

DR. SARYUG YADAV

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OVERVIEW

With more than 34 years of teaching, training, research and administrative experience, **Dr. Saryug Yadav** is currently serving as Professor in the Department of Education in Languages at National Institute of Education, NCERT, New Delhi. In his long academic career, he has contributed to the academia with his expertise in training, research, curriculum and material development in the area of English literature and language education.

He has authored five (05) books and co-edited three (03) books besides more than 35 research papers in journals of national and international repute in addition to numerous articles in magazines and newspapers. He has successfully completed four research projects in the Council. He has supervised three (03) Ph.D. research scholars and delivered numerous keynotes, invited talks in seminars, symposia, conferences and workshops in several prestigious organisations of India.

With his long administrative experience as head, chairperson, member, and coordinator in various institutional and national initiatives, he has acquired suitable vision and skills for a senior administrative role in educational bodies. He has special skill in empathetic leadership, quality control, and time-bound result-oriented operations in academic domains.

ACADEMIC EXPERIENCE

- **15 July 2026 till Date.** Professor of English. MPD, CIET, NCERT, New Delhi
- **06 April 2022 to 14 July 2026.** Professor of English. DEL, NIE, NCERT, New Delhi
- **29 March 2014 to 05 April 2022.** Professor of English. NCERT, RIE, Ajmer
- **01 January 2006—28 March 2014.** Associate Professor of English. NCERT, Ajmer
- **26 July 2002—31 December 2005.** Reader in English. NCERT, NERIE, Shillong
- **28 January 1992—25 July 2002.** Lecturer in English. Rajendra College, Chapra, Bihar

ADMINISTRATIVE EXPERIENCE

- Member, 62nd & 63rd PAC Meetings held on 26th & 27th March 2025 and 23rd & 24th March 2026
- Member (Special Invitee) of 110th & 111th Executive Council Meetings of NCERT, held on 21st August 2024 and 8 April 2026
- External subject expert in Selection Committee for Assistant Professors in English from 4-6 March 2025 conducted by Bihar State University Commission, Patna, Bihar
- NCERT Team Member in Development of NCFES 2022 & NCFSE 2023.
- CAG Member for Development of English Syllabus and Textbooks (VI-XII) .2023
- Nominee, Union Government of India in State Selection Committee Meeting for National Award to Teachers for Haryana, Gujarat, and Maharashtra in 2017, 2018-2023, 2024 & 2026.
- **Head**, Department of Education in Social Sciences & Humanities (DESSH) at RIE Ajmer from 14 May 2012 to 11 May 2015.
- **Chief Students 'Advisor** at RIE Ajmer from 2007 to 2010.
- **State Coordinator** for Uttarakhand from 2007 to 2012.
- **State Coordinator** for Haryana from 2015 to 2020.
- Member of Institutional Advisory Board and Management Committee Meetings at RIE Ajmer from 2007-2021.
- **Chairperson**/ Convener of e- Newsletter of the Institute from 2018-2021.
- Member, IQAC, RIE Ajmer (2015-2018)
- External subject expert in Selection Committee for Professors of English in 2017 conducted by Central University, Jharkhand, Ranchi.

EDUCATIONAL QUALIFICATIONS

- **1993.** Ph. D. in English. Tilka Manjhi Bhagalpur University, Bhagalpur
- **1987.** M.A. in Hindi (1st Class). Tilka Manjhi Bhagalpur University, Bhagalpur
- **1984.** M. A. in English (Gold Medal). Tilka Manjhi Bhagalpur University, Bhagalpur
- **1982.** B. A. Hons in English. Tilka Manjhi Bhagalpur University, Bhagalpur
- **1980.** Intermediate of Arts. Tilka Manjhi Bhagalpur University, Bhagalpur
- **1978.** Matriculation. S.K.H.S. Chewara of Bihar School Examination Board.

RESEARCH PROFILE

(I) PH.D. SUPERVISION

- **2015.** Manisha Singh. A Study of the Voice of the Voiceless Gender in Shashi Deshpande's Novels.
- **2002.** Amar Nath Prasad. Arundhati Roy's The God of Small Things: A Study in Theme and Technique.
- **2001.** Hari Om Prasad. The Dramatic Art of Rabindranath Tagore.

(II) RESEARCH PROJECTS COMPLETED

- **2025-2026.** A Study of Teachers' Perspectives on the Implication of Multilingualism at the Foundational and Preparatory Stage. Role: Team Member
- **2016-2017.** The Efficacy of Home Language(s) in the Schooling of Tribal Children at Primary Stage in Rajasthan. Role: Principal Investigator.
- **2012-2013.** Thinking School: An Experiment. Role: Co-Investigator.
- **2009.** A Study of the Impact of Medium of Instruction in Conceptual Understanding of Subject Content at Primary Level in Ajmer district of Rajasthan. Role: Principal Investigator.
- **2009.** A Study on English Language Teaching in Government Schools in India at Primary Level. Role: Team Member.

(III) SELECT PUBLICATIONS

BOOKS

- **2025.** A Voyage to English Literature. GiantStep. Bengaluru
- **2023.** Prof. D. Ganguly: A Journey without Looking Back. Shwetanshu Publishers, New Delhi.
- **2022.** Edit. NEP 2020: Indian Languages, Arts and Culture. NCERT, Ajmer
- **2018.** Edit. Language Education in the Age of Globalisation. NCERT, Ajmer
- **2014.** Challenges of Teaching English Language and Literature in the Age of Globalisation. Lakshi Publishers & distributors, New Delhi.
- **2008.** Language, Literature and Education. Academic Excellence, New Delhi.
- **2004.** Edit. Studies in Indian Drama in English. Sarup & Sons, New Delhi
- **2000.** New Perspectives on Sri Aurobindo's Plays. Creative Books. New Delhi

RESEARCH PAPERS IN JOURNALS

- **2025.** Multilingualism in School Education: A Pedagogical Perspective. The Indian Journal of English Studies. Volume Vol. LXI, Year 2025, pp. 85-102. ISSN-L0537-1988. Cosmos Impact Factor 5.210.
- **2021.** Rethinking Language Education and Teacher Preparation. Journal of Indian Education. Vol. XLVI. No. 4. February 2021. NCERT. Pages 7-18.
- **2020.** Exploring the Role of Home Language(s) in the Schooling of Tribal Children of Rajasthan at the Primary Stage. Educational Trend (A Journal of RIE Ajmer, NCERT). 2020. 1(1), Pages.79-86.
- **2017.** A Study of Students' Conceptual Understanding of the Content of EVS at the Primary Stage. School Science. 2017. 55(2-3), Pages. 27-34.
- **2015.** An Investigation into the Conceptual Understanding of Students in the light of Thinking Skills Approach. The Primary Teacher. Volume XXXX Number 1, Year 2015, Pages 88-98. NCERT.

- **2015.** English Language Education: Changing Paradigm in Curriculum. The Indian Journal of English Studies. Volume Vol. LII, Year 2015, Pages 248-258. ISSN-L0537-1988.Cosmos Impact Factor 5.210.
- **2014.** National Development through Teacher Education: Contexts & Concerns, Vol.3 No.2, Year 2015, Pages 11-20
- **2014.** English Language Education in India: Contexts and Concerns. Language Forum. Volume Vol. 40 No. 01-02, Year 2014, Pages 32-45.
- **2014.** An Investigation into the Conceptual Understanding of Students about the content of EVS at the Primary Level. School Science. Vol.52. No. 2. June 2014. NCERT. Pages 28-41.
- **2013.** The Art of Teaching Poetry. The Indian Journal of English Studies Volume Vol. L, Year 2013, Pages 383-393. ISSN-L0537-1988.Cosmos Impact Factor 5.210.
- **2013.** Shashi Deshpande's The Dark Holds No Terrors: A Study of the Voice of the Voiceless Gender, Volume:1 Issue: 6, Year 2013, Pages 1-3
- **2009.** Language, Society and Culture: A Study in Sense, Substance and Sensibility. Language Forum. Volume Vol. 35 No. 01, Year 2009, Pages 111-122
- **2008.** Communication Skill and Teacher Empowerment: A Linguistic Perspective. The Indian Journal of English Studies Volume Vol. XLV, Year 2008, Pages 201-215. ISSN-L0537-1988.Cosmos Impact Factor 5.210.
- **2006.** English Language Teaching Learning in India: Positions and Propositions. The Indian Journal of English Studies. Volume Vol. XXXXI, Year 2006, Pages 75-80. ISSN-L0537-1988.Cosmos Impact Factor 5.210.

CHAPTERS IN EDITED BOOKS

- **2025.** Poetics and Literary Criticism: An Indian Perspective .Contextualising Indianness in English Studies (A Literary and Pedagogical Perspective). 2025. Pages.70-82.
- **2022.** Language Education in Multilingual Context. NEP2020: Indian Languages, Arts and Culture.2022. Pages.
- **2021.** The COVID-19 Pandemic and School Education: An Indian Perspective. Corona Pandemic: Dimensions and Perspectives. 2021. Pages.124-131.
- **2018.** Relevance of Literature in the Age of Globalisation. Language Education in the Age of Globalisation. 2018. Pages 12-22.
- **2015.** Use of Innovative Tools in Skill Development for English Language Teaching: Brilliances & Restrictions, Year 2015, Pages 49-60.
- **2011.** Language, Literature and Culture: A Contextual Analysis, Year 2011, Pages 233-243
- **2011.** Aravind Adiga's The White Tiger: A Critical Study in Technique & Structure, Year 2011, Pages 42-46
- **2009.** R.K. Narayan's The Guide: A Journey to the Soul of India, Year 2009, Pp. 25-33.

- **2007.** Sri Aurobindo's Life, Mind and Art, Year 2007, Pages 16-46.
- **2008.** Language Education in India with focus on NE States: A Bilingual Perspective, 2008, Pages 26-43.
- **2007.** Style, Meter and Imagery. Indian Literature in English: Critical assessments. 2007. 1.37.
- **2003.** The Waste Land: A Linguistic Manifestation of Modernism. Pages 164-176.
- **2001.** Sri Aurobindo's Savitri and Milton's Paradise Lost: A Comparative Perspective 2001. Pages 96-104.
- **2000.** Indian English Drama: Tradition and Achievement. 2000. Pages 1-13
- **2000.** Indian English Poetry: Imitation and Authenticity. 2000. Pages 26-35

SELECT ARTICLES IN MAGAZINES/ NEWSPAPERS

DAILYWORLD, Chandigarh

- Digital Technology in Education and Sustainable Development
- Decoding Dynamics of Human Bondage
- A Poetic Manifestation of Modern World
- Language, Society and Power
- Making Roadmaps for Elevating Indian Languages
- Indian Languages as a byword for Linguistic Unity
- Monuments of Unaging Intellect
- What a piece of Work is a Man!

EDUCATIONAL NEWS (e-magazine, Patna)

- Language Pedagogy: Theory and Practice
- Learning the Craft of Writing
- Milton, Macaulay and Sri Aurobindo
- Let Nature be Your Teacher
- Indian Knowledge System Rooted in Indian Languages
- Mapping Modern Literary Trends
- Celebrating Conflicts and Changes
- Designing Curriculum for Language Education
- Reshaping Indian School Education
- The Efficacy of Home Language(s) in learning English
- The Idea of a Thinking School
- Sri Aurobindo's Philosophy of Education
- Revisiting Literature and Digital Legacy

SELECT DEVELOPMENT PROJECTS

- **2023.** Poorvi. English Textbook for Grade 6. NCERT, New Delhi
- **2023.** National Curriculum Framework for School Education 2023. NCERT, New Delhi.
- **2022.** National Curriculum Framework for Foundational Stage 2022. NCERT, New Delhi.
- **2023.** Worksheets for Grades 6, 7 & 8. NCERT, New Delhi.
- **2023.** Pedagogy of Language (English). Vol.1&2.NCERT, New Delhi.
- **2018.** Development of B.A. B.Ed. Syllabi in Semester Pattern as per CBCS at RIE Ajmer.
- **2015.** English Language Proficiency and Pedagogy. BSTC (D. El. Ed.) Second Year. SIERT, Rajasthan
- **2015.** English Language Proficiency and Pedagogy. BSTC (D. El. Ed.) Second Year. SIERT, Rajasthan
- **2015.** UNIT 29: H.W. Longfellow. The American Poets (Understanding Poetry). Vol. 6. ISBN :978-93-85911-08-8. pp.58-70. IGNOU.
- **2014.** English Language Proficiency and Pedagogy. BSTC (D. El. Ed.) First Year. SIERT, Rajasthan.
- **2014.** Development of Four-Year Integrated B.A. B.Ed. Syllabus in October 2014.
- **2014-15.** Development of Innovative Training Tools for Upper Primary English Teachers. SCERT, Uttarakhand.
- **2014.** UNIT 14: P.B. Shelley. The Romantic Poets -1(Understanding Poetry). Vol. 3. ISBN :9788126668151. pp.51-69. IGNOU.
- **2013.** Revision of Syllabi of Four-Year Integrated B.Sc. Ed Course held at RIE Mysore w.e.f. 15-19 February 2013.
- **2013.** In-Service Teacher Professional Development (ITPD) Package in English at DEL, NCERT, New Delhi w.e.f. 12-14 February 2013.
- **2011.** Raindrops-II (new series) for Class II. ISBN 978-93-5007-166-3. NCERT.
- **2007.** Vistas (PP-100) Supplementary (Class XII English). ISBN:81-7450-723-X. NCERT.
- **2007.** Flamingo (PP-104). (Class XII English). ISBN:81-7450-650-0. NCERT.

COORDINATOR/RESOURCE PERSON/TEAM MEMBER

- **2025.** Development of Teachers' Handbook in English at Middle Stage.2025
- **2025.** Development of Bridge Course in English for 6 weeks for Grade 11. 2025.
- **2025.** Development of NISHTHA Module at Middle Stage.2025
- **2025.** Development of competency-based Scripts for e content in English at Middle Stage. 2025.
- **2023.** Workshop for Development of Guidelines for Pedagogy of Indian Languages.2023.

- **2022.** Organisation of Four (04) one-day Consultation Meets with VCs, teachers and civil society members on NEP 2020 for developing NCFFFS and NCFSE at Lucknow University(10 August), Panjab University, Chandigarh(14 August), Central University, Jammu(17 August) and IGNOU, New Delhi(03 September) in 2022.
- **2021.** National Conference on Indian Languages, Arts and Culture. Organised through virtual mode from 8-10 December 2021 at RIE, Ajmer.
- NRG Member (ENGLISH) in NISHTHA Training Programme during 2019-2020.
- **2018.** Development of Scripts for E content of NCERT English Textbook for Class IX in March 2018
- **2017.** Coordinated two workshops for Development and finalisation of research tools and Data Analysis and Interpretation from 28-30 November 2016 and 20-22 March 2017 at RIE, Ajmer respectively.
- **2017.** Capacity Building of KRPs in English with a special emphasis on Communication Skills and Linguistic Competence at Secondary Stage for SC concentrated Areas of Haryana and Uttar Pradesh held from 09-13 October 2017 at RIE Ajmer.
- **2015.** Organisation of two District Level Committee meetings (DLCM) for National Education Policy 2020 in the state of Haryana at Panchkula (08July) and SCERT, Gurgaon (10 July) in 2015.
- **2011.** Training of KRPs in Teaching of English with a special emphasis on Pronunciation and Spoken English at Primary Level for the States of Uttarakhand and Haryana at RIE Ajmer from 07-11 February 2011.
- **2011.** Training of KRPs in Teaching of English at Secondary Level for the States of Uttarakhand and Punjab at RIE Ajmer from 28 February-04 March 2011
- **2011.** Training of KRPs in Teaching of English Language and Communication Skills at Secondary Level for the States of J&K and Himachal Pradesh at RIE Ajmer from 12-16 September 2011.
- **2010.** Training of KRPs in Teaching of English at Primary and Upper Primary Levels for the States of Punjab, HP and Haryana at RIE Ajmer 15-19 February 2010.
- **2010.** A 3-day Workshop to review and finalize the research tools under a research project entitled A Study of the Impact of Medium of Instruction in Conceptual Understanding of Subject Content at Primary Level in Ajmer district of Rajasthan from 28-30 September 2010
- **2010.** Training of KRPs in Teaching of English at Elementary Level for the states of J&K, Punjab and Rajasthan at RIE Ajmer from 08-12 November 2010.
- **2009.** Training of KRPs in Teaching of English Language and Literature at Secondary and Senior Secondary Levels for the states of HP and Haryana at RIE Ajmer from 16-20 November 2009.

INVITED TALKS/GUEST LECTURES /KEY NOTE ADDRESSES

- **2026.** Literature –Science Interface in Sri Aurobindo’s Savitri on 10. 03. 2026 through virtual mode in a two day National Seminar on Literature and Science: The Birth of a New Genre held on 10 & 11 March 2026 by Department of English, T M Bhagalpur University, Bhagalpur
- **2025.** New Era Textbooks: Pedagogical Perspectives on 12 December 2025 in a 5-day Capacity Building Programme of KRPs from SCERTs and DIETs of Assam, Sikkim, Manipur and Meghalaya through virtual mode organised by DTE, NCERT at NERIE, Shillong
- **2026.** Initiatives undertaken in the areas of Multilingual Education on 16 January 2026 in a two day Consultative Meet on the status of Languages introduced at different stages of School Education (as envisaged in NEP2020) for Northern, Western and Central Regions on 15& 16 January 2026 held at CIET by DCS&D, NCERT, New Delhi
- **2026.** Posthumanism and Environmental Imagination in Sri Aurobindo’s Savitri on 10 January 2026 in AIETC held at Kashi Vidyapith, Varanasi from 10-12 January 2026
- **2025.** Initiatives undertaken in the areas of Multilingual Education on 16 December 2025 in a two day Consultative Meet on the status of Languages introduced at different stages of School Education (as envisaged in NEP2020) for North Eastern and Southern Regions on 15& 16 December 2025 held at CIET, DCS&D, NCERT, New Delhi.
- **2025.** Indian Languages in the Cultural Context. MMMTTE Refresher Course in Indian Languages, RIE, Mysuru. 23 August 2025.
- **2025.** Teaching Skills & Strategies. Induction Course for Newly recruited PGTs in English on 15 May 2025, NNLI, Noida.
- **2025.** Empowering Learners through English Language: Strategies and Insights. 11 February 2025. SCERT, New Delhi.
- **2024.** Multilingualism and Diversity of Culture in Indo-centric English Literature on 17.12.2024 in a 12-day Refresher course on Multimodality and Diversity of Culture in India-centric Literature from 9-23 December 2024 held at Dept. of English, MMMTC, Central University, South Bihar.
- **2024.** Theme-based Literature in Translation on 22.10.2024 in a 12-day Refresher course on Advancing Higher Education: Innovative Teaching Practices in English Language and Literature and Multilingualism as a Discourse Strategy from 16-29 October 2024 by MMMTC, RIE, Mysuru.
- **2024.** Indian English Poetry: Imitation and Authenticity on 22.10.2024 in a 12 –day Refresher course on Advancing Higher Education: Innovative Teaching Practices in English Language and Literature and Multilingualism as a Discourse Strategy from 16-29 October 2024 by MMMTC, RIE, Mysuru.

- **2024.** National Education Policy 2020: Principles and Practices. Department of English, Patna University, Patna. 03 August 2024.
- **2024.** Dynamics of English Language as 21st Century Skill and NEP2020. Department of English, Patna University, Patna on 06 July 2024.
- **2024.** Guidelines for Assigning Project Work in English at Secondary Stage. Held at PM Shree KV, Old JNU Campus, New Delhi on 09 June 2024.
- **2024.** Digital Technology in Education for Sustainable Development. Uday Memorial B.Ed. College, Ranchi. 27 April 2024.
- **2023.** Sri Aurobindo's Savitri and Milton's Paradise Lost: A Comparative Perspective Department of English, Patna University, Patna. 03 November 2023.
- **2022.** NCERT Team Member in three Consultation Meets on NEP2020 for Developing NCFs held at Indian Institute of Science, Bengaluru chaired by Dr. K. Kasturirangan respectively on 30 May and 28 June 2022.
- **2021.** Language, Literature and Cultural Interface on 27.12.2021 in an online international Workshop organised by Centre for Indian Languages, Bhubaneswar.
- **2021.** Decoding English as 21st Century Skills Manifested in NEP 2020. Online National Conference on NEP 2020 and the Future of English Studies in India from 18-19 February 2021 organised by Department of English in collaboration with IQAC, Maharaja Ganga Singh University, Bikaner, Rajasthan.
- **2021.** Exploring Transformation through Multilingualism and The Power of Language. A National Webinar on National Education Policy 2020: Exploring Transformational Implementation in School Education by RIE, Ajmer from 26-27 April 2021.
- **2020.** Language, Language Learning and Teaching. National Webinar on Issues and Challenges in Minority Language Education from 23 - 25 November 2020 by NCERT-NERIE, Shillong.
- **2020.** Challenges Faced by Students and Teachers during COVID 19 Pandemic. A 2-Day International Webinar on COVID 19 Pandemic: Its Impact on Education, Resurgence and Future Scenario from 5 - 6 July 2020 by Uday Memorial B.Ed. College, Ranchi, Jharkhand.
- **2017.** Key Note speaker on 21 April 2017 in NAAC Sponsored National Workshop on Enhancing Classroom Management Skills for Promoting Quality Education in India organised by Department of Education in collaboration with IQAC St. Xavier's College, Ranchi held from 21-22 April 2017.
- **2017.** Pedagogical Aspects of Indian Literature: Theory & Criticism on 01 April 2017 in National Workshop on Literary Criticism in India: Theory, Practice and Pedagogy sponsored by MHRD and jointly organised by Department of English & Foreign Languages and School of Education, Central University of Haryana from March 30—April 03, 2017.
- **2014.** National Development through Teacher Education on 17 October 2014 in an ICSSR sponsored National Seminar on National and Social Development through Teacher Education organized by Krishna Mahila Teachers Training College, Udaipur in

collaboration with Faculty of Education, Mohan Lal Sukhariya University, Udaipur on 17 & 18 October 2014.

PROFESSIONAL DEVELOPMENT PROGRAMMES

- **2025.** One day Rashtriya Karmyogi Large Scale Jan Seva Programme provided by Capacity Building Commission with Knowledge Partner –Illumine Knowledge Resources on 04 September 2025 by Department of Personnel & Training.
- **2013.** A 21 Day Orientation cum Refresher Course on School Education at DTE, NCERT, New Delhi from 25 November to 18 December 2013.
- **2013.** A 3-month Field Visit to a rural Government Primary School Thanwala (Rajasthan) from 05 July to 07 October 2013.
- **1998.** Intensive Course on Effective Communications: Theory and Applications sponsored by ICSSR and organized at IIT Kanpur from 07-11 July 1998.
- **1998.** A 21 Day UGC Refresher Course in English at CIEFL Hyderabad from 31 August to 20 September 1998.
- **1998.** A 21 Day UGC Refresher Course in English Literary Criticism at ASC Bihar University Muzaffarpur from 07-27 January 1998.
- **1994.** UGC Orientation Course at ASC Allahabad University, Allahabad from 10 November to 04 December 1994.

MEMBERSHIP AND ACADEMIC AFFILIATIONS

- Life Member, The Linguistic Society of India since 2015
- Life Member, The Indian Association for English Studies since 2008
- Member, Editorial Advisory Board, The Indian Journal of English Studies
- Member, Editorial Board, Educational Trends (A Journal of RIE, Ajmer)
- Member, Editorial Board, Journal of Indian Education, NCERT, New Delhi
- Member, Departmental Advisory Board, DEL, NCERT, New Delhi since 2023
- Member, Selection Committee for Recruitment of Faculty in NCERT since 2023.
- Member, Internal Quality Assurance Cell (IQAC), NCERT, New Delhi since 2023.

I hereby certify that the particulars given above are true to the best of my knowledge, understanding and belief.

Date:

Place:

(Saryug Yadav)
Signature of the Candidate

