

NEWSLETTER

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एन सी ई आर टी
NCERT

Central Institute of Educational Technology (CIET)
National Council of Educational Research and Training (NCERT)



Exposure visit of students and faculty from DIET, Karkardooma



Development of AR, VR and virtual labs



PAC meeting at CIET



Workshop on Research Report on Cyber Safety and Security



From the Joint Director's Desk

Dear Readers,

Education today stands at the threshold of a profound transformation. As technological innovation continually redefines the ways in which knowledge is created, disseminated, and experienced, our responsibility extends far beyond the integration of digital tools. It calls upon us to cultivate educational ecosystems where technology serves as an instrument of equity, inclusion, creativity, and meaningful intellectual engagement.

The past quarter has reaffirmed an important truth: technology derives its greatest value not from its sophistication, but from its ability to expand educational opportunities and empower every learner, irrespective of geography, language, or socio-economic background. Every initiative undertaken by CIET during this period has therefore been driven by a common objective, to build a digitally inclusive educational ecosystem where innovation complements pedagogy, research informs practice, and knowledge remains accessible to all.

During this period, substantial progress was achieved across several flagship programmes. Under **PM eVidya**, the development and dissemination of digital educational resources continued through television (200 DTH channels), radio, podcasts, e-content, virtual laboratories, and AI-enabled learning initiatives. The rollout of **MOOCs through the SWAYAM** platform witnessed encouraging learner participation, with more than **27,000 learners** enrolling in Cycle 16 across 28 courses for Classes XI and XII. Continuous learner support, systematic dissemination, robust assessment mechanisms, and data-driven course evaluation further strengthened the quality and effectiveness of these offerings, reflecting the growing acceptance of digital learning as an integral component of school education.

A major institutional priority remained the promotion of India's rich linguistic diversity. The Translation Cell made significant progress in translating and reviewing NCERT textbooks, policy documents, and learning resources in **22 Scheduled Indian Languages**, while simultaneously advancing educational video production, script development, primer research, and the establishment of a dedicated Translation Laboratory. These efforts are central to our commitment that quality educational resources should be available to every learner in a language that is familiar, meaningful, and culturally rooted.

The institute also continued to strengthen its digital infrastructure through the development of redesigned **NCERT** and **CIET** websites, project management and feedback portals, mobile applications such as **Manodarpan** and **EduBridge**, EPUB-based digital publications, AI-enabled services, and comprehensive cybersecurity audits. Together, these initiatives are laying the foundation for a secure, interoperable, and learner-centric digital ecosystem capable of serving millions of stakeholders across the country.

Research and evaluation remained at the heart of our institutional work. Progress across national studies on **digital initiatives, Open Educational Resources, cyber safety, Artificial Intelligence in Education, and the Swachh Evam Harit Vidyalaya Ranking (SHVR) 2025–26** reflects CIET's continued commitment to generating evidence that informs educational policy and strengthens programme implementation. Through rigorous validation processes, field studies, third-party evaluations, and collaborations with universities, government agencies, and technical partners, we continue to ensure that innovation is accompanied by accountability, quality, and measurable educational outcomes.

Equally important has been our sustained investment in people. Capacity-building programmes, workshops, expert consultations, and professional development initiatives brought together educators, researchers, translators, instructional designers, media professionals, and technology experts from across the country. Such collaborative engagements not only enhance institutional capabilities but also nurture a vibrant community dedicated to reimagining education for the twenty-first century.

The accomplishments highlighted in this issue are the result of the collective dedication of our faculty members, officers, project teams, technical professionals, translators, partner institutions, state agencies, and collaborators whose expertise and commitment continue to drive CIET's mission forward. Their efforts demonstrate that meaningful educational transformation is achieved not through isolated initiatives, but through sustained collaboration, shared vision, and an unwavering commitment to public service.

As we move forward, we remain committed to creating inclusive, future-ready, and technology-enabled educational ecosystems that empower every learner and educator across India, ensuring that innovation serves not merely as a tool for access, but as a catalyst for excellence, equity, and lifelong learning. Together, we aspire to ensure that every technological advancement becomes an opportunity to make education more accessible, more equitable, and more transformative for every learner across India.

Warm Regards

(Prof. Amarendra P. Behera)

RESEARCH

Under the study titled, **“A Study of the Effectiveness of e-Jaadui Pitara on the Foundation Literacy and Numeracy,”** the final phase of data collection was completed in Odisha and Rajasthan, accompanied by the organisation of a Master Trainer Workshop in Odisha. Subsequently, the collected data were compiled and analysed to evaluate the effectiveness of the e-Jaadui Pitara application in strengthening Foundational Literacy and Numeracy (FLN) in alignment with NEP 2020 and the NIPUN Bharat Mission. The study revealed comparatively lower levels of stakeholder awareness and knowledge of the application, while usage patterns demonstrated its multi-platform accessibility across home and classroom settings through the app, social media, and IVRS. The findings further highlighted the app's positive impact on foundational literacy, while identifying scope for strengthening numeracy content, improving stakeholder awareness, and enhancing accessibility.

Under the study titled, **“A Study on Awareness, Usage Patterns, and Challenges in Bridging the Digital Divide through the PM eVidya DTH TV Channels and DIKSHA Initiatives,”** data collection and comprehensive analysis were completed using a mixed-methods approach across selected government schools in Assam, Bihar, Himachal Pradesh, Kerala, and Rajasthan. The study systematically examined infrastructural readiness, stakeholder awareness, usage patterns, and implementation challenges associated with the PM eVidya DTH TV Channels and DIKSHA initiatives. The findings revealed that while digital infrastructure had improved considerably, inadequate DTH connectivity, limited access to computers, irregular electricity supply, and low levels of awareness continued to impede effective utilisation. The study report was subsequently finalised, offering evidence-based recommendations to enhance accessibility, strengthen awareness, and promote the wider integration of these digital learning initiatives across school education.

Under the study titled, **“An Exploratory Study on Open Educational Resources: Policies, Practices, Awareness and Attitudes of Teachers and Teacher Educators,”** significant progress was achieved during the quarter towards the completion of the study. A systematic thematic review of national and international OER policy frameworks was undertaken, alongside the finalization and pilot testing of qualitative and quantitative research tools through expert consultations and workshops. The tools were refined, digitally deployed, and operationalised for large-scale data collection following necessary revisions. An online Focus Group Discussion with teachers and teacher educators generated qualitative insights into OER practices, while dedicated workshops were organized to strengthen policy analysis and review the draft research report, further advancing the study towards its final reporting stage.

Under the study titled, **“A Study on Awareness on Cyber Safety and Security Among Secondary Stage,”** the Cyber Safety Intervention Package, student handbook, and bilingual research tools were finalized, including awareness and achievement scales, feedback instruments, and pre- and post-assessment tools. Following expert review and language validation, the intervention package was prepared for nationwide implementation. Selected schools were finalised, and a comprehensive implementation and monitoring framework was developed. A large-scale data collection initiative was launched, receiving over 10,000 student responses. The nationwide cyber safety intervention programme was subsequently conducted for secondary students, accompanied by teacher orientation programmes, while the second phase of the study was initiated to evaluate the effectiveness of the intervention package through pre- and post-test assessments.

Table 1: Details of Activities conducted Under this Programme

Date/Duration	Activity
02-08 Feb 2026	Online Workshop on “Language Editing of Student Handbook on Cyber Safety and Security”
14 March 2026	One-day Online Intervention on Cyber Safety and Security for Secondary Students
16-20 March 2026	Five-day Online Workshop on “Review of Research Report on Cyber Safety and Security”

The progress achieved under the project titled, **“Development and Dissemination of Educational Media Programmes for Schools, Teachers, and Adult Education”** is summarised in the following table.

Table -2: Details of the Programme

	JAN 2026	FEB 2026	DEC 2026
Audio	361	233	287
Live	239	218	229
Video	69	44	53

Table 3 : Workshops Conducted Under this Project

Date/Duration	Activity
23-27 Feb'26	Workshop on “Script Development for Educational Audio-Video Programmes for the subject of Physical Education and Well-Being (Khel Yoga, Grade-5 & Khel Yatra - Grade 8)”
23-27 Feb'26	Workshop on “Script Development for Educational Audio-Video Programmes for the subject of Science (Curiosity, Grade-8)”
23-27 Feb'26	Workshop on “Script Development for Educational Audio-Video Programmes for the subject of Sanskrit (Deepakam, Grade-8)”
10-14 March'26	Workshop on “Script Development for Educational Audio-Video Programmes for the subject of Mathematics (Ganita Prakash, Part-1 & 2, Grade-8)”

Under the PAC programme titled, **“Development of Modules for Teachers on AI in Education”**, a handbook on Artificial Intelligence has been developed for teachers. This handbook presents AI concepts in a simple, structured and classroom friendly manner. Through eight thoughtfully structured modules, from foundational concepts of AI and data, generative AI, classroom tools and applications and ethical considerations, it gently guides educators from awareness to action. More than a guide, this acts as a companion that helps teachers to use AI to plan better lessons, engage students more effectively and make informed assessments. Overall, it aims to enhance teaching efficiency, improve student outcomes, and empower teachers to guide future ready learners.

The project titled, **“Development, Dissemination, and Evaluation of Short-Term Multilingual Professional Development Courses to Strengthen TPACK (Technology Pedagogical Content Knowledge) of School Teacher”** focused on the design and dissemination of short-term multilingual professional development courses aimed at strengthening the Technological Pedagogical Content Knowledge (TPACK) of school teachers in alignment with the goals of NEP 2020. Under this effort, six courses on Canva were developed, including three in English and three in Hindi, along with one additional course, AI in Education: Empowering Educators for a Future-Ready India, developed with Google. Together, these courses were created to support teachers in meaningfully integrating technology with pedagogy and subject content in classroom practice. The initiative also included provisions for independent evaluation and pilot evaluation to assess the quality, relevance, and effectiveness of the courses in enhancing teacher capacity. Since their launch, these courses have collectively achieved more than one lakh certifications, reflecting wide participation, strong acceptance, and their growing value as accessible professional development resources for school teachers across the country.

The project titled, **“Development and Dissemination of Virtual Content Showcasing India’s Diverse Art and Culture”** was undertaken with the objective of development and dissemination of virtual content showcasing India’s diverse art and culture. Keeping this purpose at the centre, the work moved across conceptual, curricular, and visual dimensions. The portal identity, rationale, and scope were developed to establish VIRASAT as a meaningful digital platform for cultural learning and engagement. State-wise and Union Territory-wise cultural elements were identified and organised for inclusion, covering monuments, crafts, textiles, festivals, performing arts, and community traditions. These were further translated into visual formats such as mind maps, sketchnotes, and illustrative layouts to support easier access and interpretation. The project also explored curricular connections by mapping relevant themes from newly released NCERT textbooks to the portal. In addition, user personas, case vignettes, and methodology were prepared to demonstrate how different stakeholders may use the portal. Together, the project laid the foundation for a dynamic and educationally relevant virtual cultural resource.

Under the programme titled, “**Capacity Building on Cyber Safety and Security**,” a series of bilingual online training programmes on **Digital Footprint** and **Cyber Safety in the Era of AI** were conducted to strengthen participants’ understanding of emerging cyber safety concerns and responsible digital practices. Capacity-building efforts were further reinforced through workshops on language editing of the Teacher Handbook and the review of digital learning resources. The programme also marked **Safer Internet Day** through a pledge campaign promoting responsible digital citizenship. Concurrently, DIKSHA courses and CIET web resources were reviewed and updated, while enrolment and certification across cyber safety nano courses continued to register a substantial increase, reflecting sustained learner engagement and expanding outreach.

Table 4 : Details of Training Programmes and Workshop Conducted Under this Project

Duration	Training Programme/Workshop
05–09 Jan 2026	Online Training on Digital Footprint (English)
07–09 Jan 2026	Offline Workshop on Review of Digital Resources on Cyber Safety and Security
12–16 Jan 2026	Online Training on Digital Footprint (Hindi)
02–06 Feb 2026	Online Training on Cyber Safety in the Era of AI (English)
02–08 Feb 2026	Online Workshop on Language Editing of the Teacher Handbook on Cyber Safety and Security
09–13 Feb 2026	Online Training on Cyber Safety in the Era of AI (Hindi)
16–20 Feb 2026	Offline Workshop on Review of Digital Resources on Cyber Safety and Security – Phase II

Table 5: Details of Courses Developed under this Project

S.No.	Nano Courses	Enrolment	Certification
1.	Safety in Cyber Space (English)	105,710	79,948
2.	Safety in Cyber Space (Hindi)	23,750	11,356
3.	Social Media Safety (English)	82,609	61,616
4.	Social Media Safety (Hindi)	20,019	10,336
5.	Cyber Crime (English)	58,814	42,407
6.	Cyber Crime (Hindi)	17,752	9,337
7.	Cyber Swachhata and Digital Citizenship (English)	54,860	39,344
8.	Cyber Swachhata and Digital Citizenship (Hindi)	15,895	9,118
9.	Digital Wellness (English)	36,194	27,172
10.	Digital Wellness (Hindi)	10,698	6,236
11.	Device and Network Security (English)	45,303	32,126
12.	Device and Network Security (Hindi)	10,159	5,885
13.	Financial Safety (English)	19,659	14,124
14.	Financial Safety (Hindi)	11,936	6,475
15.	Data Privacy & Protection (English)	30,656	21,115
16.	Data Privacy & Protection (Hindi)	9,339	4,892
17.	Digital Footprint (English)	26,198	19,388
18.	Digital Footprint (Hindi)	10,404	5,942
19.	Cyber Safety in the Era of AI (English)	35,765	24,287
20.	Cyber Safety in the Era of AI (Hindi)	16,174	8,470

Faculty Development Programmes under PAC on, **“ICT and Emerging Technologies for Teachers, Teacher Educators, and Pupil Teachers”** were conducted at Indian Institute of Teacher Education, Gandhinagar; Mata Sundri College for Women, University of Delhi; Institute of Economics, University of Delhi; Lady Sri Ram College for Women, University of Delhi; Gargi College, University of Delhi; Punjabi University, Patiala; Panjab University, Chandigarh; Banasthali Vidyapith; Visva-Bharati, Santiniketan; Jesus and Mary College, University of Delhi; Shree Dronacharya (P.G.) College, Dankaur; Amity University, Noida; and SCERT Haryana, Gurugram during February–March 2026. Aligned with the vision of NEP 2020, these programmes focused on strengthening educators’ digital competencies and promoting the effective integration of ICT and emerging technologies in education. Key themes included Artificial Intelligence, DIKSHA, SWAYAM, MOOCs, Open Educational Resources, cyber safety, instructional design, immersive technologies such as AR/VR and Virtual Labs, and innovative assessment practices. Across all venues, participants gained hands-on exposure to digital tools and learner-centered pedagogies, resulting in positive feedback, strong learning outcomes, and enhanced confidence in adopting inclusive, technology-enabled teaching practices. Collectively, the eight FDPs engaged approximately 900 teachers, teacher educators, research scholars, and pupil teachers, significantly advancing the project’s objective of building a digitally empowered and future-ready teaching community.

Under the programme titled, **“Online Publication of the Indian Journal of Educational Technology (IJET) and Quarterly Newsletter of CIET,”** a total of **149 manuscripts** were received during the January–March 2026 quarter. All submissions underwent preliminary screening for plagiarism and the use of AI-generated content to ensure adherence to the journal’s editorial and ethical standards. Manuscripts that did not meet the prescribed criteria were declined, while eligible submissions were processed through a rigorous double-blind peer review process. The reviewers’ comments were subsequently communicated to the respective authors for revision and further action. The manuscripts successfully recommended through the review process will be published in the forthcoming **July 2026** issue of the *Indian Journal of Educational Technology (IJET)*.

The project titled, **“PM e-Vidya Management of 200 DTH TV channels, Radio Broadcasts, and Podcasts”** continued to be effectively managed and monitored during the quarter. Transmission schedules for Classes I–XII were regularly shared with BISAG-N, Gandhinagar, while telecasts were continuously monitored on DD Free Dish and simultaneously streamed on YouTube. States, Union Territories (UTs), and Autonomous Bodies (ABs) made significant contributions to eContent development, adding thousands of curriculum-aligned digital learning resources. A three-day Consultative Meet of Nodal Officers for the PM e-Vidya 200 DTH TV Channels initiative was organised in collaboration with BISAG-N, Gandhinagar, at GCERT, Gandhinagar, Gujarat, from 21–23 January 2026. The meeting was attended by 91 participants representing 24 States, 4 Union Territories, and 7 Autonomous Bodies, providing a platform for reviewing progress, sharing best practices, and planning future implementation strategies.

**Table 6: PM e-Vidya – eContent Development and Stakeholder Engagement
(January- March 2026)**

S.No.	Major Developments	January- March 2026	Total Till March 2026
1.	eContent Development (Number of videos) States UT ABs	1605 0 2,010 Total- 3,615	1,08,352
2.	eContent Development (in hours) States UT ABs	675 0 198 Total- 873 Hrs	31,422 Hrs
3.	No. of Broadcasts via Radio and Podcast Curriculum based programs Live programs	a. 68 b. 400	4,966 8,897
4.	No. of Live Programs	709	13,875
5.	No. of IVRS Call Received	4,022	1,10,430
6.	No. of E Mails Responded	21	1366
7.	No. of Meetings (Training/ Workshop/ Orientation/ Discussion) conducted with Stakeholders	01	-

S.No.	Major Developments	January- March 2026	Total Till March 2026
8.	No. of e-Content Reviewed CIET Other Organizations	117 40	16,307
9.	No. of Views on PM e-Vidya YouTube channels	3,40,034	57,23,193
10.	No. of Cumulative Downloads for PM e-Vidya Mobile App for Android and iOS	57,383	1,38,056

The activities undertaken during January–March 2026 indicate continued growth in the PM eVidya digital ecosystem. Emphasis was placed on developing comprehensive, curriculum-aligned learning materials, as reflected in the significant number of eContent hours produced. Extensive dissemination of curriculum-aligned programmes through radio broadcasts, podcasts, and live interactive sessions helped extend educational outreach across diverse regions. Continued learner engagement was evident through IVRS and email-based support services. Quality assurance was further strengthened through the review of a large volume of eContent developed by CIET and other organisations and promoted adherence to prescribed academic and technical standards.

Under the programme titled, **“PM e-Vidya DIKSHA – One Nation One Platform,”** significant progress was achieved in strengthening digital education infrastructure, content development, and platform enhancement. Key initiatives included the organisation of the **64th Monthly State Coordinators’ Meeting** and a **National Consultation Workshop** for States, UTs, and Autonomous Bodies on APAAR and RVSK implementation. The DIKSHA platform was enriched through the integration of new LMS features, dashboard enhancements, and the uploading of digital learning resources, including virtual laboratories, audio-video programmes, and NCERT textbooks. Content mapping aligned with prescribed learning outcomes was also undertaken to support the PAL framework. Concurrently, substantial progress was made in the development of RVSK dashboards, API integrations, and APAAR implementation, with over **16.05 crore APAAR IDs** generated by the end of March 2026. Capacity-building initiatives, inter-agency consultations, and international engagements further strengthened the implementation and governance of national digital education initiatives.

Under the programme titled, **“PM e-Vidya: Development of Curriculum-based AR/VR and Virtual Labs,”** sustained efforts were undertaken to strengthen experiential and technology-enabled learning through the development, dissemination, and integration of Virtual Labs across school education. Capacity-building initiatives, including face-to-face and online training programmes, were organised to enhance teachers’ competencies in integrating Virtual Labs into classroom teaching, learning, and assessment. The DIKSHA platform was further enriched through the continuous addition of curriculum-aligned Virtual Labs and digital learning resources, including the integration of legacy laboratory content. Live demonstrations were also conducted through PM e-Vidya Channels, NCERT’s official YouTube channel, and the Experiential Learning Centre, fostering greater awareness and adoption of immersive educational technologies among teachers, students, and other stakeholders. The table below presents the cumulative progress achieved under the project during the quarter.

Table 7: Summary of the Project Progress

Month	Activity / Target Metrics	Detailed Description
Month	Activity / Target Metrics	Detailed Description
January 2026	Teacher Training	Two-days (12-13 Jan, 2026) training for school teachers and teacher educators (special education) on Virtual Labs integration in Teaching, Learning, and Assessment in Collaboration with Amrita Vishwa Vidyapeetham, Kerala in Face-to-Face mode.
	Online Training Sessions	11 Online training sessions conducted on Virtual Labs and its live streaming in all subjects.
	Content Uploads (OLabs)	10 old Virtual labs which were redirecting to OLABS website, along with 50 resources, were uploaded and made live in DIKSHA as standalone resources.
	Content Uploads (New Labs)	23 Virtual labs, along with 115 resources, were uploaded and made live in DIKSHA as standalone resources.
	Additional Online Training	11 online training sessions conducted on Virtual Labs in all Subjects

Month	Activity / Target Metrics	Detailed Description
February 2026	In-house Labs Developed	20 in-house labs along with 40 resources were developed and uploaded in Diksha.
	Online Training Sessions	10 Online training Sessions conducted on Virtual Labs and its live streaming on PM eVidya channels 6-12 and NCERT official Youtube channel in all subjects.
	Experiential Learning Centre	Demonstration of various educational initiatives to 649 visitors in Experiential Learning Centre.
	Virtual Labs Uploaded	48 virtual labs along with 240 resources were uploaded in Diksha.
March 2026	Teacher Training	Two days Training for Teachers in Integration of Virtual Labs in Teaching-Learning and Assessment from 5th - 6th March, 2026 was conducted at CIET-NCERT, New Delhi.
	In-house Labs Developed	21 in-house labs along with 42 resources were developed and uploaded in Diksha.
	Online Training Sessions	15 Online training Sessions conducted on Virtual Labs and its live streaming on PM e-Vidya channels 6-12 and NCERT official YouTube channel in all subjects.
	Experiential Learning Centre	Demonstration of various educational initiatives to 543 visitors in Experiential Learning Centre.
	Virtual Labs Uploaded	68 virtual labs along with 340 resources were uploaded in Diksha.

Under the project titled, “**PM e-Vidya: Organization of eContent Competition for Creation of Quality Digital Content,**” continued efforts were undertaken to strengthen the outreach, accessibility, and operational framework of the eContent Competition. The initiative was prominently showcased at the **New Delhi World Book Fair** and **Bharat Parv 2026** to enhance stakeholder engagement and participation. Concurrently, survey data were systematically analysed to assess emerging trends in the demand for digital content and inform future planning. The Hindi version of the competition portal underwent comprehensive review and refinement to improve linguistic accuracy and user accessibility. In addition, UDISE data were compiled for portal integration, and the review workflow was reconfigured to align with the proposed zonal competition framework, thereby strengthening the efficiency and scalability of the competition process.

Under the project titled, “**NCFs – Technology Platform,**” sustained efforts were undertaken to facilitate and monitor the development and dissemination of State Curriculum Frameworks (SCFs) in alignment with the National Curriculum Frameworks. During the quarter, significant progress was recorded across States and Union Territories, with **Manipur** releasing its State Curriculum Framework for the Foundational Stage and **Meghalaya** publishing the draft State Curriculum Framework for School Education for public consultation. **Punjab** adopted the National Curriculum Framework for School Education and made it available on the NCF Technology Platform, while **West Bengal** published its State Education Policy. Curriculum development activities also progressed in **Gujarat** and **Madhya Pradesh**, and a workshop on the State Curriculum Framework for School Education was organised in the **Union Territory of Jammu & Kashmir** to support the ongoing curriculum development process.

Under the project titled, “**Development of Digital Textbooks based on Universal Design of Learning (UDL) – Kitaab Ek, Padhe Anek (KEPA),**” substantial progress was achieved in advancing inclusive digital learning resources through the development of Touch and Sound Textbooks. Two expert workshops, conducted during **5–9 January** and **2–6 February 2026**, focused on Accessible Feature Mapping for eight Class III and VI textbooks in English and Hindi. Page-wise mapping incorporated detailed picture descriptions, alternate and modified questions, vocabulary support, need-based Braille inclusion, social interaction prompts, and print-to-audio linkages to ensure multisensory access in accordance with UDL principles. By the end of the quarter, six Class III textbooks—*Santoor, Our Wondrous World, Khel Yoga* (English), *Sarangi, Hamara Adbhut Sansar*, and *Bansuri* (Hindi)—had completed the final feature-mapping stage and were forwarded for audio recording, while the remaining four titles progressed towards the same stage. Concurrently, the dissemination of **KEPA kits** for Classes I and II continued across national and state-level institutions, including DoSE&L, MoE, NCERT, SCERTs, RIEs, CBSE, Kendriya Vidyalaya Sangathan, universities, and partner organisations such as the British Council. The kits, comprising Touch and Sound Textbooks integrated with a Smart Speak device, charger, and headphones, were also showcased through exhibitions, Faculty Development Programmes, and other academic events to promote wider adoption of accessible and inclusive learning resources.

Table 8: Workshops on Accessible Feature Mapping of NCERT Textbooks based on UDL

Period	Textbooks Covered	No. of Experts
Workshop 1 5–9 January, 2026	Khel Yoga (<i>Physical Education & Well Being</i>) Maths Mela (<i>Mathematics</i>) Ganit Mela (<i>Mathematics</i>) Humara Adbhut Sansar (TWAU)	20
Workshop 2 2-6 February, 2026	Bansuri (<i>Arts</i>) Khel Yoga (<i>Physical Education & Well Being</i>) Kaushal Bodh (<i>Vocational Education</i>) Poorvi (<i>English</i>)	18

For facilitating the usage of “**Pre-Assessment Holistic Screening Tool (PRASHAST)**”, a series of **fifty-four** online training programmes were conducted from January and March 2026 for state and district-level functionaries, master trainers, resource persons, and educators across multiple states. A total of **67,535** participants were trained and provided handholding support during these training programmes. The details are given in Table 2.

The impact of these capacity-building initiatives is reflected in key milestones achieved during this period. Andaman & Nicobar Islands became the only Union Territory to achieve 100% onboarding of all schools on PRASHAST on 20 March 2026. Additionally, on 17 March 2026, the highest number of Part 1 screenings was recorded through the PRASHAST app, with 1,08,610 screenings conducted in a single day.

Table 9: Details of Online Training Programs conducted under PRASHAST

S. No.	Date	State	Details of the training	No. of Participants
1.	02/01/2026	Jharkhand	Online Orientation / Training of Prashast App. (Batch-III), Jharkhand	90
2.	05/01/2026	Jharkhand	Online Orientation / Training of Prashast App. (Batch-IV), Jharkhand	98
3.	08/01/2026	Gujarat	Online session conducted for Gujarat	1676
4.	02 Feb 2026	Rajasthan	Online Orientation Session for Resource persons in Ajmer, Alwar, Balotara, Banswara, Baran Districts of Rajasthan	1,248
5.	02 Feb 2026	Himachal Pradesh	Online Orientation session for resource person from District Mandi, HP	831
6.	03 Feb 2026	Rajasthan	Online Orientation Session for Resource persons from Barmer, Beawar, Bharatpur, Bhilwara, Bikaner Districts of Rajasthan	975
7.	03 Feb 2026	Himachal Pradesh	Online Orientation Session for Resource persons from Kangra , Himachal Pradesh	1,961
8.	04 Feb 2026	Rajasthan	Online Orientation Session for Resource persons in Bundi, Chittaurgarh, Churu, Dausa, Deeg Districts of Rajasthan	882
9.	05 Feb 2026	Rajasthan	Online Orientation Session for Resource persons from Salumbar, Sawai, Madhopur, Sikar Sirohi, Tonk, Udaipur Districts of Rajasthan	1,356
10.	05 Feb 2026	Kerala	Online Orientation Session for Resource persons from Trivandrum, Kerala	1,166
11.	06 Feb 2026	Rajasthan	Online Orientation Session for Resource persons in Nagaur, Pali, Phalodi, Pratapgarh, Rajsamand Districts of Rajasthan	18,690

S. No.	Date	State	Details of the training	No. of Participants
12.	06 Feb 2026	Kerala	Online Orientation Session for Resource persons from Kollam, Kerala	830
13.	09 Feb 2026	Rajasthan	Online Orientation Session for Resource persons from Dhaulpur, Didwana- Kuchaman, Dungarpur, Ganganagar, Hanumangarh Districts of Rajasthan	768
14.	09 Feb 2026	Kerala	Online Orientation Session for Resource Persons from Pathanamthitta, Kerala	735
15.	10 Feb 2026	Rajasthan	Online Orientation Session for Resource persons from Jaipur, Jaisalmer, Jalore, Jhalawar, Jhunjhunu Districts of Rajasthan	1,001
16.	10 Feb 2026	Kerala	Online Orientation Session for Resource Persons from Alappuzha, Kerala	810
17.	11 Feb 2026	Kerala	Online Orientation Session for Resource Persons from Kottayam, Kerala	1,286
18.	11 Feb 2026	Rajasthan	Orientation Session for Resource persons from Jodhpur, Karauli, Khaithal-Tijara, Kota, Kotputli-Behror Districts of Rajasthan	589
19.	12 Feb 2026	Kerala	Online Orientation Session for Resource Persons from Idukki, Kerala	854
20.	12 Feb 2026	Kerala	Online Orientation Session for Resource Persons from Ernakulam, Kerala	924
21.	13 Feb 2026	Kerala	Online Orientation Session for Resource Persons from Thrissur, Kerala	1,068
22.	13 Feb 2026	Kerala	Online Orientation Session for Resource Persons from Palakkad, Kerala	870
23.	16 Feb 2026	Sikkim	Online Orientation Session for Resource Persons from Gangtok and Manang, Sikkim	1,834
24.	16 Feb 2026	Kerala	Online Orientation Session for Resource Persons from Malappuram, Kerala	1,329
25.	17 Feb 2026	Sikkim	Online Orientation Session for Resource Persons from Pakyong and Soreng, Sikkim	1,121
26.	17 Feb 2026	Kerala	Online Orientation Session for Resource Persons from Kozhikode, Kerala	1,744
27.	18 Feb 2026	Kerala	Online Orientation Session for Resource Persons from Wayanad, Kerala	774
28.	19 Feb 2026	Sikkim	Online Orientation Session for Resource Persons from Namchi and Gyalshing, Sikkim	1,844
29.	19 Feb 2026	Kerala	Online Orientation Session for Resource Persons from Kannur, Kerala	794
30.	20 Feb 2026	Himachal Pradesh	Online Orientation Session for Resource Persons from DIET Kangra, Himachal Pradesh	924
31.	20 Feb 2026	Kerala	Online Orientation Session for Resource Persons from Kasaragod, Kerala	551

S. No.	Date	State	Details of the training	No. of Participants
32.	23 Feb 2026	Chandigarh	Online Orientation Session for Resource Persons from Chandigarh	1,421
33.	23 Feb 2026	Himachal Pradesh	Online Orientation Session for Resource Persons from Chamba, Himachal Pradesh	537
34.	24 Feb 2026	Himachal Pradesh	Online Orientation Session for Resource Persons from Una, Himachal Pradesh	765
35.	24 Feb 2026	Himachal Pradesh	Online Orientation Session for Resource Persons from Solan, Himachal Pradesh	491
36.	25 Feb 2026	Himachal Pradesh	Online Orientation Session for Resource Persons from Hamirpur, Himachal Pradesh	2,638
37.	25 Feb 2026	Himachal Pradesh	Online Orientation Session for Resource Persons from Sirmaur, Himachal Pradesh	494
38.	26 Feb 2026	Himachal Pradesh	Online Orientation Session for Resource Persons from Bilaspur, Himachal Pradesh	1,057
39.	26 Feb 2026	Himachal Pradesh	Online Orientation Session for Resource Persons from DIET Kangra, Kotla, Dehra and DIET Shimla, Himachal Pradesh	790
40.	27 Feb 2026	Himachal Pradesh	Online Orientation Session for Resource Persons from Shimla, Himachal Pradesh	365
41.	27 Feb 2026	Himachal Pradesh	Online Orientation Session for Resource Persons from Kullu, Himachal Pradesh	618
42.	09 Mar 2026	Himachal Pradesh	Online Orientation Session for Resource Persons from Lahual & Spiti, Himachal Pradesh and ITL Public School, Delhi	1,466
43.	10 Mar 2026	Himachal Pradesh	Online Orientation Session for Resource Persons from DIET Shimla, Himachal Pradesh	878
44.	13 Mar 2026	Himachal Pradesh	Online Orientation Session for Resource Persons from DIET Sirmaur, Himachal Pradesh	424
45.	13 Mar 2026	Nagaland	Online Orientation Session for Resource Persons from Nagaland	554
46.	16 Mar 2026	Tripura	Online Orientation Session for Resource Persons from West Tripura	1,391
47.	16 Mar 2026	Tripura	Online Orientation Session for Resource Persons from Dhalai, Tripura	508
48.	17 Mar 2026	Tripura	Online Orientation Session for Resource Persons from Gomati, Tripura	929
49.	18 Mar 2026	Andaman & Nicobar	Online Orientation Session for Resource Persons from Andaman & Nicobar Islands	400
50.	18 Mar 2026	Tripura	Online Orientation Session for Resource Persons from South Tripura and Unakoti, Tripura	435
51.	19 Mar 2026	Tripura	Online Orientation Session for Resource Persons from North Tripura, Tripura	426
52.	19 Mar 2026	Tripura	Online Orientation Session for Resource Persons from Sepahijala, Tripura	293

S. No.	Date	State	Details of the training	No. of Participants
53.	20 Mar 2026	Tripura	Online Orientation Session for Resource Persons from Khowai, Tripura	753
54.	20 Mar 2026	Himachal Pradesh	Online Orientation Session for Resource Persons from Kinnaur, Himachal Pradesh	279
TOTAL				67,535

Under the programme titled **“PM e-Vidya: Continuous Professional Development (CPD) through NISHTHA – Educational Technology,”** substantial progress was achieved in strengthening teacher professional development through the expansion of multilingual online courses, curriculum development, and digital platform enhancement. The seventh batches of **NISHTHA FLN** and **NISHTHA ECCE** continued successfully, recording a steady increase in learner participation and certifications throughout the quarter. Significant advancements were made in the development and review of **NISHTHA Kaushal**, **Educational Administration**, and **Educational Technology** courses through expert consultations, workshops, internal reviews, and content refinement. The NISHTHA Educational Technology Level-I training handbook, manuals, presentations, and video resources were finalised, while module development for Level-II remained in progress. Technical initiatives included the launch of new courses on the DIKSHA 2.0 platform, strengthening of the NISHTHA portal through security enhancements, creation of learner support resources, comprehensive analysis of participation trends across CPD programmes, and continuous updating of CIET websites, webinars, and digital learning resources to enhance accessibility and user engagement.

Table 10: Progress under PM e-Vidya – Continuous Professional Development (CPD) through NISHTHA – Educational Technology (January–March 2026)

Component	Key Activities/ Progress
NISHTHA FLN	12 multilingual online courses (English, Hindi and Urdu) under Batch 7 continued successfully, recording a steady increase in learner participation and a total of 13,474 certifications throughout the quarter.
NISHTHA ECCE	6 online courses in English and Hindi under Batch 7 remained operational, with sustained growth in enrolment and certifications and a total of 13,474 total certifications in the quarter.
NISHTHA KAUSHAL	Course modules were restructured and refined through expert consultations, workshops, and inter-departmental reviews. New course outlines and objectives were developed, followed by preparation and revision of module drafts.
NISHTHA Educational Administration	Review and revision of course manuscripts continued, while additional modules on school governance, curriculum literacy, professional development, assessment, and mental health progressed through various stages of development.
NISHTHA ET L1	The Training Handbook, facilitator manual, presentations, and video resources were finalised following language editing, expert review, and content validation.
NISHTHA ET L2	Development of online course modules continued with ongoing content writing and academic review.
Research Tools	Bilingual research tools were reviewed, refined, digitised through Google Forms, and prepared for dissemination.
Technical & Platform Support	New CPD courses were launched on the DIKSHA 2.0 platform; the NISHTHA portal was strengthened through security enhancements, learner support resources, website updates, and continuous platform maintenance.
Data Analytics & Monitoring	Comprehensive analysis of learner participation, certification, and engagement across NISHTHA, Nano Courses, and General CPD programmes was undertaken to support programme monitoring and evidence-based decision-making.

Under the programme titled **“Capacity Building for Transforming Teachers into Digital Teachers,”** sustained efforts were undertaken to strengthen teachers’ digital competencies through a comprehensive range of capacity-building initiatives, including face-to-face workshops, online training programmes, expert consultations, handbook development, and webinars on emerging educational technologies. The programme also expanded the portfolio

of online professional development courses on the DIKSHA platform, covering themes such as artificial intelligence, techno-pedagogy, open educational resources, digital content development, media literacy, and learning management systems. These initiatives collectively supported the development of digitally empowered educators and promoted the effective integration of technology into teaching, learning, and assessment in alignment with the objectives of the National Education Policy (NEP) 2020.

Table 11: Major Capacity Building Activities under “Capacity Building for Transforming Teachers into Digital Teachers” (January–March 2026)

Activity	Progress
Master Trainer Workshops	Phase II and Phase III face-to-face workshops on <i>Leveraging Digital Technology</i> were organised for SCERT and DIET faculty from States and UTs.
Handbook Development & Review	Workshops were conducted for the development, review, and language editing of handbooks on Techno-Pedagogy Integration, Digital Games & Mobile Apps, Development of Online Courses, and Leveraging Digital Technology for Teaching–Learning and Assessment.
Online Training Programmes	Online training programmes were conducted on <i>Leveraging AI for Transforming School Education</i> , <i>Learning Management System (MOODLE)</i> , and <i>Development of Online Courses</i> in English and Hindi.
AI Webinar Series	A special webinar series introduced teachers to emerging AI-enabled educational tools, including SchoolAI, Toolbaz, TeachBetter.AI, AutoClassmate, Meta AI, Twee AI, Google Gems, Revisely.AI, Adobe Express Create with AI, Microsoft Copilot & Designer, and Prezi AI.
Digital Content Development	Recording of online sessions for <i>Development of Online Courses</i> and <i>Leveraging Digital Technology for Teaching–Learning and Assessment</i> was undertaken for future dissemination through digital platforms.

Table 12 : Status of Online CPD Courses (as on 31 March 2026)

Course	Enrolment	Certification
Power of Audio in Education (English)	90,179	66,398
Power of Audio in Education (Hindi)	23,111	12,149
Open Educational Resources (English)	70,307	48,592
Open Educational Resources (Hindi)	20,520	10,083
Microlearning & Nano Courses (English)	62,963	44,001
Microlearning & Nano Courses (Hindi)	17,401	8,853
Inclusive Education & Digital Technology (English)	56,440	41,806
Inclusive Education & Digital Technology (Hindi)	13,059	6,562
Instructional Design for Techno-Pedagogy (English)	26,770	18,397
Instructional Design for Techno-Pedagogy (Hindi)	9,012	4,868
Media Literacy (English)	24,018	17,557
Media Literacy (Hindi)	8,830	4,856
Development of Video Resources (English)	24,324	16,616
Development of Video Resources (Hindi)	11,036	6,072
Online & Digital Education in the Lens of NEP 2020 (English)	42,299	29,852
Online & Digital Education in the Lens of NEP 2020 (Hindi)	16,360	9,642
Leveraging AI for Transforming School Education (English)	24,345	16,534
Leveraging AI for Transforming School Education (Hindi)	9,465	5,203
Learning Management System: MOODLE (English)	32,187	21,241
Learning Management System: MOODLE (Hindi)	10,970	5,606

Table 13 : Generic CPD Courses on DIKSHA (Cycle II) – Status as on 31 March 2026

Course	Enrolment	Certification
Cyber Hygiene Practices: Personal Digital Devices	42,704	26,530
Action Research	35,806	10,986
Environmental Hazards of Electronic Waste (e-Waste)	27,946	10,697
Catch the Rain (English)	18,208	7,525
Catch the Rain (Hindi)	12,802	3,956

Under the programme titled “**Translation of NCERT Contents in 22 Indian Languages,**” sustained efforts were undertaken to promote multilingual access to NCERT educational resources through the translation, review, and dissemination of textbooks, policy documents, supplementary learning materials, and digital resources in Scheduled Indian languages. During the quarter, translation and vetting of NCERT textbooks for Classes IV, V, VII, and VIII progressed substantially through a series of language-specific review workshops involving subject experts and translators. Simultaneously, translation of policy and academic materials, including *Operation Sindoor*, *Partition Horrors*, Navchetna modules, New Criminal Laws 2023 modules, School Management Committee guidelines, and NISHTHA research tools, was undertaken in multiple Indian languages. Capacity-building and research activities under the Primers initiative also advanced through orientation programmes, field studies, data analysis workshops, and dissemination activities. In addition, script writing, recording, and uploading of multilingual audio-video resources for Sanskrit and Hindi textbooks continued, while preparatory work for establishing the Translation Lab progressed alongside initiatives to strengthen technology-enabled multilingual content development.

Table 14: Major Activities under “Translation of NCERT Contents in 22 Indian Languages” (January–March 2026)

Component	Progress / Major Activities
Translation of NCERT Textbooks	Translation, vetting, and review of NCERT textbooks for Classes IV, V, VII, and VIII continued across 20–22 Scheduled Indian languages through a series of language-specific expert workshops.
Translation of Policy & Academic Materials	Translation and review of <i>Operation Sindoor</i> , <i>Partition Horrors</i> , Navchetna modules, New Criminal Laws 2023 modules, School Management Committee Guidelines, AI Pledge, ministerial messages, NCERT website content, and NISHTHA research tools were undertaken in multiple Indian languages.
Translation Workshops	Numerous online and face-to-face workshops were organised for textbook vetting, script writing, translation review, InDesign, and multilingual content validation across Hindi, Sanskrit, and other Indian languages.
Primers – Research, Development & Dissemination	Orientation programmes, data collection, data analysis workshops, brochure development, stakeholder consultations, and dissemination activities were undertaken to strengthen the Indian Languages Primers initiative.
Translation Lab	Procurement process for establishing the Translation Lab progressed following approval of technical specifications by the Purchasing Committee.
Digital & Audio-Video Resources	Script writing, recording, editing, and uploading of multilingual educational video lectures for Sanskrit and Hindi textbooks continued, supporting digital dissemination of learning resources.
Research & Documentation	Annual reports, research chapters, and multilingual project documentation were prepared and submitted, alongside continued collaboration on technology-enabled multilingual education initiatives.

Under the programme titled “**Development and Maintenance of Websites, Mobile Applications, and Other Digital Initiatives (January - March 2026),**” substantial progress was achieved across web platforms, mobile applications, e-content creation, AI integration, cybersecurity, and digital outreach.

PLATFORM & WEB MANAGEMENT

New Website Development: Development of a new Python-based NCERT official website and CIET website is completed and in multiple reviews for further changes and Security Audit for year 2026-27 is completed.

Web Maintenance & Content Uploads: Regular maintenance of NCERT and affiliated websites was carried out. A total of 62 official documents (vacancies, notices, circulars, and tenders) were uploaded during the quarter (26 in January, 23 in February, and 13 in March).

New Portals: Development is completed for several digital platforms, including the CIET Project Management Portal, Feedback System, and Teacher Empanelment Portal and Security Audit has been completed.

APP DEVELOPMENT & E-CONTENT

Mobile Applications:

Development of the Manodarpan Mobile App is in progress for both Android and iOS platforms.

The EduBridge App is completed, under review in the final stage.

E-Book Publication:

Continuous EPUB development was completed for 14 books during the quarter, with all titles finalized up to 31 March 2026.

All EPUBs for the year 2025-26 were completed in due time and updated on e-Pathshala mobile application (Android/ iOS).

AI, Cybersecurity & Digital Initiatives

AI & Analytics:

The QR-based centralized analytics application for monitoring the usage of QR-mapped textbooks and digital initiatives is now live and fully operational, enabling real-time tracking and analysis of QR code engagement across categories. A total of 1,619 QR codes have been generated, including 88 individual QR codes, 1,075 project QR codes, and 456 book QR codes.

The platform has recorded 94,301 total scans, comprising 23,126 scans for individual QR codes, 896 scans for project QR codes, and 70,279 scans for book QR codes, reflecting substantial user engagement with QR-enabled digital resources.

An Online AI Series for capacity building of Teachers, Students, and Parents were organised on a weekly basis.

Table 15: Data of Certification and engagements of online AI series

S.No	Category	Count
1	Total Certifications Issued to Teachers	31,309
2	Total Certifications Issued to Students	20,498
3	Total Views by Parents (No Certification Issued)	22,366

Cybersecurity: Security audit of all 32 NCERT and CIET websites has been completed in due time to ensure compliance with national cybersecurity and data protection standards and we have received all the Safe-to-Host certificates for the year 2026-27 by CERT-In empanelled agency.

DIGITAL OUTREACH & SOCIAL MEDIA

Social Media Engagement: A total of more than 2,770 posts were published from the NCERT official handles during the quarter covering several events like National Consultation of RVSK etc.

These combined initiatives underscore the sustained commitment of CIET-NCERT towards enhancing digital infrastructure, promoting multilingual e-content, enabling responsible integration of AI in education, and delivering secure, accessible, and data-driven digital services for learners, educators, and stakeholders across the country.

Table 16: Social Media Outreach through Official NCERT and CIET Handles (January–March 2026)

Month	NCERT Official Handle (Posts)	CIET Official Handle (Posts)	Total Posts
Jan 2026	1,223	332	1,555
Feb 2026	1,118	298	1,416
March 2026	725	75	800
Total	3,066	705	3,771

These collective efforts reflect NCERT and CIET’s continued commitment to strengthening digital infrastructure, expanding multilingual e-content, integrating AI responsibly in education, and ensuring secure, accessible, and data-driven digital services for learners, teachers, and stakeholders nationwide.

TABLE 17: Mobile Apps with Installed Audience till December 2025



Under the programme titled **“Development and Rollout of MOOCs for School Education through SWAYAM,”** continuous efforts were undertaken during January–March 2026 to strengthen access to online learning for senior secondary students through the SWAYAM platform. During this period, **28 MOOCs across 11 subjects for Classes XI and XII** were offered under **Cycle 16 (16 September 2025–06 March 2026)**. Systematic dissemination of course information was carried out through social media campaigns across multiple digital platforms, complemented by large-scale email outreach to CBSE, Kendriya Vidyalaya Sangathan (KVS), Navodaya Vidyalaya Samiti (NVS), and other stakeholders to enhance awareness and participation. Continuous learner support was provided through the MOOCs Help Desk, ensuring timely resolution of learner queries throughout the cycle. Academic activities included preparation and uploading of assessment questions, conduct of online assessments, and issuance of certificates to successful learners and course coordinators. Concurrently, comprehensive data analysis reports for Cycles 15 and 16 were prepared, reviewed, and refined to strengthen monitoring, evaluate learner engagement, and support evidence-based improvements in future MOOC offerings.

Table 18: Progress in Development and Rollout of MOOCs for School Education through SWAYAM (January–March 2026)

Component	Progress / Key Activities
MOOCs Offered	28 courses across 11 subjects for Classes XI and XII offered through SWAYAM under Cycle 16 (16 September 2025–06 March 2026).
Learner Enrolment	Enrolment increased from 23,851 (January) to 27,416 learners (February); registration closed on 20 February 2026.
Course Promotion & Outreach	Social media banners for all 28 courses disseminated across Instagram, Facebook, X (Twitter), and LinkedIn; large-scale email outreach conducted to CBSE, KVS, NVS, and other stakeholders.
Learner Support	Continuous support provided through the MOOCs Help Desk, addressing learner queries throughout the course cycle.
Assessment & Certification	Assessment for Cycle 16 conducted during 3–6 March 2026; certificates issued to successful learners and course coordinators.
Data Analysis & Monitoring	Revision and finalisation of Cycle 15 data analysis report; preparation and review of Cycle 16 data analysis report for monitoring learner participation and course performance.

Under the project titled **“Effectiveness of Digital Initiatives on Students’ Learning,”** significant progress was made towards the third-party evaluation of major national digital education initiatives, namely **PM eVidya, DIKSHA, and NISHTHA**. The quarter commenced with a **three-day Tool Validation Workshop**, titled *“Strengthening Digital Education Evaluation in India,”* held from **20–22 January 2026** at CIET, NCERT, New Delhi. The workshop brought together **24 participants**, including professors from universities, representatives of the selected evaluation agency, and the project team, to validate research tools and strengthen the evaluation framework. During February, evaluation instruments were further reviewed, validated, and pilot tested to assess their reliability and suitability, while the Inception Report underwent detailed review. Continuous coordination with State Education Boards and other stakeholders facilitated planning and ensured readiness for large-scale implementation. In March, the project entered the implementation phase with the commencement of nationwide data collection for the third-party evaluation, supported by sustained collaboration with participating states and institutions.

The **Swachh Evam Harit Vidyalaya Ranking (SHVR) 2025–26** programme entered its final implementation stage during the January–March 2026 quarter with the successful execution of the National-Level Cross Validation Phase. Following completion of district- and state-level evaluation processes, 753 of 783 districts constituted district evaluation committees, while 35 States/UTs (excluding West Bengal) completed the constitution of state-level evaluation committees. A total of 509 schools (with rating Five-star) were nominated for national-level evaluation were taken up for third-party cross validation. CIET-NCERT shared the scoring framework, list of State Nodal Officers (SNOs), and raw survey data of all 509 nominated schools with NEERMAN through NIC to facilitate transparent evaluation. Extensive coordination meetings with NEERMAN and the Ministry of Education finalized evaluation protocols, field verification, and reporting mechanisms. National-level verification was carried out through 31 field visits by NCERT representatives, 21 field visits by Ministry officials, and 5 field visits by NEERMAN in Lakshadweep. The quarter concluded with the successful completion of national-level cross validation and preparation of the Final SHVR 2025–26 Project Report.

Table 19: RVSK and APAAR REPORT (January 2026 - March 2026)

S.No.	Name of the Scheme	Vidya Samiksha Kendra (VSK)	Automated Permanent Academic Account Registry (APAAR)
1.	Brief of the Scheme	VSK is a data-driven platform established by the Ministry of Education, Government of India, to enable real-time monitoring, analysis, and decision-making in the school education ecosystem. It integrates data from multiple sources such as UDISE+, PM POSHAN, NIPUN Bharat, NAS/SEAS, and teacher & students attendance systems to track key performance indicators (KPIs) related to student learning, infrastructure, and administration.	APAAR is a unified digital ID for every learner in India. It enables seamless tracking of academic records across schools, colleges, and universities. Integrated with Digi Locker, it ensures secure, lifelong storage of credentials. APAAR empowers students with a single identity for all educational achievements.

2.	Status/ Progress	1. Lakshadweep VSK was successfully integrated with RVSK through APIs for both student and teacher attendance data on 28th February 2026. 2. Assessment data has been successfully integrated with RVSK via API for two States/UTs Gujarat and Himachal Pradesh. 3. Administrative data has been successfully integrated with RVSK via API for three States/UTs Meghalaya, Chandigarh, and Himachal Pradesh. 4. One State, Himachal Pradesh, has been integrated with RVSK for both Adaptive Learning and Accreditation. 5. A request for integrated consent across all 5A's has been shared with all States/UTs, and the integration process is currently underway to onboard them. 6. RVSK successfully hosted a National Consultation in Hyderabad, Telangana in February 2026 to further strengthen the vision of VSKs and promote the adoption of APAAR IDs across the country.	A total of 74,01,231 APAAR IDs were generated during the period January 2026 to March 2026.
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COMMUNITY RADIO AND PODCAST

Umang radio programmes continue to serve as an engaging and inclusive audio learning initiative, with the current quarter primarily focusing on educational programmes based on the **revised NCERT textbooks for Classes I–IX developed in alignment with the National Education Policy (NEP) 2020**. The programmes are produced in a variety of engaging formats, including documentaries, audio dramas, interviews, panel discussions, quizzes, storytelling, and interactive features, catering to diverse learner needs and age groups.

The broadcasts encompass a wide range of educational themes such as science, mathematics, languages, environmental awareness, inclusive education, Indian knowledge systems, health and well-being, value education, and tribal and folk traditions from different parts of Bharat. In addition, dedicated segments introduce listeners to India's Scheduled Languages, States and Union Territories, important national initiatives, and other topics of educational significance, followed by interactive questions that encourage active learner participation.

Broadcast five days a week through **All India Radio** stations across the country, *Umang* continues to extend quality educational content beyond conventional classrooms. The programme has received encouraging feedback through e-mail and the IVRS platform and has been particularly appreciated by visually impaired learners and school teachers for its accessible, curriculum-aligned, and learner-centric approach. The audio programmes are also disseminated through Community Radio Stations and IGNOU Gyanvani stations, further expanding their reach and ensuring equitable access to quality educational resources across the country.

Table 20: Details of Audio Programs Production Report from January to March 2026

Audio Program Productions	Jan to March 2026
Audio Books	5 (Chapters 66)
Enrichment Programmes	78
Training and Orientation	6
Scripting	79
Recordings (Books/ Programs/Quiz/ISL Words etc.)	172
Making Thumbnails and Converted into Video for DIKSHA, PM e-VIDYA & You Tube	25
Audio Programmes (Enrichment) Shared with AIR (Total Capsules 74)	192
Audio Programmes (Enrichment) and Audio Books chapters shared with CRS.	80
Total Tasks	698

Table 21: List of Gyan Vani Channel List

S. No.	Channel Name	Frequency	Timing
1.	Delhi	105.6 MHz	8:00 AM- 20:00
2.	Chandigarh	105.6 MHz	8:00 AM- 20:00
3.	Madurai	105.6 MHz	8:00 AM- 20:00

There are 260 Community Radio Stations (CRSs) all across the country where the audio programs of PM e-VIDYA are being broadcast. The frequency of these stations' broadcasts ranges between 97.4 to 107.8 MHz. A list of the radio stations is given in the Table:

Table 22: List of Community Radio Stations (CRSs) where audio programs of PM eVIDYA are being broadcast

S. No.	Community Radio Station	Frequency	Area
1.	SVFM	90.4 FM	Chittoor
2.	Radio Vishnu	90.4 FM	West Godavari
3.	Anu Radio	91.2 FM	Guntur
4.	Radio Ranjan	90.4 FM	Guntur
5.	Dr. YSRHU UdyanaVani	90.8 FM	West Godavari
6.	Radio Ala	90.8 FM	Kakinada
7.	Radio City Itanagar	90.4 FM	Naharlagun, Papum Pare
8.	Gyanmalinee	90.8 FM	Dibrugarh
9.	Radio Luit	90.8 FM	Guwahati
10.	Brahmaputra Community Radio Station	90.4 FM	Dibrugarh
11.	Krishi Vigyan Kendra Agwanpur Barh	91.2 FM	Patna
12.	FM GREEN	90.8 FM	Bhagalpur
13.	RADIO MAYUR	90.8 FM	Saran
14.	RADIO VARSHA	90.8 FM	Gopal Ganj
15.	Radio Madhubani	89.6 FM	Madhubani
16.	Radio Rimjhim	90.4 FM	Gopalganj
17.	Radio Active	90.4 FM	Bhagalpur
18.	Radio Snehi	90.8 FM	Siwan
19.	Radio RISARCH	90.8 FM	Munger
20.	Desh Bhagat Community Radio	107.8 FM	Chandigarh
21.	Jyotirgamaya	91.2 FM	Chandigarh
22.	Arpaa Radio	90.8 FM	Bilaspur
23.	Sahyogi Radio	91.2 FM	Durg
24.	HAMAR RADIO	90.4 FM	Surajpur
25.	Radio Raman	90.4 FM	Bilaspur
26.	Radio Saawan	90.4 FM	Balrampur
27.	Lokwani	89.6 FM	Durg
28.	Neotech Community Radio	90.4 FM	Surguja
29.	JIMS CR	96.9 FM	New Delhi (Rohini)

S. No.	Community Radio Station	Frequency	Area
30.	Jamia Community Radio	90.4 FM	Maulana Mohd. Ali Jauhar Marg
31.	Radio JIMS	90.4 FM	Vasant Kunj
32.	Apna Radio	90.6 FM	JNU Campus
33.	MICAVAANI	90.4 FM	Ahmedabad
34.	Radio Campus	90.4 FM	Anand
35.	Lokvani Radio	90.4 FM	Gir Somnath
36.	Junagadh Janvani	91.2 FM	Junagadh
37.	Radio Awaj	90.8 FM	Dahod
38.	Radio Unity	90.0 FM	Narmada
39.	Radio Nazariya	107.8 FM	Ahmedabad
40.	Radio Palanpur	90.4 FM	Palanpur
41.	Radio Manav Rachna	107.8 FM	Faridabad
42.	Gurgaon Ki Awaaz Samudayik	107.8 FM	Gurugram
43.	CCS Radio	91.2 FM	Hisar
44.	RR RADIO	91.2 FM	Sirsa
45.	KVK Kurukshetra	90.4 FM	Kurukshetra
46.	KVK Jhajjar	90.4 FM	Jhajjar
47.	KVK Sirsa	91.2 FM	Sirsa
48.	KVK Rohtak	91.2 FM	Rohtak
49.	CR Connect	107.8 FM	Mewat
50.	Radio Aravali	90.4 FM	Narnaul
51.	Radio Mewat	90.4 FM	Nuh, Mewat
52.	Radio Gramoday	90.4 FM	Karnal
53.	Apna Radio	91.2 FM	Charkhi Dadri
54.	Radio Mind Tree	91.2 FM	Ambala City
55.	Radio NGF Palwal	90.4 FM	Palwal
56.	Sanjha Radio	90.8 FM	Yamuna Nagar
57.	CRS Kuthar	90.8 FM	Shimla
58.	Hamara MSPICM	90.4 FM	Solan
59.	Radio Gunjan	91.2 FM	Kangra
60.	Radio Sharda	90.4 FM	Jammu
61.	Radio Raabta	90.8 FM	Anantnag
62.	Radio Chinar	90.4 FM	Baramulla
63.	Radio Khanchi	90.4 FM	Ranchi
64.	Radio Jagriti	90.4 FM	Giridih
65.	ANTARVANI CRS	90.8 FM	Gulbarga
66.	Krishi Community Radio	90.4 FM	Dharwad
67.	Ramana Bhowani	90.4 FM	Bangalore Rural

S. No.	Community Radio Station	Frequency	Area
68.	RADIO SIDDHARTHA	90.8 FM	Tumkur
69.	Radio Sarang	107.8 FM	Dakshina Kannada
70.	Divya Vani Neladhani	90.8 FM	Bangalore Urban
71.	KLE Dhvani BVB	90.4 FM	Dharwad
72.	KLE Venudhwani	90.4 FM	Belgaum
73.	Radio ninada	90.4 FM	Dakshina Kannada
74.	Kalike Dhvani	90.4 FM	Bangalore Urban
75.	BEC Dhvani	90.4 FM	Bagalkot
76.	JSS Radio	91.2 FM	Mysore
77.	Namma Dhvani	90.4 FM	Kolar
78.	Radio Manipal	90.4 FM	Udupi
79.	Community Radio Mattoli	90.4 FM	Wayanad
80.	Ahalia Community Radio Station	90.4 FM	Palakkad
81.	GLOBAL RADIO	91.2 FM	Alappuzha
82.	KRDA Community Ente Radio	91.2 FM	Kollam
83.	Radio Mangalam	91.2 FM	kottayam
84.	RADIO NEYTHAL	107.8 FM	Alappuzha
85.	Kuttanad FM	90.0 FM	Thiruvananthapuram
86.	Radio Kochi	90.0 FM	Ernakulam
87.	Community Radio Benziger	107.8 FM	Kollam
88.	Janvanifm	90.8 FM	Kannur
89.	DC Community Radio	90.4 FM	Trivandrum
90.	Radio Mandsaur	90.8 FM	Mandsaur
91.	Vanya Radio	90.4 FM	Bhopal
92.	TANTYA BHIL RADIO	90.8 FM	Jhabua
93.	Radio Mann	90.8 FM	Vidisha
94.	Radio Life	90.4 FM	Sagar
95.	Radio Sargam	90.8 FM	Indore
96.	Radio Time	90.8 FM	Sagar
97.	Radio Dastak	90.8 FM	Ujjain
98.	Radio Goonj	90.8 FM	Gwalior
99.	Radio Bindas	91.2 FM	Sagar
100.	Style Radio	90.4 FM	Chhatarpur
101.	Chanderi Ki Awaaz	94.4 FM	Chanderi
102.	Radio Popcorn	90.4 FM	Bhopal
103.	Radio Bundelkhand	90.4 FM	Orchha, Niwari
104.	KVK Pravara CRS	90.8 FM	Ahmednagar
105.	RADIO SUGAR	90.8 FM	Sangli

S. No.	Community Radio Station	Frequency	Area
106.	Green CRS	90.4 FM	Sangli
107.	Swaranant Community Radio	90.4 FM	Washim
108.	Sharada Krishi Vahini	90.8 FM	Pune
109.	Radio Nagar	90.4 FM	Ahmednagar
110.	Yeralavani CRS	91.2 FM	Sangli
111.	Radio Vishwas	90.8 FM	Nashik
112.	MGM Community Radio	90.8 FM	Aurangabad
113.	Radio MGIRI	90.4 FM	Wardha
114.	RADIO WARDHA	90.8 FM	Wardh
115.	Radio Bhumi	90.4 FM	Solapur
116.	FM RADIO 90.4 COTTON CITY	90.4 FM	Akola
117.	Vikas Bharti CRS	90.8 FM	Nandurbar
118.	Radio Shivneri	90.4 FM	Pune
119.	Radio Prabhani	90.8 FM	Parbhani
120.	Prutvi Rakshan	91.2 FM	Latur
121.	Vasundhara Vahini	90.4 FM	Baramati
122.	Puneri Awaz	107.8 FM	Pune
123.	Vidyavani Community Radio	107.4 FM	Pune
124.	Radio VatsaGulm	90.8 FM	Washim
125.	Nongin Radio	90.8 FM	Thoubal
126.	FEEDS	91.2 FM	Senapati
127.	Radio Loktak	90.4 FM	Imphal West
128.	Radio Diamond	91.2 FM	Imphal
129.	Radio Upakaar	90.4 FM	Kendujhar
130.	Radio Dhoom	91.2 FM	Raigarh
131.	South Orissa Voluntary Action	90.4 FM	Koraput
132.	Radio Gunjan	90.4 FM	Bargarh
133.	Radio Swaraj	90.4 FM	Jajpur
134.	RADIO MUSKAN	90.4 FM	Kandhamal
135.	Radio Janavani	90.8 FM	Gajapati
136.	Radio Namaskar	90.4 FM	Puri
137.	Ravenshaw Radio	90.4 FM	Cuttack
138.	Radio Bulbul	91.2 FM	Bhadrak
139.	ARM Radio Smile	90.8 FM	Balasore
140.	Radio Kalahandi	90.8 FM	Kalahandi
141.	Radio Utkal	91.2 FM	Cuttack
142.	Radio SAMPARK	89.6 FM	Khordha
143.	Radio Swayamshakti	90.4 FM	Nuapada

S. No.	Community Radio Station	Frequency	Area
144.	Radio Hirakhand	90.8 FM	Sambalpur
145.	Radio Surabhi	90.4 FM	Nayagarh
146.	Voice of SOA Community Radio	90.4 FM	Bhubaneswar
147.	NILA FM	90.4 FM	Puducherry
148.	Puduvai Vaani CRS	107.8 FM	Puducherry
149.	90.8 FM CR CNRC	90.8 FM	Ludhiana
150.	Radio Raabta	90.8 FM	Jalandhar
151.	Khalsa College Community Radio	90.8 FM	Rupnagar
152.	Radio Punjab	90.0 FM	Mohali
153.	Radio Chitkara	107.8 FM	Patiala
154.	Vivek Community Radio	90.4 FM	Chandigarh
155.	Chetna Radio	90.4 FM	Hanumangarh
156.	FM 24	90.8 FM	Alwar
157.	Radio Banasthali Vidyapith	90.4 FM	Tonk
158.	Jayoti Vani	91.2 FM	Jaipur
159.	VAGAD RADIO	90.8 FM	Banswara
160.	Kisanvani Deeg	90.8 FM	Bharatpur
161.	Radio Selfie	90.8 FM	Jaipur
162.	FM Sikar	89.6 FM	Sikar
163.	Radio BU 90.4 Awaz Ajmer Ki	90.4 FM	Ajmer
164.	V1 Radio	90.8 FM	Jalore
165.	Kamalvani	90.4 FM	Jhunjhunu
166.	Radio Madhuban	90.4 FM	Mount Abu, Sirohi
167.	Radio 7	90.4 FM	Jaipur
168.	Alwar Ki Awaz	90.8 FM	Alwar
169.	Tilonia Radio	90.4 FM	Ajmer
170.	RADIO KANCHENJUNGA	91.2 FM	Wesh Sikkim
171.	Pudiya Udayam Community Radio	91.2 FM	Viluppuram
172.	KONGU COMMUNITY RADIO	90.4 FM	Erode
173.	M.O.P COMMUNITY RADIO	107.8 FM	Chennai
174.	MUGIL CRS	91.2 FM	Erode
175.	Loyola FM	107.4 FM	Chennai
176.	Shyamalavani	90.4 FM	Madurai
177.	Pasumai community radio	90.4 FM	Dindigul
178.	Muthucharam Community Radio	90.4 FM	Chengalpattu
179.	Sivanthi CRS	90.4 FM	Thoothukudi
180.	PGP Community Radio	90.8 FM	Namakkal
181.	KSR CRS	90.4 FM	Namakkal

S. No.	Community Radio Station	Frequency	Area
182.	Vivasaayi FM	107.4 FM	Coimbatore
183.	Ilanthalir Community Radio	107.2 FM	Kanchipuram
184.	AGN SCHOOL COMMUNITY	91.2 FM	Salem
185.	SSM COMMUNITY RADIO	90.8 FM	Namakkal
186.	Thendral Community Radio	91.2 FM	Chennai
187.	VIT CR	90.8 FM	Vellore
188.	Radio Kotagiri	90.4 FM	Nilgiris
189.	Periyar Community Radio	90.4 FM	Thanjavur
190.	Bannari Amman Community	90.4 FM	Erode
191.	Arasu Community Radio	90.4 FM	Thanjavur
192.	BWDA CR	90.4 FM	Viluppuram
193.	NIT Trichy Community Radio	90.8 FM	Tiruchirappalli
194.	Pudhugai FM	91.2 FM	Pudukkottai
195.	SRUTHI CRS	90.8 FM	Kanchipuram
196.	University Community Radio ALU	90.8 FM	Sivaganga
197.	JKKM CRS	89.6 FM	Erode
198.	Anna University	90.4 FM	Chennai
199.	Rathinavani Community Radio	90.8 FM	Coimbatore
200.	Kadal Osai CR	90.4 FM	Ramanathapuram
201.	Radio Charminar	107.8 FM	Hyderabad
202.	Radio CGC	90.8 FM	Medchal
203.	PRAGNYA	90.4	Medchal
204.	Sangham CRS	107.8 FM	Medak
205.	BOL HYDERABAD	90.4 FM	Hyderabad
206.	Awaaz Wanaparthi	90.4 FM	Hyderabad
207.	Radio Manjeera	90.8 FM	Sangareddy
208.	FRIENDS CR	90.4 FM	West Tripura
209.	CMS DC CR	90.4 FM	Lucknow
210.	Radio VKIT	90.4 FM	Bijnor
211.	Radio Noida 107.4 FM	107.4 FM	Gautam Buddh Nagar-Noida
212.	Radio SD	90.8 FM	Muzaffarnagar
213.	Radio Vahini	91.2 FM	Gautam Buddh Nagar-Noida
214.	Radio Pragya	90.4 FM	Kushinagar
215.	Jns Radio 90.8	90.8 FM	Amroha
216.	Radio TMU	90.4 FM	Moradabad
217.	RADIO BADAUN	90.4 FM	Budaun
218.	Kabir Radio	107.8 FM	Sant Kabir Nagar
219.	Radio Nageen	107.8 FM	Meerut
220.	Radio Ambedkarnagar	90.4 FM	Jaunpur

S. No.	Community Radio Station	Frequency	Area
221.	JIT Radio	91.2 FM	Barabanki
222.	Radio Sanskriti	91.2 FM	Mathura
223.	Salaam Namaste	90.4 FM	Noida
224.	Voice of Azamgarh	90.8 FM	Azamgarh
225.	CMS Radio	90.4 FM	Lucknow
226.	Radio IIMT	90.4 FM	Meerut
227.	Loudspeaker	90.0 FM	Gorakhpur
228.	IIT Kanpur CR	90.4 FM	Kanpur
229.	Radio Gorakhpur	90.8 FM	Gorakhpur
230.	Suno Sharda	90.8 FM	Greater Noida
231.	Waqt Ki Awaaz	91.2 FM	Kanpur Dehat
232.	Lalit Lokvani	90.4 FM	Lalitpur
233.	CITY FM	91.2 FM	Mathura
234.	Agra Ki Awaz	90.4 FM	Agra
235.	BBD Community Radio	90.8 FM	Lucknow
236.	Hint Radio	90.4 FM	Rajnagar, Ghaziabad
237.	Radio Noida Lokmanch	91.2 FM	Gautam Budh
238.	Radio Adan	90.4 FM	Pyagraj
239.	NIVH Hello Doon	91.2 FM	Dehradun
240.	Pantnagar Janvani	90.8 FM	Udham Singh Nagar
241.	Radio Zindagee	90.8 FM	Dehradun
242.	Radio Dehradun	89.6 FM	Dehradun
243.	Radio Gham Chhaya	90.0 FM	Dehradun
244.	Himgiri Ki Awaaz	107.8 FM	Dehradun
245.	Samudayik Radio Henvalvani	90.4 FM	Chamba, Tehri Garhwal
246.	Hello Haldwani	91.2 FM	Haldwani, Nainital
247.	Kumaon Vani	90.4 FM	Nainital
248.	Mandakini Ki Aawaz	90.8 FM	Rudraprayag
249.	NSHM Community Radio	91.2 FM	Kolkata
250.	Pallibangla FM Radio	91.2 FM	Purba Medinipur
251.	RADIO MILAN 90.4FM	90.4 FM	Jhargram
252.	Betar Vidyasagar	90.7 FM	Paschim Medinipur
253.	Nityananda Janavani	91.2 FM	Purulia
254.	Radio Salesian	90.8 FM	Darjeeling
255.	Radio GARHVANI	90.8 FM	Deviroad, Sitabpur, Kotdwara
256.	Radio Rewa	90.8 FM	Jabalpur
257.	Wahong Radio	90.0 FM	Thoubal
258.	Aapno Radio	91.2 FM	Jhunjhunu
259.	Radio Guru	90.4FM	Kodada, Suryapet
260.	Mawkynew CRS (NECTAR)	89.60 fm	Shillong

Table 23 : AIR-Primary Channel/Local Radio Stations for Educational Broadcast

AIR - Primary Channel/Local Radio Stations			
S. No.	State	Area	Frequency
1.	Andhra Pradesh	Vijayawada	837 kHz
2.		Visakhapatnam	927 kHz
3.	Arunachal Pradesh	Itanagar	675 kHz
4.	Assam	Dibrugarh	567 kHz
5.		Guwahati	729 kHz
6.		Jorhat	103.4 MHz
7.	Bihar	Bhagalpur	1458 kHz
8.		Darbhanga	1296 kHz
9.		Patna	621 kHz
10.	Chattisgarh	Ambikapur	1260 kHz
11.		Bilaspur	103.2 MHz
12.		Jagdalpur	756 kHz
13.		Raipur	981 kHz
14.	Goa	Panaji	1287 kHz
15.	Gujarat	Ahmedabad	846 kHz
16.		Ahwa	1485 kHz
17.		Bhuj	1314 kHz
18.		Daman	102.3 MHz
19.		Godhra	102.2 MHz
20.	Haryana	Hissar	102.3 MHz
21.		Kurukshetra	101.4 MHz
22.		Rohtak	1143 kHz
23.	Himachal Pradesh	Dharamshala	103.4 MHz
24.		Shimla	774 kHz
25.	Jammu & Kashmir	Jammu	990 kHz
26.		Kargil	1584 kHz
27.		Srinagar	1116 khz
28.		Leh	1053 kHz
29.	Jharkhand	Chaibasa	101.7 Mhz
30.		Daltonganj	103 Mhz
31.		Hazaribagh	102.1 Mhz
32.		Jamshedpur	101.7 Mhz
33.		Ranchi	549 kHz
34.	Karnataka	Bangalore	612 kHz
35.		Gulbarga	1107 kHz
36.		Mysore	100.6 MHz
37.		Udipi/Mangalore	1089 kHz
38.	Kerala	Trivandrum	1161 kHz
39.		Cochin/Kochi	102.3 MHz
40.		Kavarati	1152 kHz

AIR - Primary Channel/Local Radio Stations			
S. No.	State	Area	Frequency
41.	Madhya Pradesh	Balaghat	101.3 MHz
42.		Betul	103.1 MHz
43.		Bhopal	1593 kHz
44.		Chhattarpur	675 kHz
45.		Chhindwara	102.2 MHz
46.		Guna	102.3 MHz
47.		Gwalior	1386 kHz
48.		Indore	648 kHz
49.		Jabalpur	801 kHz
50.		Khandwa	101.2 MHz
51.		Sagar	102.6 MHz
52.		Shahdol	102 MHz
53.	Maharashtra	Ahmednagar	100.1 MHz
54.		Akola	102.4 MHz
55.		Kolhapur	102.7 MHz
56.		Mumbai	1044 kHz
57.		Nagpur	585 kHz
58.		Nanded	101.1 MHz
59.		Nasik	101.4 MHz
60.		Pune	792 kHz
61.		Ratnagiri	1143 kHz
62.		Sangli	1251 kHz
63.		Satara	103.1 MHz
64.		Sholapur	103.4 MHz
65.		Yavatmal	102.7 MHz
66.	Manipur	Imphal	882 kHz
67.	Meghalaya	Shillong	864 kHz
68.		NES Shillong	
69.	Mizoram	Aizawl	540 kHz
70.	Nagaland	Kohima	639 kHz
71.	Odisha	Baripada	102.9 MHz
72.		Behrampur	102.9 MHz
73.		Bhawanipatna	1206 kHz
74.		Bolangir	101.9 MHz
75.		Cuttack	972 kHz
76.		Jeypore	1467 kHz
77.		Joranda	1485 kHz
78.		Keonjhar	1584 kHz
79.		Puri	103.4 MHz
80.		Rourkela	102.6 MHz
81.		Sambalpur	945 kHz
82.	Punjab	Bhatinda	101.1 MHz
83.		Jalandhar	873 kHz
84.		Patiala	100.2 MHz

AIR - Primary Channel/Local Radio Stations			
S. No.	State	Area	Frequency
85.	Rajasthan	Alwar	103.1 MHz
86.		Banswara	101.3 MHz
87.		Barmer	1458 kHz
88.		Bikaner	1395 kHz
89.		Chittorgarh	102.9 MHz
90.		Churu	100.7 MHz
91.		Jaipur	101.2 MHz
92.		Jaisalmer	101.8 MHz
93.		Jhalawar	103.2 MHz
94.		Jodhpur	531 kHz
95.		Kota	1413 kHz
96.		Mount Abu	103.5 MHz
97.		Nagaur	103.7 MHz
98.		Swai Madhopur	101.5 MHz
99.		Udaipur	1125 kHz
100.	Sikkim	Gangtok	1404 kHz
101.	Tamil Nadu	Chennai	720 kHz
102.		Coimbatore	999 kHz
103.		Tiruchirapalli	936 kHz
104.		Tirunelveli	1197 kHz
105.		Madurai	1269 kHz
106.		Nagarcoil	101 MHz
107.		Oottacamund(Ooty)	1602 kHz
108.		Pondicherry	1215 kHz
109.	Telangana	Warangal	103.5 MHz
110.		Hyderabad	738 kHz
111.	Tripura	Agartala	1269 kHz
112.	Uttarakhand	Almora	999 kHz
113.		Dehradun	100.5 MHz
114.		Pauri	1602 kHz
115.	Uttar Pradesh	Agra	1530 kHz
116.		Allahabad	1026 kHz
117.		Bareilly	102.8 MHz
118.		Faizabad	101.9 MHz
119.		Gorakhpur	909 kHz
120.		Jhansi	103 MHz
121.		Lucknow	747 kHz
122.		Mathura	100.1 MHz
123.		Najibabad	954 kHz
124.		Obra	102.7 MHz
125.		Rampur	891 kHz
126.		Varanasi	1242 kHz
127.	West Bengal	Kolkata	657 kHz
128.		Murshidabad	102.2 MHz
129.		Siliguri	711 kHz

AIR - Primary Channel/Local Radio Stations			
S. No.	State	Area	Frequency
130.	Union Territories	Delhi	819 kHz
131.		Port Blair (A & N)	684 kHz
132.		Chandigarh	103.1 MHz

Channels allocated in the project titled **“PM eVidya Management of 200 DTH TV channels and Radio Broadcasts and Podcasts”** are summarised in the table below. PM eVIDYA 200 DTH TV Channels Initiative formally launched by Hon'ble Union Minister of Education, Government of India on 9 March 2024 at Kaushal Bhawan, New Delhi, continues with the regular telecast of educational video programs by States/UTs/Autonomous Bodies.

Table 24 : PM eVIDYA- List of allocated DTH TV Channels

S.No.	States/UTs/Institutions/ Autonomous Bodies	No. of DTH channels allotted	Channel Name	YouTube Channel Name
1.	National Council of Educational Research and Training (NCERT)	14	DD PM eVIDYA NCERT 1	NCERT - PM eVidya Class 1
			DD PM eVIDYA NCERT 2	NCERT - PM eVidya Class 2
			DD PM eVIDYA NCERT 3	NCERT - PM eVidya Class 3
			DD PM eVIDYA NCERT 4	NCERT - PM eVidya Class 4
			DD PM eVIDYA NCERT 5	NCERT - PM eVidya Class 5
			DD PM eVIDYA NCERT 6	NCERT - PM eVidya Class 6
			DD PM eVIDYA NCERT 7	NCERT - PM eVidya Class 7
			DD PM eVIDYA NCERT 8	NCERT - PM eVidya Class 8
			DD PM eVIDYA NCERT 9	NCERT - PM eVidya Class 9
			DD PM eVIDYA NCERT 10	NCERT - PM eVidya Class 10
			DD PM eVIDYA NCERT 11	NCERT - PM eVidya Class 11
			DD PM eVIDYA NCERT 12	NCERT - PM eVidya Class 12
			DD PM eVIDYA NCERT 13	NCERT - PM eVidya Vocational Education
			DD PM eVIDYA ULLAS 14	NCERT - PM eVidya ULLAS
2.	Central Board of Secondary Education (CBSE)	1	DD PM eVIDYA CBSE 15	CBSE TV CHANNEL
3.	Kendriya Vidyalaya Sangathan (KVS)	1	DD PM eVIDYA KVS 16	KVS PM eVIDYA
4.	National Institute of Open Schooling (NIOS)	4	DD PM eVIDYA NIOS 17	PM eVidya NIOS 17
			DD PM eVIDYA NIOS 18	PM eVidya NIOS 18
			DD PM eVIDYA NIOS 19	PM eVidya NIOS 19
			DD PM eVIDYA NIOS 20	PM eVidya NIOS 20
5.	Navodaya Vidyalaya Samiti (NVS)	1	DD PM eVIDYA NVS 21	NVS PM eVidya DTH
6.	Ministry of Skill Development and Entrepreneurship	6	DD PM eVIDYA MoSDE 22	NIMI CHENNAI _ OFFICIAL _ SKILL INDIA
			DD PM eVIDYA MoSDE 23	PM eVidya MSDE 23
			DD PM eVIDYA MoSDE 24	PM eVidya MSDE 24
			DD PM eVIDYA MoSDE 25	NIMI CHENNAI _ OFFICIAL _ SKILL SHAKTI
			DD PM eVIDYA MoSDE 26	PM eVidya MSDE 26
			DD PM eVIDYA MoSDE 27	PM eVidya MSDE 27

S.No.	States/UTs/Institutions/ Autonomous Bodies	No. of DTH channels allotted	Channel Name	YouTube Channel Name
7.	Andaman and Nicobar Islands (UT)	1	DD PM eVIDYA AN 28	SIE ANDAMAN
8.	Chandigarh (UT)	1	DD PM eVIDYA CH 29	DTH - Department of School Education, Chandigarh
9.	Dadra and Nagar Haveli and Daman and Diu (UT)	1	DD PM eVIDYA DN 30	PM eVIDYA DNHDD30
10.	NCERT	1	DD PM eVIDYA ISL 31	NCERT - PMeV 31
11.	Ministry of Tribal Affairs (MoTA)	1	DD PM eVIDYA EKLAVYA 32	PM eVIDYA MoTA 32 Ministry of Tribal Affair
12.	NCERT	1	DD PM eVIDYA KALA UTSAV 33	
13.	Central Institute of Classical Tamil (CICT)	1	DD PM eVIDYA CICT 34	PM eVidya CICT - Tamil Live Stream
14.	NCERT	1	DD PM eVIDYA BALVATIKA 35	NCERT - PM eVidya Balvatika
15.	Jammu and Kashmir (UT)	5	DD PM eVIDYA JK 36	JK PM eVIDYA DTH 36
			DD PM eVIDYA JK 37	JK PM eVIDYA DTH 37
			DD PM eVIDYA JK 38	JK PM eVIDYA DTH 38
			DD PM eVIDYA JK 39	JK PM eVIDYA DTH 39
			DD PM eVIDYA JK 40	JK PM eVIDYA DTH
16.	Ladakh (UT)	5	DD PM eVIDYA LA 41	PM eVidya Ladakh 41
			DD PM eVIDYA LA 42	PM eVidya Ladakh 42
			DD PM eVIDYA LA 43	PM eVidya Ladakh 43
			DD PM eVIDYA LA 44	PM eVidya Ladakh 44
			DD PM eVIDYA LA 45	PM eVidya Ladakh 45
17.	Lakshadweep (UT)	1	DD PM eVIDYA LD 46	PM eVIDHYALD46
18.	Puducherry (UT)	1	DD PM eVIDYA PY 47	PM eVIDYA PA47 - PUDUCHERRY Live Stream
19.	Andhra Pradesh	5	DD PM eVIDYA AP 48	PM eVidya Andhra Pradesh 48 (3rd,4th&5th Classes)
			DD PM eVIDYA AP 49	PM eVidya Andhra Pradesh 49 (6th Class)
			DD PM eVIDYA AP 50	PM eVidya Andhra Pradesh 50 (7th Class)
			DD PM eVIDYA AP 51	PM eVidya Andhra Pradesh 51 (8th Class)
			DD PM eVIDYA AP 52	PM eVidya Andhra Pradesh 52
20.	Arunachal Pradesh	5	DD PM eVIDYA AR 53	scertarunachal -53 Live Stream
			DD PM eVIDYA AR 54	scertarunachal -54 Live Stream
			DD PM eVIDYA AR 55	SCERTARUNACHAL -55 Live Stream
			DD PM eVIDYA AR 56	SCERTARUNACHAL -56 Live Stream
			DD PM eVIDYA AR 57	scertarunachal -57 Live Stream
21.	Assam	5	DD PM eVIDYA AS 58	PM e-vidya Assam Channel 58
			DD PM eVIDYA AS 59	PM e-vidya Assam Channel 59
			DD PM eVIDYA AS 60	PM e-vidya Assam Channel 60
			DD PM eVIDYA AS 61	PM e-vidya Assam Channel 61
			DD PM eVIDYA AS 62	PM e-vidya Assam Channel 62

S.No.	States/UTs/Institutions/ Autonomous Bodies	No. of DTH channels allotted	Channel Name	YouTube Channel Name
22.	Bihar	5	DD PM eVIDYA BR 63	SCERT Bihar: PM e-VIDYA Class 1 to 4 Live Stream
			DD PM eVIDYA BR 64	SCERTBiharPMe-VIDYAClass5-8 Live Stream
			DD PM eVIDYA BR 65	SCERT BiharPMe-VIDYAClass 9-10 Live Stream
			DD PM eVIDYA BR 66	PM e-VIDYA Class 11 Live Stream
			DD PM eVIDYA BR 67	PM e-VIDYA Class 12 Live Stream
23.	Chhattisgarh	5	DD PM eVIDYA CG 68	PM e VIDYA CG68-12th
			DD PM eVIDYA CG 69	PM e VIDYA CG69 - 11th
			DD PM eVIDYA CG 70	PM e VIDYA CG70 - 9th & 10th
			DD PM eVIDYA CG 71	PM e VIDYA CG71 Live Stream
			DD PM eVIDYA CG 72	PM e VIDYA CG72 Live Stream
24.	Goa	5	DD PM eVIDYA GA 73	PMeVIDYAGOA73
			DD PM eVIDYA GA 74	PMeVIDYAGOA74
			DD PM eVIDYA GA 75	PMeVIDYAGOA75
			DD PM eVIDYA GA 76	PMeVIDYAGOA76
			DD PM eVIDYA GA 77	PM eVidya Goa 77
25.	Gujarat	5	DD PM eVIDYA GJ 78	PM eVidya Gujarat 78
			DD PM eVIDYA GJ 79	PM eVidya Gujarat 79
			DD PM eVIDYA GJ 80	PM eVidya Gujarat 80
			DD PM eVIDYA GJ 81	PM eVidya Gujarat 81
			DD PM eVIDYA GJ 82	PM eVidya Gujarat 82
26.	Haryana	5	DD PM eVIDYA HR 83	PM eVidya Haryana 83
			DD PM eVIDYA HR 84	PM eVidya Haryana 84
			DD PM eVIDYA HR 85	PM eVidya Haryana 85
			DD PM eVIDYA HR 86	PM eVidya Haryana 86
			DD PM eVIDYA HR 87	PM eVidya Haryana 87
27.	Himachal Pradesh	5	DD PM eVIDYA HP 88	PM eVidya Himachal Pradesh 88
			DD PM eVIDYA HP 89	PM eVidya Himachal Pradesh 89
			DD PM eVIDYA HP 90	PM eVidya Himachal Pradesh 90
			DD PM eVIDYA HP 91	PM eVidya Himachal Pradesh 91
			DD PM eVIDYA HP 92	PM eVidya Himachal Pradesh 92
28.	Jharkhand	5	DD PM eVIDYA JH 93	PM eVidya Jharkhand 93 Live Stream
			DD PM eVIDYA JH 94	PM eVidya Jharkhand 94 Live Stream
			DD PM eVIDYA JH 95	PM eVidya Jharkhand 95 Live Stream
			DD PM eVIDYA JH 96	PM eVidya Jharkhand 96 Live Stream
			DD PM eVIDYA JH 97	PM eVidya Jharkhand 97 Live Stream

S.No.	States/UTs/Institutions/ Autonomous Bodies	No. of DTH channels allotted	Channel Name	YouTube Channel Name
29.	Karnataka	5	DD PM eVIDYA KA 98	PM eVidya Karnataka 98
			DD PM eVIDYA KA 99	PM eVidya Karnataka 99
			DD PM eVIDYA KA 100	PM eVidya Karnataka 100
			DD PM eVIDYA KA 101	PM eVidya Karnataka 101
			DD PM eVIDYA KA 102	PM eVidya Karnataka 102
30.	Kerala	5	DD PM eVIDYA KL 103	PM eVidya Kerala 103
			DD PM eVIDYA KL 104	PM eVidya Kerala 104
			DD PM eVIDYA KL 105	PM eVidya Kerala 105
			DD PM eVIDYA KL 106	PM eVidya Kerala 106
			DD PM eVIDYA KL 107	PM eVidya Kerala 107
31.	Madhya Pradesh	5	DD PM eVIDYA MP 108	PM eVidya Madhya Pradesh 108
			DD PM eVIDYA MP 109	PM eVidya Madhya Pradesh 109
			DD PM eVIDYA MP 110	PM eVidya Madhya Pradesh 110
			DD PM eVIDYA MP 111	PM eVidya Madhya Pradesh 111
			DD PM eVIDYA MP 112	PM eVidya Madhya Pradesh 112
32.	Maharashtra	5	DD PM eVIDYA MH 113	SCERT M C113
			DD PM eVIDYA MH 114	SCERT M C114
			DD PM eVIDYA MH 115	SCERT M C115
			DD PM eVIDYA MH 116	SCERT M C116
			DD PM eVIDYA MH 117	SCERT M C117
33.	Manipur	10	DD PM eVIDYA MN 118	EMahei- PM - eVidya Manipur Channel 1
			DD PM eVIDYA MN 119	EMahei- PM - eVidya Manipur Channel 2
			DD PM eVIDYA MN 120	EMahei- PM - eVidya Manipur Channel 3
			DD PM eVIDYA MN 121	EMahei- PM - eVidya Manipur Channel 4
			DD PM eVIDYA MN 122	EMahei- PM - eVidya Manipur Channel 5
			DD PM eVIDYA MN 188	EMahei- PM eVIDYA Manipur Channel 6
			DD PM eVIDYA MN 189	EMahei- PM - eVidya Manipur Channel 7
			DD PM eVIDYA MN 190	EMahei- PM - eVidya Manipur Channel 8
			DD PM eVIDYA MN 191	EMahei- PM - eVidya Manipur Channel 9
			DD PM eVIDYA MN 192	EMahei- PM eVIDYA Manipur Channel 10
34.	Meghalaya	5	DD PM eVIDYA ML 123	FOUNDATIONAL STAGE-01 Live Stream
			DD PM eVIDYA ML 124	ELEMENTARY STAGE -02 Live Stream
			DD PM eVIDYA ML 125	SECONDARY STAGE -03 Live Stream
			DD PM eVIDYA ML 126	HIGHER SECONDARY STAGE -04 Live Stream
			DD PM eVIDYA ML 127	HIGHER EDUCATION STAGE -05 Live Stream
35.	Mizoram	2	DD PM eVIDYA MZ 128	SCERT Mizoram - PM eVidya (Zirna Kailawn)
			DD PM eVIDYA MZ 129	SCERT Mizoram - PM eVidya (Zirna Lamtluang)

S.No.	States/UTs/Institutions/ Autonomous Bodies	No. of DTH channels allotted	Channel Name	YouTube Channel Name
	Spare		130	
			131	
			132	
36.	Mizoram	2	DD PM eVIDYA MZ 128	SCERT Mizoram - PM eVidya (Zirna Kailawn)
			DD PM eVIDYA MZ 129	SCERT Mizoram - PM eVidya (Zirna Lamtluang)
36.	Nagaland	5	DD PM eVIDYA NL 133	PM eVidya Nagaland 133
			DD PM eVIDYA NL 134	PM eVidya Nagaland 134
			DD PM eVIDYA NL 135	PM eVidya Nagaland 135
			DD PM eVIDYA NL 136	PM eVidya Nagaland 136
			DD PM eVIDYA NL 137	PM eVidya Nagaland 137
37.	Odisha	5	DD PM eVIDYA OD 138	PM eVidya Odisha 138
			DD PM eVIDYA OD 139	PM eVidya Odisha 139
			DD PM eVIDYA OD 140	PM eVidya Odisha 140
			DD PM eVIDYA OD 141	PM eVidya Odisha 141
			DD PM eVIDYA OD 142	PM eVidya Odisha 142
38.	Punjab	5	DD PM eVIDYA PB 143	PM eVidya Channel 1 PB143 Punjab
			DD PM eVIDYA PB 144	PM eVidya Channel 2 PB144 Punjab
			DD PM eVIDYA PB 145	PM eVidya Channel 3 PB145 Punjab
			DD PM eVIDYA PB 146	PM eVidya Channel 4 PB146 Punjab
			DD PM eVIDYA PB 147	PM eVidya Channel 5 PB147 Punjab
39.	Rajasthan	5	DD PM eVIDYA RJ 148	PM eVIDYA RJ148 Class 1,2
			DD PM eVIDYA RJ 149	PM eVIDYA RJ149 Live Stream
			DD PM eVIDYA RJ 150	PM eVIDYA RJ150 Live Stream
			DD PM eVIDYA RJ 151	PM-eVIDYA RJ151 Class 9 & 10
			DD PM eVIDYA RJ 152	PM eVIDYA RJ 152 CLASS 11,12
40.	Sikkim	5	DD PM eVIDYA SK 153	SK153
			DD PM eVIDYA SK 154	SK154
			DD PM eVIDYA SK 155	SK 155
			DD PM eVIDYA SK 156	SK 156
			DD PM eVIDYA SK 157	SK 157
41.	Tamil Nadu	5	DD PM eVIDYA TN 158	PM eVidya Tamilnadu 158
			DD PM eVIDYA TN 159	PM eVidya Tamilnadu 159
			DD PM eVIDYA TN 160	PM eVidya Tamilnadu 160
			DD PM eVIDYA TN 161	PM eVidya Tamilnadu 161
			DD PM eVIDYA TN 162	PM eVidya Tamilnadu 162

S.No.	States/UTs/Institutions/ Autonomous Bodies	No. of DTH channels allotted	Channel Name	YouTube Channel Name
42.	Telangana	5	DD PM eVIDYA TG 163	TG 163 Live Stream
			DD PM eVIDYA TG 164	TG 164 Live Stream
			DD PM eVIDYA TG 165	TG 165 Live Stream
			DD PM eVIDYA TG 166	TG 166 Live Stream
			DD PM eVIDYA TG 167	TG 167 Live Stream
43.	Tripura	5	DD PM eVIDYA TR 168	Vande Tripura - PMeVidya 168
			DD PM eVIDYA TR 169	Vande Tripura - PMeVidya 169
			DD PM eVIDYA TR 170	Vande Tripura - PMeVidya 170
			DD PM eVIDYA TR 171	Vande Tripura - PMeVidya 171
			DD PM eVIDYA TR 172	Vande Tripura - PMeVidya 172
44.	Uttar Pradesh	5	DD PM eVIDYA UP 173	SCERT UP PM e-VIDYA Channel 173
			DD PM eVIDYA UP 174	SCERT UP PM eVIDYA Channel 174
			DD PM eVIDYA UP 175	SCERT UP PM eVIDYA Channel 175
			DD PM eVIDYA UP 176	SCERT UP PM e-VIDYA Channel 176
			DD PM eVIDYA UP 177	SCERT UP PM e-VIDYA Channel 177
45.	Uttarakhand	5	DD PM eVIDYA UK 178	PMeVIDYAuk178 Phooldei
			DD PM eVIDYA UK 179	PMevidhyauk179Balganga
			DD PM eVIDYA UK 180	PMeVIDYAuk180uttarayani
			DD PM eVIDYA UK 181	PMevidyamonal
			DD PM eVIDYA UK 182	PMevidya182Brahmkamal
46	West Bengal	5	DD PM eVIDYA WB 183	PM eVidya West Bengal 183
			DD PM eVIDYA WB 184	PM eVidya West Bengal 184
			DD PM eVIDYA WB 185	PM eVidya West Bengal 185
			DD PM eVIDYA WB 186	PM eVidya West Bengal 186
			DD PM eVIDYA WB 187	PM eVidya West Bengal 187
	Spare		193	
			194	
			195	
			196	
			197	
			198	
			199	
			200	
Total allocated channels				189
Spare Channels				11
Grand Total				200

Table 25: List of stakeholders and the total no. of channels allocated

Stakeholders	Name of Stake holders	Total No. of Channels	Remarks
States (28)	Andhra Pradesh Arunachal Pradesh Assam Bihar Chhattisgarh Goa Gujarat Haryana Himachal Pradesh Jharkhand Karnataka Kerala Madhya Pradesh Maharashtra Manipur Meghalaya Mizoram Nagaland Odisha Punjab Rajasthan Sikkim Tamil Nadu Telangana Tripura Uttar Pradesh Uttarakhand West Bengal	142	5 channels to each state except Mizoram & Manipur Mizoram- 2 channels, Manipur 10 Channels Tamil Nadu not yet on board)
UTs (7)	Andaman and Nicobar Islands Chandigarh Dadra and Nagar Haveli and Daman and Diu, Jammu and Kashmir Ladakh Lakshadweep Puducherry	15	7 * (Delhi did not accept channels)
ABs (8)	National Council of Educational Research and Training (NCERT) Central Board of Secondary Education (CBSE) Kendriya Vidyalaya Sangathan (KVS) National Institute of Open Schooling (NIOS) Navodaya Vidyalaya Samiti (NVS) Ministry of Skill Development and Entrepreneurship (MoSDE) Ministry of Tribal Affairs (MoTA) Central Institute of Classical Tamil (CICT)	32	8* (1 channel to each AB except NCERT- 17 channels, MoSDE- 6 channels, NIOS-4 channels)
Total	43 stakeholders	189	

Table 26: Sources of eContent telecast on PM eVidya DTH TV Channels

Source of eContent	Autonomous Bodies	UT	State	Total No. Stakeholders
Only NCERT	NESTS (MoTA) (1)	Dadra & Nagar Haveli & Daman & Diu (1)	Karnataka (1)	3
Only State/UT/AB	CBSE, NIOS, NVS, MSDE, KVS (5)	Lakshadweep (1)	Andhra Pradesh, Gujarat, Haryana, Kerala, Maharashtra, Manipur, Odisha, West Bengal (8),	14
NCERT & State/UT/AB	CICT (1)	Andaman and Nicobar Islands, Jammu & Kashmir, Ladakh, Puducherry (4)	Bihar, Chhattisgarh, Nagaland, Sikkim, Telangana*, Tripura, Jharkhand (7)	12
NCERT & Others	NCERT (1)			1
State//UT/AB & Others			Punjab (1)	1
NCERT, State/& Others		Chandigarh(1)	Assam, Goa, Himachal Pradesh, Madhya Pradesh, Meghalaya, Mizoram, Rajasthan, Uttar Pradesh, Uttarakhand, Arunachal Pradesh (10)	11
Total Number of Stakeholders	8	7	27	42

Note:

Tamil Nadu has been allotted five channels on which CIET (NCERT) content is being telecast. Since the MoU with the state is pending, the related data is not mentioned above. Telangana has started conducting Live sessions

Table 27: Programs Produced for PM e-Vidya Channels

Organization	Total No. of Programs Produced for PM e-Vidya Channel Since May 2020			Total
	English (Included Hindi as a Subject)	Hindi	Sign Language	
NIOS	10	77	-	87
CIET (Old curriculum)	1114	1056	-	2170
CIET (New curriculum)	553	55		608
ISL (Old curriculum)	-	-	1034	1034
ISL (New curriculum)	276	130		406
RIEs	1026	330	-	1356
Rotary	823	537		1360
Grand Total	3802	2185	1034	7021
CIET (SD Old)	817	-	-	817
Grand Total				7838

Feedback Mechanism

Feedback for PM e-Vidya Channels is received from the viewers regularly through an email ID created for each channel and also through the Interactive Voice Response System (IVRS).

Table 28: Details of PM e-Vidya IVRS Calls Status till December 2025

Year-wise PM e-Vidya IVRS Calls Status from Inception			
Year	Received Calls	Missed Calls	Total Calls
2021	21568	83013	104581
2022	16518	69101	85619
2023	23360	64267	87627
2024	21029	23288	44317
2025	24624	18346	42970
2026 (Til March)	4235	3071	7306
TOTAL	11334	261086	372420

*** In 2021 - the starting month for the IVRS is March 2021

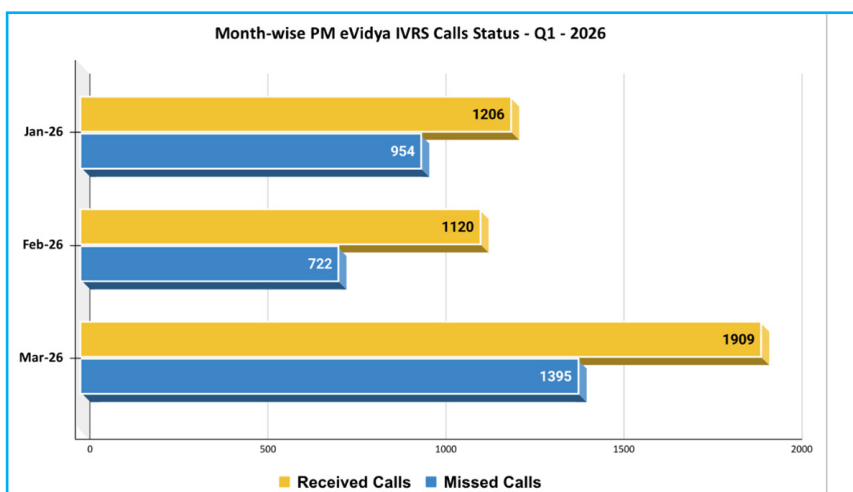


Figure 1: Graphical Representation of IVRS Call Data from January to March 2026

State-wise total 4991 calls received through the PM e-VIDYA IVR System (State/UTs/Capital as per Telecom Circles) during January to March 2026. State-wise configuration is shown in the given figure below:

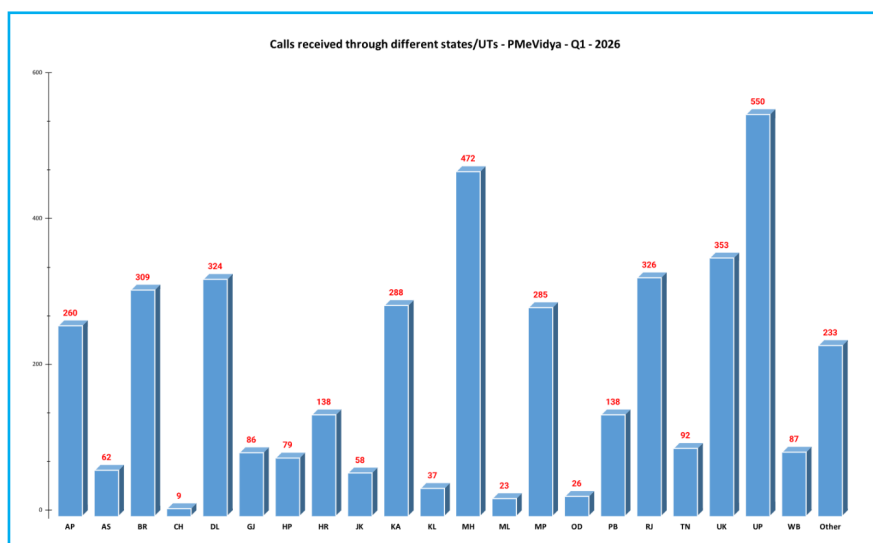


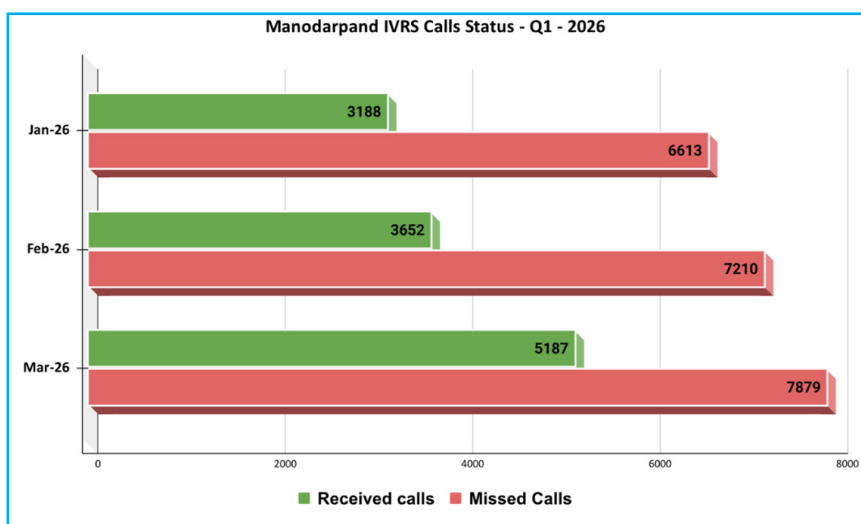
Figure 2: Details of IVRS calls from States/UTs

**Table 29: Clajss-wise email received through PM e-VIDYA IVR System
(State/UTs/Capital as per Telecom Circles) from January to March 2026**

Mail Feedback Summary of PM e-VIDYA Channels	Query/Feedback Received	Responded	Pending
Class 1	265	265	0
Class 2	54	54	0
Class 3	52	52	0
Class 4	31	31	0
Class 5	93	93	0
Class 6	131	131	0
Class 7	97	97	0
Class 8	73	73	0
Class 9	386	386	0
Class 10	200	200	0
Class 11	74	74	0
Class 12	157	157	0
eVidya	52	52	0
Total	1665	1665	0

MANODARPAN CALLS DATA

MANODARPAN – an initiative by the Ministry of Education (MOE), Government of India (GOI), aims to provide psychosocial support for the mental health and well-being of students during the COVID outbreak and beyond. A webpage has been created on the website of the MoE (<https://manodarpn.education.gov.in/>)



Figures 3: Details of Manodarpn Calls

Table 30: Appointments in CIET between January to March 2026

S.No.	Name of the Official/Officer	Designation	Date of Joining
1	Shri Kunal Kashyap	LDC	13.02.2026
2	Shri Dushyant Sharma	Accounts Officer	18.02.2026
3	Shri Hemant Raje	Section Officer	25.03.2026
4	Shri Ravinder Singh	Section Officer	23.03.2026

Table 31: Retirements between January to March 2026

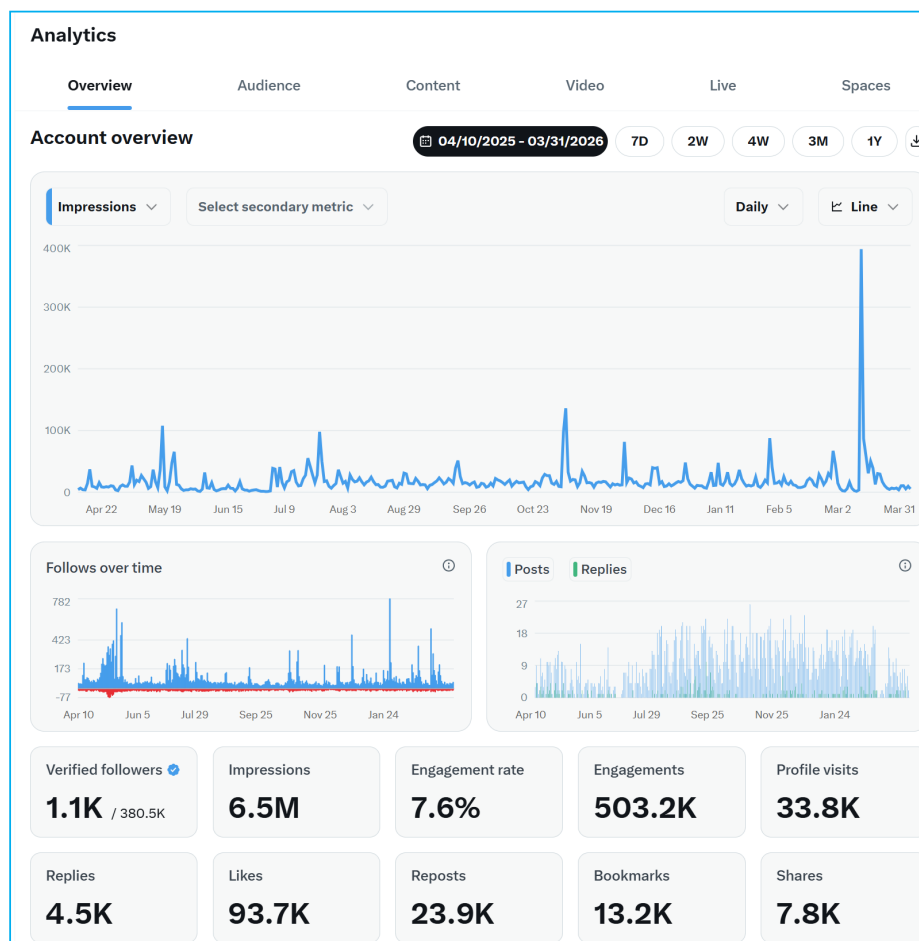
S.No.	Name of the Official/Officer	Designation	Date of Retirement
1.	Shri B. Lyngdoh	Assistant Engineer Grade-A	31.01.2026
2.	Shri Sunil Kumar	Assistant Engineer Grade-B	31.01.2026

Table 32: Transfers from CIET Between January to March 2026

S. No.	Name of the Official/Officer	Designation	Transferred from	Transferred to
1.	Shri Sanjay Sharma	Section Officer	BMW Section, CIET in addition to MPD, CIET	BMW Section, CIET
2.	Shri Dinesh Kumar	Section Officer	PRD, CIET	PRD, CIET in addition to ED, CIET
3.	Shri Sanjay Kumar	APC	ED, CIET	E-II Section, NCERT
4.	Shri Vijay Kumar	Assistant	SPS & Accounts Branch, CIET	PR Cell, NCERT
5.	Shri Raj Kumar	Accounts Officer	Accounts Branch, CIET	Accounts Branch, NCERT HQ
6.	Dr. Amit Ranjan	Assistant Professor	DICT & TD , CIET	MPD, CIET

Social Media Impact Factor

In the first quarter of the year, our social media presence has been vibrant and impactful, connecting with audiences across Facebook, Twitter, and Instagram. On Twitter, we engaged in trending conversations, shared thought-provoking content, and fostered meaningful dialogues. Facebook served as our community hub, featuring engaging posts, event highlights, and audience interactions. Instagram showcased our creative side with visually appealing stories and posts that resonated with diverse followers. Together, these platforms have strengthened our digital footprint and audience engagement significantly.



Figures 4: Twitter Insights (from January to March 2026)

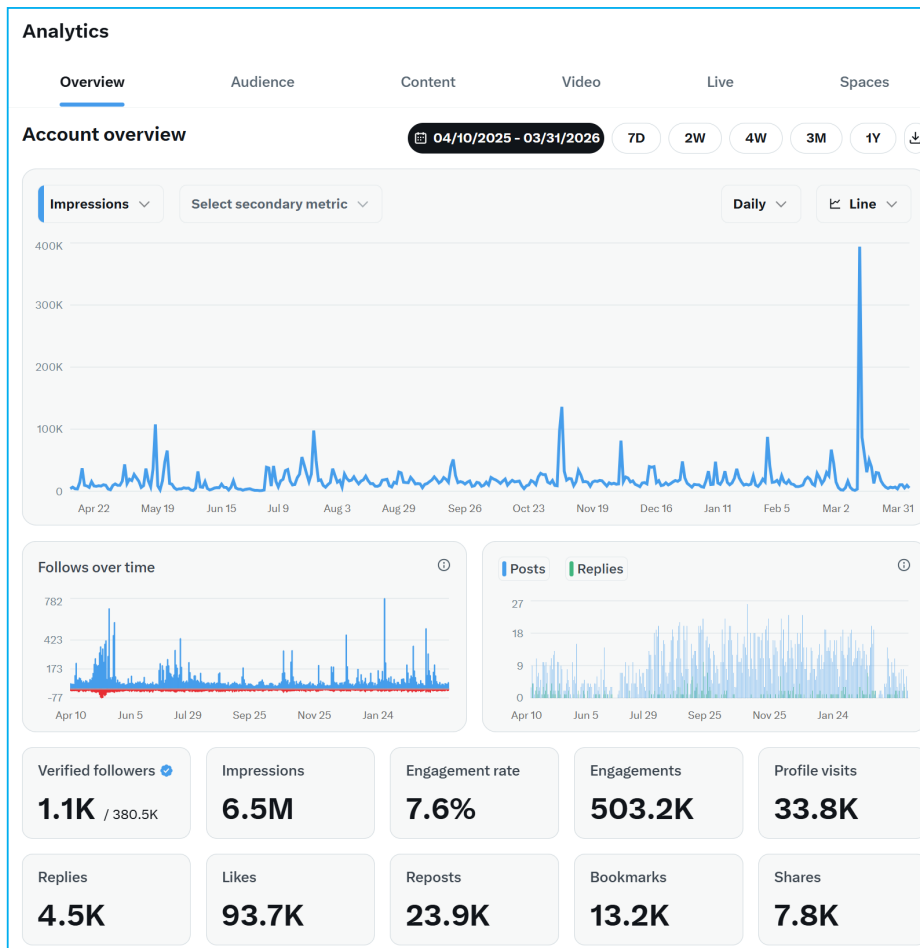


Figure 5: Facebook Insights (from January to March 2026)

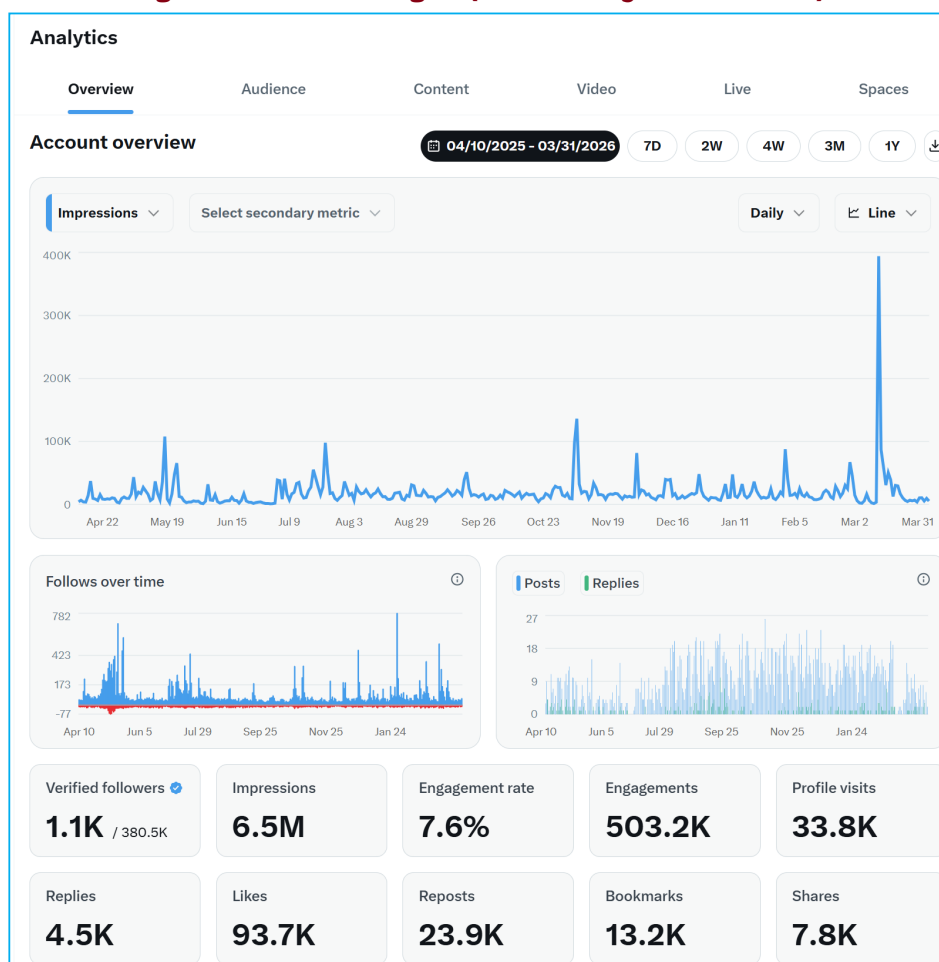


Figure 6: Instagram Insights (from January to March 2026)



Korean delegation's interaction with joint-director CIET



Exposure visit of student from DIET Keshav Puram, New Delhi



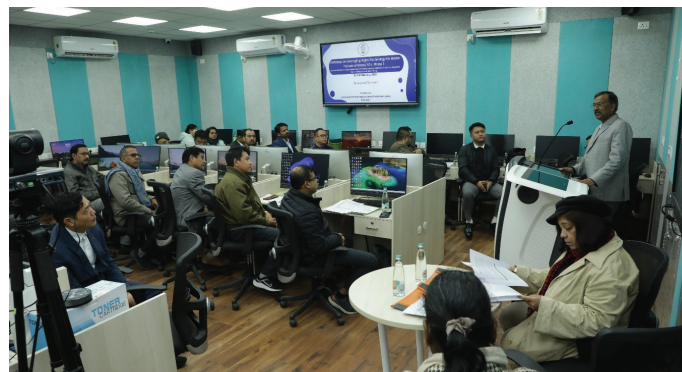
Workshop for accessible feature mapping at CIET



Workshop for review of digital resources on cyber safety



Visit of the Google Team to CIET



Workshop on leveraging digital technology for master learners



Exposure visit of students from Kerala



Script Development Workshop at CIET

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