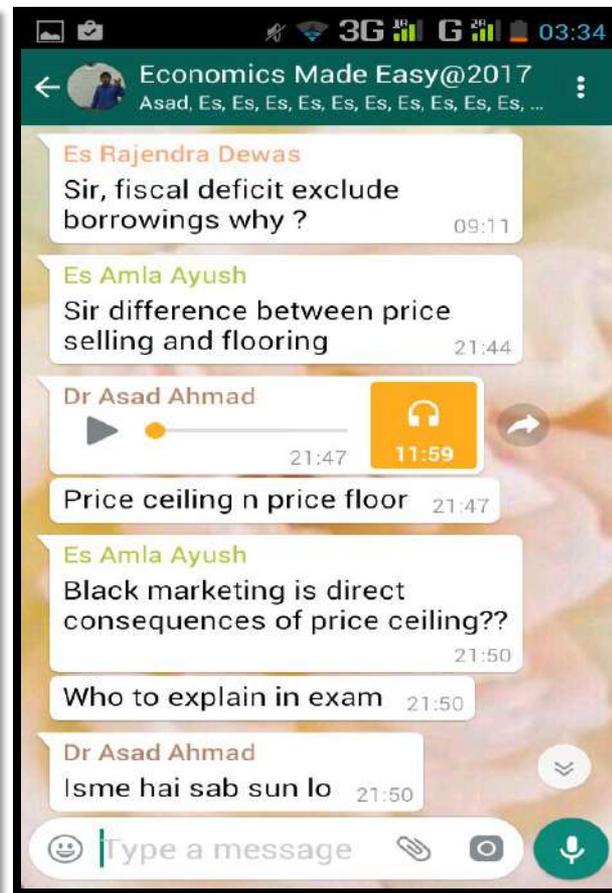
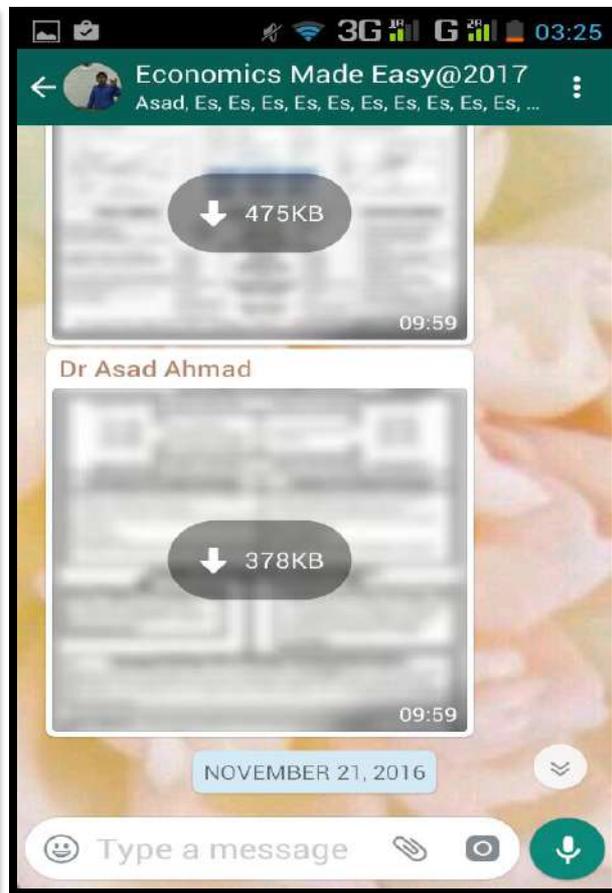
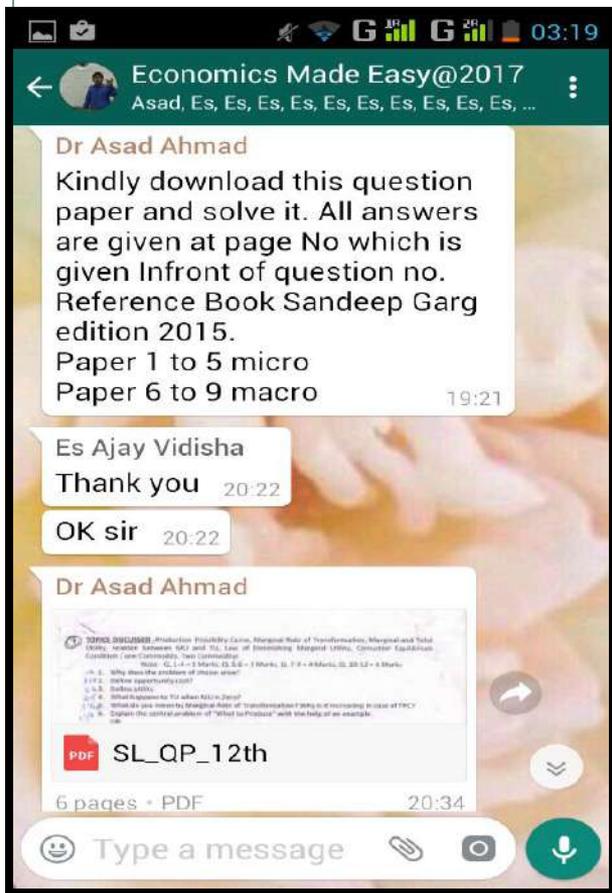






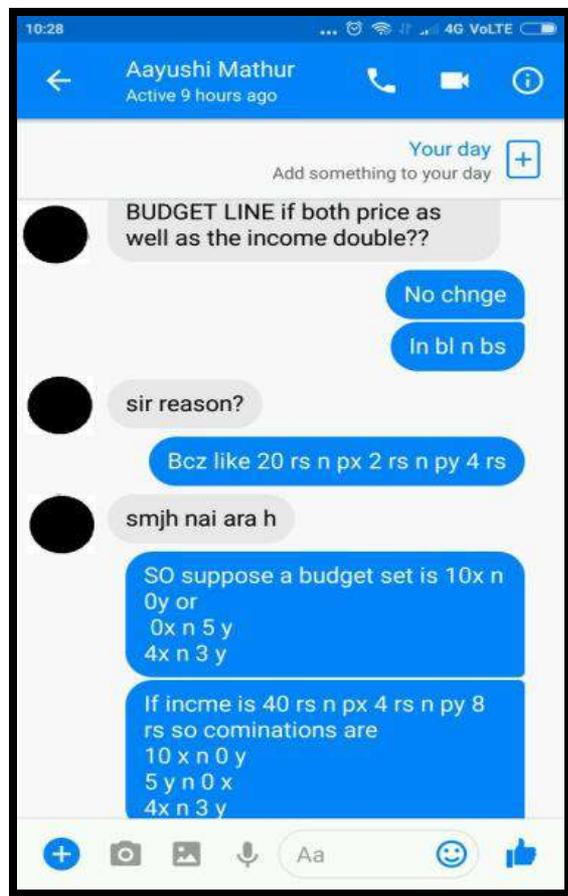
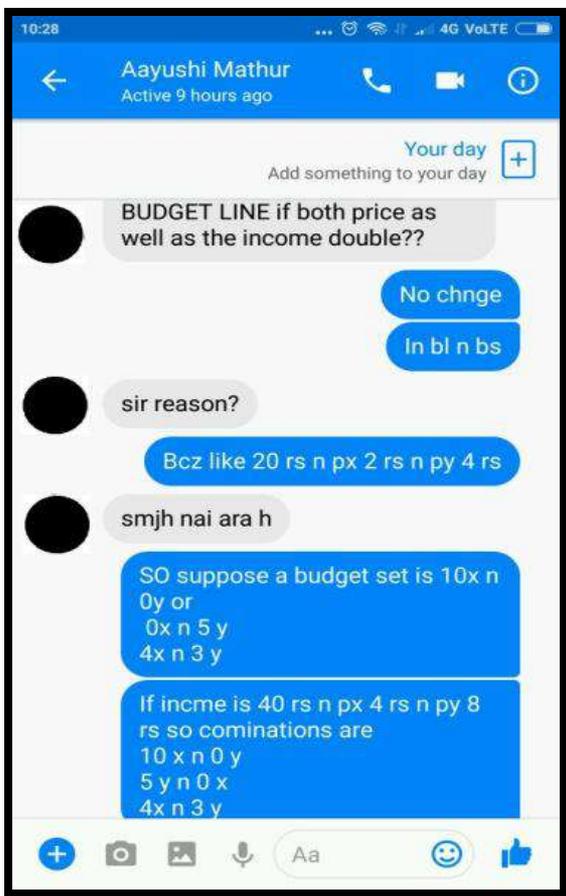
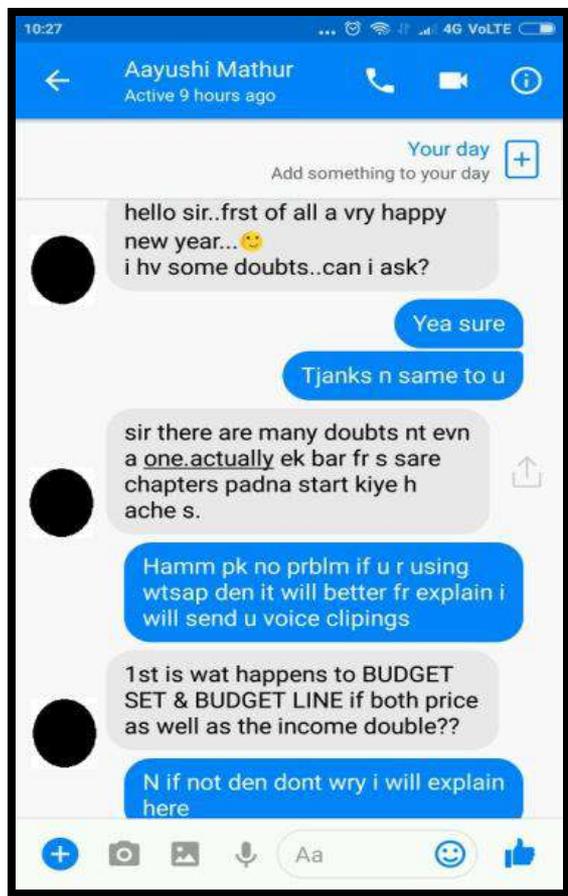


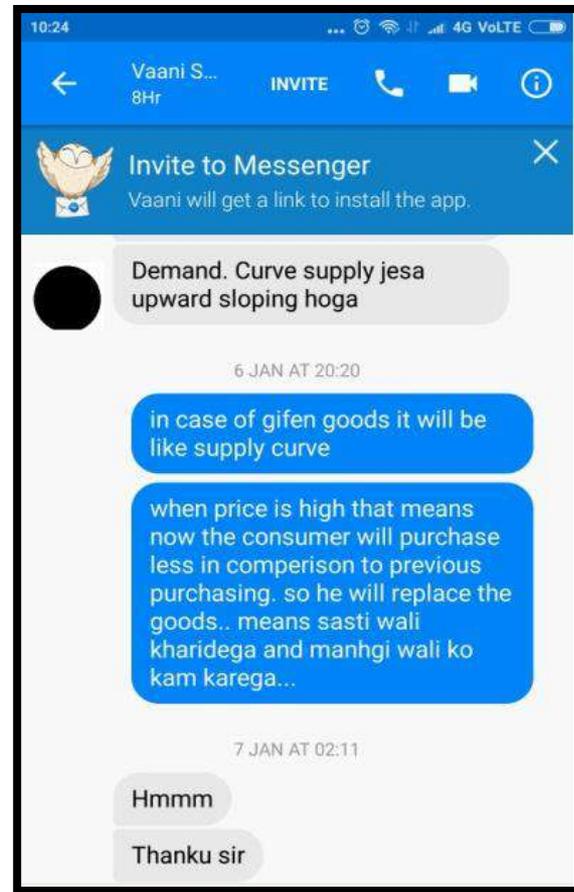
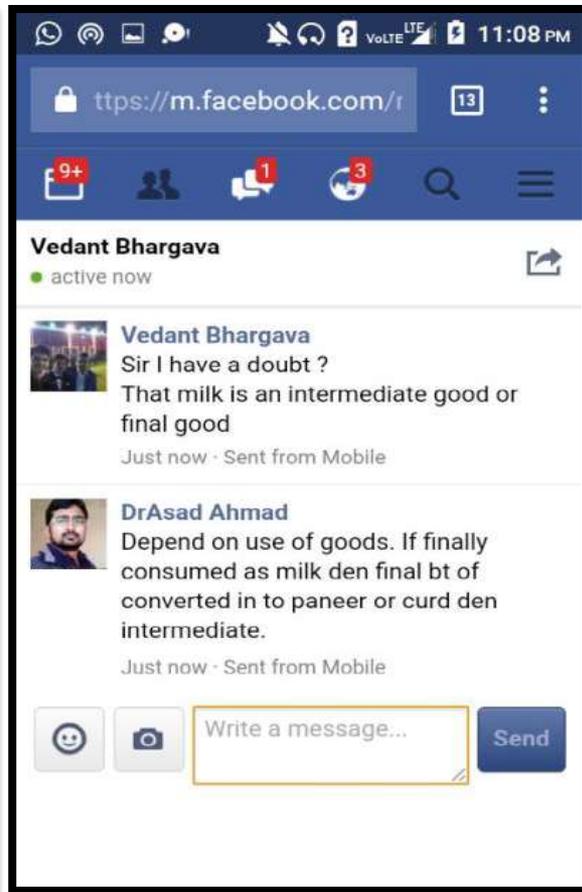
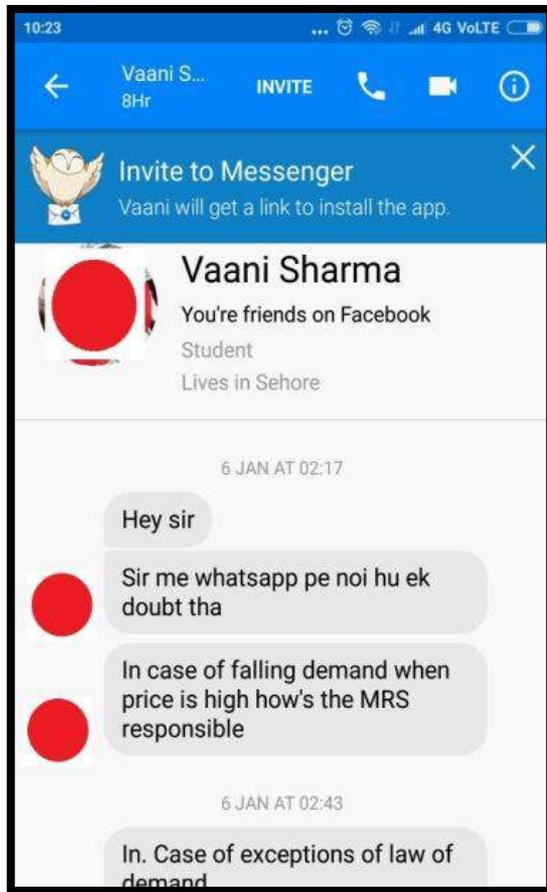






# Use of Messenger





10:33 Aayushi Mathur Active 9 hours ago

Your day Add something to your day

To ye currnt acct wale component se relate karega

N capital me jo hanara capital stocj hai wo badhega kyun k wahan sara transaction capital ka hi hota hai no goods and servow s

oh acha..or abi jo apne phle diff bataya wo knse chp ka h?

Wo NI wala tha transfer income ka

acha...sir NI m jo chap 3rd h na..usme theory jitni b likhi h smjh nai arha h...ki kya pdhu...bht confusing h...sbki definitns n all..

bs jo apne chart banwaya tha n NI ka...use hi dekh rhii hu..

10:32 Aayushi Mathur Active 9 hours ago

Your day Add something to your day

capitl n current m ek bar dif bta dijiye?

Capital means jo wealth se pay kiya jaye aur currwnt means income se pay kiya jaye

Jaise pension old age scholarships ye currwnt hai

Investment grant . Makan bechne se jo labh ho wo capital

sir ek diff de rkha h ki current a/c brng chng in current level of country's incm...where as cap a/c brng abt chng in d capital stk of country...

iska mtlb?

Ye bop ka hai kya

10:32 Aayushi Mathur Active 9 hours ago

Your day Add something to your day

sir ye choti choti definitions atii h kya? like NFIA k components ki definitn?

Han

To ye to asan se hai

Dep me 3

Nit me it n sub

Nfya me 3  
Net Coe.  
Net incm frm p rprty and entprnrshp.  
Net retained erni g

ok ek bar dekh leti hu sb...

or sir diff kin kin m puchte h...jo chize NI k formulae m ati h...jese market price & factor cost or?



**KENDRIYA VIDYALAYA SANGATHAN, REGIONAL OFFICE BHOPAL**  
 OPP. MAIDA MILLS, HOSHANGABAD ROAD, BHOPAL-462 011

PROFORMA - 12(S)

**ANALYSIS OF CBSE RESULT - 030 : Economics**

**Comparative of Result 2015-16 and 2016-17 ( Schools joined / not joined SKYPE Classes and Other Social Media Apps )**

<b>2015-16</b>															
Name of the KV	Total Appear	Total Passed	Pass %	A1	A2	B1	B2	C1	C2	D1	D2	E	Total Grades	N x W	P.I.
Schools not joined Skype Classes	482	465	96.47	30	59	68	54	81	65	81	27	17	482	2039	52.88
				6.22	12.24	14.11	11.20	16.80	13.49	16.80	5.60	3.53	100.00		
Schools joined Skype Classes	435	397	91.26	39	45	50	52	54	54	71	32	38	435	1739	49.97
				8.97	10.34	11.49	11.95	12.41	12.41	16.32	7.36	8.74	100.00		

<b>2016-17</b>															
Name of the KV	Total	Total	Pass %	A1	A2	B1	B2	C1	C2	D1	D2	E	Total	N x W	P.I.
Schools not joined Skype Classes	441	416	94.33	33	42	53	70	60	55	66	37	25	441	1800	51.02
				7.48	9.52	12.02	15.87	13.61	12.47	14.97	8.39	5.67	100.00		
Schools joined Skype Classes	320	300	93.75	49	39	33	53	34	40	29	23	20	320	1465	57.23
				15.31	12.19	10.31	16.56	10.63	12.50	9.06	7.19	6.25	100.00		

<b>Variation in Results &amp; Grades</b>			A1	A2	B1	B2	C1	C2	D1	D2	E	Total	<b>PI</b>	
Schools not joined Skype Classes		- 2.43	1.26	-2.72	-2.09	4.67	-3.20	-1.01	-1.84	2.79	2.14	0.00		- 1.86
Schools joined Skype Classes		+2.49	6.35	1.84	-1.18	4.61	-1.79	0.09	-7.26	-0.17	-2.49	0.00		+ 7.26



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**2015-16**

Name of the KV	Total Appear	Total Passed	Pass %	A1	A2	B1	B2	C1	C2	D1	D2	E	Total Grades	N x W	P.I.
PGTs on Contract	365	333	91.23	30	41	38	42	48	44	65	25	32	365	1444	49.45
				8.22	11.23	10.41	11.51	13.15	12.05	17.81	6.85	8.77	100.00		
Schools not joined Skype Classes	94	85	90.43	4	12	7	7	14	14	22	5	9	94	340	45.21
				4.26	12.77	7.45	7.45	14.89	14.89	23.40	5.32	9.57	100.00		
Schools joined Skype Classes	271	248	91.51	26	29	31	35	34	30	43	20	23	271	1104	50.92
				9.59	10.70	11.44	12.92	12.55	11.07	15.87	7.38	8.49	100.00		

**2016-17**

Name of the KV	Total	Total	Pass %	A1	A2	B1	B2	C1	C2	D1	D2	E	Total	N x W	P.I.
PGTs on Contract	296	278	93.92	31	29	33	52	40	30	38	25	18	296	1260	53.21
				10.47	9.80	11.15	17.57	13.51	10.14	12.84	8.45	6.08	100.00		
Schools not joined Skype Classes	103	97	94.175	2	6	13	15	16	13	20	12	6	103	366	44.42
				1.94	5.83	12.62	14.56	15.53	12.62	19.42	11.65	5.83	100.00		
Schools joined Skype Classes	193	181	93.782	29	23	20	37	24	17	18	13	12	193	894	57.90
				15.03	11.92	10.36	19.17	12.44	8.81	9.33	6.74	6.22	100.00		

**Variation in Results & Grades**

			A1	A2	B1	B2	C1	C2	D1	D2	E	Total		PI
<b>PGTs on Contract</b>		<b>+2.69</b>	2.25	-1.44	0.74	6.08	0.36	-1.92	-4.97	1.80	-2.69			<b>3.76</b>
Schools not joined Skype Classes		<b>+3.74</b>	-2.31	-6.94	5.17	7.12	0.64	-2.27	-3.99	6.33	-3.75			<b>-0.79</b>
Schools joined Skype Classes		<b>+2.27</b>	5.43	1.22	-1.08	6.26	-0.11	-2.26	-6.54	-0.64	-2.27			<b>6.98</b>



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PROFORMA - 12(S)

**ANALYSIS OF CBSE RESULT - 030 : Economics**

**Comparative of Result 2015-16 and 2016-17 ( Schools joined / not joined SKYPE Classes and Other Social Media Apps )**

**2015-16**

Name of the KV	Total Appeared	Total Passed	Pass %	A1	A2	B1	B2	C1	C2	D1	D2	E	Total Grades	N x W	P.I.
PGTs (Regular)	552	529	95.833	39	63	80	64	87	75	87	34	23	552	2334	52.85
				7.07	11.41	14.49	11.59	15.76	13.59	15.76	6.16	4.17	100.00		
Schools not joined Skype Classes	388	380	97.938	26	47	61	47	67	51	59	22	8	388	1699	54.74
				6.70	12.11	15.72	12.11	17.27	13.14	15.21	5.67	2.06	100.00		
Schools joined Skype Classes	164	149	90.854	13	16	19	17	20	24	28	12	15	164	635	48.40
				7.93	9.76	11.59	10.37	12.20	14.63	17.07	7.32	9.15	100.00		

**2016-17**

Name of the KV	Total	Total	Pass %	A1	A2	B1	B2	C1	C2	D1	D2	E	Total	N x W	P.I.
PGTs (Regular)	465	438	94.194	51	52	53	71	54	65	57	35	27	465	2005	53.90
				10.97	11.18	11.40	15.27	11.61	13.98	12.26	7.53	5.81	100.00		
Schools not joined Skype Classes	338	319	94.379	31	38	40	55	44	42	48	25	19	338	1434	53.03
				9.17	10.65	11.83	16.27	13.02	12.43	13.61	7.40	5.62	100.00		
Schools joined Skype Classes	127	119	93.701	20	16	13	16	10	23	11	10	8	127	571	56.20
				15.75	12.60	10.24	12.60	7.87	18.11	8.66	7.87	6.30	100.00		

**Variation in Results & Grades**

		A1	A2	B1	B2	C1	C2	D1	D2	E	Total	PI
<b>PGTs (Regular)</b>	<b>+2.69</b>	3.90	-0.23	-3.09	3.67	-4.15	0.39	-3.50	1.37	1.84		<b>1.04</b>
Schools not joined Skype Classes	<b>-3.56</b>	2.47	-1.46	-3.89	4.16	-4.25	-0.72	-1.60	1.73	3.56		<b>-1.70</b>
Schools joined Skype Classes	<b>2.847</b>	7.82	2.84	-1.35	2.23	-4.32	3.48	-8.41	0.56	-2.85		<b>7.80</b>

# VARIATION IN PERFORMANCE INDEX - RPGTs



**Table – 3.6**  
**Variation in Performance Index (CPGTs)**

<b>Year</b>	<b>Joined</b>	<b>Not Joined</b>
2015-16	48.40	54.74
2016-17	56.20	53.03
<b>Variation</b>	<b>+7.80</b>	<b>-1.71</b>

# RESULT



- The most remarkable feature is the **7.80% positive variation in Performance Index** in the session 2016-17, as compared to previous session.
- To, the exposure to Skype classes and the various techniques adopted via this medium for the up gradation of performance of students has **proved to be successful to a large extent.**

# DIFFICULTIES

- Discipline Problem –
- Transmission Quality
- Sometimes power interrupted but that problem have been solved by using laptop.
- Internet interruption from those schools who are in interior part of state, faced sometimes connectivity problem.

# LIMITATIONS



- To share your screen with the people you are calling, you need to have a good quality functioning webcam (there is a webcam built into our laptops).
- Video streaming requires a large amount of internet bandwidth (the capacity of the internet connection), so if your bandwidth is low, your video stream might be choppy or slow.
- Generally, you need a light source in order for you to be clearly seen (so you can't dim the lights to see the video if you are projecting your screen).

# COST EFFECTIVENESS



- Hence, with minimal cost and with ICT it could reach to a wider audience of students and redress the problems.
- KVS can utilize the services of experienced teachers.
- Expenditure will be saved, if teachers conduct these classes in their own schools and could transmit to the other schools via skype at the same time .

# COST EFFECTIVENESS



- It provides platform to connect with students of all Kendriya Vidyalayas, as all the Kendriya Vidyalaya of KVS are fully-equipped and well-developed internet connection and, other means of ICT.
- The Skype app allows the video conferencing calls and helps its users to communicate over the internet by voice with the use of microphone, by video using a webcam and by instant massaging. The Skype-to-Skype calls to other users is free of charge (only, internet needed).

# In News Paper

## विदिशा के शिक्षक दूसरे जिलों में करा रहे पढ़ाई

पत्रिका न्यूज़ नेटवर्क  
patrika.com

विदिशा. केन्द्रीय विद्यालय में आधुनिक तकनीक से पढ़ाई हो रही है। प्राचार्य एके पंडा के मुताबिक केन्द्रीय विद्यालय संगठन भोपाल संभाग के सहयोग से विद्यालय ने 'ऑनलाइन टीचिंग ऑफ इकोनॉमिक्स थ्रू स्काइप फॉर द स्टूडेंट्स ऑफ केन्द्रीय विद्यालय अंडर भोपाल रीजन' प्रोजेक्ट शुरू किया है।

इसके लिए मुंगावली केन्द्रीय विद्यालय में पदस्थ अर्थशास्त्र के शिक्षक डॉ. असद अहमद को संसाधक के रूप में नियुक्त किया गया है। वे यहां से भोपाल संभाग के विद्यार्थियों को अर्थशास्त्र पढ़ा रहे हैं। कंप्यूटर साइंस के शिक्षक

मालम सिंह किरार इस पूरे प्रोजेक्ट की तकनीकी देखभाल कर रहे हैं। इंटरनेट के माध्यम से स्काइप पर वीडियो कॉन्फ्रेंसिंग कर डॉ. असद सभी विद्यार्थियों से सीधा संवाद करते हैं।

इससे गुना, धार, सीहोर, महू, मंदसौर, पंचमढ़ी, बीना, ओएफ इटारसी, सीपीई इटारसी, नीमच, आमला, खंडवा, नेपानगर आदि केन्द्रीय विद्यालयों के विद्यार्थियों की अर्थशास्त्र संबंधी शंकाओं का समाधान करते हैं। पंडा ने बताया कि इस प्रोजेक्ट का प्रमुख उद्देश्य सभी विद्यार्थियों को शिक्षक उपलब्ध कराना है, ताकि किसी भी विद्यार्थी का भविष्य शिक्षक की अनुपलब्धता से खराब न हो। साथ ही उसे बेहतर ज्ञान मिले।

## स्काइप के जरिए केन्द्रीय विद्यालय में हो रही पढ़ाई



केन्द्रीय विद्यालय में स्काइप के जरिए पढ़ाते शिक्षक।

भास्कर संवाददाता | मुंगावली

केन्द्रीय विद्यालय (केवि) मुंगावली में छात्र-छात्राओं की पढ़ाई स्काइप के जरिए होगी। इसके लिए केन्द्रीय विद्यालय संगठन भोपाल संभाग ने अर्थशास्त्र के शिक्षक असद अहमद को इस प्रोजेक्ट के लिए रिमोट पर्यन (संसाधक) बनाया है। इस प्रोजेक्ट का मुख्य उद्देश्य सभी बच्चों तक शिक्षक उपलब्ध कराना है। शिक्षक की कमी के कारण किसी भी बच्चे की पढ़ाई का नुकसान न हो।

डॉक्टर असद अहमद प्रोजेक्ट के पहले चरण में केन्द्रीय विद्यालय विदिशा से स्काइप के के माध्यम

से भोपाल संभाग के बच्चों को अर्थशास्त्र विषय की शिक्षा दे रहे हैं। इंटरनेट के माध्यम से स्काइप पर वीडियो कॉन्फ्रेंसिंग कर डॉ. असद सभी विद्यार्थियों से सीधा संवाद करते हैं। इससे दूरदराज क्षेत्र के स्कूलों जैसे गुना, धार, सीहोर, महू, मंदसौर, पंचमढ़ी, बीना आदि केन्द्रीय विद्यालयों के बच्चों को अर्थशास्त्र विषय के अध्ययन में आ रही समस्याओं का समाधान करते हैं। भोपाल संभाग के द्वारा शुरू किए गए इस प्रोजेक्ट के माध्यम से कम समय में अधिक-से-अधिक बच्चे लाभान्वित हो रहे हैं। प्रोजेक्ट ऑनलाइन टीचिंग विद्यालय अंडर भोपाल रीजन के तहत शुरू हुआ है।



## Suggestion / Remarks

7 responses

Excellent

Skype classes should be continue again.it is beneficial for students

It should be compulsory for every student and teachers. It should be conduct twice in a month

It was a very good class. My students have learnt a lot and benefited by teaching of experienced teacher. Supplementary material provided by Dr. Ahmad is very useful for the students.

We can plan it during breaks & Holidays.

Outstanding effort of KVS RO BHOPAL which proved beneficial to our school tremendously.

That is an innovative technique to utilize resources of KVS for the enhancing learning activities.

## Suggestion / Remarks

27 responses

Skype classes is a good way to learn and it should be continued

Through Skype class my results is improve

Good Experience of learning

experienced new way of learning

Skype classes should be continued

good experience

It is a great and very effective initiative.

Because of the bad network & poor sound the interaction get faded. The session will be effective if we work on the lacking parameters

It made economics easy

Learning experience was very new for us. We have learnt alot

It should be continue again

Skype classes were really helpful in boosting my confidence in the subject. But it is useful only when students pay attention in class.. Efforts on d side of teachers are best..

good class. very doubts have been cleared.

very good and interesting class.

students should pay more attention.

good interaction with asad sir. teaching is awesome.

Sir sometimes your visibility is not clear so we can't understand what you write.

Sir sometimes your visibility is not clear so we can't understand what you write on board.

Its help me a lot in scoring good marks in economics . very very thanks to asad sir for their determination , hardwork and concern about our studies

We have the regular PGT in our schools but Skype classes were very useful as we have learnt a lot with both teachers.

good class. good effort

Excellent teaching by Asad Sir. We have discussed many concept through his class. Thanks to RO bhopal too.

Thanks to our DC sir for arranging these classes. Crystal clear explanation given by Dr. Ahmed Sir. New experience.

new way of learning and very useful for those students who do not have experienced teachers like our resource person.

GOOD CLAAS

Thanks to our principal sir, resource person sir for providing a new way to study.

A good start for those childrens who are facing problems of concern teachers.



# **GOOGLE CLASS ROOM**



# XII B



Dr. Asad Ahmad



Sanu Rajappan

STREAM

CLASSMATES

ABOUT

Woohoo, no work due soon!

VIEW ALL

### TOPICS

Introduction of Micro Econ...



Dr. Asad Ahmad

Jun 29

NOT DONE



Introduction of Micro Economics

## What is impact of decrease in resources on PPC?

Your answer

- Rightward Shift in PPC
- Leftward shift in PPC
- No Change





**Sanu Rajappan**  
Teacher

### Class 12 - Economics - Dr. Asad Ahmad - Macro Economics - Expenditure Method



Class 12 - Economics - Dr. Asad Ahmad - Macro Economics - Expenditure Method  
YouTube video · 19 minutes

### Chapter 4 - NI Expenditure Method



chap 4 NI Expenditure Method.amr  
Audio

### Minimum level of learning for class XII



Unit - 1 Introduction new.pdf  
PDF



mbmpublicationslucknow@gmail.com



Dr. Asad Ahmad



Sanu Rajappan

STREAM

CLASSMATES

ABOUT



Dr. Asad Ahmad  
Teacher

### Economics for XII

Commerce and Arts

Room At K V Mungaoli - Room No. XII B

Google Drive folder XII B

Calendar View in Classroom Open in Google Calendar



Sanu Rajappan

### Class 12 - Economics - Dr. Asad Ahmad - Macro Economics - Expenditure Method



Class 12 - Economics - Dr. Asad Ahmad - Macro Economics - Expenditure Method



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# XII Arts and Commerce

Manzoor Ahmad

Select theme  
Upload photo

STREAM STUDENTS ABOUT

Reuse post

No work due soon  
[VIEW ALL](#)

TOPICS  
No topics  
[ADD TOPIC](#)

## Welcome to your class stream

Assignments and posts appear here.

	<p><b>Attach materials to any post</b></p> <p>YouTube video</p>
	<p><b>Let students view or edit the same material, or have their own copy</b></p> <p>Google Docs</p>

Create question

Create assignment

Create announcement



# **TELECAST FROM DD MADHYA PRADESH**



डॉ. असद अहमद, व्याख्याता अर्थशास्त्र  
केन्द्रीय विद्यालय मुंगावली म.प्र.

10:02:36

बजे, शाम 4 बजे और 6.30 बजे एवं उत्पूर्व में रु



लागर की अव  
Concept of

AC, AVC, MC



मांग विलोच्य  
 Elastic Demand  
 कलम TE Method

पूर्वतन्यः लोच्यतायां Par Elastic  $\left(\frac{\Delta P}{P} = 0\right)$

पूर्वतन्यः लोच्यतायां Elastic  $\rightarrow \left(\frac{\Delta Q}{Q} = 0\right)$

लोच्यतायां

दोषोपनाम

प्रकारलोच्यतायां

ly Elastic

Elastic

$$\frac{\Delta Q}{Q} > \frac{\Delta P}{P}$$

DD Madhya Pradesh: Class Room

Playing 'LIVE' from Sun, 08 Oct, 10:00 AM - 11:00 AM



10:07:07 AM

08 - Oct विभाग द्वारा तीन दिवसीय सत्यापन शिविर का

11:00 AM

LIVE



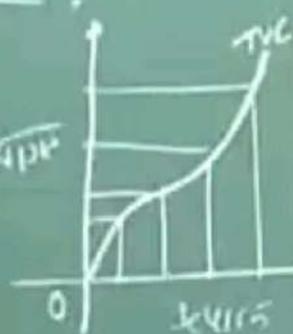
10:00 AM

Total Fixed Cost

कुल स्थिर लागत

परिवर्तनीय लागत

Variable Cost - लागत



कुल लागत Total Cost -

कक्षा 12वीं, विषय-अर्थशास्त्र

पाठ-लागत की अवधारणाएँ concept of costs

मांग विलोच्य  
 Elastic Demand  
 TE Method

पूर्वतन्यः लोच्यतायां Par Elastic  $\left(\frac{\Delta P}{P} = 0\right)$

पूर्वतन्यः लोच्यतायां Elastic  $\rightarrow \left(\frac{\Delta Q}{Q} = 0\right)$

लोच्यतायां

दोषोपपाद

प्रकारोपपाद

Highly Elastic

Elastic

$$\frac{\Delta Q}{Q} > \frac{\Delta P}{P}$$

मांग की लोच  
 Elasticity of Demand  
 कुल व्यय विधि TE Method

TE कुल व्यय	Movement	Relation	Result
6 10	$P \uparrow TE \uparrow$ $P \downarrow TE \downarrow$	Positive Relation	$e < 1$
12 12	$P \uparrow TE \leftrightarrow$ $P \downarrow TE \leftrightarrow$	Constant Relation	$e = 1$
2 1	$P \uparrow TE \downarrow$ $P \downarrow TE \uparrow$	Inverse Relationship	$e > 1$

# EDUCATIONAL APPLICATION



## ACQUAINT WITH ECONOMICS



# About Us



Acuaint with economics is an effort to provide support to students of economics. Dr. Asad Ahmad is working as PGT Economics with Kendriya Vidyalaya Sangathan since last 9 years. This page is for the help of economics students.

Facebook Page - @madeeconomicseasy  
 Blog - drahmadasad.blogspot.com  
 YouTube Channel - Dr. Asad Ahmad  
 Google Class Code - 40qkop (XII) rxkrnx (XI)  
 Contact - +91 94519 27636  
 +91 88893 41805 (WhatsApp) to join WhatsApp group send your name, Class and School Name.  
 Kindly Send your Feedback about this application on eco.lecturer1984@gmail.com or on WhatsApp



## Founder

Dr. Asad Ahmad

**Founded: 2017**



About Us



Photo



Videos



Audio



Document



Acuaint with  
 students of e  
 Economics w  
 years. This p  
 Facebook Pa  
 Blog - drahm  
 YouTube Cha  
 Google Class  
 Contact - +91  
 +91 88893 4  
 your name, C  
 Kindly Send y  
 eco.lecturer1



**Founde**

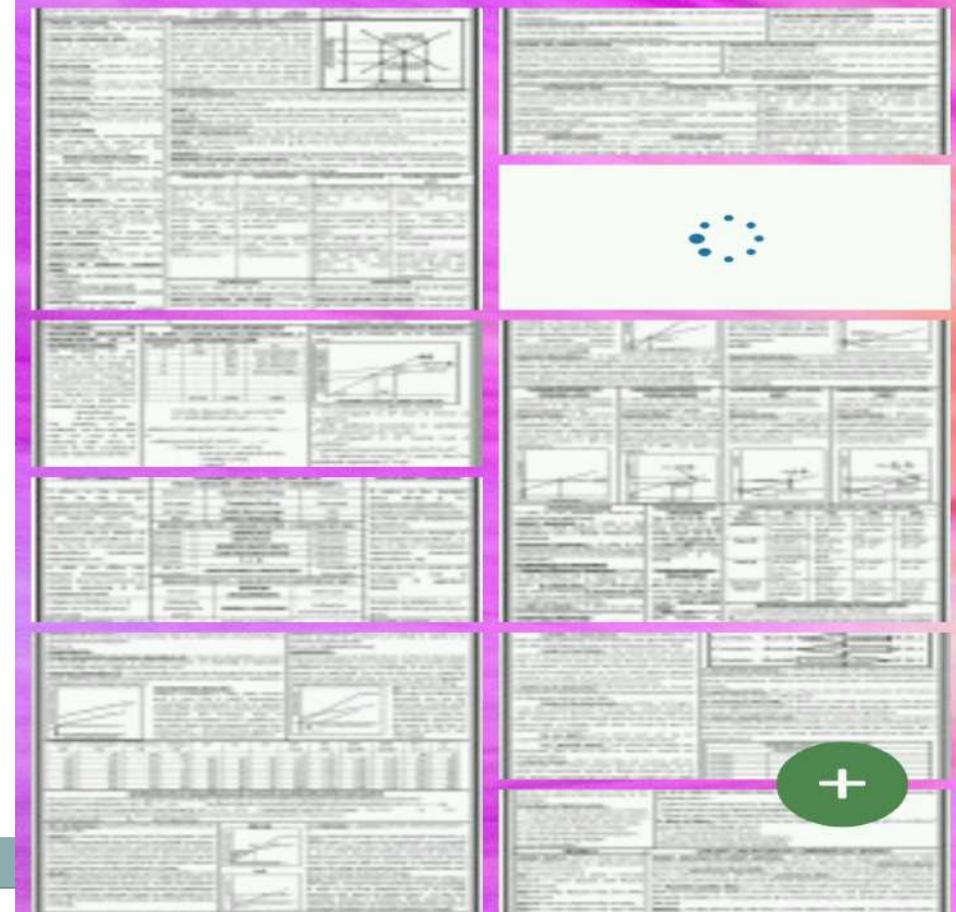
# Micro Economics

Micro Economics 10 Photos



# Macro Economics

Macro Economics 11 Photos





**Class 12 - Economics - D...**  
"Acquaint with Economics"  
09451927636 - Skype

2016-12-28 13:32



**Class 12 - Economics - D...**  
"Acquaint with Economics"  
09451927636 - Skype

2016-12-28 13:32



**Class 12 - Economics - D...**  
"Acquaint with Economics"  
09451927636 - Skype

2016-12-28 13:32



**Class 12 - Economics - D...**  
"Acquaint with Economics"  
09451927636 - Skype

2016-12-28 13:32

Search



1. Introduction PPC (3).pdf  
Created at:8-13-2017



2. Consumer Behaviour (1).pdf  
Created at:8-13-2017



3. Theory of Demand (5).pdf  
Created at:8-13-2017



4. Price Elasticity of Demand (2).pdf  
Created at:8-13-2017



5. Production Function (2).pdf  
Created at:8-13-2017



6. Cost Analysis (4).pdf  
Created at:8-13-2017



7. Money and Banking (3).pdf  
Created at:8-13-2017



### Search Song List

1 Chapter 1 Macro  
Circular flow of income in two sector

2 Chapter 1 Macro  
Leakages and injection

3 Chapter 1 Macro  
Phases of Circular Flow of Income

4 Chapter 1 Macro  
Real and Money Flow



### Search Song List

1 Chap 5 Functions Of Money

2 Chap 5 Measures Of Money Supply

3 Chap 6 Credit Control By Rbi

4 Chap 6 Credit Creation By Comme



# Feedback from Students and Teachers



- handbooks

Feedback Inbox



 **kanchan daswani**  
to me  
16:35 [View details](#)

I appreciate this initiative by Asad sir.. It would be very useful for the students .. this will increase their understanding of the subject..

 **Dr. Asad Ahmad**  
to kanchan  
16:37 [View details](#)

Thanks for the feedback!

[Show quoted text](#)

 Reply     Reply all     Forward

Feedback on "Acquaint with Economics" Inbox



 **riya choudhary**  
to me  
12:37 [View details](#)

16th October,2017  
Riya Choudhary  
K.V.No2 C.P.E Itarsi  
Dear Asad sir  
I want to thank you personally for taking the time to make the app by which we the students can improve our knoweldge in the field of Economics.Your app sparked considerable discussion among all the students.The notes provided by this app are amazing.They are very reliable and easy to understand.The skype classes provided by you is also very amazing. These classes or notes not only improved my grades but also my knowledge.And most important things about this classes and notes thar every student is able to understand it.Every topic of Micro and Macro Economics is explain very well in notes.Sir thankyou for improving my economics.I would like to wish you good luck and make more such things for this upcoming generation to improve their knowledge.  
Thankyou



(no subject)  Inbox



MEHVISH KAUSAR

to me

3 days ago [View details](#)



Its a nice app, it easily clear all doubts... Thank u sir to give us such a nice method of learning.



MEHVISH KAUSAR

to me

3 days ago [View details](#)



This app is really very useful for economics students. It helps the students to easily clear doubts. Explanation of topics are easy to understand. I have a doubt but now my topic is clear by watching videos and I am very thankful to Dr Asad Ahmad that he has given us such a nice app of learning economics. So its really amazing to study economics through this app. Thank you so much for providing us this wonderful app for economics.

[Show quoted text](#)

Great job sir.....u r wrkng tremendously.....ur efforts hlp d studnts...u r reel is seriously appreciable..   Inbox



meghakhatri38

to me

3 days ago [View details](#)



Sent from my Samsung Galaxy smartphone.



Reply



Reply all



Forward



Feedback

Inbox



Ramkumar Saroj

to me

3 days ago [View details](#)

Your work for the betterment of the students of kv is appreciable so for concern with economic subject.



Ramkumar Saroj

to me

3 days ago [View details](#)

Your work is worthy enough to be appreciated so for concern with economics subject for kvs students. Thank you.



Ramkumar Saroj

to me

3 days ago [View details](#)[Show quoted text](#)

Feedback

Inbox



Aalam toqueer

to me

3 days ago [View details](#)

Dr.Asad Ahmed

In such a fast growing economy of india ,understanding the benefits of economics is a necessity for one and all,this is really a good Digital move to promote economics ...this will surly help the students and professionals to focus more on such a depth subject with the help of this creative mobile app.

App is easy to use- understand-and apply.

Allah keep you more progressive...Good luck



Reply



Reply all



Forward

Feedback  Inbox

Heera Lal Chauhan

to me

4 days ago [View details](#)

Dear Sir

Its really a nice efforts made you.It help the students as well as all friends teaching economics to improve the result of economics.

Thanks allot Sir

Congratulations

H.L.CHAUHAN  
PGT EconomicsFeedback on app  Inbox

Shilpi Bansal

to me

4 days ago [View details](#)

Respected Sir.

I have used your app and i find it very useful for my students. The documents link through one drive provided the notes to all the topics which were very useful.

The lnk to the various lessons on youtub was also very fruitful.

Mlm learning material also is very well prepared..

Thank you for your app

All the best for your future endeavors

Keep the good work going.

Shilpi Bansal  
PGT Eco  
Kv. Mt. Abu

Dr. Asad Ahmad

to Shilpi

4 days ago [View details](#)

Reply



Reply all



Forward



## Feedback on AQUAINT with economics

Inbox



**tiwaridiksha59**

to Eco.lecturer1984

4 days ago [View details](#)

Firstly, I would like to thank you sir, as you are making such efforts for the students. Your videos and audios are very clear and effective, topics can be easily understood. I can't believe that economics can be this much easier... Thank you so much sir for making AQUAINT WITH ECONOMICS and making economics this much easier... I can learn all the topics easily anytime anywhere.. Your way of teaching and explaining topics is awesome and this all proof that you are the one of best teacher of economics in any region. I am very lucky and proud to be your student. again.... THANK YOU SO MUCH FOR YOUR HELP AND SUPPORT sir.!!!!  
Respect 🙌😊



**Dr. Asad Ahmad**

to tiwaridiksha59

4 days ago [View details](#)

Thanks a lot. God bless you..



(no subject)

Inbox



**Reena Garg**

to me

[Hide details](#)

From: Reena Garg [reenagarg086@gmail.com](mailto:reenagarg086@gmail.com)

To: Dr. Asad Ahmad  
[eco.lecturer1984@gmail.com](mailto:eco.lecturer1984@gmail.com)

Date: 23 Oct 2017 14:28

[See security details](#)

It's very useful and beneficial for the students and I introduce this app to the students and tell them to take the benefit of this app

Thanks, I'll  
check it out.

Thanks for  
the tip!

Thanks, I will.



Reply



Reply all



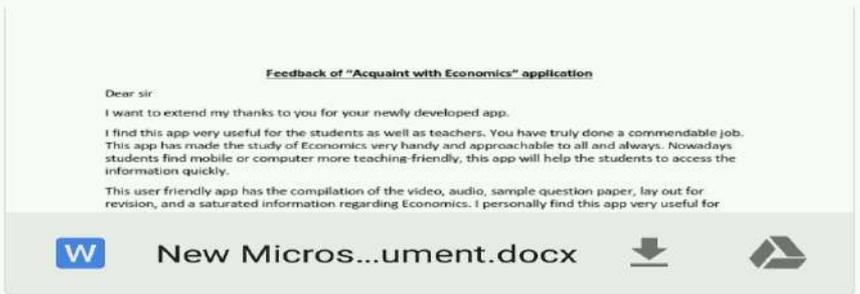
Forward

feedback Inbox



**M** madhuri chouksey  
to me  
12:33 [View details](#)

Dear sir  
Kindly find the attachment enclosed.  
Regards  
Madhuri Chouksey



[Thanks a lot.](#)

[Thanks for the mail.](#)

[Thank you for your mail.](#)

Feed back about app Inbox



**D** Dr Narendra Kumar Shrivastava...  
to me  
2 days ago [View details](#)

Good job,Excellent app,  
Very useful for students  
Please provide ans.of MLL question also.  
(Dr.N.K.Shrivastava)

**D** Dr Narendra Kumar Shrivastava...  
to me  
Yesterday [View details](#)

Sir,  
The application is very useful for all the students as well as for teachers.  
Especially for the weak students,it's very beneficial.  
If the answer of the questions of MLL is included then it will be even more beneficial.  
Please include your all videos.

Thanks  
(Dr.N.K.Shrivastava)

### Feed Back regarding app Inbox ☆

**K** Kashif  
to me  
2 days ago [View details](#)

Dear Fellow Dr.Asad  
First of all very heartfelt congratulations tp you for this wonderful app.you have compiled all the necesarry materials related with the preparation of the students. Students are very happy to see this easy readymade material for their exams.I wish you all the very best for your bright future.  
regards  
Kashif Ahsan  
PGT Economics

**D** Dr. Asad Ahmad  
to Kashif  
Yesterday [View details](#)

Thank you for your support.  
With regards  
Dr asad Ahmad  
PGT Economics  
Kendriya Vidyalaya  
Mungaoli

### Feedback reg. " Acquaint with Economics" Inbox ☆

**G** Gokul Rathor  
to me  
4 days ago [View details](#)

Dear sir ,  
Please find the encl. file.

G P RATHOR PGT ECO.  
KV RATLAM





(no subject)  Inbox



very useful as well as teacher  
and students.  Inbox



**N Dass**

to me

7 days ago [View details](#)



**gulabkasotia kasotia**

to me

7 days ago [View details](#)



Ashad ji नमस्कार

Sir ji myself N Dass Aheer

PGT Eco

KV Suratgarh Cantt

Rajasthan

Kindly send your study economics through

software/application which you developed recently

I also is the member of Indian PGT Economics group

I will send it  
soon.

Thank you for  
your mail.

Thanks for  
the mail.



Reply



Reply all



Forward



Reply



Reply all



Forward

प्राप्त रहे या साथ में उनके बड़े। ता ऋषि की कविता, 2 मोबाइल। विजय सिंह बुन्देला परिवार के साथ पानी में ऋषि की लाश मिली। कृषि युवा वर्ग के कार्यक्रम होंगे। अवस्था में तीनों को जिला अस्पताल में भर्ती कराया गया है। अस्पताल

पहल

इंटरनेट पर लिंक खोलकर कक्षा 12 वी के छात्र नि:शुल्क डाउनलोड कर सकेंगे एप्लीकेशन के नोट्स एवं अन्य सामग्री

# अर्थशास्त्र में रुचि जगाने शिक्षक ने बनाया मोबाइल एप

भास्कर संवाददाता | अशोकनगर

क्यूआर कोड से कर सकते हैं डाउनलोड

इसलिए पढ़ी जरूरत

अर्थशास्त्र विषय की लोकप्रियता बढ़ने के बाद भी परीक्षा परिणामों में गिरावट आई है। सीबीएसई और एमपी बोर्ड में 12 वी कक्षा के विद्यार्थियों को इंटरनेट पर अर्थशास्त्र विषय की विस्तृत जानकारी मिले इसके लिए मुंगावली केन्द्रीय विद्यालय के अर्थशास्त्र विषय के शिक्षक ने एक मोबाइल एप्लीकेशन तैयार की है। इस एप्लीकेशन को डाउनलोड कर विद्यार्थी संबंधित विषय की समस्याओं का हल कर सकेंगे।

[https://snappy.appypie.com/index/app-download/app\\_id/34ab602ba055](https://snappy.appypie.com/index/app-download/app_id/34ab602ba055)



मुंगावली केन्द्रीय विद्यालय के अर्थशास्त्र के प्रवक्ता डा. असद अहमद ने एप्युपेंट विथ इकोनामिक्स नाम से एक एप्लीकेशन तैयार की है। जो पूरी तरह से अर्थशास्त्र विषय के पाठ्यक्रम पर आधारित है। इस एप्लीकेशन में अर्थशास्त्र से संबंधित विभिन्न शीर्षकों की वीडियो, ऑडियो, रिवीजन चार्टर्स, अध्याय अनुसार शॉर्ट नोट्स, सैंपल प्रैक्टिस पेपर, मंदगति से सीखने वाले छात्रों के लिए विशेष विषय वस्तु एवं प्रश्नपत्र दिए गए हैं। इस एप्लीकेशन में इस एप्लीकेशन को कोई भी निशुल्क [https://snappy.appypie.com/index/appdownload/app\\_id/34ab602ba055](https://snappy.appypie.com/index/appdownload/app_id/34ab602ba055) से डाउनलोड कर सकते हैं या दिए गए QR कोड को स्कैन करके भी डाउनलोड कर सकते हैं।

अभी फ्रीडबैक ले रहे फिर डालेंगे गूगल स्टोर पर

कुछ ही दिन पहले तैयार इस एप्लीकेशन को अभी गूगल स्टोर पर इसलिए नहीं डाला गया है क्योंकि विषय जानकारों से फ्रीडबैक एवं एक्सपर्ट व्यू लिए जा रहे हैं। डा. अहमद ने बताया कि इस एप्लीकेशन में परीक्षा के समय विद्यार्थियों की सुविधा को देखते हुए शार्ट नोट्स भी तैयार किए गए हैं।

डा. अहमद ने बताया कि अर्थशास्त्र विषय के कई स्कूलों में शिक्षक नहीं हैं। इस स्थिति में इंटरनेट एवं अन्य



माध्यम से विद्यार्थियों को अथाह विषय वस्तु उपलब्ध कराई जाती है, जिसमें विद्यार्थी ये समझ नहीं पता है कि

उसके लिए क्या क्या पढ़ना आवश्यक है। इस आवश्यकता को ध्यान में रखते हुए इस एप्लीकेशन को तैयार किया गया है। जो सिर्फ विषय के पाठ्यक्रम पर आधारित है।



# विद्यार्थियों की मदद के लिए बनाया एप्लीकेशन

पत्रिका न्यूज नेटवर्क

patrika.com

मुंगावली. केन्द्रीय विद्यालय के अर्थशास्त्र विषय के प्रोफेसर डा. असद अहमद ने दूरदर्शन पर अर्थशास्त्र विषय से संबंधित जानकारियां छात्रों को उपलब्ध कराईं। उन्होंने बताया कि वर्तमान समय में अर्थशास्त्र विषय की लोकप्रियता बढ़ी है। जहां एक ओर अर्थशास्त्र विषय की लोकप्रियता बढ़ी है, वहीं दूसरी ओर पूरे देश में अर्थशास्त्र विषय के परीक्षा परिणाम में गिरावट आई है।

वर्तमान समय में इंटरनेट एवं अन्य माध्यम से विद्यार्थियों को अथाह विषय वस्तु उपलब्ध कराई जाती है जिसमें विद्यार्थी ये समझ नहीं पाता है कि उसके लिए क्या-क्या पढ़ना आवश्यक है। ऐसे में विद्यार्थियों की



आवश्यकता को ध्यान में रखते हुए उन्होंने एक्यून्ट विथ इकोनोमिक्स नाम से एक एप्लीकेशन तैयार की है जो पूर्णतः अर्थशास्त्र विषय के पाठ्यक्रम पर आधारित है। इस एप्लीकेशन में अर्थशास्त्र से संबंधित विभिन्न शीर्षकों की विडियो, ऑडियो, रिवीजन चाटर्स, अध्याय अनुसार शॉर्ट नोट्स, सैंपल प्रैक्टिस पेपर, मंदगति से सीखने वाले छात्रों के लिए विशेष विषय वस्तु एवं प्रश्नपत्र दिए गए हैं।



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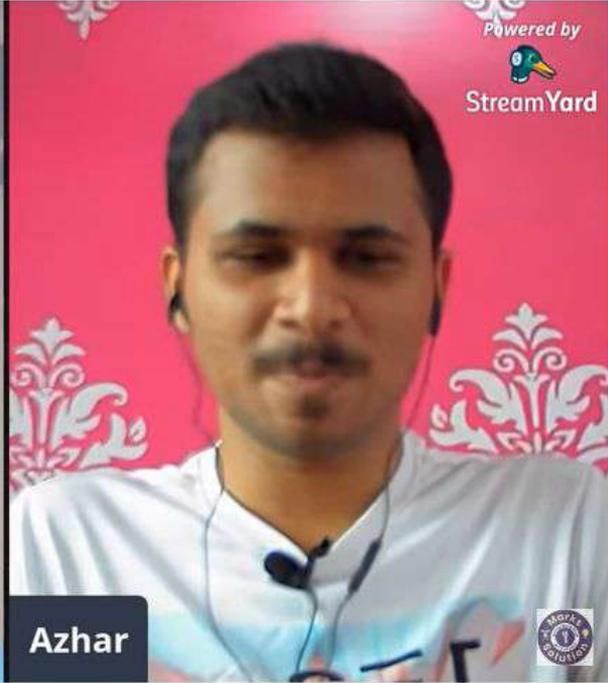
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### ASSERTION AND REASON (3)

- **Assertion (A):** Gross domestic capital formation can be less than gross fixed capital formation .
- **Reason (R):** Change in stock is negative.

a. Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of Assertion (A).  
 b. Both Assertion (A) and Reason (R) are true and Reason (R) is not the correct explanation of Assertion (A).  
 c. Assertion (A) is true but Reason (R) is false.  
 d. Assertion (A) is false but Reason (R) is true.

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**Case Study and Assertion / Reason**  
**Economics 12**  
Resonance Person  
Date: 02/09/2020  
Views: 1,00/11

**Case Study and Assertion / Reason**  
**Economics 12**  
Resonance Person  
Date: 02/09/2020  
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**Case Study**  
**Maths -10**  
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**Physical Education 12**  
Resonance Person  
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**Case Study and Assertion / Reason**  
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Date: 02/09/2020  
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**Project Report Writing**  
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Resonance Person  
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**Globalization and Indian Economy**  
**So. Studies 10**  
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**B. Studies-11**  
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**Surface Chemistry**  
**Chemistry -12**  
Resonance Person  
Date: 02/09/2020  
Views: 1,00/11

**Basic Accounting Terms**  
**Accountancy 11**  
Resonance Person  
Date: 02/09/2020  
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**Basic Concepts of Chemistry**  
**Chemistry 11**  
Resonance Person  
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#Class 11 #B. St. #Chapter 1 #Nature and Purpose of Business #MCQs #1 Mark... 666 views • Streamed 3 years ago

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**Sexual Reproduction in Flowering Plants**  
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**Food: Where does it Come From**  
**Science -6**  
Resonance Person  
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**Chemical Kinetics**  
**Chemistry-12**  
Resonance Person  
Date: 02/09/2020  
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**Hindi Pashvada Samapan Samaroh**  
Resonance Person  
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#Class 12 #Biology #Chapter 2 #Reproduction in Flowering Plants #NCERT... 315 views • Streamed 3 years ago

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Date: 02/09/2020  
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**Magnetic Effect of Current**  
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Resonance Person  
Date: 02/09/2020  
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**Introduction to Accounting**  
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Resonance Person  
Date: 02/09/2020  
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#Class 8 #Science #Microorganisms: Friend and Foe #Chapter 2 #OTQs #MCQs #1 Mark... 438 views • Streamed 3 years ago

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**Nature and Purpose of Business**  
**B. Studies-11**  
Resonance Person  
Date: 02/09/2020  
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# Innovative Projects – Learning Economics with Computer



S. No.	Name of the Programme	Venue	Duration
1	NCERT – Sahyog	Online - NCERT	21.10.2022
2	Content Enrichment Workshop for PGT Economics	Online –KV Moradabad (Agra Region)	10.08.2021
3	How to write Innovation and Experimentation Project (Online)	KV RRC Fatehgarh (LR)	05.12.2020
4	How to write Innovation and Experimentation Project (Online)	KVS ZIET, Gwalior	05.11.2020
5	How to write Innovation and Experimentation Project (Online)	KVS ZIET, Chandigarh	04.11.2020
6	Assessment technique – Creation and Use Google Forms (Online)	KV RRC Fatehgarh (LR)	May 2020
7	Assessment technique – Creation and Use Google Forms (Online)	KVS ZIET, Chandigarh	May 2020

S. No.	Name of the Programme	Venue	Duration
8	Content Enrichment for Class XII	KVS ZIET, Chandigarh	16-20 Sep. 2019
9	Integrating Creativity & Innovation in Social Science in Class room Teaching	KVS ZIET, Gwalior	21-23 August 2019
10	Review of e-text and videos for online Courses in Economics	PMD, NCERT New Delhi	07-09 August 2019
11	Designing ICT Intervention in teaching Learning	CIET, New Delhi	10-14 June 2019
12	Development of AR/VR Based Content	CIET, New Delhi	09-12 January 2019
13	Workshop for PGT Economics	ZIET, Chandigarh	27-31 August 2018
14	Workshop for TGT S. St.	ZIET, Gwalior	09-10 August 2018

S. No.	Name of the Programme	Venue	Duration
15	Development of Model Economics Laboratory	RIE (NCERT), Bhopal	09-12 Feb. 2018
16	3 Day Workshop for PGT Economics	KV No 1, Bhopal	19-21 April 2017
17	3 Day Workshop for PGT Economics	KV No 1, Bhopal	28-30 April 2016
18	3 Day Workshop for PGT Economics	KV No 1, Bhopal	03-05 August 2015
19	3 Day Workshop for PGT Economics	KV No. 2, Indore	17-19 July 2012

S. No.	Name of the Programme	Venue	Duration
1	Workshop for PGT Economics	KV Ratlam	14-15.11.2009
2	Orientation programme for PGT Economics through Video Conferencing with NCERT	RIE, Bhopal	19-20.01.2010
3	In-service Training Course for PGT Economics (Ist Spell)	KV Shakti Nagar	03-15.05.2010
4	Workshop for PGT Economics	KV 1, Indore	13-15.09.2010
5	In-service Training Course for PGT Economics (IInd Spell)	KV Shakti Nagar	24.12.2010 02.01.2011
6	Orientation Programme for Youth Parliament	KV Hebbal	17-18.04.2012
7	Autodesk Teachers Training Programme for Design and Animation Software	KV IIT Powai	12-17.08.2013

S. No.	Name of the Programme	Venue	Duration	
8	- "Economics Made Easy" Zonal Workshop for PGT Economics	ZIET, Mumbai	07-09.10.2013	
9	"Strategies for Improving Quality in Board Results of Economics" - Zonal Workshop for PGT Economics	ZIET, Gwalior	10-12.11.2014	
10	Management Development Programme for KVS PGT Eco. and Comm.	NIFM, Faridabad	14-19.03.2016	
11	Diploma Course in Guidance and Counseling	RIE, Bhopal	06-09.01.2017	
12	Diploma Course in Guidance and Counseling	RIE, Bhopal	02-04.04.2017	
13	Diploma Course in Guidance and Counseling	RIE, Bhopal	02.07.2017 30.09.2017	–
14	Diploma Course in Guidance and Counseling	RIE, Bhopal	01.02.2018 03.02.2018	–

S. No.	Name of the Programme	Venue	Duration	
15	Development of Model Economics Laboratory	RIE, Bhopal	09.02.2018 12.02.2018	–
16	Jury Meeting of National ICT Award	CIET, NCERT, New Delhi	23-27.04.2018	
17	Orientation Programme for Youth Parliament	Hotel Ashoka, Bhopal	07-08.05.2018	
18	Development of Curriculum Based Augmented Reality (AR) and Virtual Reality (VR) digital content	CIET, NCERT, New Delhi	09-12.01.2019	
19	ICT intervention in designing Curriculum	RIE, Bhubaneswar	10-14.06.2019	
20	In-service Training Course for PGT Economics (I Spell)	ZIET, Mumbai (Online)	20-31.07.2020	
21	online course on Designing e-sources	ZIET, Mumbai (Online)	14-20.10.2020	
22	In-service Training Course for PGT Economics (II Spell)	ZIET, Mumbai (Online)	18-27.11.2020	



DR. ASAD AHMED  
 PGT (Economics)  
 Kendriya Vidyalaya Mungaoli  
 Bhopal Region

> He has completed an approved approach to Teaching  
 Learning in Skyline. Students have  
 received the Economics  
 > He has completed 35 days of service  
 connected Vs under the region  
 श्री जी.के.श्रीवास्तव  
 अपर आयुक्त/प्रशासक



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# Screen Reader Access

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## Announcements

- Announcement of 2018 Fulbright Distinguished Awards in Teaching Program for International Teachers -reg (21-02-2018) **NEW**
- प्रवेश प्रक्रिया सत्र 2018-19 के संबन्ध में ((19-02-2018) **NEW**
- Office Memorandum(19-02-2018) **NEW**
- Notice regarding Facilitation Centers for Admit Card related issues for Recruitment of Officers cadre, Librarian and Non-Teaching Posts in KVS.(13.02.2018) **NEW**
- Instructions for Downloading of E-admit Card (05-02-2018) **NEW**
- Click here to Download Admit Cards for Old Candidates for Recruitment Examination for the Post of Librarian and Non-Teaching staff in KVS: Login through existing Application Reference No. with existing Password i.e. Date of Birth in DDMMYYYY format. (05-02-2018) **NEW**
- Click here to Download Admit Cards for New Candidates for Recruitment Examination for Officers cadre, Librarian and Non-Teaching Posts in KVS : Login through existing Application Reference No. with existing Password (same as used at the time of filling up of application form)(05-02-2018) **NEW**
- Mock Test for Computer Based Examination for Recruitment for Officers cadre, Librarian and Non-Teaching Posts in KVS: (05-02-2018) **NEW**
- [Old Announcements / पुरानी घोषणाएं](#)



National Incentive Awardees and Innovation & Experimentation Awardees 2017

Notification for appointment of Joint Commissioner (Finance) & Deputy Commissioner (Finance) on deputation basis in KVS in available in the

- Citizens' Charter
- Employment Notice
- UBI Online Fee Coll.
- FAQ's
- Circulars
- Useful Links
- Tender Notice
- VVN Expenditure
- CPGRAM
- Useful Forms

[KVS Online Transfer Application](#) **NEW**

[Existing Infrastructure of KV's'](#)

[KVS Auditorium](#)

# Achievements

Sl. No.	Name of the Award	The Institution by which Awarded	Year of Award
1	National ICT Award	Ministry of Education, Govt. of India	2017
2	KVS National Incentive Award	KVS (HQ)	2018
3	KVS Innovation and Experimentation Award 2017	KVS (HQ)	2017
4	KVS Innovation and Experimentation Award 2019	KVS (HQ)	2019
5	Divisional Incentive Award (Scouting)	KVS Bhopal Region	2015
6	Certificate of Excellence	KVS (HQ)	2016
7	Certificate of Excellence	KVS (HQ)	2017
8	Certificate of Merit (GOLD)	KVS (HQ)	2019
9	Certificate of Merit (GOLD)	KVS (HQ)	2020
10	Note of Appreciation	DC, KVS RO, Bhopal	2016

# Achievements

Sl. No.	Name of the Award	The Institution by which Awarded	Year of Award
11	Note of Appreciation for Revision Handbook 'Acquaint with Economics'	DC, KVS RO, Bhopal	2017
12	Letter of Appreciation	AC, KVS RO, Bhopal	2016
13	Inspiring Teacher Award	Lovely Professional University, Fagwara Punjab	2018-19
14	Innovative Teacher Award	Lovely Professional University, Fagwara Punjab	2017-18
15	Academic Leadership Award	Indo-Thai (IARDO) Association, Bangkok	2019
16	Best Teacher Award	Baba Fareed Group of Institution, Punjab	2022
17	FAP National Award	FAP and Chandigarh University	2021
18	Shiksha Padam Samman	All India Principals Association	2021
19	FAP National Award	FAP and Chandigarh University	2022

# Achievements

Sl. No.	Name of the Award	The Institution by which Awarded	Year of Award
20	Shiksha Padam Samman	All India Principals Association	2022
21	U P Shiksha Gaurav Samman	OP Jindal University & Career Pathways	2022
22	The Change Maker Award	MUIT University & PAAI Association	2022
23	Global Teacher Award	Alert Knowledge Services, New Delhi	2018
24	Silver Zone Educational Excellence Awards	Silver Zone Foundation, New Delhi	2018-19
25	Saraswati Samman	Agnipath Art Society, New Delhi	2019
26	Indian Legend Awards	Trendspire Solution, New Delhi	2019
27	Innovation in Education Awards	Smart circuits Ltd, New Delhi	2019
28	Kohinoor E Awadh Awards	Falak Foundation, Lucknow	2019
29	Star India Proud Award	Star India Book of Records, Bareilly	2019

# Achievements

Sl. No.	Name of the Award	The Institution by which Awarded	Year of Award
29	Star India Proud Award	Star India Book of Records, Bareilly	2019
30	Best Teacher Award	Institute of Scholars, Chikkamangaluru	2019
31	Dynamic Teacher Award	Edufeed foundation, Chandigarh	2020
32	Karnataka Teachers Award	Aryan teachers training Institute, Bengaluru	2019
33	Dr. APJ Abdul Kalam International Educator's Honour 2020	Shri Krishna Educare, Surat	2020
34	Vishva Shikshavid Samman	UNIGIF & Fun2Learn, Mumbai	2020
35	Acharya Chanakya Shikshavid Samman	UNIGIF & Fun2Learn, Mumbai	2021
36	Attended Interview for T.E.A.	USIEF, New Delhi	2017
37	Attended Interview for MEXT Scholarship	Embassy of Japan	2017
38	Emerging Educator Awards	EGN India and Study n Learn	2023

**KVS National Incentive Award 2018**

**Dr. Asad Ahmad**  
PGT Economics  
V. I.I.M, Lucknow (Lucknow Region)



विषय: अर्थशास्त्र  
दिनांक: 2018, मंगल, प्रातः 10:00 बजे

**प्रोत्साहन पुरस्कार से नवाजे गए डॉ. असद अहमद**

प्रोत्साहन पुरस्कार प्रदान करने के लिए, प्रो. अहमद को उनके क्षेत्र में असाधारण योगदान के लिए सम्मानित किया गया है।



**डॉ. असद को राष्ट्रीय प्रोत्साहन पुरस्कार प्रदान किया गया**

प्रो. अहमद को राष्ट्रीय प्रोत्साहन पुरस्कार प्रदान करने के लिए, प्रो. अहमद को उनके क्षेत्र में असाधारण योगदान के लिए सम्मानित किया गया है।



**राष्ट्रीय प्रोत्साहन पुरस्कार**

प्रो. अहमद को राष्ट्रीय प्रोत्साहन पुरस्कार प्रदान करने के लिए, प्रो. अहमद को उनके क्षेत्र में असाधारण योगदान के लिए सम्मानित किया गया है।

**श्री के शिक्षक को राष्ट्रीय प्रोत्स**

प्रो. अहमद को राष्ट्रीय प्रोत्साहन पुरस्कार प्रदान करने के लिए, प्रो. अहमद को उनके क्षेत्र में असाधारण योगदान के लिए सम्मानित किया गया है।

**Divisional Incentive Award 2018**

**Dr. Asad Ahmad**  
PGT Economics  
I.I.M, Lucknow (Lucknow Region)



**India Star Proud Award 2019**

**Dr. Asad Ahmad**  
PGT Economics



**Silver Zone Excellence Awards Teacher of the Year 2018**

**Dr. Asad Ahmad**  
PGT Economics

**KVS National Innovation and Experimentation Award 2017**

**Dr. Asad Ahmad**  
PGT Economics  
V. I.I.M, Lucknow (Lucknow Region)

**सम्मान...**

**डॉ. असद को मिला इन्वोल्वेशन एंड एक्सपेरिमेंटेशन अवार्ड**

प्रो. अहमद को उनके क्षेत्र में असाधारण योगदान के लिए सम्मानित किया गया है।

**डॉ. असद को एक्सपेरिमेंटेशन अवार्ड**

प्रो. अहमद को उनके क्षेत्र में असाधारण योगदान के लिए सम्मानित किया गया है।

**डॉ. असद को एचआरडी मंत्रालय ने किया सम्मानित**

प्रो. अहमद को उनके क्षेत्र में असाधारण योगदान के लिए सम्मानित किया गया है।

**National ICT Award 2017**

**Dr. Asad Ahmad**  
PGT Economics  
V. I.I.M, Lucknow (Lucknow Region)



**Global Teacher Award 2018**

**Dr. Asad Ahmad**  
PGT Economics  
V. I.I.M, Lucknow (Lucknow Region)



**केवी के शिक्षक डॉ. असद राष्ट्रीय पुरस्कार के लिए चयनित**



**डॉ. असद को नवाचार एवं प्रवर्तन पुरस्कार**

प्रो. अहमद को उनके क्षेत्र में असाधारण योगदान के लिए सम्मानित किया गया है।

**डॉ. असद को नवाचार एवं प्रवर्तन पुरस्कार**

प्रो. अहमद को उनके क्षेत्र में असाधारण योगदान के लिए सम्मानित किया गया है।



**ग्लोबल टीचर अवार्ड को मिला ग्लोबल टीचर अवार्ड**

प्रो. अहमद को उनके क्षेत्र में असाधारण योगदान के लिए सम्मानित किया गया है।

**डॉ. असद सम्मानित**

प्रो. अहमद को उनके क्षेत्र में असाधारण योगदान के लिए सम्मानित किया गया है।



## Transmission of Class from DoorDarshan (M.P.)



**Letter of Appreciation by KVS (HQ) and R.Os.**

**Dr. Asad Ahmad**  
PGT Economics

**Letter of Appreciation by D.C. and A.C.**

**Dr. Asad Ahmad**  
PGT Economics  
V. I.I.M. Lucknow (Lucknow Region)

**LETTER OF APPRECIATION**

Dr. Asad Ahmad, PGT Economics, KVS, Lucknow Region

**LETTER OF APPRECIATION**

Dr. Asad Ahmad, PGT Economics, KVS, Lucknow Region

**Acquaint with Economic Handbook Release Uploaded in GyanKosh**

**Dr. Asad Ahmad**  
PGT Economics  
V. I.I.M. Lucknow (Lucknow Region)



**Acquaint with Economics Educational App**

**Acquaint with Economics Educational App**



**Acquaint With**

**विद्यार्थियों की मदद के लिए बनाया एप्लीकेशन**

विद्यार्थियों की मदद के लिए बनाया एप्लीकेशन

**अर्थशास्त्र में रुचि जगाने शिक्षक ने बनाया मोबाइल एप**

अर्थशास्त्र में रुचि जगाने शिक्षक ने बनाया मोबाइल एप

**Acquaint with Economics**

**केवी के शिक्षक को राष्ट्रीय प्रोत्साहन पुरस्कार**

एनबीटी, लखनऊ - केंद्रीय विद्यालय आईआईएम में कार्यरत अर्थशास्त्र प्रवक्ता डॉ. असद अहमद को 'केवीएस' राष्ट्रीय प्रोत्साहन पुरस्कार-2018 के लिए चयनित किया गया है। इसके अलावा केंद्रीय विद्यालय अलीगंज में कार्यरत एएसओ महेश चंद्र जोशी को भी इस पुरस्कार के लिए चुना गया है।



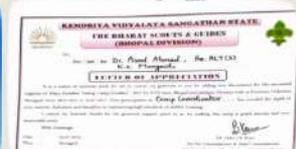
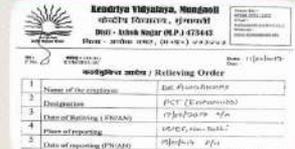
# Letter of Appreciation (Scouting)

**Dr. Asad Ahmad**  
PGT Economics  
V. I.I.M. Lucknow (Lucknow Region)



# Letter of Appreciation (Scouting)

**Dr. Asad Ahmad**  
PGT Economics  
V. I.I.M. Lucknow (Lucknow Region)



# Participation in My Govt. Programme

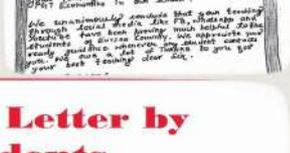
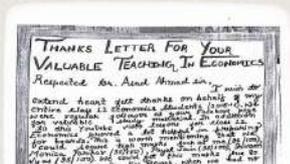
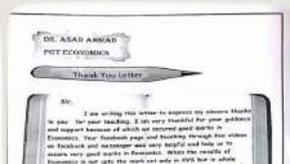
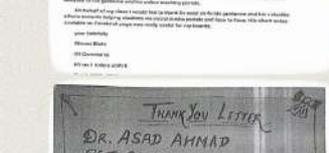
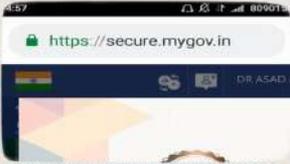
**Dr. Asad Ahmad**  
PGT Economics  
V. I.I.M. Lucknow (Lucknow Region)



**Letter of Appreciation (Scouting)**  
**Dr. Asad Ahmad**  
PGT Economics

**Participation in My Govt. Programme**

**Dr. Asad Ahmad**  
PGT Economics  
V. I.I.M, Lucknow (Lucknow Region)



**Thanks Letter by Students**

**Dr. Asad Ahmad**  
PGT Economics  
K. V. I.I.M, Lucknow (Lucknow Region)

**Inspection to other Schools**

**Dr. Asad Ahmad**  
PGT Economics  
V. I.I.M, Lucknow (Lucknow Region)

**केन्द्रीय विद्यालय भद्र**  
KENDRIYA VIDYALAYA BHADR

**ATTENDANCE CERTIFICATE**  
The following distinguished guests attended the function on 18/08/2018...

**केन्द्रीय विद्यालय भद्र**  
KENDRIYA VIDYALAYA BHADRANGHAN, REGIONAL OFFICE BHADRANGHAN

**केन्द्रीय विद्यालय भद्र**  
KENDRIYA VIDYALAYA BHADRANGHAN

**Attendance Certificate**  
Certified that the following officials attended the Capacity Enhancement in...

**केन्द्रीय विद्यालय भद्र**  
KENDRIYA VIDYALAYA BHADRANGHAN

**Attendance Certificate**  
The following distinguished guests attended the function on 18/08/2018...

**केन्द्रीय विद्यालय भद्र**  
KENDRIYA VIDYALAYA BHADRANGHAN

**केन्द्रीय विद्यालय भद्र**  
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THANK YOU